



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KONAWA HS (9-12)

KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849

Telephone: (580) 925-3221

67-1004-705

Community Characteristics

Community Group

F2

About this District:

KONAWA

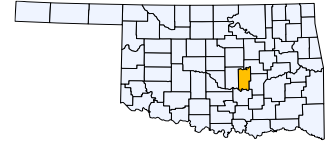
Square Miles Covered by District: 162.087289

Number of School Sites in District: 3

Telephone: (580) 925-3221

701 West South Street

Konawa, OK 74849



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.9%	47.0%	47.4%	46.3%
Black	0.0%	0.0%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	4.3%	3.3%	9.5%	19.3%
Native American	37.6%	37.2%	28.4%	11.6%
Two or More Races	4.3%	12.5%	11.4%	12.4%
Female	51.8%	49.4%	48.1%	48.7%
Male	48.2%	50.6%	51.9%	51.3%
Bilingual Students	0.0%	0.4%	4.6%	13.3%
Economically Disadvantaged Students	68.8%	76.6%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$95,930	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		3,030	3,963	7,757
% of Population under 18		23.5%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		69.9%	62.7%	65.5%
Average Household Income		\$54,281	\$61,813	\$78,040
Median Household Income		\$38,962	DNS	\$56,956
% of Population below Poverty		20.4%	18.5%	15.2%
Unemployment Rate		5.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.8%	14.6%	11.3%
H.S. Diploma Only		41.7%	39.7%	30.8%
Some College Education but No Degree		22.0%	23.0%	22.9%
Associate's Degree		8.6%	7.8%	8.2%
Bachelor's Degree and Above		14.9%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.9	12.1	10.9	12.4
Mobility Rate (Incoming Students)	8.6%	8.6%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.8	12.1	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	108.6	162.4	115.2
Parents Attending Parent/Teacher Conference	35%	68%	68%	72%
Patrons' Volunteer Hours per Student	0.7	1.8	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	141	543	712	1,296
Average Enrollment throughout the Year (ADM)	137	542	705	1,284
% of Students Eligible for Free/Reduced Lunch	58.2%	65.2%	72.4%	52.3%
% of Students Identified as Gifted/Talented	26.2%	13.1%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.4%	2.9%	9.7%
% of Students in Special Education	12.8%	19.9%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	30.5	45.6	70.9
Average Salary (w/ Fringe)	\$52,218	\$52,929	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	34.5%	34.2%	23.1%	24.5%
Average Years of Experience	16.4	15.3	13.7	12.0
Special Education Teachers (FTE)	1.0	4.0	4.6	8.6
Counselors (FTE)	0.3	0.8	2.0	3.5
Other Certified Professional Staff (FTE)	0.5	3.2	3.4	7.5
Administrators (FTE)	0.8	4.3	4.6	7.5
Teachers per Administrator	13.2	8.0	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$66,541	\$89,250	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.0%	64.0%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.3%	85.3%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	6.6	7.7
Science	6	6.0	5.7	6.2
Mathematics	4	4.0	5.2	5.4
Computer Education	2	2.0	2.0	2.2
Social Studies	4	4.0	6.2	7.2
English Language Arts (ELA)	4	4.0	4.7	4.8
World Languages	0	0.0	1.9	2.5
Electives	13	13.0	18.3	18.4
Total Number of Courses Offered	35	35.0	50.6	54.4

Sources of District Revenues (All Funds)

District	43.1%	26.2%	35.5%
County	1.9%	2.1%	2.5%
State Dedicated	7.8%	8.5%	6.3%
State Appropriated	26.7%	38.5%	36.1%
Federal	20.5%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	14.8%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$5,837	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.3%	\$265	2.5%	\$295	4.0%	\$423
Student Support	6.5%	\$752	6.7%	\$790	7.5%	\$793
School Administration	5.2%	\$599	5.2%	\$616	5.5%	\$575
District Administration	4.8%	\$555	3.5%	\$408	2.9%	\$305
District Support	24.7%	\$2,849	21.0%	\$2,473	19.1%	\$2,019
Other	5.9%	\$683	8.4%	\$983	8.5%	\$895
Total		\$11,539		\$11,776		\$10,547
Debt Service in Addition to Above		\$748		\$607		\$1,211

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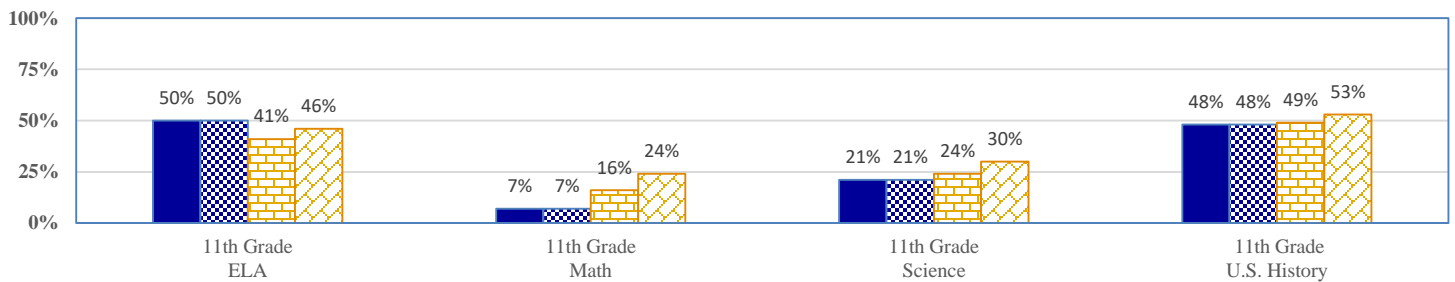
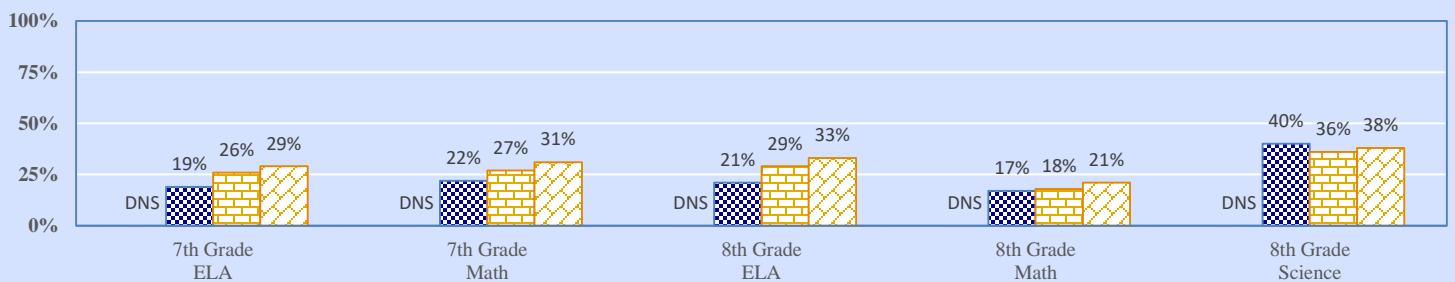
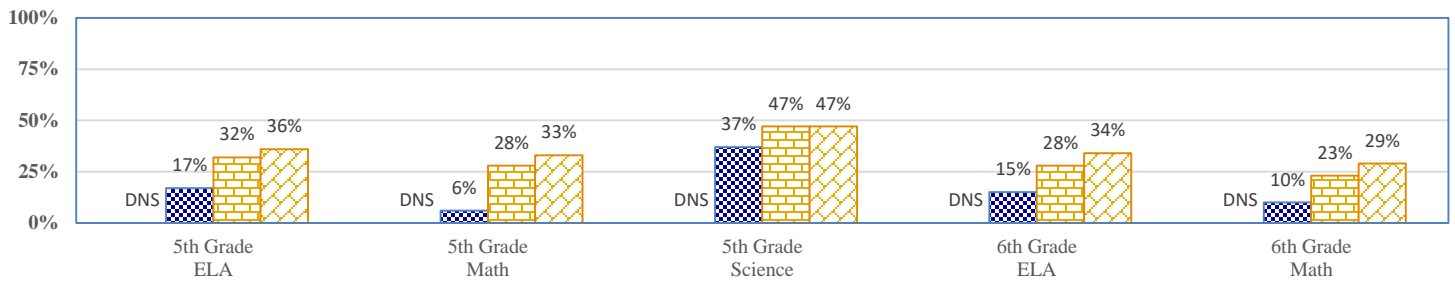
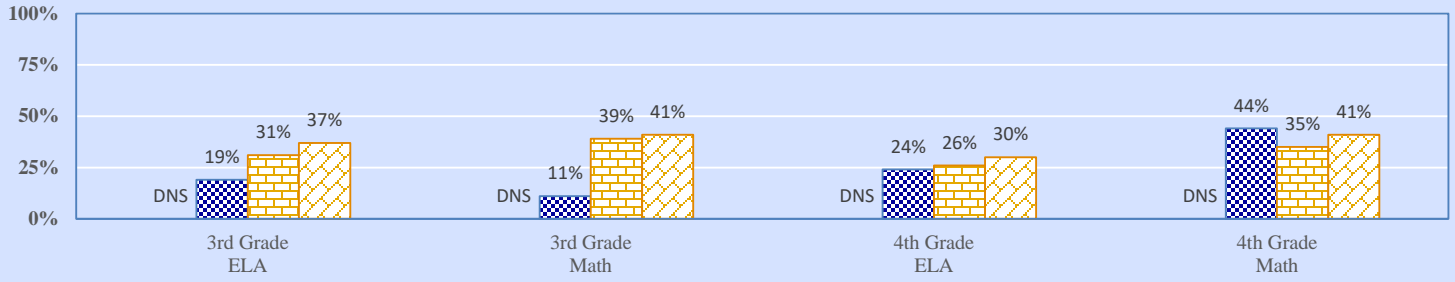
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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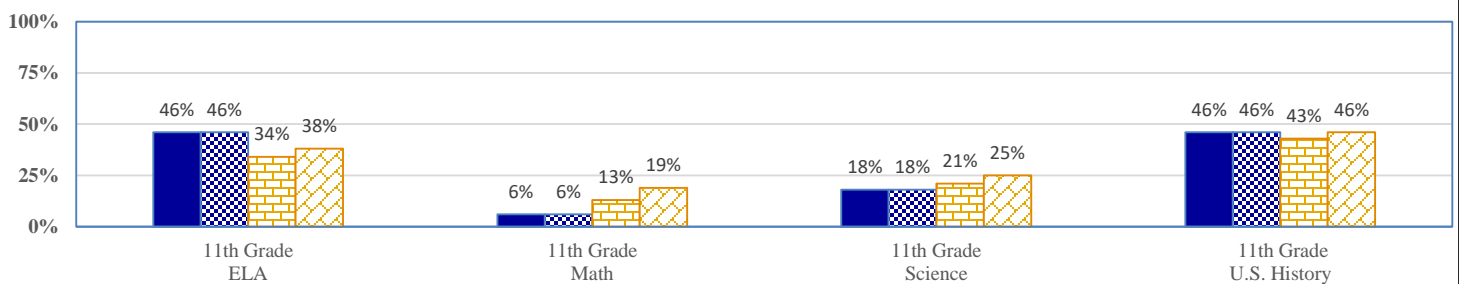
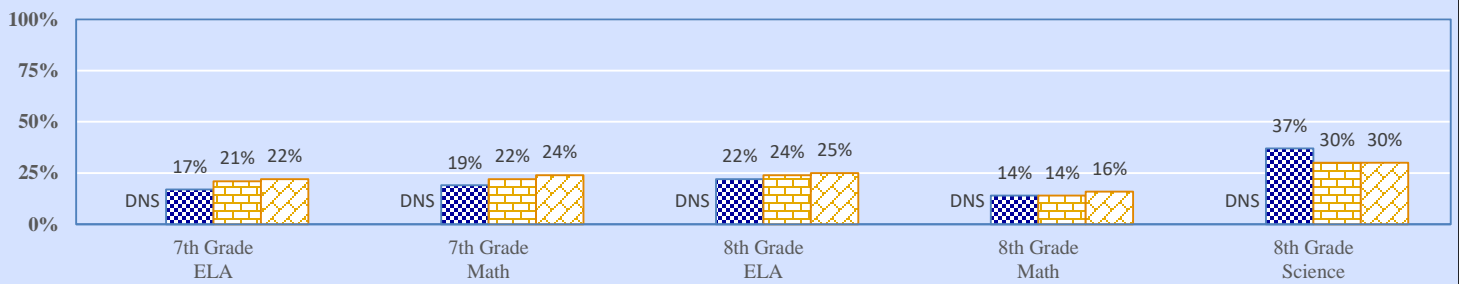
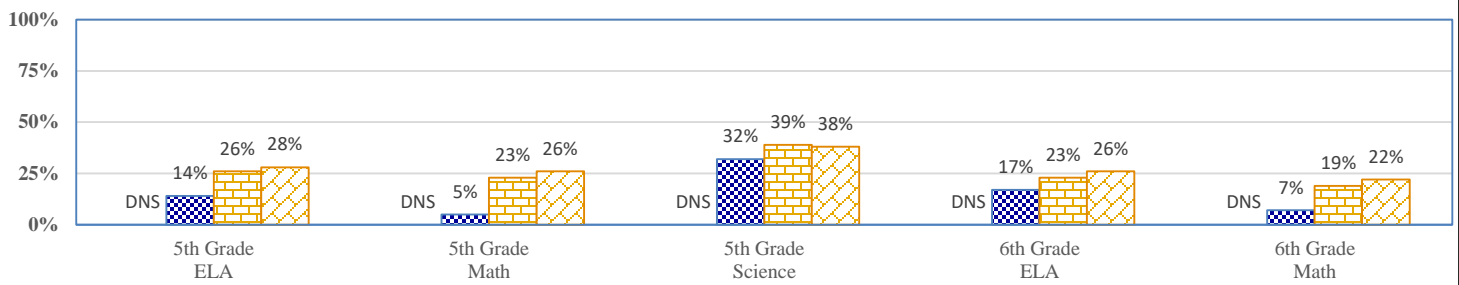
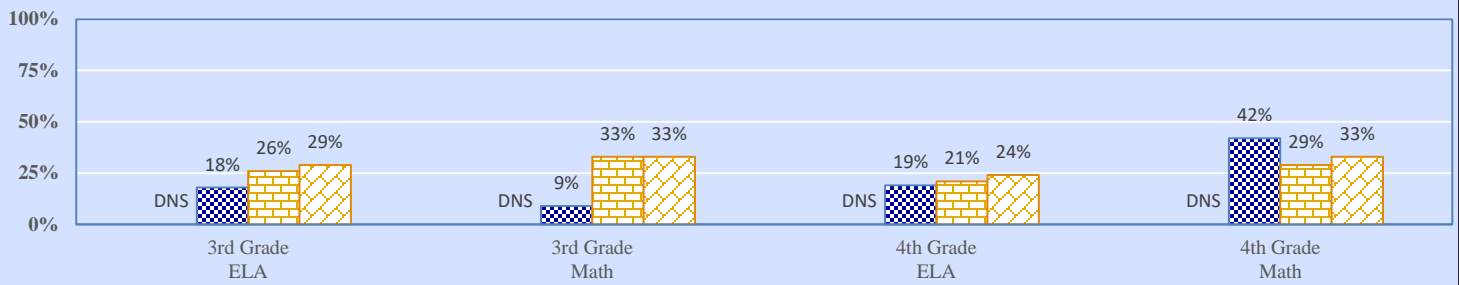
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	94.4%	94.4%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	5.0%	5.0%	3.0%	4.9%
Average GPA of HS Seniors	4.0	4.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.2	18.2	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	29.4%	29.4%	17.6%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	23.4%	23.4%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	21.9%	21.9%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	62.5%	62.5%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	15	15.0	15.5	29.8