



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NEW LIMA ES (EC-8)

NEW LIMA PUBLIC SCHOOLS

116 Gross Street, Wewoka, OK 74884

Telephone: (405) 257-3948

67-1006-110

Community Characteristics

Community Group

H2

About this District:

NEW LIMA

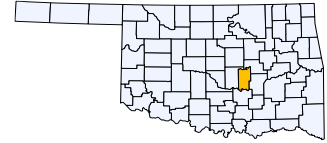
Square Miles Covered by District: 54.607199

Number of School Sites in District: 2

Telephone: (405) 257-3948

116 Gross Street

Wewoka, OK 74884



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.9%	42.9%	48.2%	46.3%
Black	4.5%	3.2%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	2.8%	2.4%	9.7%	19.3%
Native American	25.7%	23.1%	28.1%	11.6%
Two or More Races	25.1%	28.3%	11.5%	12.4%
Female	55.9%	55.5%	47.6%	48.7%
Male	44.1%	44.5%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	83.8%	81.8%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$36,285	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,446	1,066	7,757
% of Population under 18	24.9%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	69.7%	70.2%	65.5%
Average Household Income	\$56,831	\$62,607	\$78,040
Median Household Income	\$49,250	DNS	\$56,956
% of Population below Poverty	16.8%	17.0%	15.2%
Unemployment Rate	10.7%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	14.2%	11.3%
H.S. Diploma Only	37.5%	41.3%	30.8%
Some College Education but No Degree	27.6%	21.6%	22.9%
Associate's Degree	6.3%	7.1%	8.2%
Bachelor's Degree and Above	18.1%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.1%	37.1%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	10.4	9.6	12.4
Mobility Rate (Incoming Students)	6.1%	5.3%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.9	8.2	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	92%	79%	73%	72%
Patrons' Volunteer Hours per Student	0.2	2.0	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	179	247	152	1,296
Average Enrollment throughout the Year (ADM)	174	238	150	1,284
% of Students Eligible for Free/Reduced Lunch	83.8%	81.4%	84.2%	52.3%
% of Students Identified as Gifted/Talented	5.6%	6.5%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	21.2%	18.2%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	16.7	12.0	70.9
Average Salary (w/ Fringe)	\$50,648	\$52,542	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	24.0%	35.9%	24.4%	24.5%
Average Years of Experience	11.3	11.9	14.2	12.0
Special Education Teachers (FTE)	0.7	2.0	0.8	8.6
Counselors (FTE)	0.3	0.8	0.4	3.5
Other Certified Professional Staff (FTE)	1.0	1.5	0.8	7.5
Administrators (FTE)	0.6	2.3	1.6	7.5
Teachers per Administrator	20.6	8.3	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$79,559	\$88,533	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.8%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	52.6%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.0	7.7
Science	DNS	4.0	3.7	6.2
Mathematics	DNS	5.0	3.8	5.4
Computer Education	DNS	2.0	1.8	2.2
Social Studies	DNS	11.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	5.0	11.1	18.4
Total Number of Courses Offered	DNS	32.0	32.3	54.4

Sources of District Revenues (All Funds)

District	16.9%	35.2%	35.5%
County	1.4%	1.9%	2.5%
State Dedicated	6.1%	6.6%	6.3%
State Appropriated	37.9%	32.2%	36.1%
Federal	37.6%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$7,255	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.8%	\$276	2.4%	\$366	4.0%	\$423
Student Support	2.9%	\$437	5.7%	\$861	7.5%	\$793
School Administration	5.2%	\$794	4.6%	\$689	5.5%	\$575
District Administration	3.0%	\$456	6.3%	\$956	2.9%	\$305
District Support	18.3%	\$2,779	22.7%	\$3,436	19.1%	\$2,019
Other	20.8%	\$3,146	9.7%	\$1,465	8.5%	\$895
Total		\$15,142		\$15,144		\$10,547
Debt Service in Addition to Above		\$0		\$577		\$1,211

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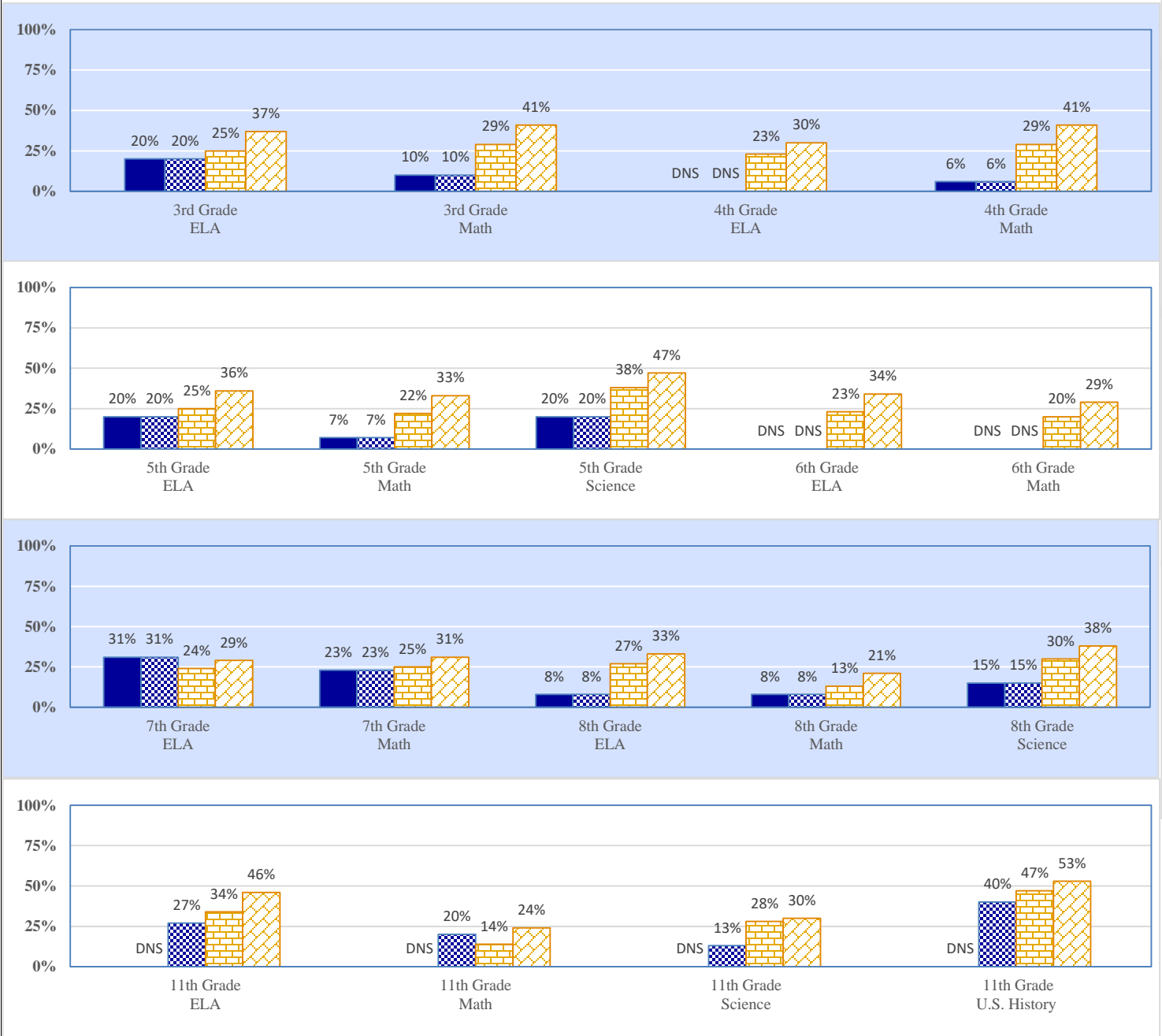
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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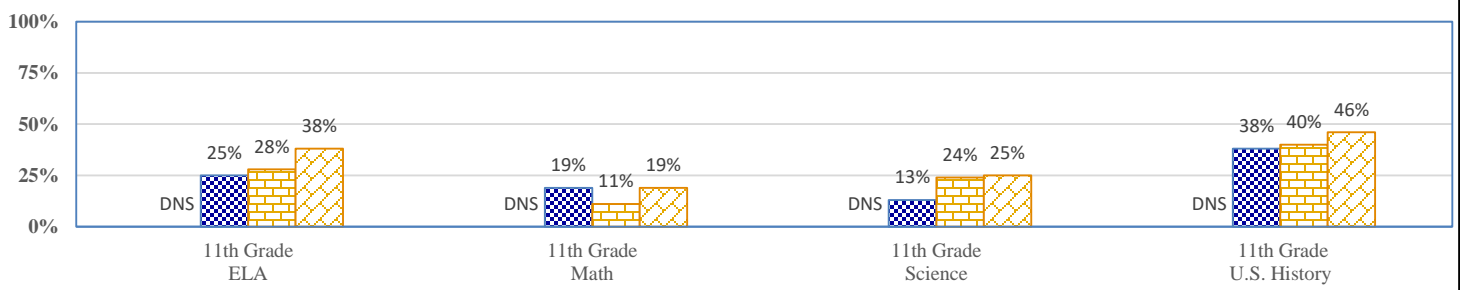
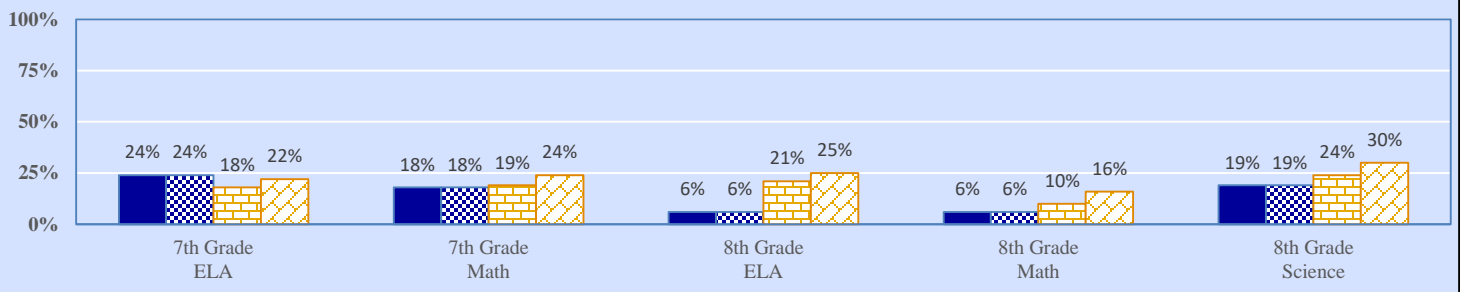
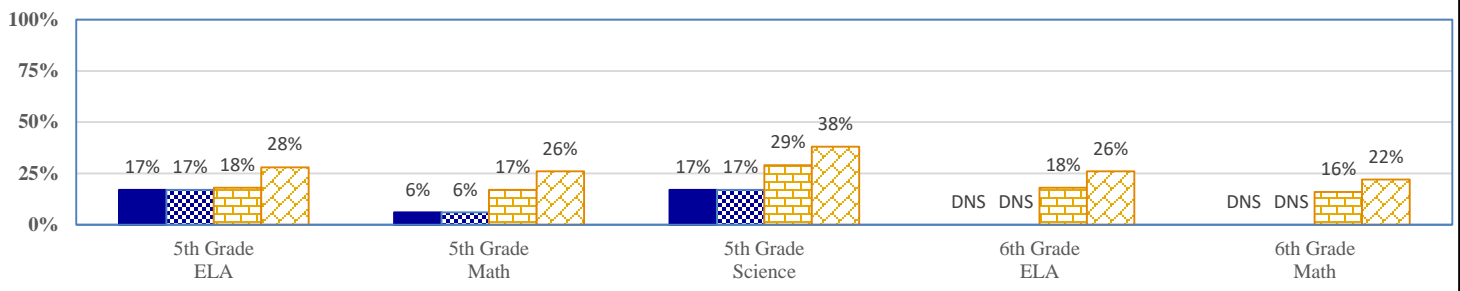
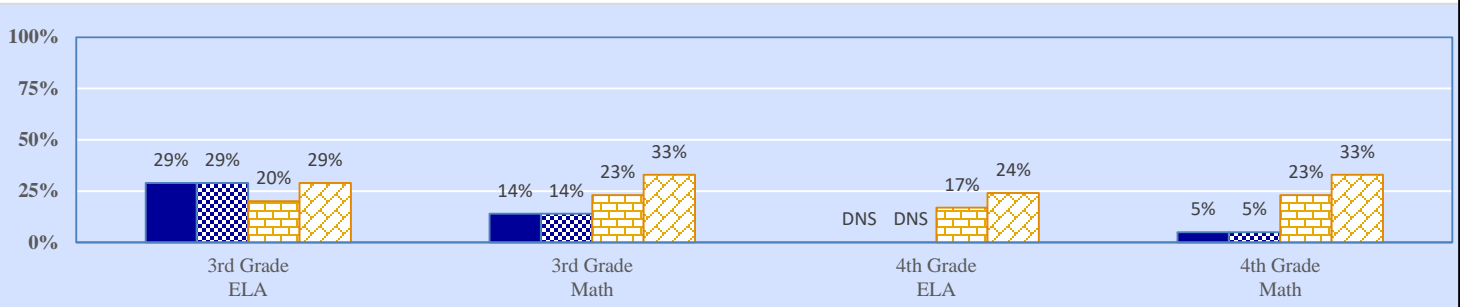
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.5%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.5%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	44.4%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	35.3%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	76.5%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	7.0	4.1	29.8