



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NEW LIMA HS (9-12)

NEW LIMA PUBLIC SCHOOLS

116 Gross Street, Wewoka, OK 74884
Telephone: (405) 257-6431

67-1006-705

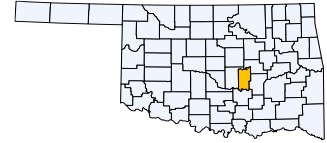
Community Characteristics

Community Group

H2

About this District:

NEW LIMA
Square Miles Covered by District: 54.607199
Number of School Sites in District: 2
Telephone: (405) 257-6431
116 Gross Street
Wewoka, OK 74884



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.6%	42.9%	48.2%	46.3%
Black	0.0%	3.2%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	1.5%	2.4%	9.7%	19.3%
Native American	16.2%	23.1%	28.1%	11.6%
Two or More Races	36.8%	28.3%	11.5%	12.4%
Female	54.4%	55.5%	47.6%	48.7%
Male	45.6%	44.5%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	76.5%	81.8%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$36,285	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,446	1,066	7,757
% of Population under 18		24.9%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		69.7%	70.2%	65.5%
Average Household Income		\$56,831	\$62,607	\$78,040
Median Household Income		\$49,250	DNS	\$56,956
% of Population below Poverty		16.8%	17.0%	15.2%
Unemployment Rate		10.7%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.5%	14.2%	11.3%
H.S. Diploma Only		37.5%	41.3%	30.8%
Some College Education but No Degree		27.6%	21.6%	22.9%
Associate's Degree		6.3%	7.1%	8.2%
Bachelor's Degree and Above		18.1%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.1%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.4	10.4	9.6	12.4
Mobility Rate (Incoming Students)	3.2%	5.3%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.8	8.2	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	45%	79%	73%	72%
Patrons' Volunteer Hours per Student	7.0	2.0	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	68	247	152	1,296
Average Enrollment throughout the Year (ADM)	64	238	150	1,284
% of Students Eligible for Free/Reduced Lunch	75.0%	81.4%	84.2%	52.3%
% of Students Identified as Gifted/Talented	8.8%	6.5%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	10.3%	18.2%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	16.7	12.0	70.9
Average Salary (w/ Fringe)	\$57,050	\$52,542	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	64.0%	35.9%	24.4%	24.5%
Average Years of Experience	13.5	11.9	14.2	12.0
Special Education Teachers (FTE)	1.3	2.0	0.8	8.6
Counselors (FTE)	0.5	0.8	0.4	3.5
Other Certified Professional Staff (FTE)	0.5	1.5	0.8	7.5
Administrators (FTE)	1.1	2.3	1.6	7.5
Teachers per Administrator	6.0	8.3	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$82,327	\$88,533	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	30.8%	30.8%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	52.6%	52.6%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.0	7.7
Science	4	4.0	3.7	6.2
Mathematics	5	5.0	3.8	5.4
Computer Education	2	2.0	1.8	2.2
Social Studies	11	11.0	5.2	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	0.6	2.5
Electives	5	5.0	11.1	18.4
Total Number of Courses Offered	32	32.0	32.3	54.4

Sources of District Revenues (All Funds)

District	16.9%	35.2%	35.5%
County	1.4%	1.9%	2.5%
State Dedicated	6.1%	6.6%	6.3%
State Appropriated	37.9%	32.2%	36.1%
Federal	37.6%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$7,255	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.8%	\$276	2.4%	\$366	4.0%	\$423
Student Support	2.9%	\$437	5.7%	\$861	7.5%	\$793
School Administration	5.2%	\$794	4.6%	\$689	5.5%	\$575
District Administration	3.0%	\$456	6.3%	\$956	2.9%	\$305
District Support	18.3%	\$2,779	22.7%	\$3,436	19.1%	\$2,019
Other	20.8%	\$3,146	9.7%	\$1,465	8.5%	\$895
Total		\$15,142		\$15,144		\$10,547
Debt Service in Addition to Above		\$0		\$577		\$1,211

◆ **Data Not Shown (DNS)** ◆

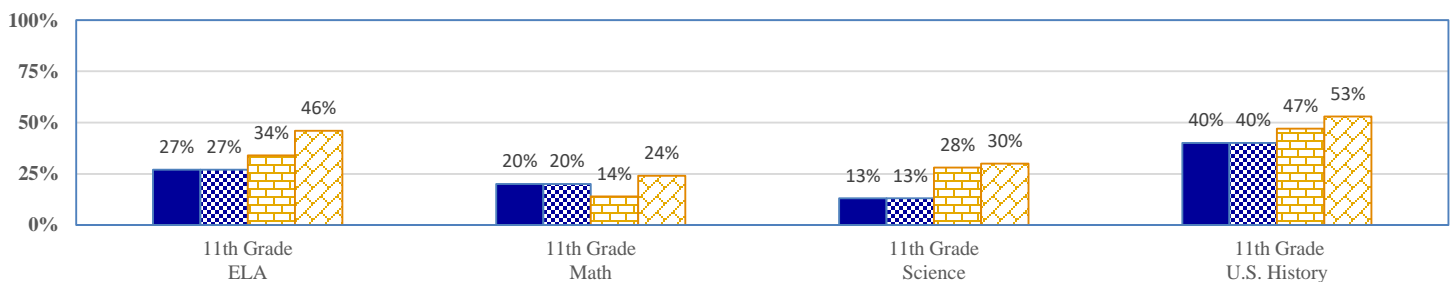
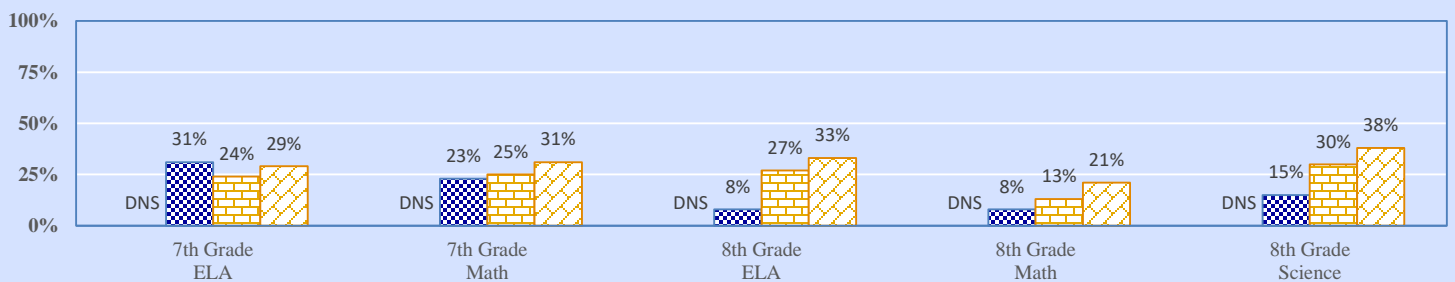
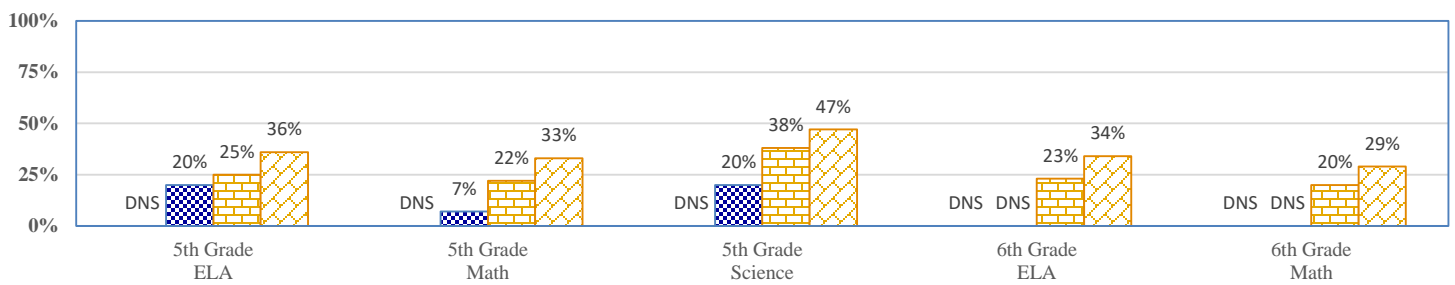
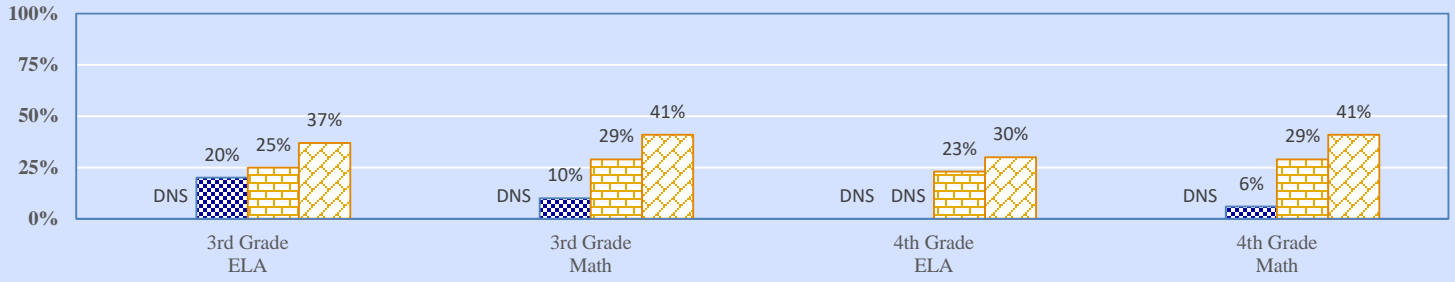
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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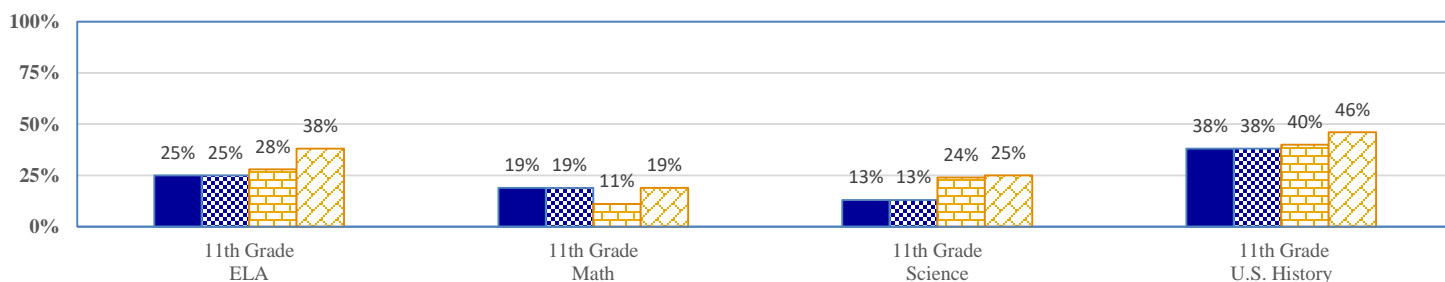
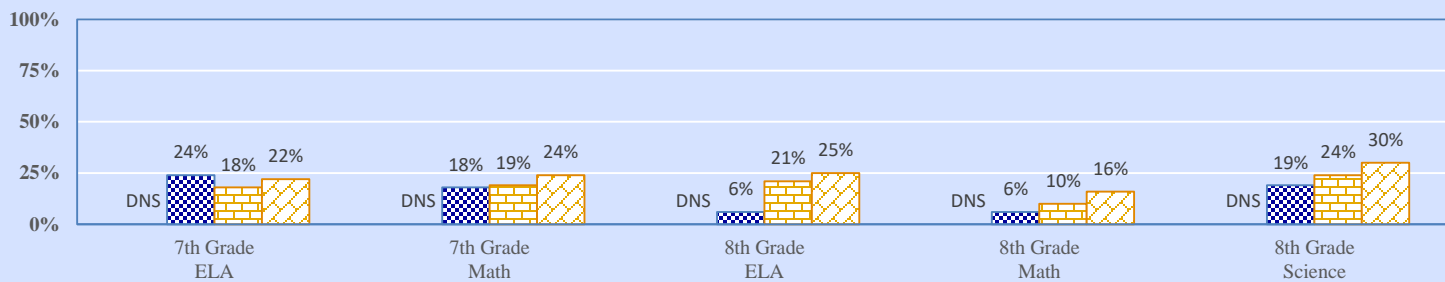
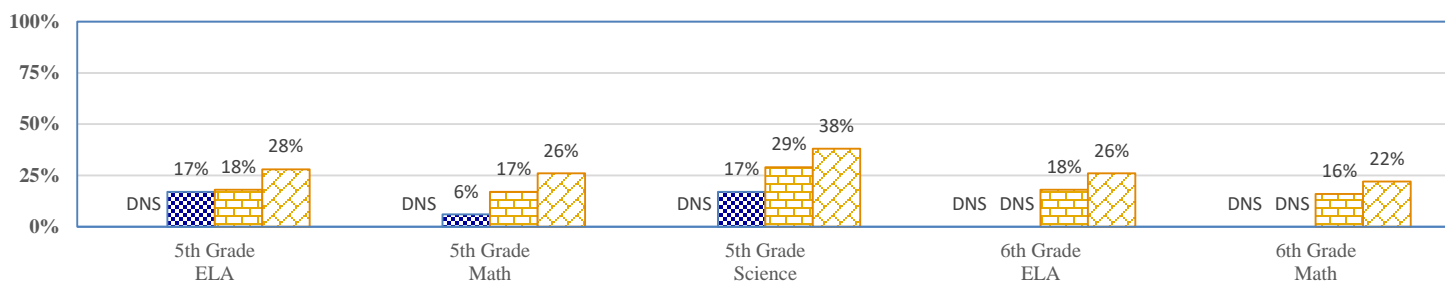
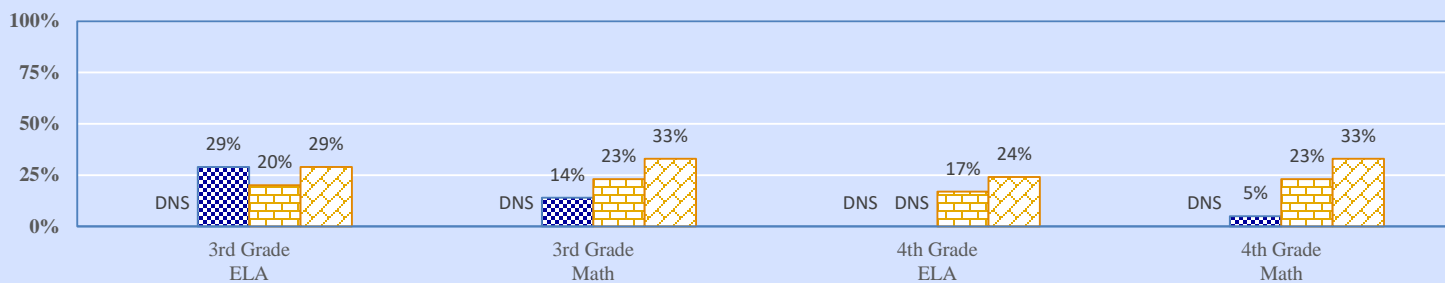
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	1.5%	1.5%	3.5%	4.9%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.1	18.1	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	10.5%	10.5%	19.5%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	44.4%	44.4%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	35.3%	35.3%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	76.5%	76.5%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	7	7.0	4.1	29.8