



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VARNUM ES (EC-8)
VARNUM PUBLIC SCHOOLS
11929 NS 3550, Seminole, OK 74868
Telephone: (405) 382-1448

67-1007-105

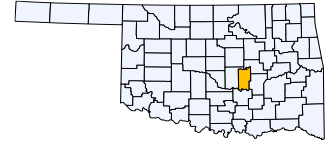
Community Characteristics

Community Group

G2

About this District:

VARNUM
Square Miles Covered by District: 28.41664
Number of School Sites in District: 2
Telephone: (405) 382-1448
11929 NS 3550
Seminole, OK 74868



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	33.5%	30.8%	53.1%	46.3%
Black	0.8%	0.6%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	12.3%	11.6%	7.8%	19.3%
Native American	32.7%	36.3%	25.6%	11.6%
Two or More Races	20.8%	20.6%	10.9%	12.4%
Female	45.0%	49.1%	48.3%	48.7%
Male	55.0%	50.9%	51.7%	51.3%
Bilingual Students	4.2%	3.5%	3.2%	13.3%
Economically Disadvantaged Students	68.5%	68.0%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$25,490	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,443	2,022	7,757
% of Population under 18		23.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		71.7%	68.8%	65.5%
Average Household Income		\$63,954	\$67,825	\$78,040
Median Household Income		\$47,692	DNS	\$56,956
% of Population below Poverty		10.4%	16.3%	15.2%
Unemployment Rate		6.8%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.0%	12.6%	11.3%
H.S. Diploma Only		39.2%	40.7%	30.8%
Some College Education but No Degree		22.8%	22.4%	22.9%
Associate's Degree		8.7%	7.7%	8.2%
Bachelor's Degree and Above		20.3%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.3%	43.3%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.1	10.0	12.4
Mobility Rate (Incoming Students)	3.9%	3.9%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	65.0	65.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	260.0	260.0	198.8	115.2
Parents Attending Parent/Teacher Conference	98%	98%	72%	72%
Patrons' Volunteer Hours per Student	1.2	1.2	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	260	344	357	1,296
Average Enrollment throughout the Year (ADM)	253	334	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	5.4%	7.8%	11.1%	12.3%
% of Students as English Language Learners (ELL)	3.1%	2.3%	2.2%	9.7%
% of Students in Special Education	35.4%	31.7%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.2	19.0	23.8	70.9
Average Salary (w/ Fringe)	\$49,464	\$52,709	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	18.4%	26.6%	24.0%	24.5%
Average Years of Experience	12.9	12.4	14.3	12.0
Special Education Teachers (FTE)	0.5	1.0	1.9	8.6
Counselors (FTE)	0.4	0.7	0.9	3.5
Other Certified Professional Staff (FTE)	0.3	1.1	1.7	7.5
Administrators (FTE)	0.4	2.4	2.8	7.5
Teachers per Administrator	42.7	8.2	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$112,851	\$97,461	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	83.8%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	0.0	2.2	2.2
Social Studies	DNS	7.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	9.0	13.4	18.4
Total Number of Courses Offered	DNS	31.0	38.1	54.4

Sources of District Revenues (All Funds)

District	13.3%	32.9%	35.5%
County	2.0%	2.0%	2.5%
State Dedicated	7.6%	8.3%	6.3%
State Appropriated	46.8%	34.8%	36.1%
Federal	30.3%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$6,407	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	4.8%	\$585	2.5%	\$324	4.0%	\$423
Student Support	7.7%	\$934	5.9%	\$768	7.5%	\$793
School Administration	2.9%	\$357	5.1%	\$667	5.5%	\$575
District Administration	5.3%	\$646	4.6%	\$596	2.9%	\$305
District Support	19.8%	\$2,416	20.8%	\$2,710	19.1%	\$2,019
Other	7.0%	\$856	11.2%	\$1,453	8.5%	\$895
Total		\$12,201		\$13,031		\$10,547
Debt Service in Addition to Above		\$0		\$731		\$1,211

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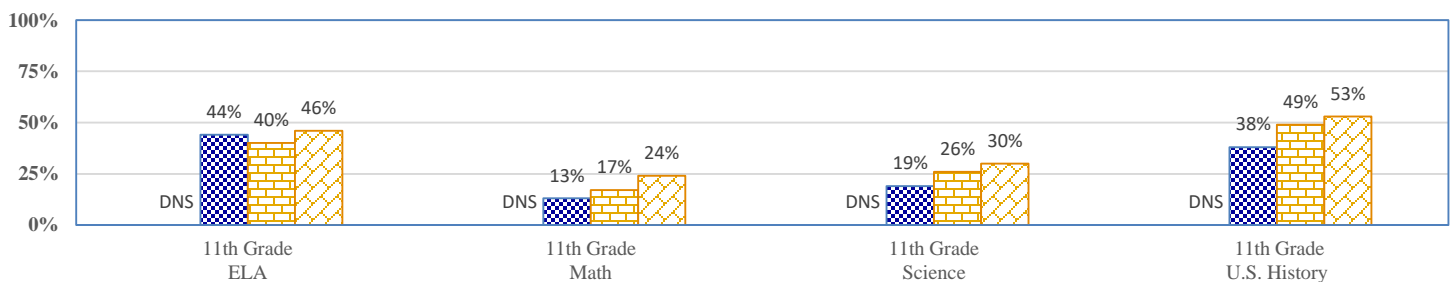
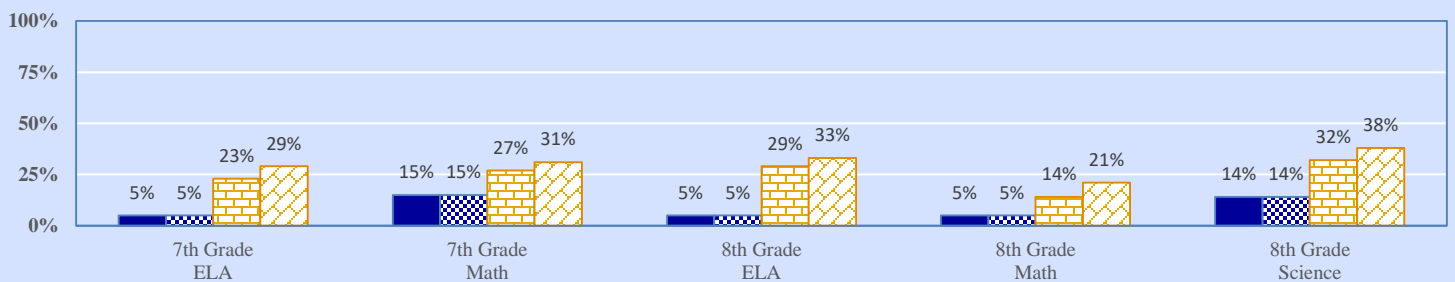
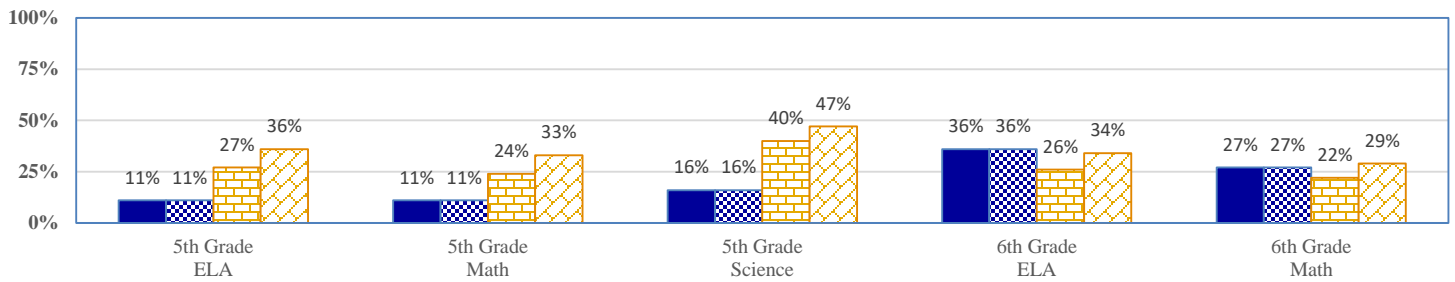
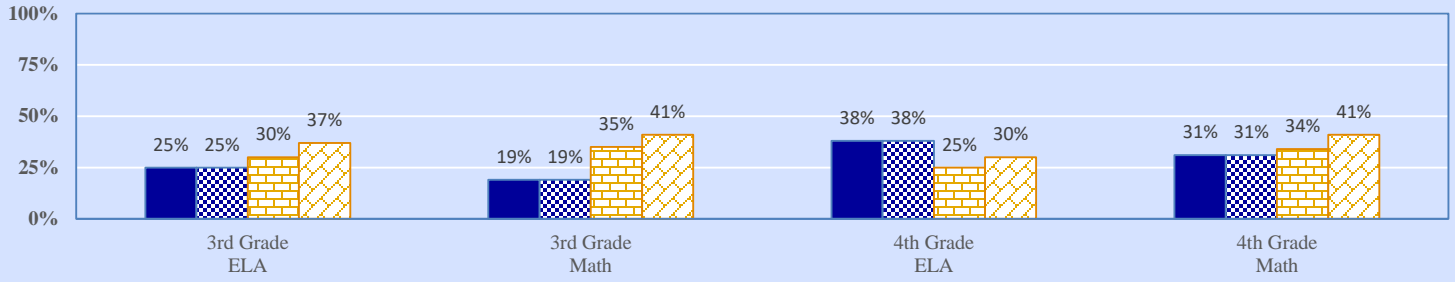
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

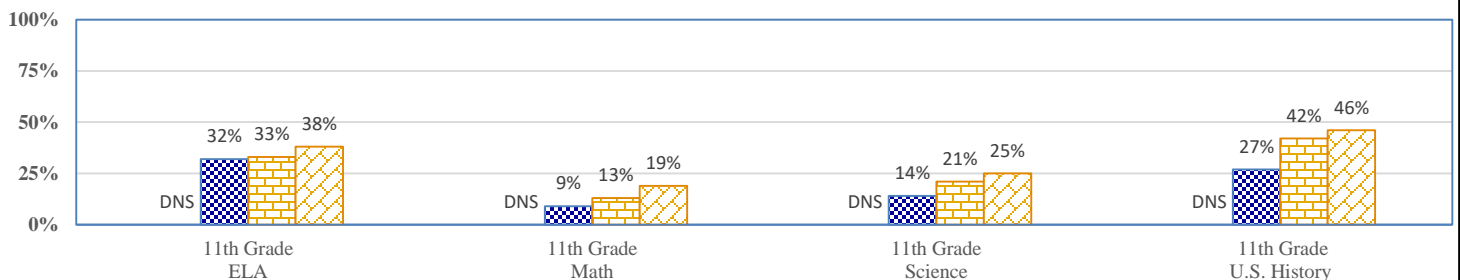
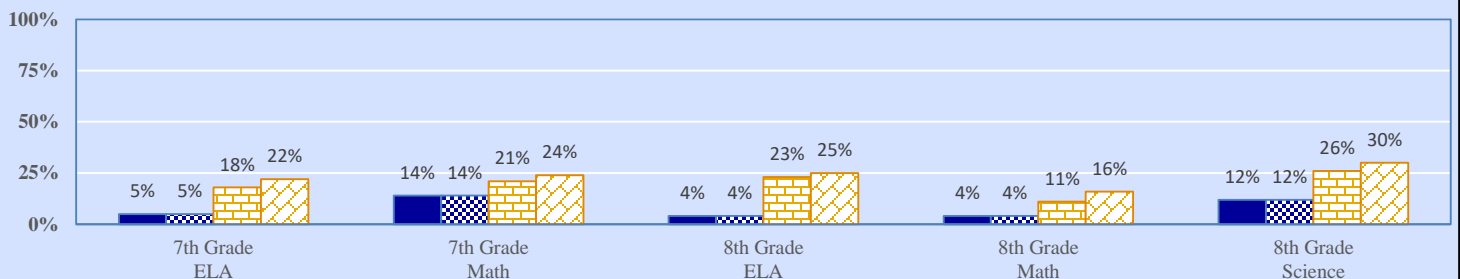
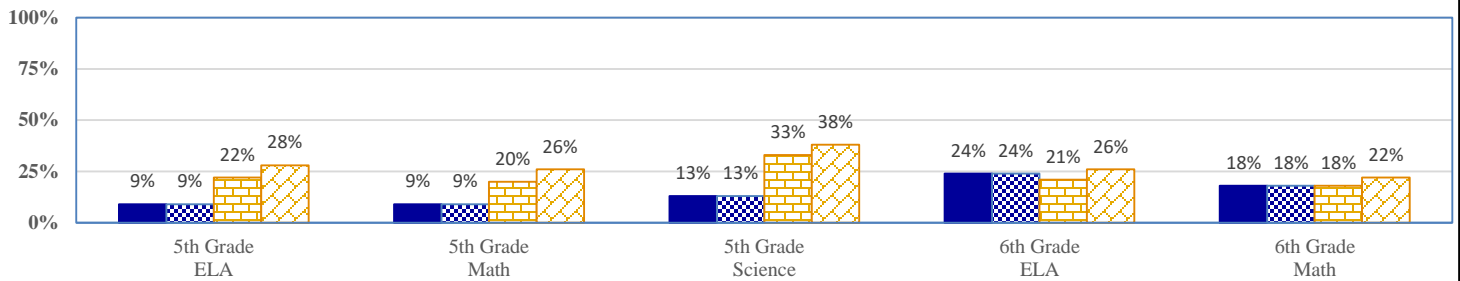
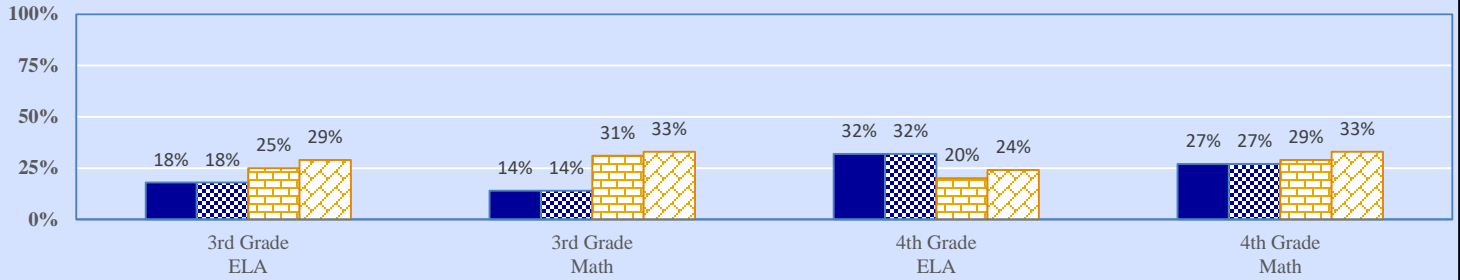


School
 District
 Community Group
 State

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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	2.8%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.6	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.3%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	46.9%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	20.0%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	62.5%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	6.0	8.2	29.8