# Office of Educational Quality and Accountability

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## SASAKWA ES (EC-8)

#### SASAKWA PUBLIC SCHOOLS

106 North Olive, Sasakwa, OK 74867 Telephone: (405) 941-3250

67-I010-105

## **Community Characteristics**

### **Community Group**

#### **About this District:** SASAKWA

Square Miles Covered by District: 83.539601 Number of School Sites in District: 2

Telephone: (405) 941-3250 Post Office Box 323 Sasakwa, OK 74867



County: SEMINOLE

Student Demographics  Februs & Gooden Malayar Board was Fall Facelly and	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	29.9%	31.5%	48.2%	46.3%
Black	0.6%	0.5%	1.7%	7.9%
Asian	0.0%	0.5%	0.7%	2.6%
Hispanic	11.5%	9.6%	9.7%	19.3%
Native American	42.7%	43.8%	28.1%	11.6%
Two or More Races	15.3%	14.2%	11.5%	12.4%
Female	59.2%	53.9%	47.6%	48.7%
Male	40.8%	46.1%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	100.0%	99.1%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$31,499	\$95,393	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	645	1,066	7,757
% of Population under 18	23.4%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	86.1%	70.2%	65.5%
Average Household Income	\$50,069	\$62,607	\$78,040
Median Household Income	\$38,571	DNS	\$56,956
% of Population below Poverty	32.9%	17.0%	15.2%
Unemployment Rate	11.0%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.3%	14.2%	11.3%
H.S. Diploma Only	42.9%	41.3%	30.8%
Some College Education but No Degree	22.6%	21.6%	22.9%
Associate's Degree	6.2%	7.1%	8.2%
Bachelor's Degree and Above	9.0%	15.8%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.0%	25.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.7	14.0	9.6	12.4
Mobility Rate (Incoming Students)	7.7%	8.0%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.4	21.9	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	35%	31%	73%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	2.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics				Community		Q <b>.</b>	
	School		<u>District</u>	Group	Average	<u>S1</u>	ate Avera
Fall Enrollment	157		219		152		1,296
Average Enrollment throughout the Year (ADM)	151		213		150		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.3%
% of Students Identified as Gifted/Talented	4.5%		6.4%	10.5%		12.3%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7%
% of Students in Special Education	22.3%		21.9%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.3		15.7		12.0		70.
Average Salary (w/ Fringe)	\$49,714		\$53,714		\$52,250		\$54,43
% of Teachers with Advanced Degree(s)	3.1%		17.5%		24.4%		24.59
Average Years of Experience	14.3		15.7		14.2		12.
Special Education Teachers (FTE)	0.7		1.6		0.8		8.
Counselors (FTE)	0.4		0.7		0.4		3.
Other Certified Professional Staff (FTE)	2.0		2.3		0.8		7.
Administrators (FTE)	0.6		2.5		1.6		7.
Teachers per Administrator	17.6		6.8		8.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$74,068		\$87,314		\$85,048		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		68.4%		63.7%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		93.8%		148.4%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		2.0		7.
Science	DNS		4.0		3.7		6.
Mathematics	DNS		4.0		3.8		5.
Computer Education	DNS		0.0		1.8		2.
Social Studies	DNS		5.0		5.2		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		0.0		0.6		2.
Electives	DNS		12.0		11.1		18.
Total Number of Courses Offered	DNS		32.0		32.3		54.
ources of District Revenues (All Funds)							
District			21.4%		35.2%		35.59
County			1.6%		1.9%		2.59
State Dedicated			7.3%		6.6%		6.39
State Appropriated			44.9%		32.2%		36.19
Federal			24.8%		24.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			40.3%		22.3%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
		%	\$/ADM		/ADM	%	\$/ADN
Instruction		51.2%	\$7,036	48.7%	\$7,370	52.5%	\$5,53
Instructional Support		1.6%	\$218	2.4%	\$366	4.0%	\$42
Student Support		2.8%	\$381	5.7%	\$861	7.5%	\$79 \$57
School Administration		7.6%	\$1.047	4 6%	\$689	5 5%	

#### Data Not Shown (DNS)

7.6%

5.4%

18.6%

12.9%

\$1,047

\$2,560

\$1,767

\$13,748

\$669

\$739

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.3%

22.7%

9.7%

\$689

\$956

\$3,436

\$1,465

\$15,144

\$577

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

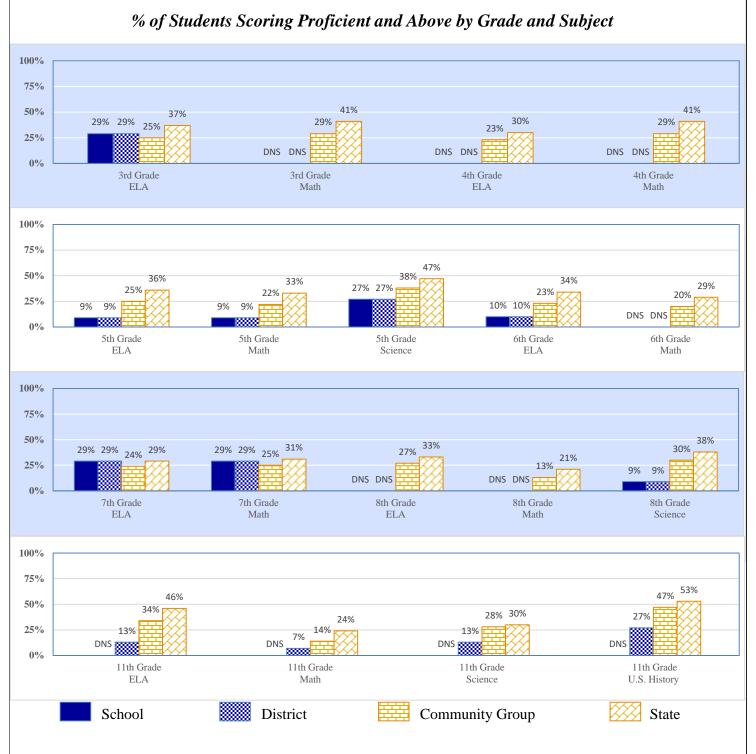
\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

