



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### STROTHER HS (9-12)

#### STROTHER PUBLIC SCHOOLS

36085 EW 1140, Seminole, OK 74868

Telephone: (405) 382-4014

67-1014-705

## Community Characteristics

### Community Group

# G1

#### About this District:

##### STROTHER

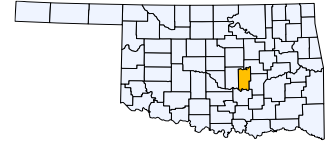
Square Miles Covered by District: 108.797027

Number of School Sites in District: 2

Telephone: (405) 382-4014

36085 EW 1140

Seminole, OK 74868



County: SEMINOLE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.5%	61.9%	65.4%	46.3%
Black	0.8%	1.2%	1.0%	7.9%
Asian	1.6%	0.7%	0.4%	2.6%
Hispanic	4.9%	7.2%	13.9%	19.3%
Native American	20.3%	20.2%	9.2%	11.6%
Two or More Races	4.9%	8.7%	10.2%	12.4%
Female	49.6%	45.8%	48.6%	48.7%
Male	50.4%	54.2%	51.4%	51.3%
Bilingual Students	0.0%	0.0%	5.6%	13.3%
Economically Disadvantaged Students	43.1%	51.3%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$40,223	\$99,104	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,974	1,941	7,757
% of Population under 18		22.3%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		74.8%	74.4%	65.5%
Average Household Income		\$69,567	\$76,974	\$78,040
Median Household Income		\$55,590	DNS	\$56,956
% of Population below Poverty		11.8%	13.1%	15.2%
Unemployment Rate		10.3%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.0%	11.0%	11.3%
H.S. Diploma Only		42.5%	38.6%	30.8%
Some College Education but No Degree		23.5%	23.3%	22.9%
Associate's Degree		9.0%	7.6%	8.2%
Bachelor's Degree and Above		13.0%	19.5%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	75.0%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.4	9.1	12.4
Mobility Rate (Incoming Students)	3.6%	10.8%	5.6%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	8.8	8.6	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	83.0	327.3	115.2
Parents Attending Parent/Teacher Conference	35%	53%	75%	72%
Patrons' Volunteer Hours per Student	0.5	0.3	2.1	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	123	415	363	1,296
Average Enrollment throughout the Year (ADM)	116	409	357	1,284
% of Students Eligible for Free/Reduced Lunch	41.5%	50.6%	43.3%	52.3%
% of Students Identified as Gifted/Talented	4.9%	1.4%	9.9%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.8%	9.7%
% of Students in Special Education	13.0%	23.4%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.5	26.3	24.8	70.9
Average Salary (w/ Fringe)	\$50,437	\$48,521	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	8.1%	12.5%	21.2%	24.5%
Average Years of Experience	9.4	8.0	14.1	12.0
Special Education Teachers (FTE)	1.0	2.0	1.7	8.6
Counselors (FTE)	0.5	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.0	1.5	1.4	7.5
Administrators (FTE)	0.7	2.7	2.5	7.5
Teachers per Administrator	9.4	10.5	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,304	\$102,475	\$95,923	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	74.2%	74.2%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	87.0%	87.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	4.8	7.7
Science	3	3.0	4.4	6.2
Mathematics	3	3.0	4.3	5.4
Computer Education	0	0.0	2.1	2.2
Social Studies	0	0.0	5.1	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	1.0	2.5
Electives	20	20.0	14.2	18.4
Total Number of Courses Offered	31	31.0	40.1	54.4

### Sources of District Revenues (All Funds)

District	31.7%	43.6%	35.5%
County	1.7%	2.9%	2.5%
State Dedicated	7.8%	10.7%	6.3%
State Appropriated	31.3%	27.3%	36.1%
Federal	27.5%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	49.0%	35.8%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$5,700	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	0.8%	\$87	2.1%	\$257	4.0%	\$423
Student Support	9.9%	\$1,140	6.5%	\$810	7.5%	\$793
School Administration	4.9%	\$562	4.7%	\$585	5.5%	\$575
District Administration	5.4%	\$617	4.9%	\$605	2.9%	\$305
District Support	20.0%	\$2,289	20.1%	\$2,507	19.1%	\$2,019
Other	9.4%	\$1,074	11.4%	\$1,424	8.5%	\$895
Total		\$11,468		\$12,456		\$10,547
Debt Service in Addition to Above		\$703		\$1,115		\$1,211

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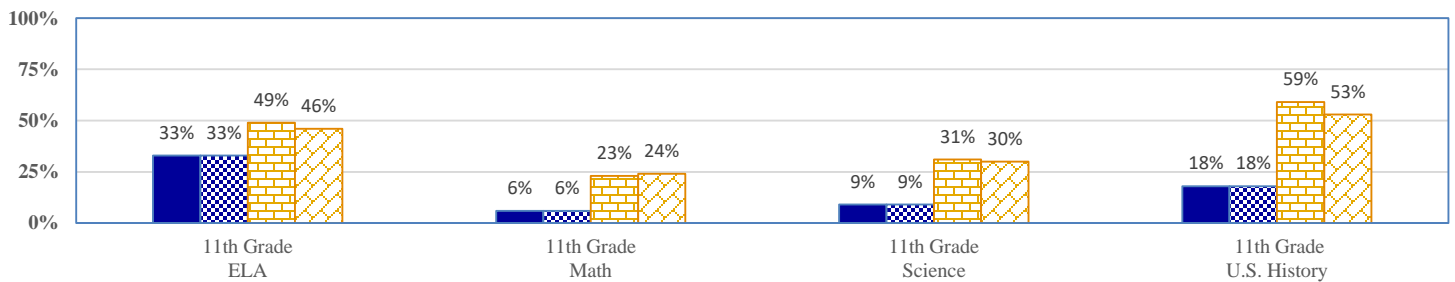
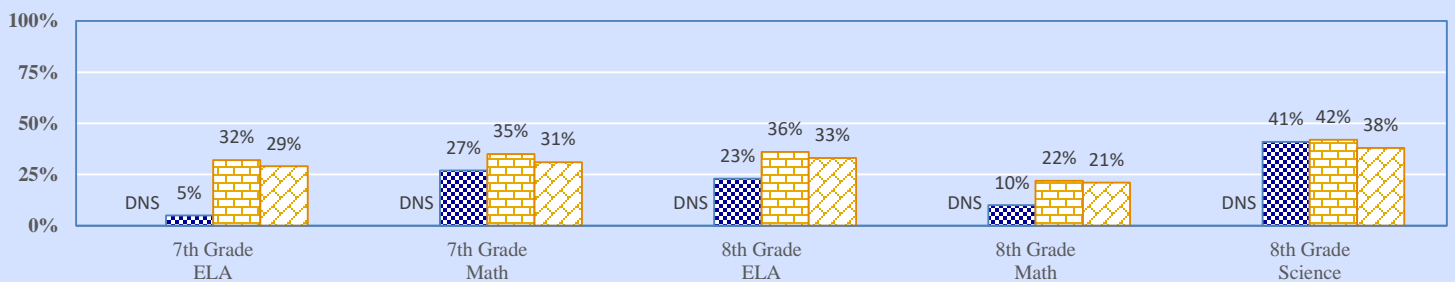
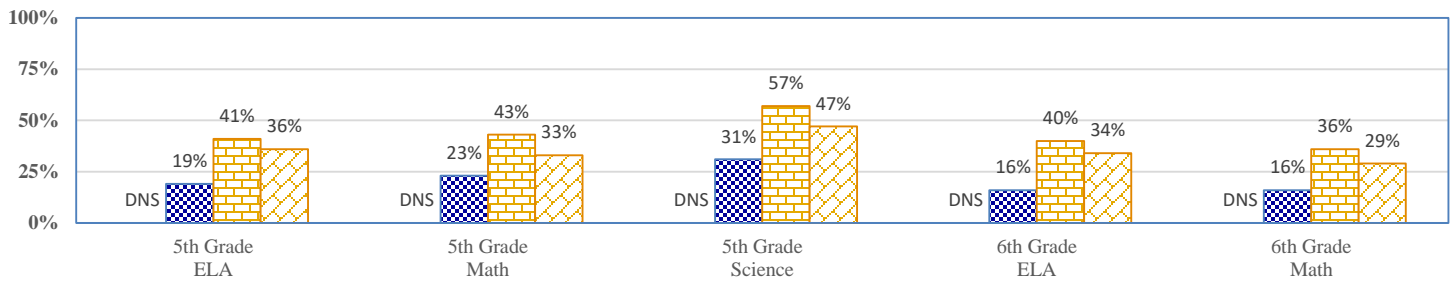
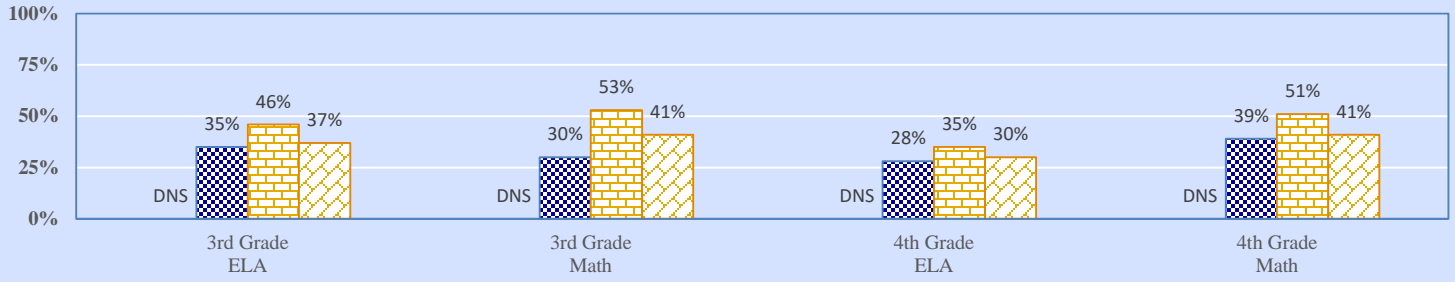
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

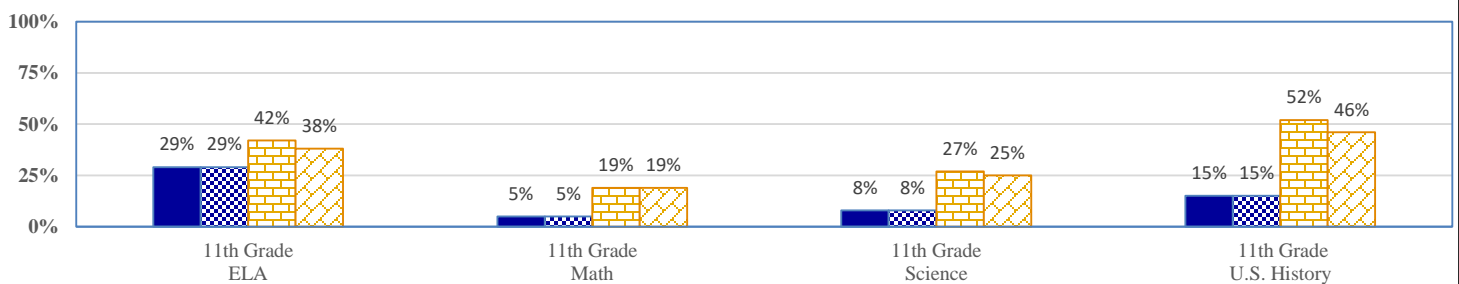
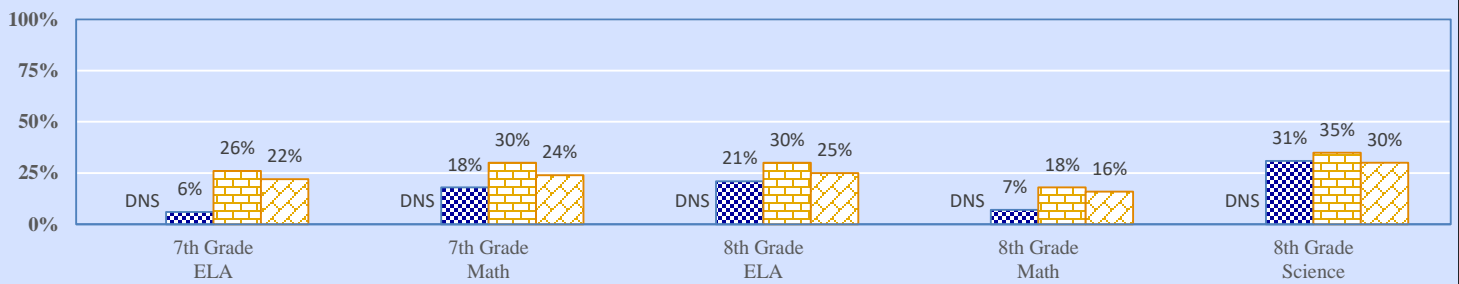
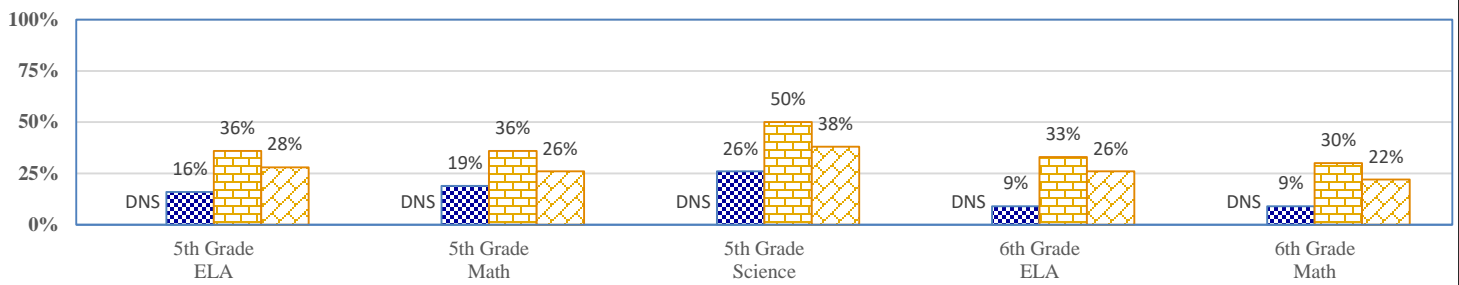
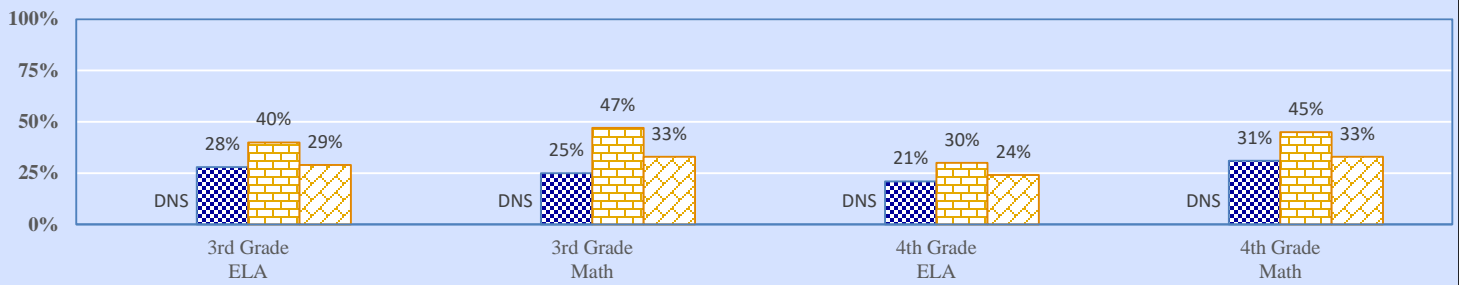
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.8%	95.8%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	6.5%	6.5%	1.9%	4.9%
Average GPA of HS Seniors	3.1	3.1	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.8	18.8	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	13.0%	13.0%	20.3%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	25.0%	25.0%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	15.0%	15.0%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	70.0%	70.0%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	12	12.0	7.9	29.8