



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BUTNER ES (EC-8)

BUTNER PUBLIC SCHOOLS

Hwy 56 and Yahola, Cromwell, OK 74837

Telephone: (405) 944-5526

67-1015-105

Community Characteristics

Community Group

H2

About this District:

BUTNER

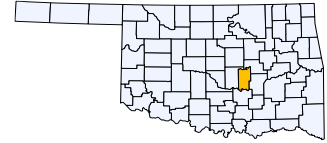
Square Miles Covered by District: 114.857341

Number of School Sites in District: 2

Telephone: (405) 944-5526

Post Office Box 157

Cromwell, OK 74837



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.3%	56.8%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	3.0%	3.2%	9.7%	19.3%
Native American	20.7%	18.4%	28.1%	11.6%
Two or More Races	20.0%	21.6%	11.5%	12.4%
Female	46.7%	48.4%	47.6%	48.7%
Male	53.3%	51.6%	52.4%	51.3%
Bilingual Students	0.7%	0.5%	4.2%	13.3%
Economically Disadvantaged Students	74.8%	72.1%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$134,778	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,806	1,066	7,757
% of Population under 18		27.6%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		60.2%	70.2%	65.5%
Average Household Income		\$56,657	\$62,607	\$78,040
Median Household Income		\$43,750	DNS	\$56,956
% of Population below Poverty		24.5%	17.0%	15.2%
Unemployment Rate		6.0%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.4%	14.2%	11.3%
H.S. Diploma Only		27.9%	41.3%	30.8%
Some College Education but No Degree		30.3%	21.6%	22.9%
Associate's Degree		8.3%	7.1%	8.2%
Bachelor's Degree and Above		19.0%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.0%	25.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	12.2	9.6	12.4
Mobility Rate (Incoming Students)	9.2%	10.0%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.9	4.6	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	190.0	297.3	115.2
Parents Attending Parent/Teacher Conference	85%	84%	73%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	135	190	152	1,296
Average Enrollment throughout the Year (ADM)	127	180	150	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	0.0%	5.8%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.7%	0.5%	2.4%	9.7%
% of Students in Special Education	24.4%	26.3%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.1	17.0	12.0	70.9
Average Salary (w/ Fringe)	\$48,245	\$48,484	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	23.3%	17.6%	24.4%	24.5%
Average Years of Experience	9.8	8.9	14.2	12.0
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.5	1.0	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	7.5
Administrators (FTE)	1.0	4.0	1.6	7.5
Teachers per Administrator	12.6	4.5	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$64,933	\$79,879	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.7%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	54.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.0	7.7
Science	DNS	4.0	3.7	6.2
Mathematics	DNS	4.0	3.8	5.4
Computer Education	DNS	2.0	1.8	2.2
Social Studies	DNS	6.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	13.0	11.1	18.4
Total Number of Courses Offered	DNS	33.0	32.3	54.4

Sources of District Revenues (All Funds)

District	39.0%	35.2%	35.5%
County	1.3%	1.9%	2.5%
State Dedicated	7.7%	6.6%	6.3%
State Appropriated	20.0%	32.2%	36.1%
Federal	32.0%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.3%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.6%	\$7,137	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.9%	\$311	2.4%	\$366	4.0%	\$423
Student Support	5.0%	\$841	5.7%	\$861	7.5%	\$793
School Administration	6.2%	\$1,043	4.6%	\$689	5.5%	\$575
District Administration	9.7%	\$1,630	6.3%	\$956	2.9%	\$305
District Support	26.6%	\$4,459	22.7%	\$3,436	19.1%	\$2,019
Other	8.0%	\$1,339	9.7%	\$1,465	8.5%	\$895
Total		\$16,759		\$15,144		\$10,547
Debt Service in Addition to Above		\$538		\$577		\$1,211

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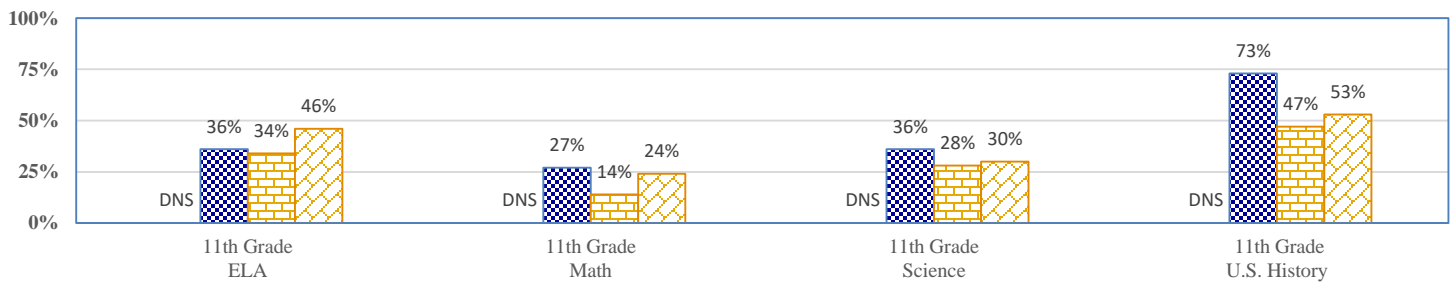
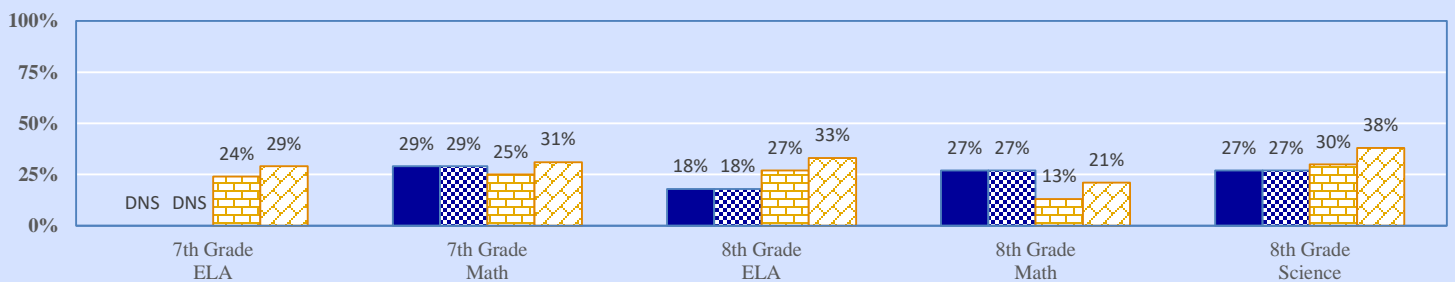
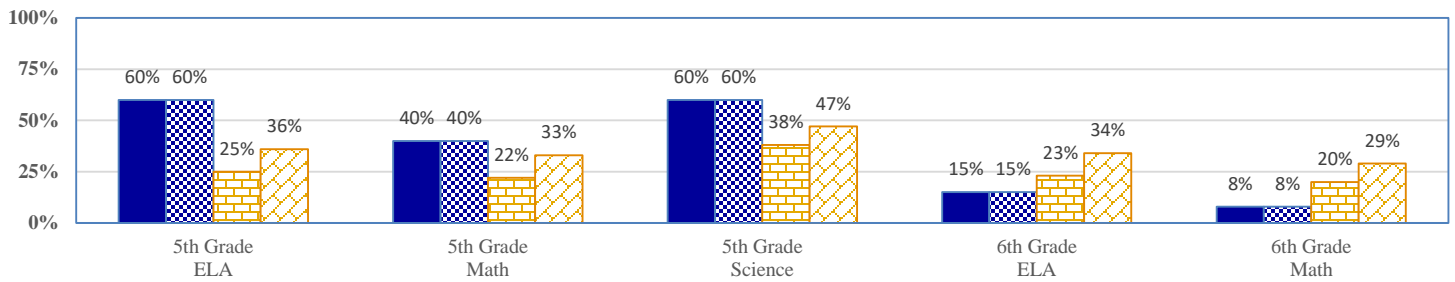
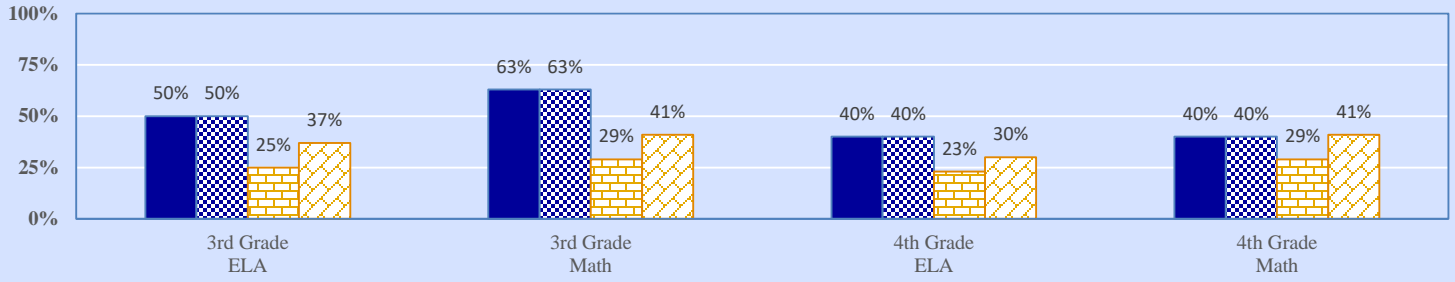
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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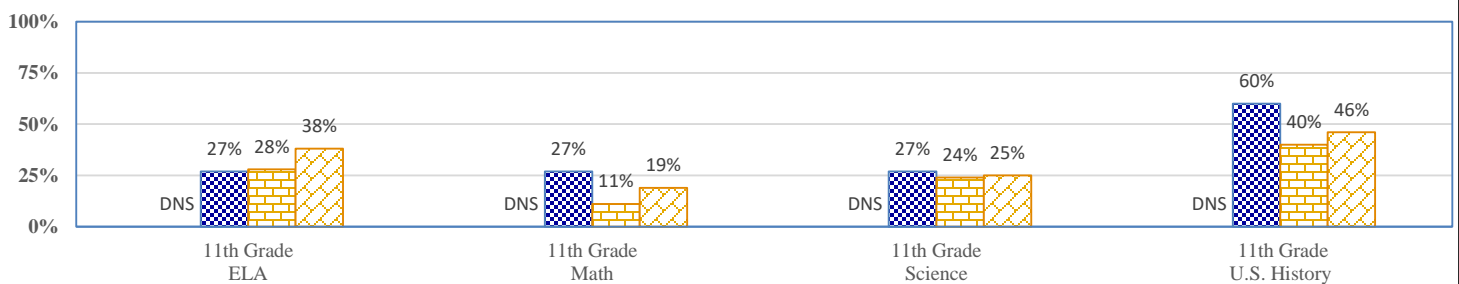
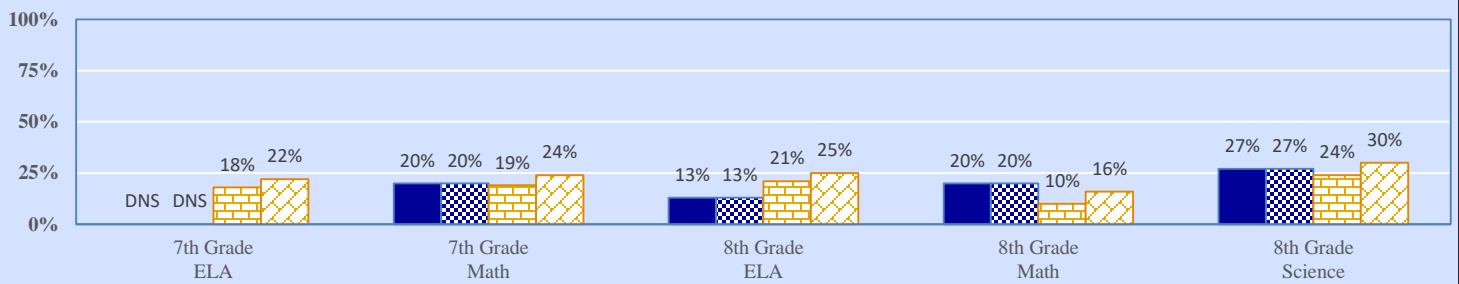
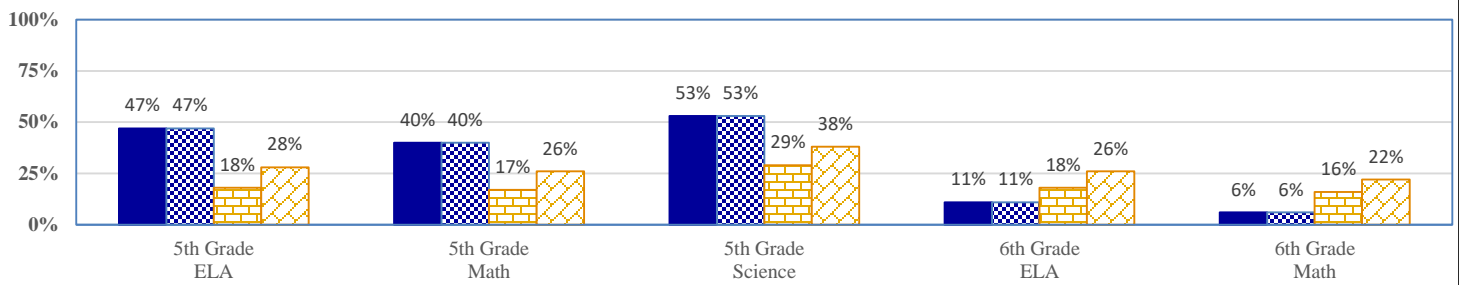
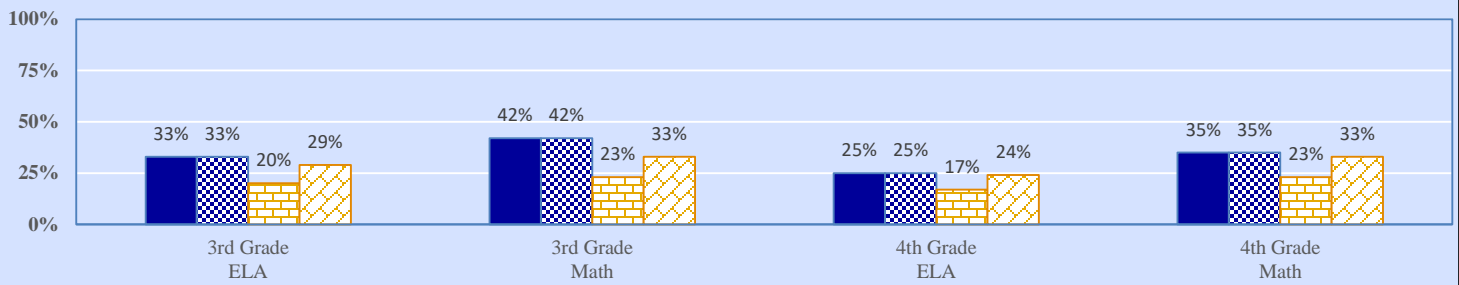
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.3%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.6%	3.5%	4.9%
Average GPA of HS Seniors	DNS	2.8	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	14.8	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	26.1%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	16.7%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	58.3%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	1.0	4.1	29.8