

# 2022 SCHOOL PROFILES

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## BUTNER HS (9-12)

BUTNER PUBLIC SCHOOLS Hwy 56 and Yahola, Cromwell, OK 74837

Telephone: (405) 944-5526

67-1015-705

### **Community Characteristics**

<b>Community Group</b> BUTNER Square Miles Co							
Number of School Sites in			es in District: 2		County: SEMINOLE		
ļ	Student Demographics	School	District	Community Group Average	State Average		
	Ethnic & Gender Makeup Based upon Fall Enroll	ment:					
	Caucasian	58.2%	56.8%	48.2%	46.3%		
	Black	0.0%	0.0%	1.7%	7.9%		

Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	3.6%	3.2%	9.7%	19.3%
Native American	12.7%	18.4%	28.1%	11.6%
Two or More Races	25.5%	21.6%	11.5%	12.4%
Female	52.7%	48.4%	47.6%	48.7%
Male	47.3%	51.6%	52.4%	51.3%
Bilingual Students	0.0%	0.5%	4.2%	13.3%
Economically Disadvantaged Students	65.5%	72.1%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$134,778	\$95,393	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1.806	1.066	7.757
% of Population under 18	27.6%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	60.2%	70.2%	65.5%
Average Household Income	\$56,657	\$62,607	\$78,040
Median Household Income	\$43,750	DNS	\$56,956
% of Population below Poverty	24.5%	17.0%	15.2%
Unemployment Rate	6.0%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	14.2%	11.3%
H.S. Diploma Only	27.9%	41.3%	30.8%
Some College Education but No Degree	30.3%	21.6%	22.9%
Associate's Degree	8.3%	7.1%	8.2%
Bachelor's Degree and Above	19.0%	15.8%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.1	12.2	9.6	12.4
Mobility Rate (Incoming Students)	11.9%	10.0%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.2	4.6	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	55.0	190.0	297.3	115.2
Parents Attending Parent/Teacher Conference	82%	84%	73%	72%
Patrons' Volunteer Hours per Student	0.5	0.3	2.2	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	55	190	152	1,296
Average Enrollment throughout the Year (ADM)	53	180	150	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	20.0%	5.8%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.5%	2.4%	9.7%
% of Students in Special Education	30.9%	26.3%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.9	17.0	12.0	70.9
Average Salary (w/ Fringe)	\$49,077	\$48,484	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	3.5%	17.6%	24.4%	24.5%
Average Years of Experience	6.8	8.9	14.2	12.0
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.5	1.0	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	7.5
Administrators (FTE)	1.1	4.0	1.6	7.5
Teachers per Administrator	5.1	4.5	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,325	\$79,879	\$85,048	\$92,198

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	76.7%	76.7%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	54.0%	54.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.0	7.7
Science	4	4.0	3.7	6.2
Mathematics	4	4.0	3.8	5.4
Computer Education	2	2.0	1.8	2.2
Social Studies	6	6.0	5.2	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	0.6	2.5
Electives	13	13.0	11.1	18.4
Total Number of Courses Offered	33	33.0	32.3	54.4

#### Sources of District Revenues (All Funds)

District	39.0%	35.2%	35.5%
County	1.3%	1.9%	2.5%
State Dedicated	7.7%	6.6%	6.3%
State Appropriated	20.0%	32.2%	36.1%
Federal	32.0%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.3%	22.3%	54.2%

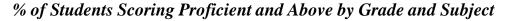
#### District Expenditures (Bond Funds Excluded)

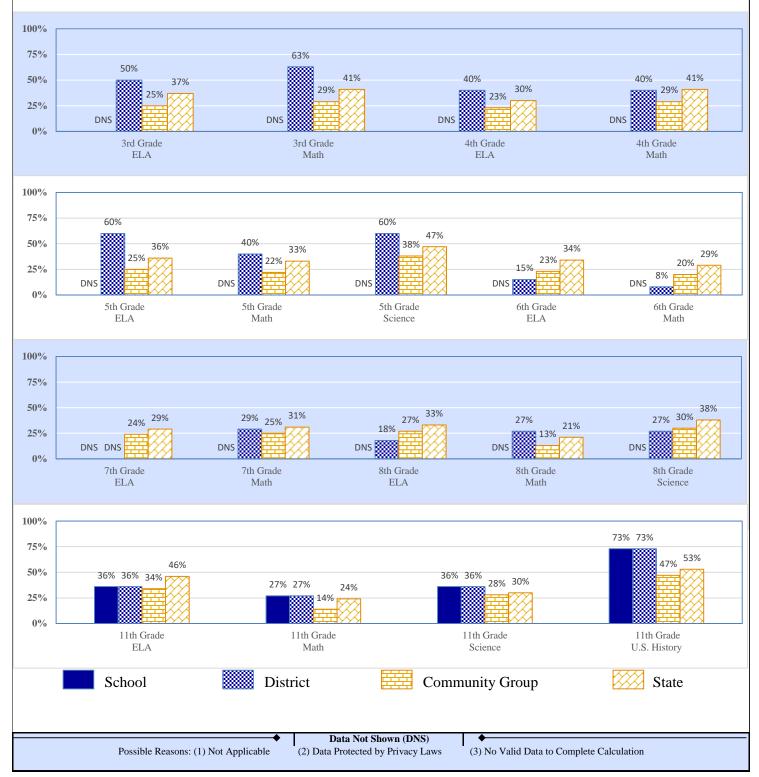
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.6%	\$7,137	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.9%	\$311	2.4%	\$366	4.0%	\$423
Student Support	5.0%	\$841	5.7%	\$861	7.5%	\$793
School Administration	6.2%	\$1,043	4.6%	\$689	5.5%	\$575
District Administration	9.7%	\$1,630	6.3%	\$956	2.9%	\$305
District Support	26.6%	\$4,459	22.7%	\$3,436	19.1%	\$2,019
Other	8.0%	\$1,339	9.7%	\$1,465	8.5%	\$895
Total		\$16,759		\$15,144		\$10,547
Debt Service in Addition to Above		\$538		\$577		\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2021-22 Student Performance (All Students)

