Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MOFFETT PUBLIC SCHOOL (EC-8)

MOFFETT PUBLIC SCHOOL

701 Belt Ave., Moffett, OK 74946 Telephone: (918) 875-3668

68-C068-105

Community Characteristics

Community Group

About this District: MOFFETT

Square Miles Covered by District: 6.506049 Number of School Sites in District: 1 Telephone: (918) 875-3668

Post Office Box 180 Moffett, OK 74946



County: SEQUOYAH

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	33.0%	33.0%	53.1%	46.3%
Black	16.3%	16.3%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	0.5%	0.5%	7.8%	19.3%
Native American	35.1%	35.1%	25.6%	11.6%
Two or More Races	15.0%	15.0%	10.9%	12.4%
Female	50.7%	50.7%	48.3%	48.7%
Male	49.3%	49.3%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	89.4%	89.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$2,576	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	72	2,022	7,757
% of Population under 18	23.6%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	23.5%	68.8%	65.5%
Average Household Income	\$25,548	\$67,825	\$78,040
Median Household Income	\$19,375	DNS	\$56,956
% of Population below Poverty	55.6%	16.3%	15.2%
Unemployment Rate	0.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	25.0%	12.6%	11.3%
H.S. Diploma Only	43.8%	40.7%	30.8%
Some College Education but No Degree	20.8%	22.4%	22.9%
Associate's Degree	8.3%	7.7%	8.2%
Bachelor's Degree and Above	2.1%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.0%	16.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.7	6.7	10.0	12.4
Mobility Rate (Incoming Students)	2.3%	2.3%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	75%	75%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C-	Community	c	
	<u>School</u>		District	Gr	oup Average	<u>3</u>	tate Avera
Fall Enrollment	367		367		357		1,296
Average Enrollment throughout the Year (ADM)	367		367		352		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		78.2%		52.3%
% of Students Identified as Gifted/Talented	28.6%		28.6%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	32.2%		32.2%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.5		18.5		23.8		70.9
Average Salary (w/ Fringe)	\$57,064		\$57,064		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	13.5%		13.5%		24.0%		24.5%
Average Years of Experience	17.0		17.0		14.3		12.0
Special Education Teachers (FTE)	1.0		1.0		1.9		8.0
Counselors (FTE)	0.0		0.0		0.9		3.5
Other Certified Professional Staff (FTE)	2.5		2.5		1.7		7.5
Administrators (FTE)	1.5		1.5		2.8		7.:
\$ 7	13.0		13.0		9.2		10.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$125,922		\$125,922		\$90,918		\$92,19
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		68.3%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		3.4		7.
Science	DNS		DNS		4.9		6.
Mathematics	DNS		DNS		4.1		5.4
Computer Education	DNS		DNS		2.2		2.
Social Studies	DNS		DNS		5.3		7.
English Language Arts (ELA)	DNS		DNS		4.1		4.
World Languages	DNS		DNS		0.8		2.
Electives	DNS		DNS		13.4		18.
Total Number of Courses Offered	DNS		DNS		38.1		54.
ources of District Revenues (All Funds)							
			4.4%		32.9%		35.59
District							
County State Dedicated			1.2%		2.0%		2.59
State Dedicated			1.2%		8.3%		6.39
State Appropriated			55.9%		34.8%		36.19
Federal			37.3%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)							
			District		ty Group	State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	55.0%	\$5,614	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		0.2%	\$19	2.5%	\$324	4.0%	\$42
Student Support		5.6%	\$577	5.9%	\$768	7.5%	\$79
School Administration		2 104	\$214	5 104	\$667	5 50/-	\$57

Data Not Shown (DNS)

2.1%

6.2%

18.8%

12.1%

\$214

\$634

\$1,919

\$1,236

\$0

\$10,215

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

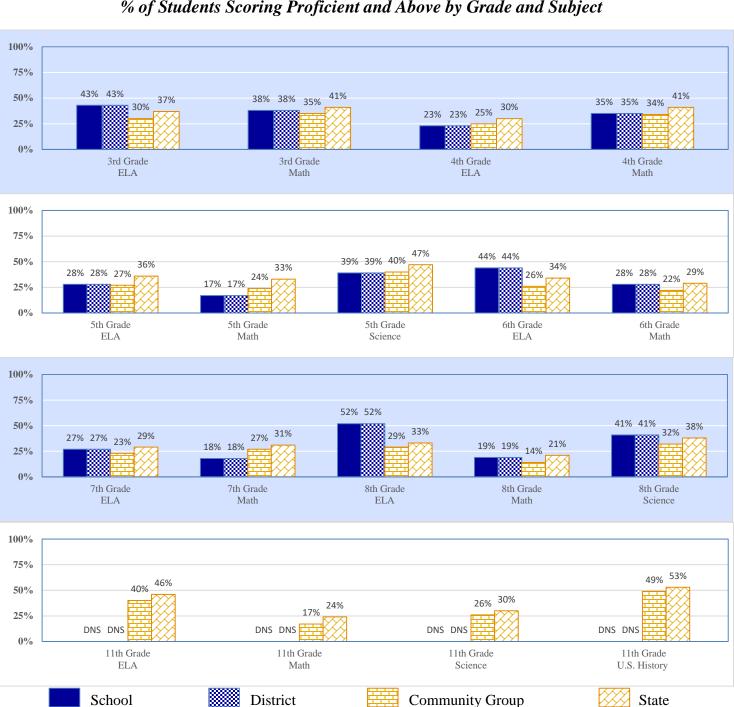
\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

