# Office of Educational Quality and Accountability

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## SALLISAW MS (6-8)

### SALLISAW PUBLIC SCHOOLS

2101 West Ruth Street, Sallisaw, OK 74955-9304 Telephone: (918) 775-3015

68-I001-510

## **Community Characteristics**

### **Community Group**

F.2

#### About this District: SALLISAW

Square Miles Covered by District: 137.289638 Number of School Sites in District: 4

Telephone: (918) 775-3015 2101 West Ruth Street Sallisaw, OK 74955-9304



Web: http://www.EdProfiles.info

County: SEQUOYAH

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	34.8%	38.3%	41.2%	46.3%
Black	0.7%	1.6%	6.2%	7.9%
Asian	2.1%	1.7%	1.7%	2.6%
Hispanic	10.4%	8.9%	13.6%	19.3%
Native American	34.3%	37.1%	26.1%	11.6%
Two or More Races	17.7%	12.6%	11.3%	12.4%
Female	46.1%	47.0%	48.0%	48.7%
Male	53.9%	53.0%	51.9%	51.3%
Bilingual Students	6.6%	5.3%	9.0%	13.3%
Economically Disadvantaged Students	66.7%	65.4%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$36,187	\$42,378	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	10,969	7,771	7,757
% of Population under 18	28.3%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	60.1%	61.2%	65.5%
Average Household Income	\$53,993	\$61,529	\$78,040
Median Household Income	\$43,459	DNS	\$56,956
% of Population below Poverty	29.0%	20.0%	15.2%
Unemployment Rate	5.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.3%	15.4%	11.3%
H.S. Diploma Only	36.7%	38.9%	30.8%
Some College Education but No Degree	17.5%	22.4%	22.9%
Associate's Degree	9.8%	8.1%	8.2%
Bachelor's Degree and Above	16.8%	15.1%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.7%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.8	12.6	11.2	12.4
Mobility Rate (Incoming Students)	DNS	10.4%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	34.5	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	120.6	84.7	115.2
Parents Attending Parent/Teacher Conference	DNS	54%	66%	72%
Patrons' Volunteer Hours per Student	DNS	1.5	0.9	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community oup Average	<u>S</u>	tate Averag
Fall Enrollment	423		1,870		1,386		1,296
Average Enrollment throughout the Year (ADM)	422		1,845		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		87.6%		77.4%		52.3%
% of Students Identified as Gifted/Talented	18.4%		12.9%		12.7%		12.3%
% of Students as English Language Learners (ELL)	3.3%		3.3%		6.2%		9.7%
% of Students in Special Education	11.6%		17.4%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	27.0		110.6		80.8		70.9
Average Salary (w/ Fringe)	\$54,513		\$53,573		\$53,102		\$54,439
% of Teachers with Advanced Degree(s)	26.4%		17.5%		22.5%		24.5%
Average Years of Experience	15.4		12.4		13.1		12.0
Special Education Teachers (FTE)	2.3		9.1		9.9		8.6
Counselors (FTE)	1.0		5.0		4.3		3.5
Other Certified Professional Staff (FTE)	0.7		8.5		7.0		7.5
Administrators (FTE)	2.9		8.8		8.5		7.5
Teachers per Administrator	10.3		13.6		10.7		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$64,589		\$97,630		\$88,180		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		47.1%		50.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		73.0%		84.7%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		17.0		9.6		7.7
Science	DNS		8.0		7.7		6.2
Mathematics	DNS		8.0		6.2		5.4
Computer Education	DNS		3.0		2.2		2.2
Social Studies	DNS		9.0		7.7		7.2
English Language Arts (ELA)	DNS		5.0		5.1		4.8
World Languages	DNS		2.0		2.4		2.5
Electives	DNS		21.0		23.2		18.4
Total Number of Courses Offered	DNS		73.0		64.1		54.4
Sources of District Revenues (All Funds)							
District			22.8%		26.8%		35.5%
County			1.7%		2.0%		2.5%
State Dedicated			6.3%		6.4%		6.3%
State Appropriated			49.6%		40.2%		36.1%
Federal			19.6%		24.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			29.7%		36.9%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
Testeration		% 52.90/ l	\$/ADM	52.10/	\$/ADM	% 52.50()	\$/ADM
Instruction		53.8%	\$5,865	52.1%	\$5,930	52.5%	\$5,537
Instructional Support		3.6%	\$388	3.4%	\$383	4.0%	\$423
Student Support		4.7%	\$517	6.5%	\$738	7.5%	\$793 \$575
Valuated Administration		4 40/					C 5 7 4

#### Data Not Shown (DNS)

4.4%

2.5%

24.1%

6.9%

\$476

\$275

\$2,632

\$10,910

\$757

\$550

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

3.1%

20.3%

9.2%

\$622

\$350

\$2,303

\$1,045

\$11,372

\$715

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



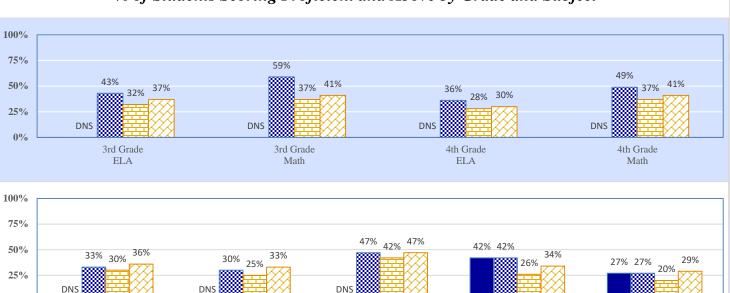
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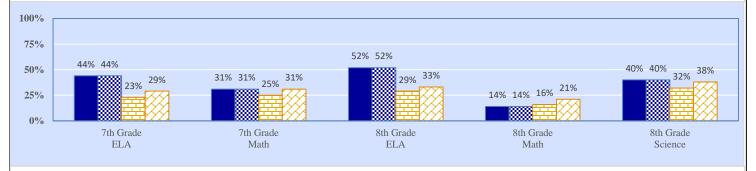
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

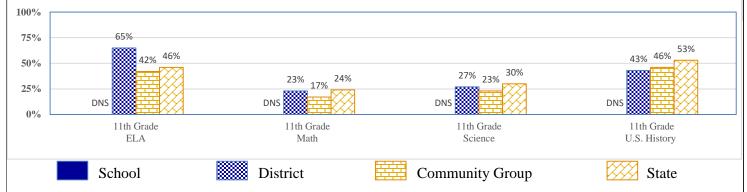
## % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

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## 2021-22 Student Performance (All Students)

