Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

GANS ES (EC-8)

GANS PUBLIC SCHOOLS

204 N. Stacy, Gans, OK 74936 Telephone: (918) 775-2236

68-1004-105

Community Characteristics

Community Group

About this District:

GANS

Square Miles Covered by District: 51.328379 Number of School Sites in District: 2

Telephone: (918) 775-2236 Post Office Box 70 Gans, OK 74936



Web: http://www.EdProfiles.info

Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 51.8% 53.0% 53.1% 46.3% Caucasian Black 1.2% 0.9% 2.1% 7.9% 1.7% Asian 1.2% 0.5% 2.6% 2.0% 7.8% 19.3% Hispanic 2.8% 38.2% Native American 35.3% 25.6% 11.6% Two or More Races 5.6% 6.3% 10.9% 12.4% Female 42.6% 46.2% 48.3% 48.7% Male 57.4% 53.8% 51.7% 51.3% 2.0% 3.2% Bilingual Students 1.2% 13.3% **Economically Disadvantaged Students** 81.7% 79.2% 71.8% 55.9% Average Property Valuation per Student \$22,261 \$72,691 \$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,980	2,022	7,757
% of Population under 18	22.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	69.3%	68.8%	65.5%
Average Household Income	\$56,656	\$67,825	\$78,040
Median Household Income	\$47,599	DNS	\$56,956
% of Population below Poverty	11.3%	16.3%	15.2%
Unemployment Rate	3.9%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	12.6%	11.3%
H.S. Diploma Only	39.7%	40.7%	30.8%
Some College Education but No Degree	16.4%	22.4%	22.9%
Associate's Degree	17.3%	7.7%	8.2%
Bachelor's Degree and Above	15.1%	16.6%	26.8%

Preparation, Motivation & Parental Support

Average Number of Days Absent per Student (based on 175 school days) 10.8 11.5 10.0 12.4 Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students. DNS DNS DNS 21.4 15.6 There was 1 suspension (of more than 10 days) for every students. DNS DNS DNS 198.8 115.2 Parents Attending Parent/Teacher Conference DNS DNS DNS DNS 12.4 15.6 15.6 15.2 15.2 15.2 15.3 15.3	KG-3rd Graders Receiving Reading Remediation	49.5%	49.5%	47.3%	49.2%
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents. DNS DNS 21.4 15.6 There was 1 suspension (of more than 10 days) for everystudents. DNS DNS 198.8 115.2 Parents Attending Parent/Teacher Conference DNS DNS DNS 72% 72%	Average Number of Days Absent per Student (based on 175 school days)	10.8	11.5	10.0	12.4
There was 1 suspension (of 10 days or less) for everystudents. DNS DNS 21.4 15.6 There was 1 suspension (of more than 10 days) for everystudents. DNS DNS 198.8 115.2 Parents Attending Parent/Teacher Conference DNS DNS DNS 72% 72%	Mobility Rate (Incoming Students)	DNS	DNS	7.7%	9.8%
There was 1 suspension (of more than 10 days) for every students. DNS DNS 198.8 115.2 Parents Attending Parent/Teacher Conference DNS DNS DNS 72% 72%	Student Suspension Ratio: (Higher number is better.)				
Parents Attending Parent/Teacher Conference DNS DNS 72% 72%	There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	21.4	15.6
	There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	198.8	115.2
Patrons' Volunteer Hours per Student DNS DNS 1.1 1.3	Parents Attending Parent/Teacher Conference	DNS	DNS	72%	72%
	Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	Cala a 1	District	Community	Ctata A
	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	251	351	357	1,29
Average Enrollment throughout the Year (ADM)	243	339	352	1,28
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3
% of Students Identified as Gifted/Talented	10.8%	12.5%	11.1%	12.3
6 of Students as English Language Learners (ELL)	1.2%	2.0%	2.2%	9.7
6 of Students in Special Education	36.7%	34.2%	22.1%	15.6
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	30.770	34.270	22.170	13.0
Number of Teachers	15.2	25.9	23.8	7(
Average Salary (w/ Fringe)	\$52,677	\$52,863	\$52,770	\$54,4
% of Teachers with Advanced Degree(s)	22.5%	36.3%	24.0%	24.5
Average Years of Experience	11.1	11.6	14.3	12
Special Education Teachers (FTE)	1.5	2.2	1.9	8
Counselors (FTE)	0.7	1.0	0.9	3
Other Certified Professional Staff (FTE)	0.7	1.0	1.7	7
Administrators (FTE)	1.0	2.0	2.8	
Teachers per Administrator	16.8	14.1	9.2	10
Average Salary (w/ Fringe) per Administrative FTE	\$84,452	\$95,474	\$90,918	\$92,1
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	78.0% DNS	68.3% 90.9%	44.0 81.5
Average HS Course Offerings by Site	2110	2110	70.570	0110
Non-electives:				
Fine Arts	DNS	5.0	3.4	,
Science	DNS	8.0	4.9	
Mathematics	DNS	7.0	4.1	
	DNS	2.0	2.2	2
Computer Education				
Social Studies	DNS	7.0	5.3	-
English Language Arts (ELA)	DNS	4.0	4.1	4
World Languages	DNS	2.0	0.8	
Electives	DNS	16.0	13.4	18
Total Number of Courses Offered	DNS	51.0	38.1	54
ources of District Revenues (All Funds)				
District		11.3%	32.9%	35.5
County		1.3%	2.0%	2.5
state Dedicated		6.0%	8.3%	6.3
State Appropriated		58.8%	34.8%	36.1
ederal ederal		22.6%	22.0%	19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	30.1%	54.2
strict Expenditures (Bond Funds Excluded)				
		District \$/ADM	Community Group % \$/ADM	State % \$/AD
nstruction		50.4% \$6,138	50.0% \$6,513	52.5% \$5,5
Instructional Support		3.8% \$469	2.5% \$324	4.0% \$4

Instructional Support \$469 3.8% 2.5% \$324 4.0% \$423 5.9% \$721 5.9% \$768 7.5% \$793 Student Support School Administration 4.1% \$505 5.1% \$667 5.5% \$575 District Administration 6.1% \$738 4.6% \$596 2.9% \$305 \$2,549 20.8% \$2,710 District Support 20.9% 19.1% \$2,019 8.7% \$1,065 11.2% \$1,453 Other 8.5% \$895 \$12,185 \$13,031 \$10,547

Data Not Shown (DNS)

Debt Service in Addition to Above

\$731

\$1,211

\$0

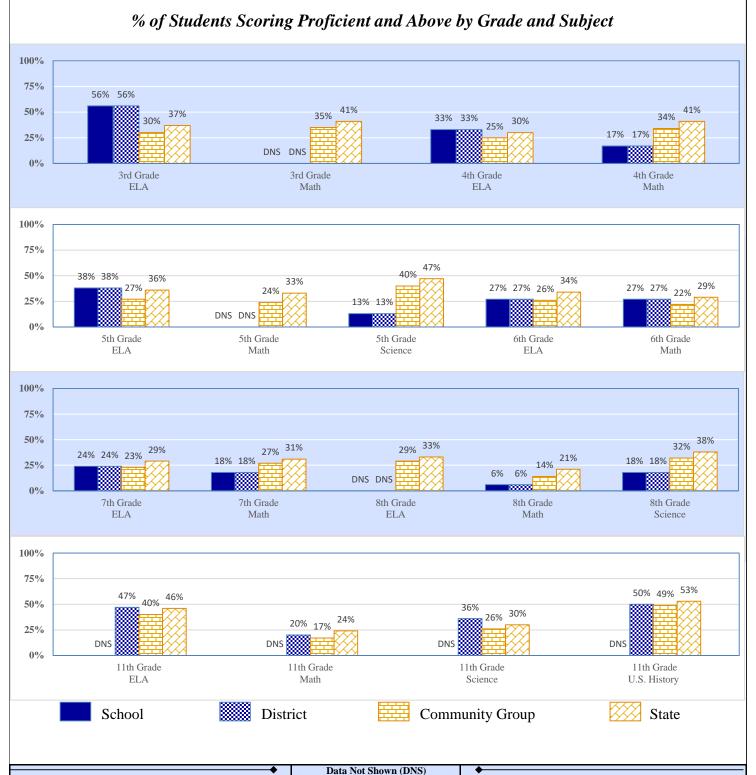
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

