



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ROLAND MS (6-8)

ROLAND PUBLIC SCHOOLS

300 Ranger Blvd, Roland, OK 74954
918-427-4601

68-1005-510

Community Characteristics

Community Group

F2

About this District:

ROLAND

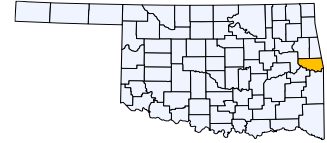
Square Miles Covered by District: 40.744882

Number of School Sites in District: 3

918-427-4601

300 Ranger Blvd

Roland, OK 74954



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.9%	49.5%	47.4%	46.3%
Black	1.9%	2.8%	2.3%	7.9%
Asian	0.0%	0.2%	0.9%	2.6%
Hispanic	7.3%	5.0%	9.5%	19.3%
Native American	17.0%	18.2%	28.4%	11.6%
Two or More Races	20.9%	24.2%	11.4%	12.4%
Female	48.1%	43.1%	48.1%	48.7%
Male	51.9%	56.9%	51.9%	51.3%
Bilingual Students	0.5%	1.5%	4.6%	13.3%
Economically Disadvantaged Students	74.8%	78.3%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$30,400	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		5,036	3,963	7,757
% of Population under 18		24.0%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		55.6%	62.7%	65.5%
Average Household Income		\$55,964	\$61,813	\$78,040
Median Household Income		\$42,470	DNS	\$56,956
% of Population below Poverty		18.0%	18.5%	15.2%
Unemployment Rate		0.9%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.5%	14.6%	11.3%
H.S. Diploma Only		41.1%	39.7%	30.8%
Some College Education but No Degree		17.1%	23.0%	22.9%
Associate's Degree		11.3%	7.8%	8.2%
Bachelor's Degree and Above		11.1%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.8	15.8	10.9	12.4
Mobility Rate (Incoming Students)	15.0%	13.7%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.9	17.1	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	103.0	79.3	162.4	115.2
Parents Attending Parent/Teacher Conference	34%	55%	68%	72%
Patrons' Volunteer Hours per Student	0.7	0.7	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	206	872	712	1,296
Average Enrollment throughout the Year (ADM)	206	883	705	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	72.4%	52.3%
% of Students Identified as Gifted/Talented	16.5%	11.5%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.5%	0.8%	2.9%	9.7%
% of Students in Special Education	23.8%	28.0%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	58.7	45.6	70.9
Average Salary (w/ Fringe)	\$54,321	\$54,399	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	49.7%	25.6%	23.1%	24.5%
Average Years of Experience	13.7	15.6	13.7	12.0
Special Education Teachers (FTE)	1.3	4.4	4.6	8.6
Counselors (FTE)	0.2	2.2	2.0	3.5
Other Certified Professional Staff (FTE)	0.7	4.4	3.4	7.5
Administrators (FTE)	1.0	5.6	4.6	7.5
Teachers per Administrator	13.1	11.2	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$57,758	\$76,702	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.1%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	6.6	7.7
Science	DNS	8.0	5.7	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	3.0	2.0	2.2
Social Studies	DNS	8.0	6.2	7.2
English Language Arts (ELA)	DNS	6.0	4.7	4.8
World Languages	DNS	3.0	1.9	2.5
Electives	DNS	23.0	18.3	18.4
Total Number of Courses Offered	DNS	67.0	50.6	54.4

Sources of District Revenues (All Funds)

District	18.7%	26.2%	35.5%
County	1.3%	2.1%	2.5%
State Dedicated	6.4%	8.5%	6.3%
State Appropriated	46.2%	38.5%	36.1%
Federal	27.4%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.3%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$6,498	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	1.5%	\$181	2.5%	\$295	4.0%	\$423
Student Support	5.7%	\$674	6.7%	\$790	7.5%	\$793
School Administration	7.7%	\$917	5.2%	\$616	5.5%	\$575
District Administration	3.4%	\$410	3.5%	\$408	2.9%	\$305
District Support	20.3%	\$2,420	21.0%	\$2,473	19.1%	\$2,019
Other	6.9%	\$819	8.4%	\$983	8.5%	\$895
Total		\$11,919		\$11,776		\$10,547
Debt Service in Addition to Above		\$0		\$607		\$1,211

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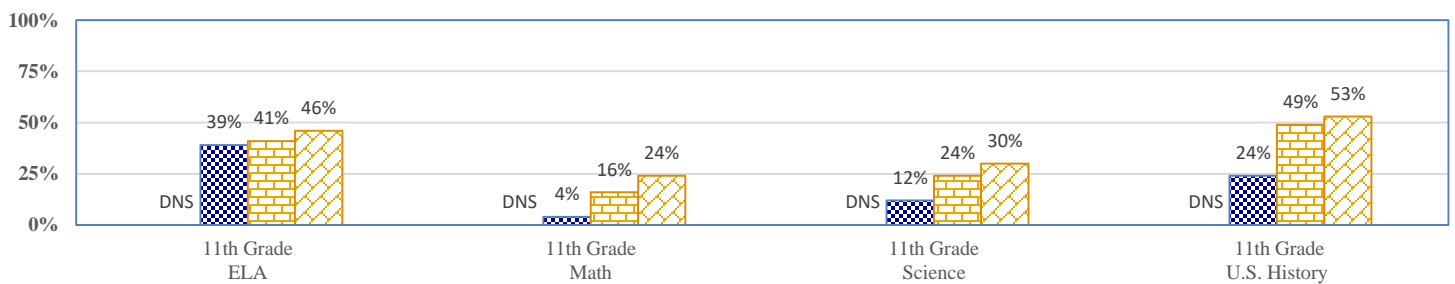
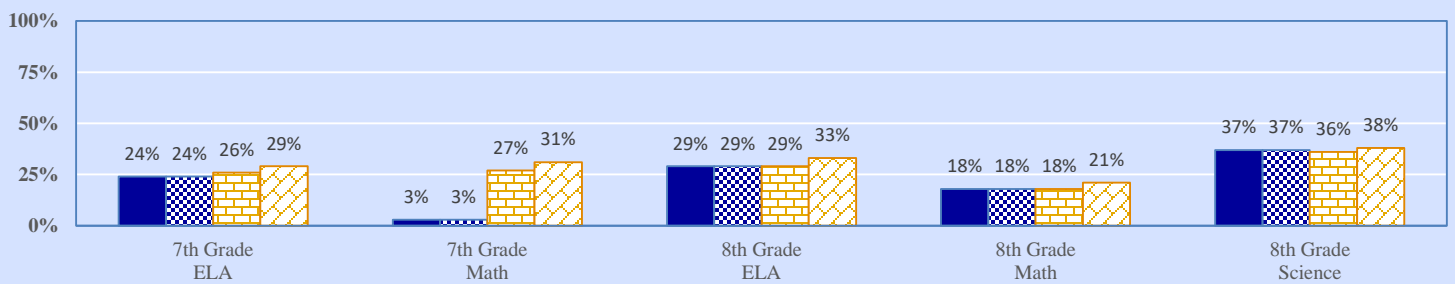
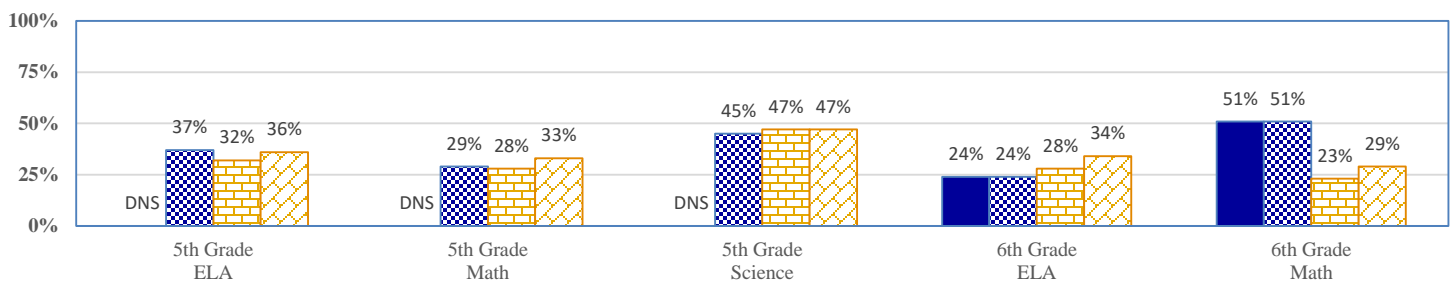
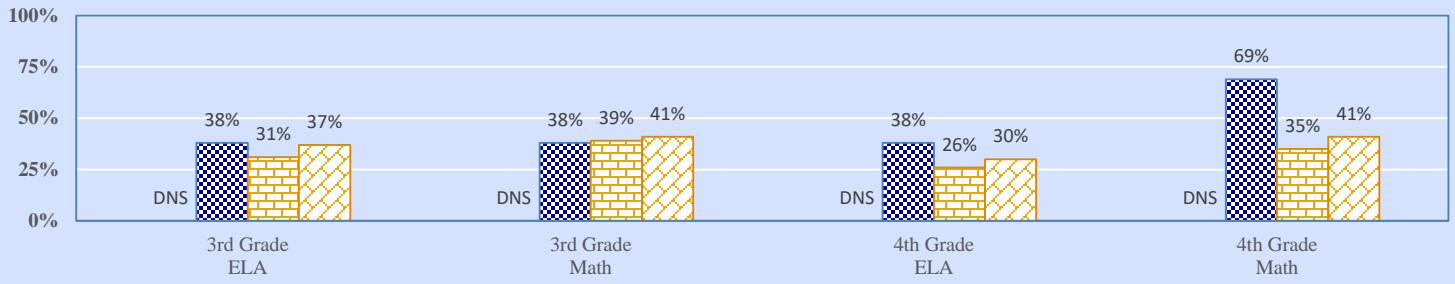
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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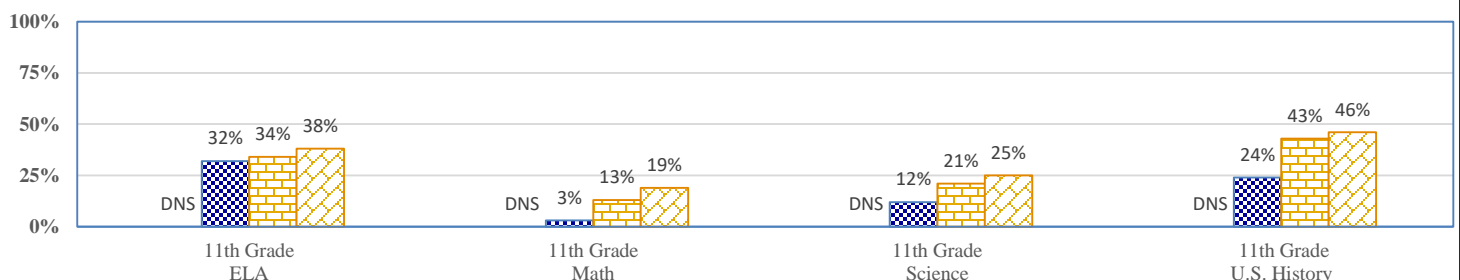
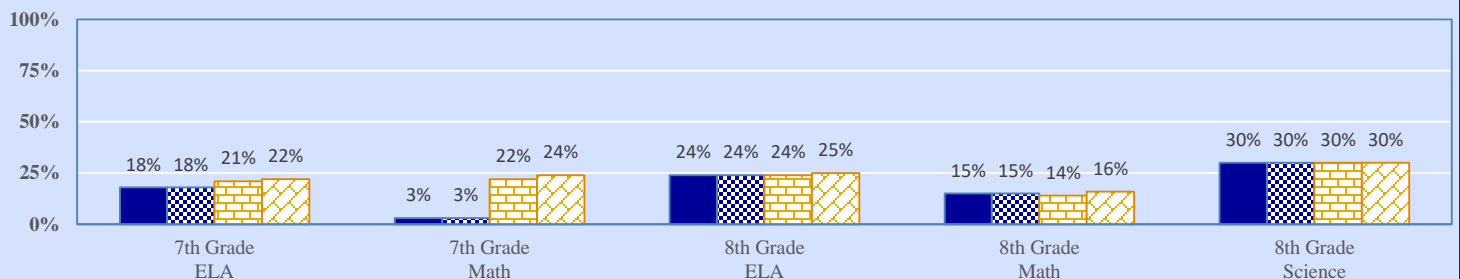
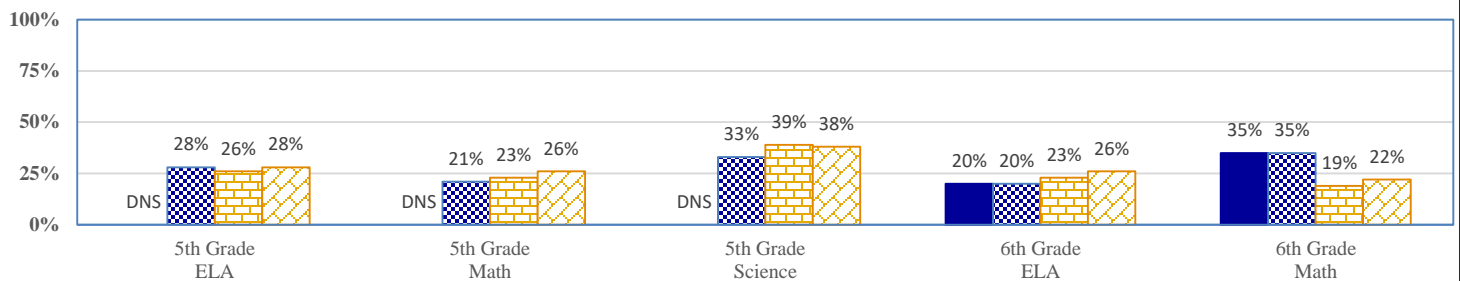
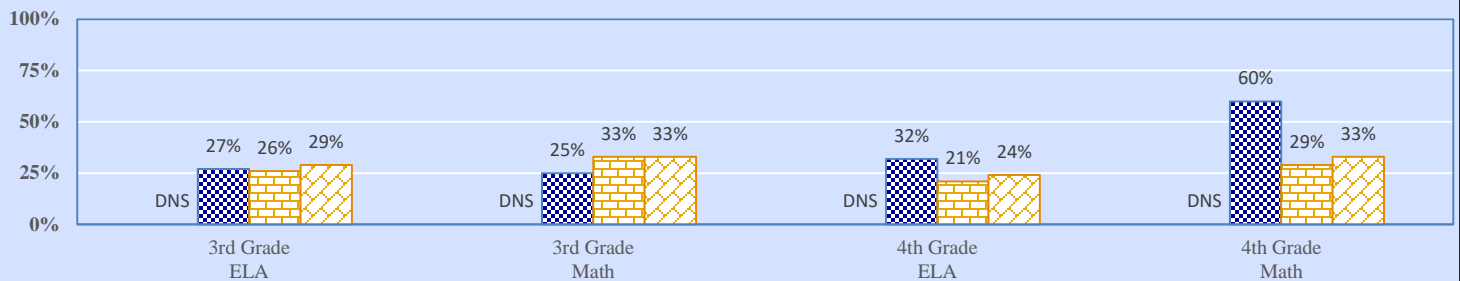
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.5%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.4%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.8%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	15.6%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	22.4%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	40.0%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	64.6%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	22.0	15.5	29.8