Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

GORE ES (EC-5)

GORE PUBLIC SCHOOLS

504 North Winn, Gore, OK 74435 Telephone: (918) 489-5638

68-I006-105

Community Characteristics

Community Group

About this District:

GORE

Square Miles Covered by District: 70.336698 Number of School Sites in District: 3

Telephone: (918) 489-5638 1200 North Highway 10 Gore, OK 74435



Web: http://www.EdProfiles.info

County: SEQUOYAH

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	37.0%	37.1%	47.4%	46.3%
Black	0.0%	0.2%	2.3%	7.9%
Asian	1.5%	1.7%	0.9%	2.6%
Hispanic	3.4%	5.3%	9.5%	19.3%
Native American	47.3%	48.4%	28.4%	11.6%
Two or More Races	10.7%	7.3%	11.4%	12.4%
Female	51.1%	47.8%	48.1%	48.7%
Male	48.9%	52.2%	51.9%	51.3%
Bilingual Students	0.4%	0.2%	4.6%	13.3%
Economically Disadvantaged Students	66.8%	68.3%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$41,543	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,344	3,963	7,757
% of Population under 18	19.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	80.1%	62.7%	65.5%
Average Household Income	\$57,937	\$61,813	\$78,040
Median Household Income	\$51,082	DNS	\$56,956
% of Population below Poverty	17.0%	18.5%	15.2%
Unemployment Rate	9.8%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.4%	14.6%	11.3%
H.S. Diploma Only	40.1%	39.7%	30.8%
Some College Education but No Degree	17.8%	23.0%	22.9%
Associate's Degree	6.2%	7.8%	8.2%
Bachelor's Degree and Above	16.6%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	100.0%	100.0%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	12.3	10.9	12.4
Mobility Rate (Incoming Students)	9.1%	9.3%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	87.3	177.7	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	162.4	115.2
Parents Attending Parent/Teacher Conference	80%	67%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.11	0.1 .1		Community		Circa A	
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	262		533		712		1,296
Average Enrollment throughout the Year (ADM)	258		530		705		1,284
% of Students Eligible for Free/Reduced Lunch	66.4%		67.9%		72.4%		52.3%
% of Students Identified as Gifted/Talented	3.4%		12.2%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.4%		0.2%		2.9%		9.7%
% of Students in Special Education	21.4%		24.0%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.9		33.1		45.6		70.9
Average Salary (w/ Fringe)	\$50,713		\$51,366		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	20.2%		12.5%		23.1%		24.59
Average Years of Experience	13.6		14.3		13.7		12.
Special Education Teachers (FTE)	1.3		2.7		4.6		8.
Counselors (FTE)	0.3		1.0		2.0		3.
Other Certified Professional Staff (FTE)	0.1		0.3		3.4		7.
Administrators (FTE)	0.7		2.5		4.6		7.
Teachers per Administrator	22.6		14.6		11.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$98,528		\$125,956		\$88,753		\$92,19
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		47.5%		61.5%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		80.8%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		12.0		6.6		7.
Science	DNS		6.0		5.7		6.
Mathematics	DNS		4.0		5.2		5.
Computer Education	DNS		4.0		2.0		2.
Social Studies	DNS		8.0		6.2		7.
English Language Arts (ELA)	DNS		6.0		4.7		4.
World Languages	DNS		0.0		1.9		2.
Electives	DNS		19.0		18.3		18.
Total Number of Courses Offered	DNS		59.0		50.6		54.
ources of District Revenues (All Funds)							
District			30.3%		26.2%		35.59
County			1.4%		2.1%		2.59
State Dedicated			7.0%		8.5%		6.39
State Appropriated			37.5%		38.5%		36.19
Federal			23.8%		24.8%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			46.3%		36.3%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Star	
Instruction	_	50.4%	\$/ADM \$5,004	52.8%	\$/ADM \$6.212	52.5%	\$/ADN
Instruction		50.4%	\$5,094	52.8%	\$6,212	52.5%	\$5,53
Instructional Support		0.9% 6.3%	\$89	2.5% 6.7%	\$295 \$790	4.0% 7.5%	\$42 \$79
Student Support		D 40%	\$632	6 /%	×/901		

Data Not Shown (DNS)

5.6%

4.5%

24.3%

8.1%

\$562

\$454

\$820

\$979

\$2,454

\$10,106

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

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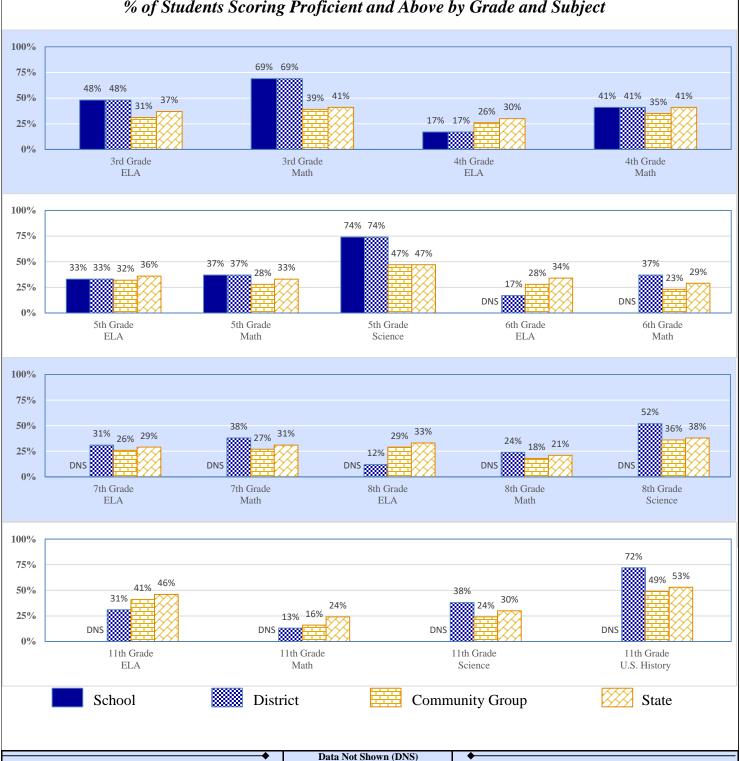
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

