Office of Educational Quality and Accountability

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GORE UPPER ES (6-8)

GORE PUBLIC SCHOOLS

1200 North Highway 10, Gore, OK 74435 Telephone: (918) 489-5587

68-I006-115

Community Characteristics

Community Group

About this District:

GORE

Square Miles Covered by District: 70.336698 Number of School Sites in District: 3

Telephone: (918) 489-5587 1200 North Highway 10 Gore, OK 74435



County: SEQUOYAH

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	38.6%	37.1%	47.4%	46.3%
Black	0.0%	0.2%	2.3%	7.9%
Asian	1.8%	1.7%	0.9%	2.6%
Hispanic	3.5%	5.3%	9.5%	19.3%
Native American	50.9%	48.4%	28.4%	11.6%
Two or More Races	5.3%	7.3%	11.4%	12.4%
Female	37.7%	47.8%	48.1%	48.7%
Male	62.3%	52.2%	51.9%	51.3%
Bilingual Students	0.0%	0.2%	4.6%	13.3%
Economically Disadvantaged Students	71.9%	68.3%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$41,543	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,344	3,963	7,757
% of Population under 18	19.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	80.1%	62.7%	65.5%
Average Household Income	\$57,937	\$61,813	\$78,040
Median Household Income	\$51,082	DNS	\$56,956
% of Population below Poverty	17.0%	18.5%	15.2%
Unemployment Rate	9.8%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.4%	14.6%	11.3%
H.S. Diploma Only	40.1%	39.7%	30.8%
Some College Education but No Degree	17.8%	23.0%	22.9%
Associate's Degree	6.2%	7.8%	8.2%
Bachelor's Degree and Above	16.6%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	100.0%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	12.3	10.9	12.4
Mobility Rate (Incoming Students)	10.1%	9.3%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	177.7	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	162.4	115.2
Parents Attending Parent/Teacher Conference	60%	67%	68%	72%
Patrons' Volunteer Hours per Student	0.7	0.4	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	Gı	Community coup Average	<u>s</u>	tate Avera
E H E . H	114		522		710		1.00
Fall Enrollment	114		533		712		1,296
Average Enrollment throughout the Year (ADM)	117		530		705		1,284
% of Students Eligible for Free/Reduced Lunch	71.1%		67.9%		72.4%		52.3%
% of Students Identified as Gifted/Talented	16.7%		12.2%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.2%		2.9%		9.79
% of Students in Special Education	23.7%		24.0%		21.1%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.0		33.1		45.6		70.
Average Salary (w/ Fringe)	\$48,556		\$51,366		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	0.0%		12.5%		23.1%		24.59
Average Years of Experience	16.6		14.3		13.7		12.
Special Education Teachers (FTE)	0.6		2.7		4.6		8.
•							
Counselors (FTE)	0.3		1.0		2.0		3.
Other Certified Professional Staff (FTE)	0.1		0.3		3.4		7.
Administrators (FTE)	0.2		2.5		4.6		7.
Γeachers per Administrator	44.0		14.6		11.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$92,686		\$125,956		\$88,753		\$92,19
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		47.5%		61.5%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		80.8%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		12.0		6.6		7.
Science	DNS		6.0		5.7		6.
Mathematics	DNS		4.0		5.2		5.
Computer Education	DNS		4.0		2.0		2.
Social Studies	DNS		8.0		6.2		7.
English Language Arts (ELA)	DNS		6.0		4.7		4
World Languages	DNS		0.0		1.9		2.
* *					18.3		
Electives	DNS		19.0				18.
Total Number of Courses Offered	DNS		59.0		50.6		54
ources of District Revenues (All Funds)							
District			30.3%		26.2%		35.5
County			1.4%		2.1%		2.59
State Dedicated			7.0%		8.5%		6.3
State Appropriated			37.5%		38.5%		36.19
Pederal			23.8%		24.8%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			46.3%		36.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District // S/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction							
nstruction		50.4%	\$5,094	52.8%	\$6,212	52.5%	\$5,53
Instructional Support		0.9%	\$89	2.5%	\$295	4.0%	\$42
Student Support		6.3%	\$632	6.7%	\$790	7.5%	\$79
School Administration		5.6%	\$562	5.2%	\$616	5.5%	\$57
District Administration		4 5%	\$454	3.5%	\$408	2 9%	4

4.5%

24.3%

8.1%

\$454

\$820

\$979

\$2,454

\$10,106

District Administration

Debt Service in Addition to Above

District Support

Other

3.5%

21.0%

8.4%

\$408

\$2,473

\$11,776

\$983

\$607

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

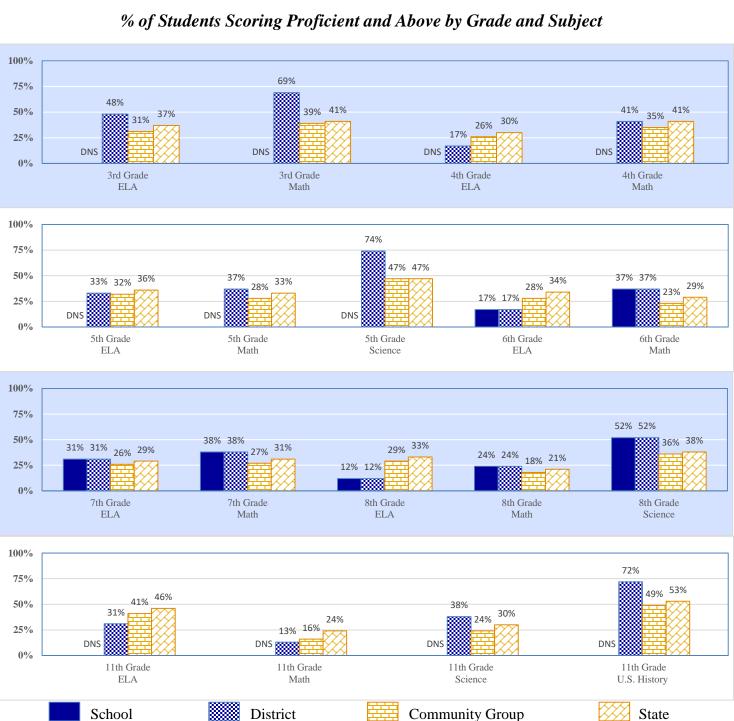
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

