



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GORE HS (9-12)

GORE PUBLIC SCHOOLS

1200 North Highway 10, Gore, OK 74435

Telephone: (918) 489-5587

68-1006-715

Community Characteristics

Community Group

F2

About this District:

GORE

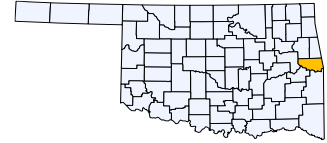
Square Miles Covered by District: 70.336698

Number of School Sites in District: 3

Telephone: (918) 489-5587

1200 North Highway 10

Gore, OK 74435



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.3%	37.1%	47.4%	46.3%
Black	0.6%	0.2%	2.3%	7.9%
Asian	1.9%	1.7%	0.9%	2.6%
Hispanic	9.6%	5.3%	9.5%	19.3%
Native American	48.4%	48.4%	28.4%	11.6%
Two or More Races	3.2%	7.3%	11.4%	12.4%
Female	49.7%	47.8%	48.1%	48.7%
Male	50.3%	52.2%	51.9%	51.3%
Bilingual Students	0.0%	0.2%	4.6%	13.3%
Economically Disadvantaged Students	68.2%	68.3%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$41,543	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		3,344	3,963	7,757
% of Population under 18		19.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		80.1%	62.7%	65.5%
Average Household Income		\$57,937	\$61,813	\$78,040
Median Household Income		\$51,082	DNS	\$56,956
% of Population below Poverty		17.0%	18.5%	15.2%
Unemployment Rate		9.8%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.4%	14.6%	11.3%
H.S. Diploma Only		40.1%	39.7%	30.8%
Some College Education but No Degree		17.8%	23.0%	22.9%
Associate's Degree		6.2%	7.8%	8.2%
Bachelor's Degree and Above		16.6%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	100.0%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.6	12.3	10.9	12.4
Mobility Rate (Incoming Students)	9.0%	9.3%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	177.7	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	162.4	115.2
Parents Attending Parent/Teacher Conference	50%	67%	68%	72%
Patrons' Volunteer Hours per Student	0.4	0.4	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	157	533	712	1,296
Average Enrollment throughout the Year (ADM)	155	530	705	1,284
% of Students Eligible for Free/Reduced Lunch	68.2%	67.9%	72.4%	52.3%
% of Students Identified as Gifted/Talented	23.6%	12.2%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.2%	2.9%	9.7%
% of Students in Special Education	28.7%	24.0%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	33.1	45.6	70.9
Average Salary (w/ Fringe)	\$53,970	\$51,366	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	10.1%	12.5%	23.1%	24.5%
Average Years of Experience	13.8	14.3	13.7	12.0
Special Education Teachers (FTE)	0.8	2.7	4.6	8.6
Counselors (FTE)	0.3	1.0	2.0	3.5
Other Certified Professional Staff (FTE)	0.1	0.3	3.4	7.5
Administrators (FTE)	0.7	2.5	4.6	7.5
Teachers per Administrator	17.7	14.6	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$113,053	\$125,956	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	47.5%	47.5%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	6.6	7.7
Science	6	6.0	5.7	6.2
Mathematics	4	4.0	5.2	5.4
Computer Education	4	4.0	2.0	2.2
Social Studies	8	8.0	6.2	7.2
English Language Arts (ELA)	6	6.0	4.7	4.8
World Languages	0	0.0	1.9	2.5
Electives	19	19.0	18.3	18.4
Total Number of Courses Offered	59	59.0	50.6	54.4

Sources of District Revenues (All Funds)

District	30.3%	26.2%	35.5%
County	1.4%	2.1%	2.5%
State Dedicated	7.0%	8.5%	6.3%
State Appropriated	37.5%	38.5%	36.1%
Federal	23.8%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.3%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$5,094	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	0.9%	\$89	2.5%	\$295	4.0%	\$423
Student Support	6.3%	\$632	6.7%	\$790	7.5%	\$793
School Administration	5.6%	\$562	5.2%	\$616	5.5%	\$575
District Administration	4.5%	\$454	3.5%	\$408	2.9%	\$305
District Support	24.3%	\$2,454	21.0%	\$2,473	19.1%	\$2,019
Other	8.1%	\$820	8.4%	\$983	8.5%	\$895
Total		\$10,106		\$11,776		\$10,547
Debt Service in Addition to Above		\$979		\$607		\$1,211

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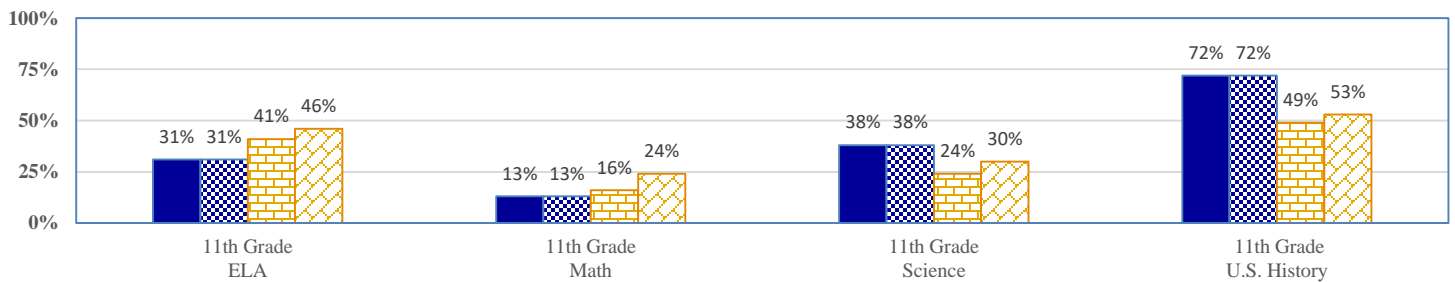
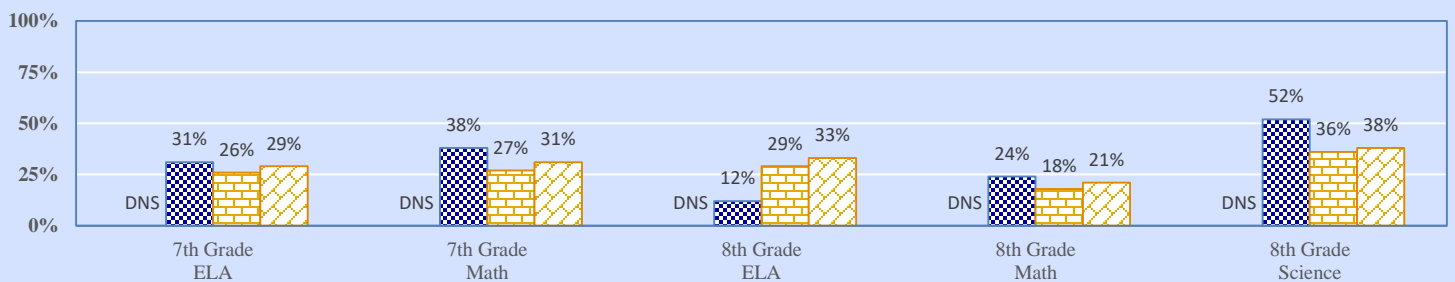
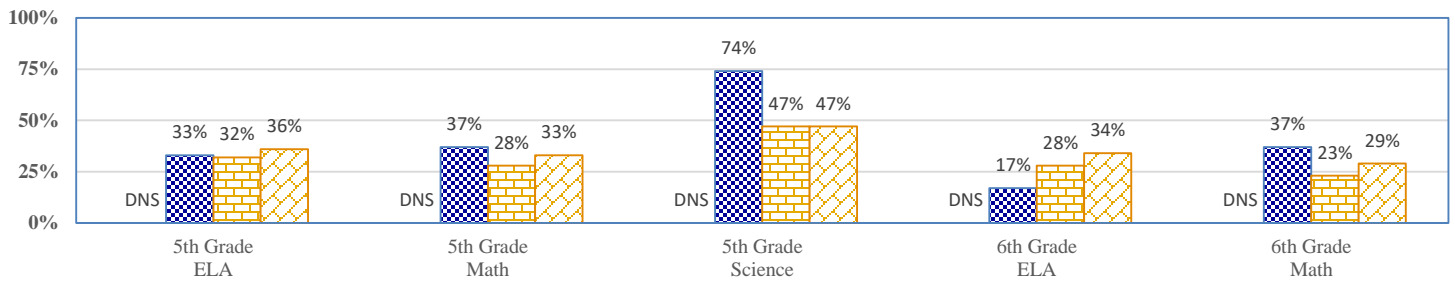
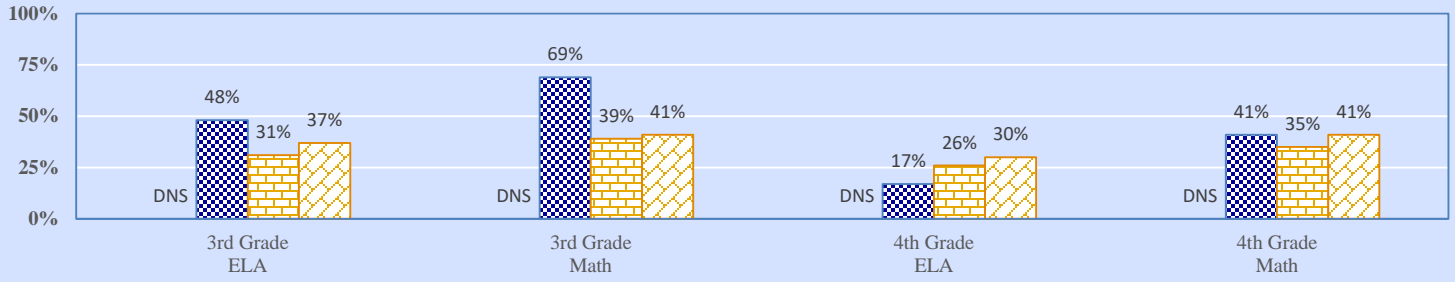
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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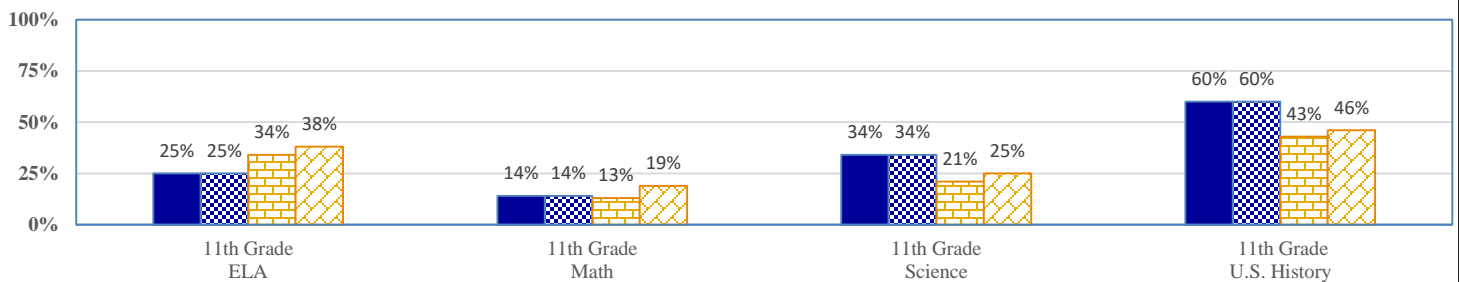
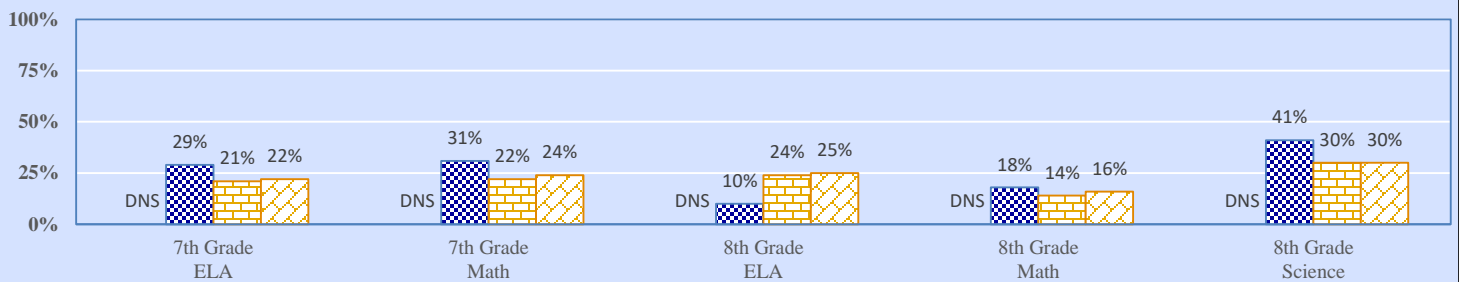
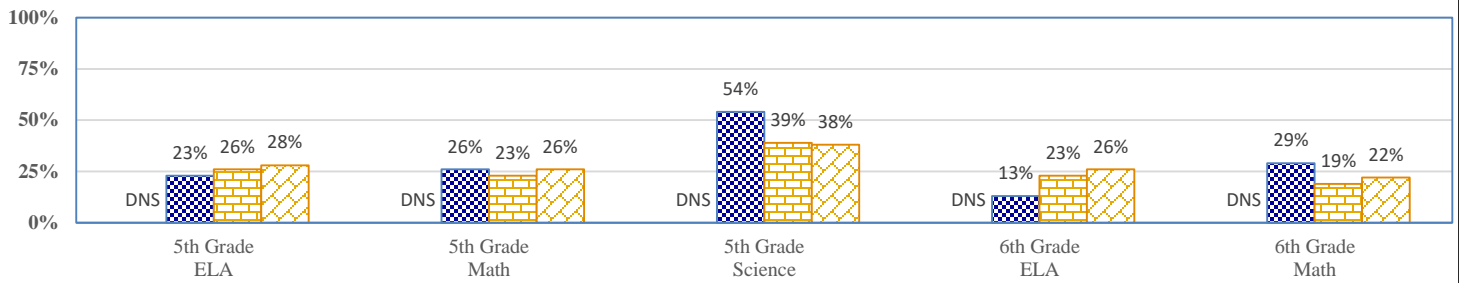
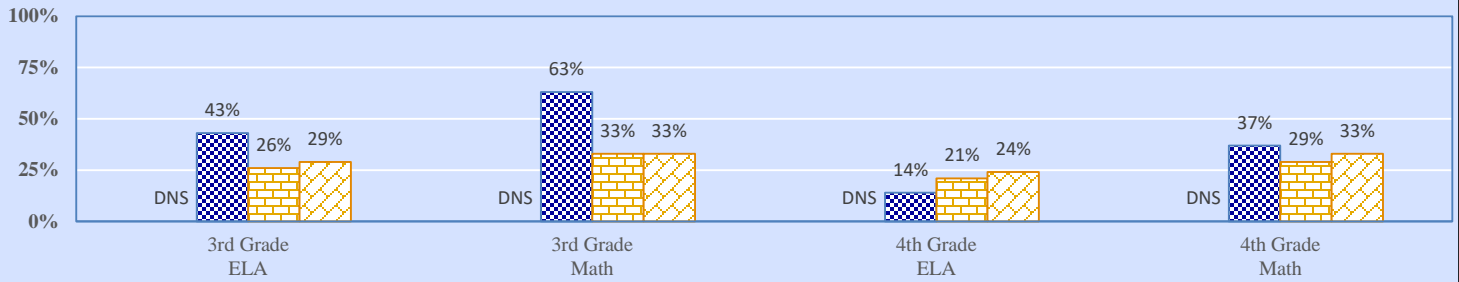
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	94.4%	94.4%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	3.8%	3.8%	3.0%	4.9%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.4	17.4	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	17.6%	17.6%	17.6%	13.4%
Out-of-State College-Going Rate	2.9%	2.9%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	48.1%	48.1%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	28.3%	28.3%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	73.9%	73.9%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	17	17.0	15.5	29.8