



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTRAL ES (EC-8)

CENTRAL PUBLIC SCHOOLS

108089 South 4670 Road, Sallisaw, OK 74955

Telephone: (918) 775-5525

68-1007-105

Community Characteristics

Community Group

G1

About this District:

CENTRAL

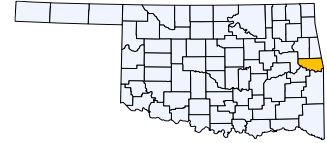
Square Miles Covered by District: 47.723519

Number of School Sites in District: 2

Telephone: (918) 775-5525

108089 South 4670 Road

Sallisaw, OK 74955



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	28.1%	28.1%	65.4%	46.3%
Black	1.0%	1.1%	1.0%	7.9%
Asian	1.3%	0.8%	0.4%	2.6%
Hispanic	7.6%	7.8%	13.9%	19.3%
Native American	35.4%	36.4%	9.2%	11.6%
Two or More Races	26.5%	25.8%	10.2%	12.4%
Female	51.7%	49.7%	48.6%	48.7%
Male	48.3%	50.3%	51.4%	51.3%
Bilingual Students	2.3%	2.1%	5.6%	13.3%
Economically Disadvantaged Students	58.3%	55.0%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$23,608	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,301	1,941	7,757
% of Population under 18		25.2%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		56.7%	74.4%	65.5%
Average Household Income		\$65,074	\$76,974	\$78,040
Median Household Income		\$51,991	DNS	\$56,956
% of Population below Poverty		9.9%	13.1%	15.2%
Unemployment Rate		5.0%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.8%	11.0%	11.3%
H.S. Diploma Only		35.0%	38.6%	30.8%
Some College Education but No Degree		19.4%	23.3%	22.9%
Associate's Degree		15.9%	7.6%	8.2%
Bachelor's Degree and Above		18.9%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.1%	36.1%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	11.0	9.1	12.4
Mobility Rate (Incoming Students)	5.9%	6.5%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	151.0	67.6	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	100.7	118.3	327.3	115.2
Parents Attending Parent/Teacher Conference	65%	51%	75%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	302	473	363	1,296
Average Enrollment throughout the Year (ADM)	302	469	357	1,284
% of Students Eligible for Free/Reduced Lunch	56.0%	53.3%	43.3%	52.3%
% of Students Identified as Gifted/Talented	14.2%	16.3%	9.9%	12.3%
% of Students as English Language Learners (ELL)	2.0%	1.5%	3.8%	9.7%
% of Students in Special Education	24.8%	22.2%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.1	32.9	24.8	70.9
Average Salary (w/ Fringe)	\$54,198	\$53,413	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	7.7%	15.2%	21.2%	24.5%
Average Years of Experience	20.1	18.4	14.1	12.0
Special Education Teachers (FTE)	1.4	2.0	1.7	8.6
Counselors (FTE)	0.5	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	2.0	3.0	1.4	7.5
Administrators (FTE)	1.0	3.0	2.5	7.5
Teachers per Administrator	23.5	11.6	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,078	\$98,835	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.9%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	4.8	7.7
Science	DNS	5.0	4.4	6.2
Mathematics	DNS	5.0	4.3	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	7.0	5.1	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	1.0	2.5
Electives	DNS	10.0	14.2	18.4
Total Number of Courses Offered	DNS	36.0	40.1	54.4

Sources of District Revenues (All Funds)

District	15.3%	43.6%	35.5%
County	1.6%	2.9%	2.5%
State Dedicated	6.1%	10.7%	6.3%
State Appropriated	48.4%	27.3%	36.1%
Federal	28.6%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$5,772	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	2.1%	\$227	2.1%	\$257	4.0%	\$423
Student Support	5.9%	\$628	6.5%	\$810	7.5%	\$793
School Administration	5.6%	\$588	4.7%	\$585	5.5%	\$575
District Administration	4.2%	\$449	4.9%	\$605	2.9%	\$305
District Support	18.2%	\$1,923	20.1%	\$2,507	19.1%	\$2,019
Other	9.3%	\$979	11.4%	\$1,424	8.5%	\$895
Total		\$10,567		\$12,456		\$10,547
Debt Service in Addition to Above		\$0		\$1,115		\$1,211

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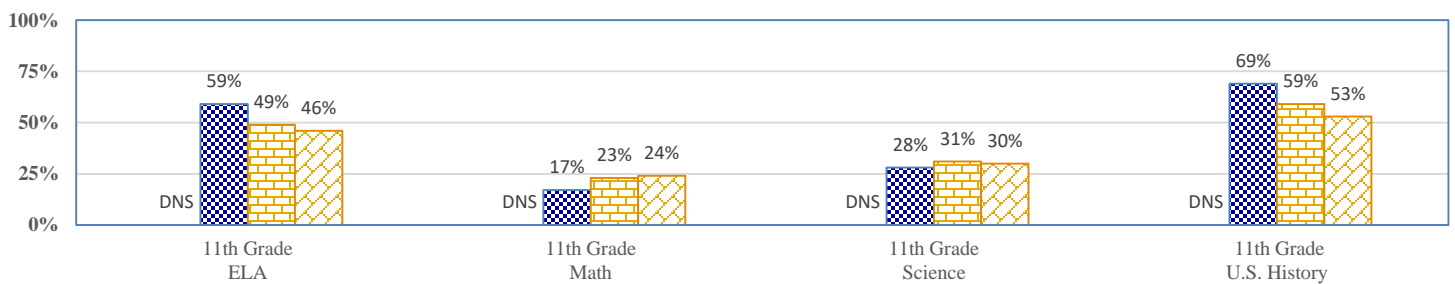
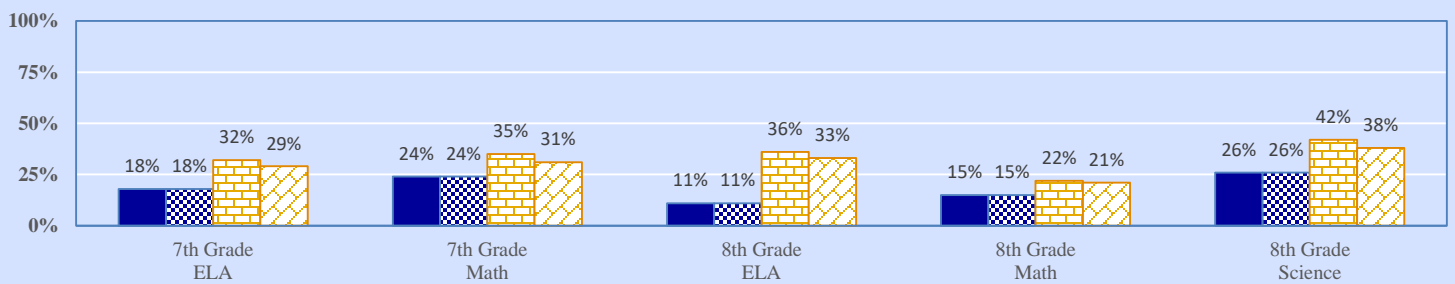
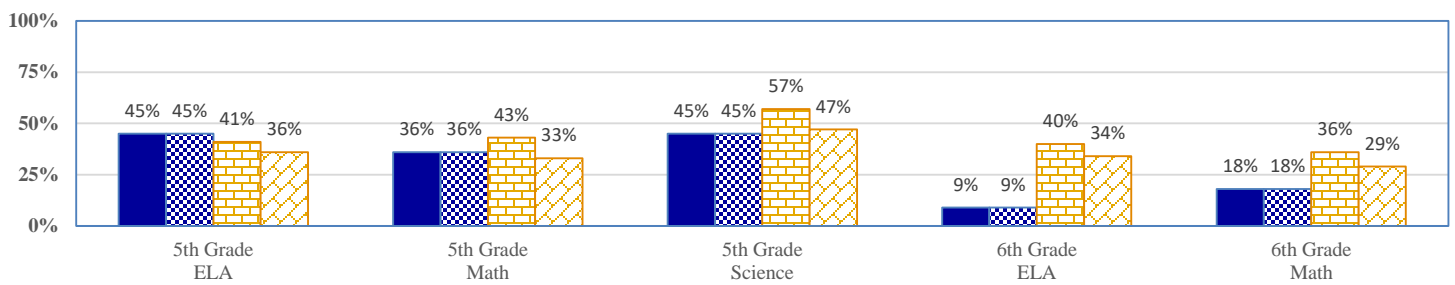
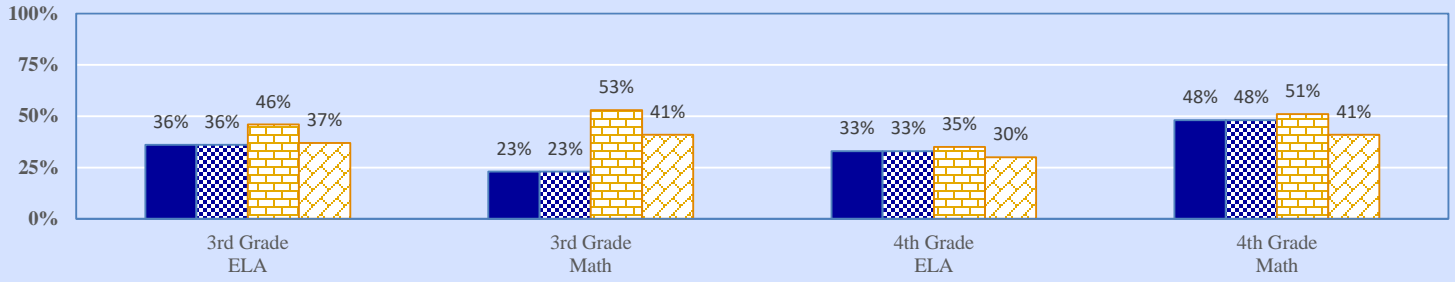
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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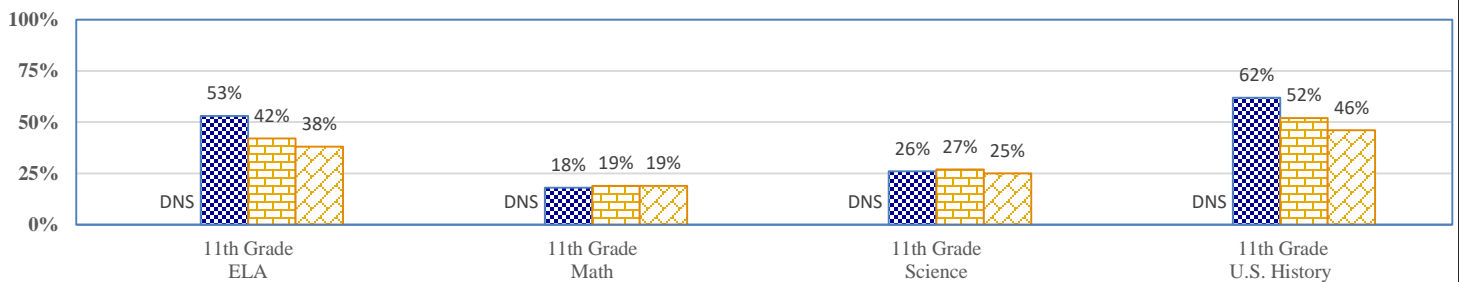
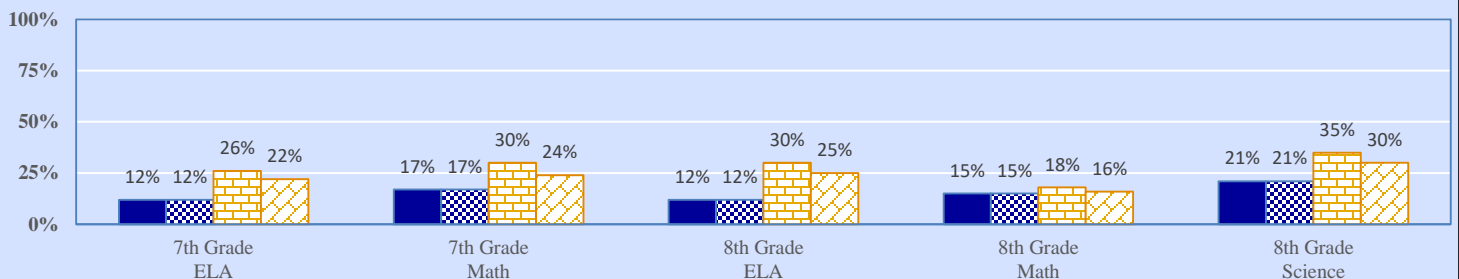
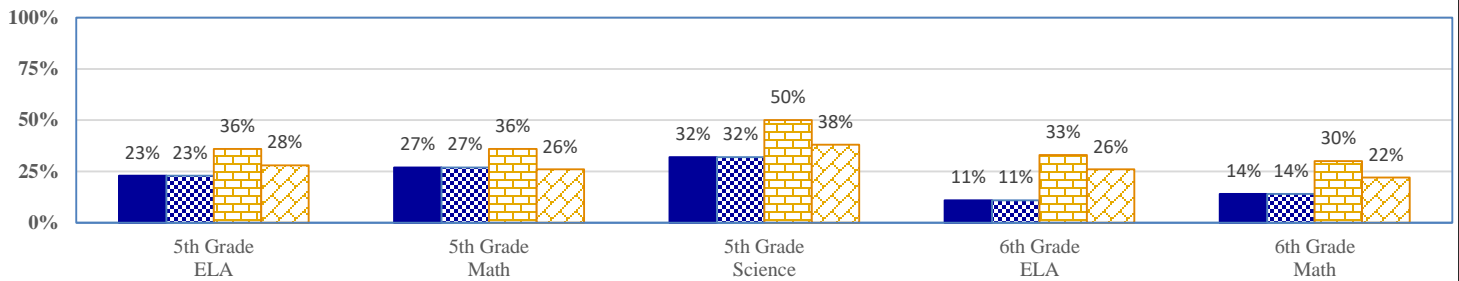
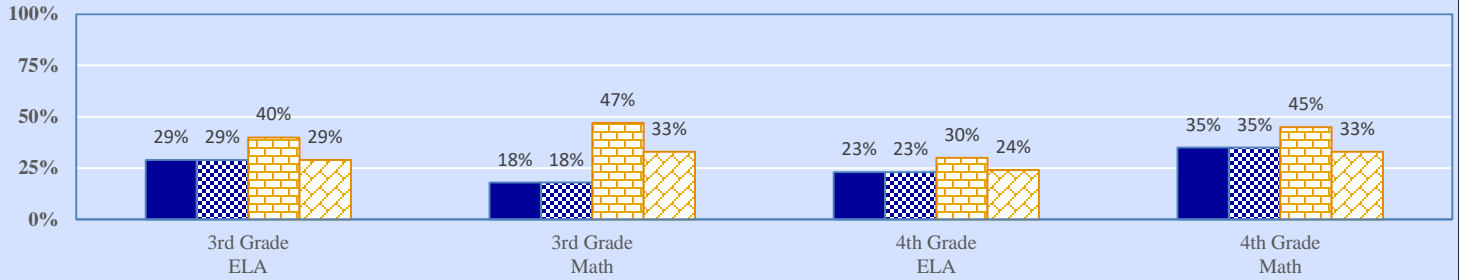
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.5%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.1%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.1%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	2.6%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	28.9%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	35.3%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	66.7%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	14.0	7.9	29.8