Office of Educational Quality and Accountability

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CENTRAL HS (9-12)

CENTRAL PUBLIC SCHOOLS

108089 South 4670 Road, Sallisaw, OK 74955 Telephone: (918) 775-5525

68-I007-705

Community Characteristics

Community Group

G1

About this District: CENTRAL

Square Miles Covered by District: 47.723519 Number of School Sites in District: 2

Telephone: (918) 775-5525 108089 South 4670 Road Sallisaw, OK 74955



Web: http://www.EdProfiles.info

County: SEQUOYAH

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	28.1%	28.1%	65.4%	46.3%
Black	1.2%	1.1%	1.0%	7.9%
Asian	0.0%	0.8%	0.4%	2.6%
Hispanic	8.2%	7.8%	13.9%	19.3%
Native American	38.0%	36.4%	9.2%	11.6%
Two or More Races	24.6%	25.8%	10.2%	12.4%
Female	46.2%	49.7%	48.6%	48.7%
Male	53.8%	50.3%	51.4%	51.3%
Bilingual Students	1.8%	2.1%	5.6%	13.3%
Economically Disadvantaged Students	49.1%	55.0%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$23,608	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,301	1,941	7,757
% of Population under 18	25.2%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	56.7%	74.4%	65.5%
Average Household Income	\$65,074	\$76,974	\$78,040
Median Household Income	\$51,991	DNS	\$56,956
% of Population below Poverty	9.9%	13.1%	15.2%
Unemployment Rate	5.0%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	11.0%	11.3%
H.S. Diploma Only	35.0%	38.6%	30.8%
Some College Education but No Degree	19.4%	23.3%	22.9%
Associate's Degree	15.9%	7.6%	8.2%
Bachelor's Degree and Above	18.9%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.1%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.4	11.0	9.1	12.4
Mobility Rate (Incoming Students)	7.5%	6.5%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.2	67.6	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	171.0	118.3	327.3	115.2
Parents Attending Parent/Teacher Conference	25%	51%	75%	72%
Patrons' Volunteer Hours per Student	0.1	0.3	2.1	1.3

CENTRAL - CENTRAL HS 68-I007-705

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11			Community		Ci.i. A	
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	171		473		363		1,296
Average Enrollment throughout the Year (ADM)	167		469		357		1,284
% of Students Eligible for Free/Reduced Lunch	48.5%		53.3%		43.3%		52.3%
% of Students Identified as Gifted/Talented	19.9%		16.3%		9.9%		12.3%
% of Students as English Language Learners (ELL)	0.6%		1.5%		3.8%		9.7%
% of Students in Special Education	17.5%		22.2%		16.4%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.8		32.9		24.8		70.
Average Salary (w/ Fringe)	\$51,803		\$53,413		\$52,797		\$54,43
% of Teachers with Advanced Degree(s)	30.5%		15.2%		21.2%		24.59
Average Years of Experience	14.9		18.4		14.1		12.
Special Education Teachers (FTE)	0.6		2.0		1.7		8.
Counselors (FTE)	0.5		1.0		0.9		3.
Other Certified Professional Staff (FTE)	1.0		3.0		1.4		7.
Administrators (FTE)	1.0		3.0		2.5		7.
Teachers per Administrator	11.4		11.6		10.5		10.
Average Salary (w/ Fringe) per Administrative FTE	\$85,284		\$98,835		\$95,923		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
V of Lucions & Society Taking Course Task Offered Courses	57.00/		57 OV		70.20/		44.0
% of Juniors & Seniors Taking Career-Tech Offered Courses	57.9%		57.9%		70.2%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.1%		81.59
Average HS Course Offerings by Site							
Non-electives:							_
Fine Arts	3		3.0		4.8		7.
Science	5		5.0		4.4		6.
Mathematics	5		5.0		4.3		5.
Computer Education	2		2.0		2.1		2.
Social Studies	7		7.0		5.1		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	0		0.0		1.0		2.
Electives	10		10.0		14.2		18.
Total Number of Courses Offered	36		36.0		40.1		54.
ources of District Revenues (All Funds)							
District			15.3%		43.6%		35.5
County			1.6%		2.9%		2.5
State Dedicated			6.1%		10.7%		6.39
State Appropriated			48.4%		27.3%		36.19
Federal			28.6%		15.4%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		35.8%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.6%	\$5,772	50.3%	\$6,269	52.5%	\$5,53
Instructional Support		2.1%	\$227	2.1%	\$257	4.0%	\$42
Student Support		5.9%	\$628	6.5%	\$810	7.5%	\$79
School Administration		5 60/	\$500	4 704	\$595	5 5 0 4	¢5

Data Not Shown (DNS)

5.6%

4.2%

18.2%

9.3%

\$588

\$449

\$979

\$0

\$1,923

\$10,567

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.9%

20.1%

11.4%

\$585

\$605

\$2,507

\$1,424

\$12,456

\$1,115

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

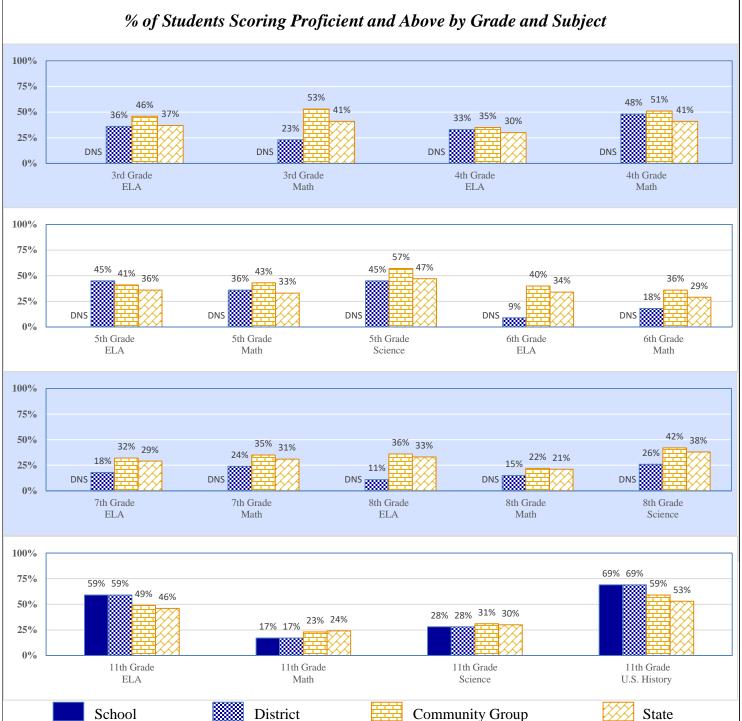
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws (3)

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

