Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILL ROGERS PRE-K CTR (EC-EC)

DUNCAN PUBLIC SCHOOLS

1413 North 13th, Duncan, OK 73533 Telephone: (580) 255-9012

69-1001-130

Community Characteristics

Community Group

About this District: DUNCAN

Square Miles Covered by District: 67.168109 Number of School Sites in District: 8

Telephone: (580) 255-9012 Post Office Box 1548 Duncan, OK 73534



County: STEPHENS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.00/	50.70/	42.70/	46.20/
Caucasian	59.2%	58.7%	42.7%	46.3%
Black	3.0%	3.9%	5.6%	7.9%
Asian	2.5%	1.7%	1.2%	2.6%
Hispanic	20.9%	20.9%	22.0%	19.3%
Native American	5.5%	3.8%	12.8%	11.6%
Two or More Races	9.0%	10.9%	15.7%	12.4%
Female	48.3%	50.4%	48.8%	48.7%
Male	51.7%	49.6%	51.2%	51.3%
Bilingual Students	6.5%	9.6%	13.5%	13.3%
Economically Disadvantaged Students	65.7%	60.1%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$50,864	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	22,730	18,926	7,757
% of Population under 18	23.9%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	66.8%	58.1%	65.5%
Average Household Income	\$67,558	\$65,341	\$78,040
Median Household Income	\$52,505	DNS	\$56,956
% of Population below Poverty	16.9%	18.8%	15.2%
Unemployment Rate	4.1%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	14.3%	11.3%
H.S. Diploma Only	38.2%	33.3%	30.8%
Some College Education but No Degree	22.4%	22.7%	22.9%
Associate's Degree	5.4%	8.5%	8.2%
Bachelor's Degree and Above	20.0%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	44.1%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	7.1	12.8	12.4
Mobility Rate (Incoming Students)	15.6%	12.5%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	34.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	28.5	73.6	115.2
Parents Attending Parent/Teacher Conference	98%	71%	71%	72%
Patrons' Volunteer Hours per Student	0.1	1.4	1.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Classicon a namenton characteristics	<u>School</u>		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	201		3,274		3,039		1,296
Average Enrollment throughout the Year (ADM)	206		3,277		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		54.5%		70.9%		52.3%
% of Students Identified as Gifted/Talented	0.0%		10.5%		11.9%		12.3%
	3.0%		6.3%		9.6%		9.7%
% of Students as English Language Learners (ELL)			14.0%		9.6% 16.5%		15.6%
% of Students in Special Education	7.5%		14.0%		10.5%		13.0%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0.0		177.6		160.0		70.0
Number of Teachers	8.9		177.6		169.0		70.9
Average Salary (w/ Fringe)	\$53,663		\$52,551		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	22.6%		24.2%		25.3%		24.5%
Average Years of Experience	14.2		12.1		12.0		12.0
Special Education Teachers (FTE)	1.0		21.7		20.4		8.6
Counselors (FTE)	0.0		12.0		9.6		3.5
Other Certified Professional Staff (FTE)	0.0		13.1		18.8		7.5
Administrators (FTE)	1.0		17.8		19.8		7.5
Teachers per Administrator	9.9		11.2		9.6		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$73,664		\$98,508		\$91,109		\$92,198
High School Curriculum (Only for HS with 12th Grade)	DNS		43.8%		48.9%		44.0%
% of Juniors & Seniors Taking Career-Tech Offered Courses							
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		98.0%		83.5%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		22.0		15.4		7.7
Science	DNS		8.0		9.3		6.2
Mathematics	DNS		8.0		7.4		5.4
Computer Education	DNS		5.0		2.9		2.2
Social Studies	DNS		12.0		10.5		7.2
English Language Arts (ELA)	DNS		7.0		6.2		4.8
World Languages	DNS		2.0		3.8		2.5
Electives	DNS		27.0		30.5		18.4
Total Number of Courses Offered	DNS		91.0		85.7		54.4
ources of District Revenues (All Funds)							
District			30.5%		31.3%		35.59
County			2.2%		2.2%		2.5%
State Dedicated			12.7%		6.6%		6.3%
State Appropriated			34.0%		36.5%		36.1%
Federal			20.6%		23.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			15.1%		53.6%		54.2
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		52.8%	\$5,150	50.1%	\$5,642	52.5%	\$5,53
Instructional Support		4.4%	\$425	4.0%	\$452	4.0%	\$423
Student Support		8.0%	\$785	7.4%	\$836	7.5%	\$793
School Administration		6.0%	\$500	5 60/	\$632	5 504	\$575

Data Not Shown (DNS)

6.0%

3.1%

18.5%

7.2%

\$590

\$306

\$702

\$8

\$1,805

\$9,763

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.6%

3.1%

20.8%

9.0%

\$632

\$348

\$2,340

\$1,018

\$11,268

\$945

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

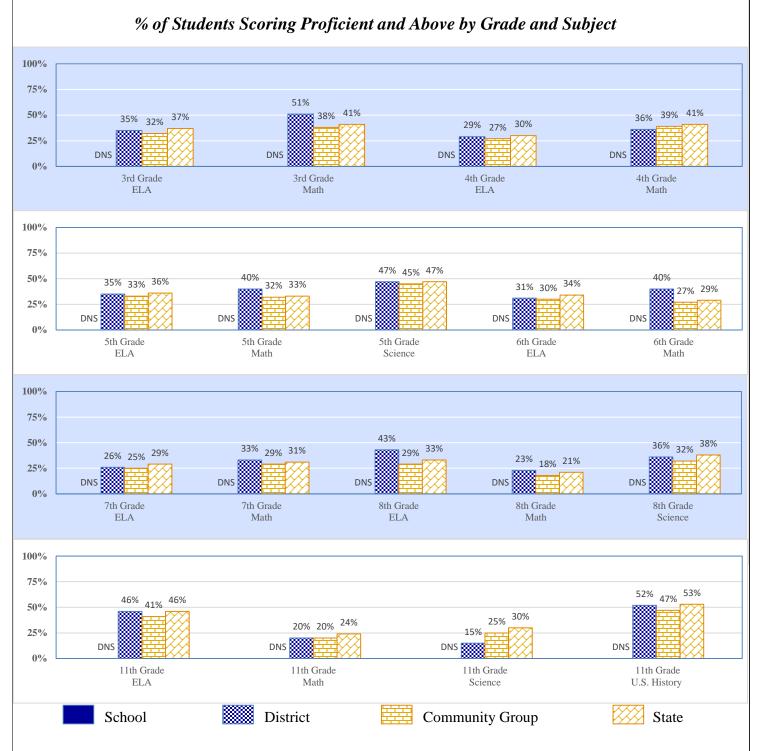
\$10,547

\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

