Office of Educational Quality and Accountability

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MARK TWAIN ES (KG-5)

DUNCAN PUBLIC SCHOOLS

2204 West Oak Avenue, Duncan, OK 73533 Telephone: (580) 255-1324

69-1001-135

Community Characteristics

Community Group

D2

About this District:

DUNCANSquare Miles Covered by District: 67.168109Number of School Sites in District: 8

Telephone: (580) 255-1324 Post Office Box 1548 Duncan, OK 73534



County: STEPHENS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.9%	58.7%	42.7%	46.3%
Black	1.7%	3.9%	5.6%	7.9%
Asian	2.8%	1.7%	1.2%	2.6%
Hispanic	15.2%	20.9%	22.0%	19.3%
Native American	3.4%	3.8%	12.8%	11.6%
Two or More Races	10.1%	10.9%	15.7%	12.4%
Female	44.4%	50.4%	48.8%	48.7%
Male	55.6%	49.6%	51.2%	51.3%
Bilingual Students	7.3%	9.6%	13.5%	13.3%
Economically Disadvantaged Students	83.1%	60.1%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$50,864	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	22,730	18,926	7,757
% of Population under 18	23.9%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	66.8%	58.1%	65.5%
Average Household Income	\$67,558	\$65,341	\$78,040
Median Household Income	\$52,505	DNS	\$56,956
% of Population below Poverty	16.9%	18.8%	15.2%
Unemployment Rate	4.1%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	14.3%	11.3%
H.S. Diploma Only	38.2%	33.3%	30.8%
Some College Education but No Degree	22.4%	22.7%	22.9%
Associate's Degree	5.4%	8.5%	8.2%
Bachelor's Degree and Above	20.0%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.1%	44.1%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	3.6	7.1	12.8	12.4
Mobility Rate (Incoming Students)	17.0%	12.5%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.6	34.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	28.5	73.6	115.2
Parents Attending Parent/Teacher Conference	98%	71%	71%	72%
Patrons' Volunteer Hours per Student	8.2	1.4	1.1	1.3

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2021-22 School Educational Process

lassroom & Administration Characteristics	~	Comm		•		
	School	<u>District</u>	Group Average	State Avera		
Fall Enrollment	178	3,274	3,039	1,296		
Average Enrollment throughout the Year (ADM)	177	3,277	3,009	1,284		
% of Students Eligible for Free/Reduced Lunch	100.0%	54.5%	70.9%	52.3%		
% of Students Identified as Gifted/Talented	5.6%	10.5%	11.9%	12.3%		
% of Students as English Language Learners (ELL)	6.2%	6.3%	9.6%	9.7%		
% of Students in Special Education	25.3%	14.0%	16.5%	15.6%		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	12.4	177.6	169.0	70.9		
Average Salary (w/ Fringe)	\$52,063	\$52,551	\$54,307	\$54,439		
% of Teachers with Advanced Degree(s)	16.2%	24.2%	25.3%	24.5%		
Average Years of Experience	10.0	12.1	12.0	12.0		
Special Education Teachers (FTE)	3.5	21.7	20.4	8.0		
Counselors (FTE)	1.0	12.0	9.6	3.:		
Other Certified Professional Staff (FTE)	0.8	13.1	18.8	7.5		
Administrators (FTE)	1.0	17.8	19.8	7.:		
Feachers per Administrator	15.9	11.2	9.6	10.		
Average Salary (w/ Fringe) per Administrative FTE	\$81,518	\$98,508	\$91,109	\$92,19		
igh School Curriculum (Only for HS with 12th Grade)						
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.8%	48.9%	44.09		
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.0%	83.5%	81.59		
Average HS Course Offerings by Site	DINS	70.070	03.570	01.57		
Non-electives:						
Fine Arts	DNS	22.0	15.4	7.		
Science	DNS	8.0	9.3	6.		
Mathematics	DNS	8.0	7.4	5.		
Computer Education	DNS	5.0	2.9	2.		
Social Studies	DNS	12.0	10.5	7.		
English Language Arts (ELA)	DNS	7.0	6.2	4.		
World Languages	DNS	2.0	3.8	2.		
Electives Total Number of Courses Offered	DNS DNS	27.0 91.0	30.5 85.7	18. 54.		
Total Number of Courses Offered	DNS	91.0	63.7	J -1		
urces of District Revenues (All Funds)						
narces of District Revenues (Au Punus)						
		30.5%	31.3%	35.59		
District		30.5% 2.2%				
District County			31.3% 2.2% 6.6%	2.59		
vistrict ounty tate Dedicated		2.2% 12.7%	2.2% 6.6%	2.59 6.39		
istrict ounty ate Dedicated ate Appropriated		2.2%	2.2%	2.59 6.39 36.19		
istrict punty ate Dedicated ate Appropriated sderal		2.2% 12.7% 34.0%	2.2% 6.6% 36.5%	2.5 6.3 36.1 19.7		
oistrict Sounty State Dedicated State Appropriated Sederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.2% 12.7% 34.0% 20.6%	2.2% 6.6% 36.5% 23.4%	2.5' 6.3' 36.1' 19.7'		
District County tate Dedicated tate Appropriated Sederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.2% 12.7% 34.0% 20.6%	2.2% 6.6% 36.5% 23.4% 53.6%	2.59 6.39 36.19 19.79 54.29		
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) State Expenditures (Bond Funds Excluded)		2.2% 12.7% 34.0% 20.6%	2.2% 6.6% 36.5% 23.4%	35.59 2.59 6.39 36.19 19.79 54.29 State % \$/ADM		

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$5,150	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	4.4%	\$425	4.0%	\$452	4.0%	\$423
Student Support	8.0%	\$785	7.4%	\$836	7.5%	\$793
School Administration	6.0%	\$590	5.6%	\$632	5.5%	\$575
District Administration	3.1%	\$306	3.1%	\$348	2.9%	\$305
District Support	18.5%	\$1,805	20.8%	\$2,340	19.1%	\$2,019
Other	7.2%	\$702	9.0%	\$1,018	8.5%	\$895
Total	_	\$9,763		\$11,268	·	\$10,547
Debt Service in Addition to Above		\$8		\$945		\$1,211

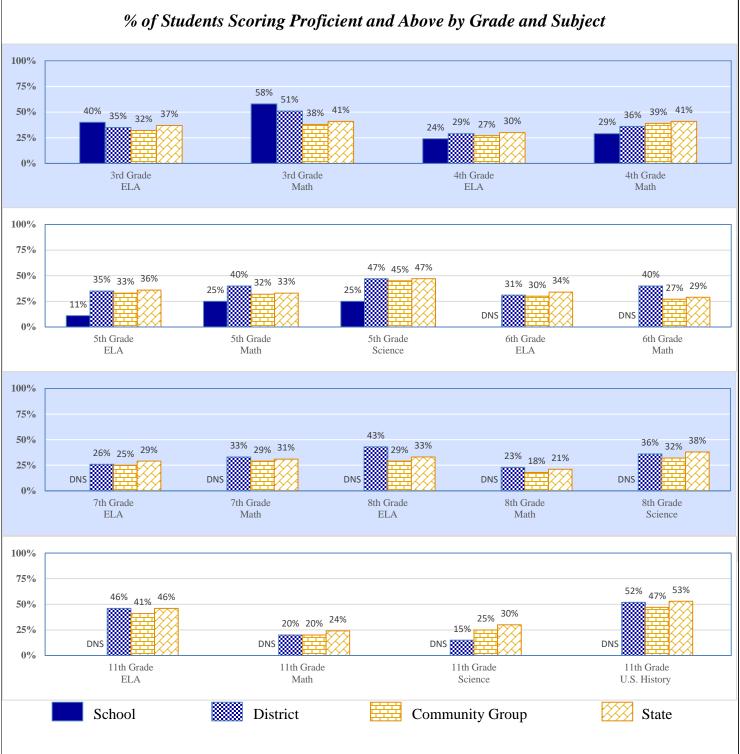
Data Not Shown (DNS)

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

