# Office of Educational Quality and Accountability

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## **COMANCHE ES (EC-5)**

#### COMANCHE PUBLIC SCHOOLS

1030 Ash Avenue, Comanche, OK 73529 Telephone: (580) 439-2911

69-1002-105

## **Community Characteristics**

### **Community Group**

F2.

#### About this District: COMANCHE

Square Miles Covered by District: 158.150313 Number of School Sites in District: 3

Telephone: (580) 439-2911 1030 Ash Avenue Comanche, OK 73529



**County: STEPHENS** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	73.0%	74.2%	47.4%	46.3%
Black	0.5%	0.3%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	8.4%	7.1%	9.5%	19.3%
Native American	3.5%	4.2%	28.4%	11.6%
Two or More Races	14.7%	14.1%	11.4%	12.4%
Female	47.1%	48.8%	48.1%	48.7%
Male	52.9%	51.2%	51.9%	51.3%
Bilingual Students	0.0%	0.3%	4.6%	13.3%
Economically Disadvantaged Students	65.0%	62.1%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$43,071	\$46,668	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,726	3,963	7,757
% of Population under 18	21.2%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	70.0%	62.7%	65.5%
Average Household Income	\$69,869	\$61,813	\$78,040
Median Household Income	\$47,865	DNS	\$56,956
% of Population below Poverty	16.3%	18.5%	15.2%
Unemployment Rate	6.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	14.6%	11.3%
H.S. Diploma Only	49.0%	39.7%	30.8%
Some College Education but No Degree	24.7%	23.0%	22.9%
Associate's Degree	5.3%	7.8%	8.2%
Bachelor's Degree and Above	10.1%	14.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.6%	34.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.0	12.1	10.9	12.4
Mobility Rate (Incoming Students)	8.3%	6.9%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.3	24.2	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	471.5	162.4	115.2
Parents Attending Parent/Teacher Conference	98%	85%	68%	72%
Patrons' Volunteer Hours per Student	2.1	2.0	1.2	1.3

COMANCHE - COMANCHE ES 69-I002-105

# 2021-22 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	School  429 435 55.9% 11.2% 0.0% 18.6%  24.1 \$51,886 4.2% 16.3 2.5 0.7 1.3 1.0 26.6 \$82,284	943 946 50.8% 22.1% 0.1% 16.6%  56.2 \$51,183 7.5% 14.0 5.5 2.0 6.0 4.5 13.7 \$92,930	712 705 72.4% 12.6% 2.9% 21.1%  45.6 \$52,611 23.1% 13.7 4.6 2.0 3.4 4.6 11.0 \$88,753	State Aver  1,29 1,28 52.39 12.39 9.79 15.69  70. \$54,43 24.59 12. 8. 3. 7. 7. 10. \$92,19
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Teachers per Administrator	435 55.9% 11.2% 0.0% 18.6% 24.1 \$51,886 4.2% 16.3 2.5 0.7 1.3 1.0 26.6	946 50.8% 22.1% 0.1% 16.6% 56.2 \$51,183 7.5% 14.0 5.5 2.0 6.0 4.5 13.7	705 72.4% 12.6% 2.9% 21.1%  45.6 \$52,611 23.1% 13.7 4.6 2.0 3.4 4.6 11.0	1,28 52.39 12.39 9.79 15.69 70. \$54,43 24.59 12. 8. 3. 7. 7.
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Teachers per Administrator	55.9% 11.2% 0.0% 18.6% 24.1 \$51,886 4.2% 16.3 2.5 0.7 1.3 1.0 26.6	50.8% 22.1% 0.1% 16.6%  56.2 \$51,183 7.5% 14.0 5.5 2.0 6.0 4.5 13.7	72.4% 12.6% 2.9% 21.1%  45.6 \$52,611 23.1% 13.7 4.6 2.0 3.4 4.6 11.0	52.39 12.39 9.79 15.69 70. \$54,43 24.59 12. 8. 3. 7.
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Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers  Average Salary (w/ Fringe)  % of Teachers with Advanced Degree(s)  Average Years of Experience  Special Education Teachers (FTE)  Counselors (FTE)  Other Certified Professional Staff (FTE)  Administrators (FTE)  Teachers per Administrator	24.1 \$51,886 4.2% 16.3 2.5 0.7 1.3 1.0 26.6	56.2 \$51,183 7.5% 14.0 5.5 2.0 6.0 4.5	45.6 \$52,611 23.1% 13.7 4.6 2.0 3.4 4.6 11.0	70. \$54,43 24.59 12. 8. 3. 7. 7.
Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	\$51,886 4.2% 16.3 2.5 0.7 1.3 1.0 26.6	\$51,183 7.5% 14.0 5.5 2.0 6.0 4.5	\$52,611 23.1% 13.7 4.6 2.0 3.4 4.6 11.0	\$54,43 24.59 12. 8. 3. 7. 7.
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	\$51,886 4.2% 16.3 2.5 0.7 1.3 1.0 26.6	\$51,183 7.5% 14.0 5.5 2.0 6.0 4.5	\$52,611 23.1% 13.7 4.6 2.0 3.4 4.6 11.0	\$54,43 24.59 12. 8. 3. 7. 7.
% of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	4.2% 16.3 2.5 0.7 1.3 1.0 26.6	7.5% 14.0 5.5 2.0 6.0 4.5 13.7	23.1% 13.7 4.6 2.0 3.4 4.6 11.0	24.59 12. 8. 3. 7. 7.
Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	16.3 2.5 0.7 1.3 1.0 26.6	14.0 5.5 2.0 6.0 4.5 13.7	13.7 4.6 2.0 3.4 4.6 11.0	12. 8. 3. 7. 7. 10.
Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	2.5 0.7 1.3 1.0 26.6	5.5 2.0 6.0 4.5 13.7	4.6 2.0 3.4 4.6 11.0	8. 3. 7. 7. 10.
Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	0.7 1.3 1.0 26.6	2.0 6.0 4.5 13.7	2.0 3.4 4.6 11.0	3. 7. 7. 10.
Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	1.3 1.0 26.6	6.0 4.5 13.7	3.4 4.6 11.0	7. 7. 10.
Administrators (FTE) Ceachers per Administrator	1.0 26.6	4.5 13.7	4.6 11.0	7. 10.
Ceachers per Administrator	26.6	13.7	11.0	10.
eachers per Administrator				
•	\$82,284	\$92,930	\$88,753	\$02.10
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	DNS	66.3%	61.5%	
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.3%	61.5%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.9%	80.8%	81.5
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.6	7.
Science	DNS	6.0	5.7	6
Mathematics	DNS	6.0	5.2	5
Computer Education	DNS	2.0	2.0	2
Social Studies	DNS	10.0	6.2	7
English Language Arts (ELA)	DNS	7.0	4.7	4
World Languages	DNS	2.0	1.9	2
Electives	DNS	17.0	18.3	18
Total Number of Courses Offered	DNS	56.0	50.6	54
urces of District Revenues (All Funds)				
sistrict		28.0%	26.2%	35.5
ounty		2.0%	2.1%	2.59
tate Dedicated		14.5%	8.5%	6.39
tate Appropriated		35.8%	38.5%	36.19
ederal		19.6%	24.8%	19.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)		48.8%	36.3%	54.2
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/ADI

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.2%	\$6,076	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	4.7%	\$480	2.5%	\$295	4.0%	\$423
Student Support	6.4%	\$646	6.7%	\$790	7.5%	\$793
School Administration	4.3%	\$438	5.2%	\$616	5.5%	\$575
District Administration	2.1%	\$214	3.5%	\$408	2.9%	\$305
District Support	16.9%	\$1,704	21.0%	\$2,473	19.1%	\$2,019
Other	5.4%	\$543	8.4%	\$983	8.5%	\$895
Total	_	\$10,100		\$11,776		\$10,547
Debt Service in Addition to Above		\$561		\$607		\$1,211

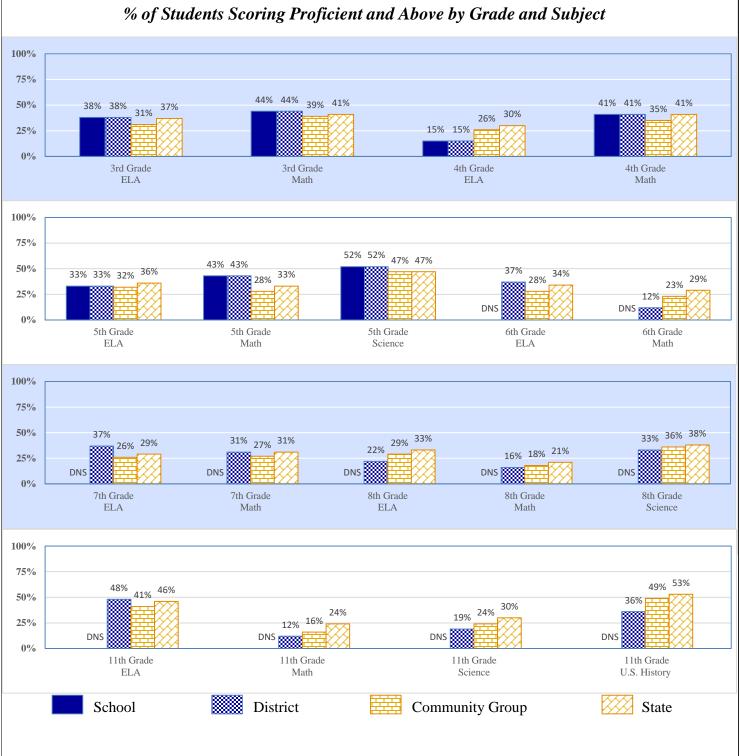
#### Data Not Shown (DNS)

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

