



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COMANCHE MS (6-8) COMANCHE PUBLIC SCHOOLS 1030 Ash Avenue, Comanche, OK 73529 Telephone: (580) 439-2922

69-1002-510

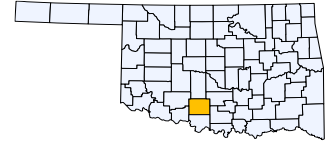
Community Characteristics

Community Group

F2

About this District:

COMANCHE
Square Miles Covered by District: 158.150313
Number of School Sites in District: 3
Telephone: (580) 439-2922
1030 Ash Avenue
Comanche, OK 73529



County: **STEPHENS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.0%	74.2%	47.4%	46.3%
Black	0.0%	0.3%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	6.5%	7.1%	9.5%	19.3%
Native American	3.0%	4.2%	28.4%	11.6%
Two or More Races	19.5%	14.1%	11.4%	12.4%
Female	49.0%	48.8%	48.1%	48.7%
Male	51.0%	51.2%	51.9%	51.3%
Bilingual Students	0.5%	0.3%	4.6%	13.3%
Economically Disadvantaged Students	63.0%	62.1%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$43,071	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,726	3,963	7,757
% of Population under 18		21.2%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		70.0%	62.7%	65.5%
Average Household Income		\$69,869	\$61,813	\$78,040
Median Household Income		\$47,865	DNS	\$56,956
% of Population below Poverty		16.3%	18.5%	15.2%
Unemployment Rate		6.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.8%	14.6%	11.3%
H.S. Diploma Only		49.0%	39.7%	30.8%
Some College Education but No Degree		24.7%	23.0%	22.9%
Associate's Degree		5.3%	7.8%	8.2%
Bachelor's Degree and Above		10.1%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	12.1	10.9	12.4
Mobility Rate (Incoming Students)	6.6%	6.9%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	25.0	24.2	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	200.0	471.5	162.4	115.2
Parents Attending Parent/Teacher Conference	80%	85%	68%	72%
Patrons' Volunteer Hours per Student	0.1	2.0	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	200	943	712	1,296
Average Enrollment throughout the Year (ADM)	199	946	705	1,284
% of Students Eligible for Free/Reduced Lunch	52.5%	50.8%	72.4%	52.3%
% of Students Identified as Gifted/Talented	39.0%	22.1%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.1%	2.9%	9.7%
% of Students in Special Education	17.5%	16.6%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.9	56.2	45.6	70.9
Average Salary (w/ Fringe)	\$47,347	\$51,183	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	15.5%	7.5%	23.1%	24.5%
Average Years of Experience	9.2	14.0	13.7	12.0
Special Education Teachers (FTE)	1.1	5.5	4.6	8.6
Counselors (FTE)	0.7	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	1.1	6.0	3.4	7.5
Administrators (FTE)	1.0	4.5	4.6	7.5
Teachers per Administrator	14.1	13.7	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$83,899	\$92,930	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.3%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.9%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.6	7.7
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	10.0	6.2	7.2
English Language Arts (ELA)	DNS	7.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	17.0	18.3	18.4
Total Number of Courses Offered	DNS	56.0	50.6	54.4

Sources of District Revenues (All Funds)

District	28.0%	26.2%	35.5%
County	2.0%	2.1%	2.5%
State Dedicated	14.5%	8.5%	6.3%
State Appropriated	35.8%	38.5%	36.1%
Federal	19.6%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.8%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.2%	\$6,076	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	4.7%	\$480	2.5%	\$295	4.0%	\$423
Student Support	6.4%	\$646	6.7%	\$790	7.5%	\$793
School Administration	4.3%	\$438	5.2%	\$616	5.5%	\$575
District Administration	2.1%	\$214	3.5%	\$408	2.9%	\$305
District Support	16.9%	\$1,704	21.0%	\$2,473	19.1%	\$2,019
Other	5.4%	\$543	8.4%	\$983	8.5%	\$895
Total		\$10,100		\$11,776		\$10,547
Debt Service in Addition to Above		\$561		\$607		\$1,211

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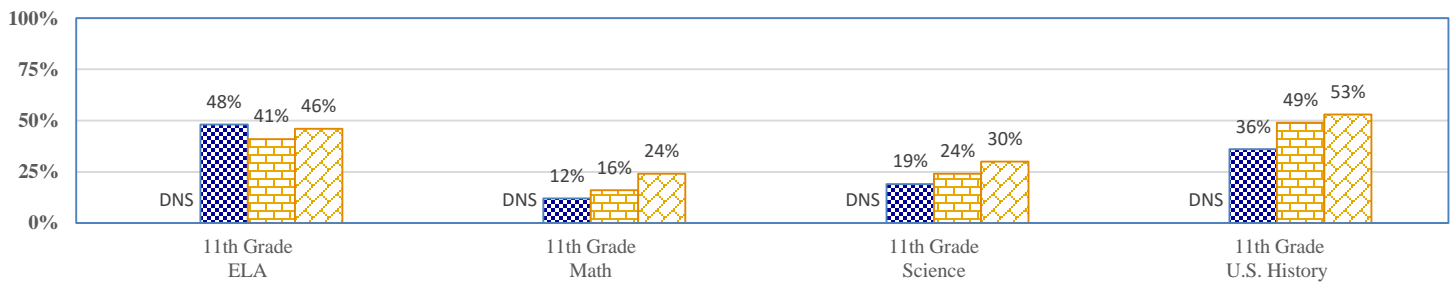
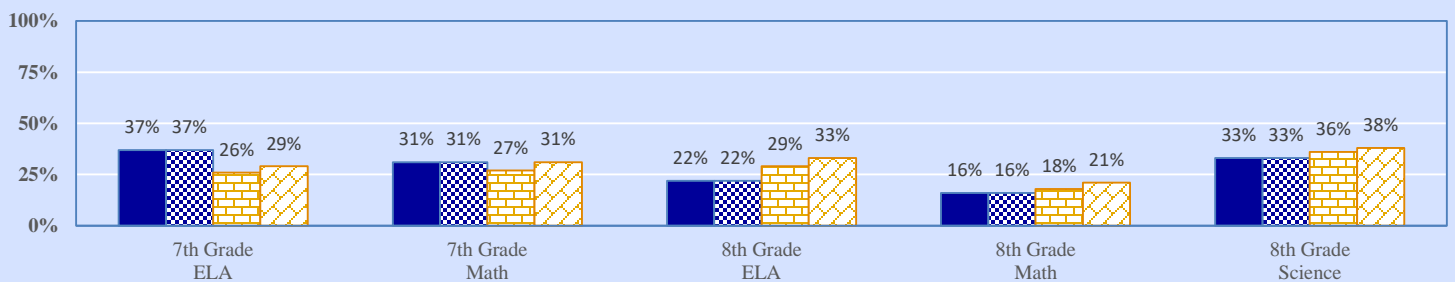
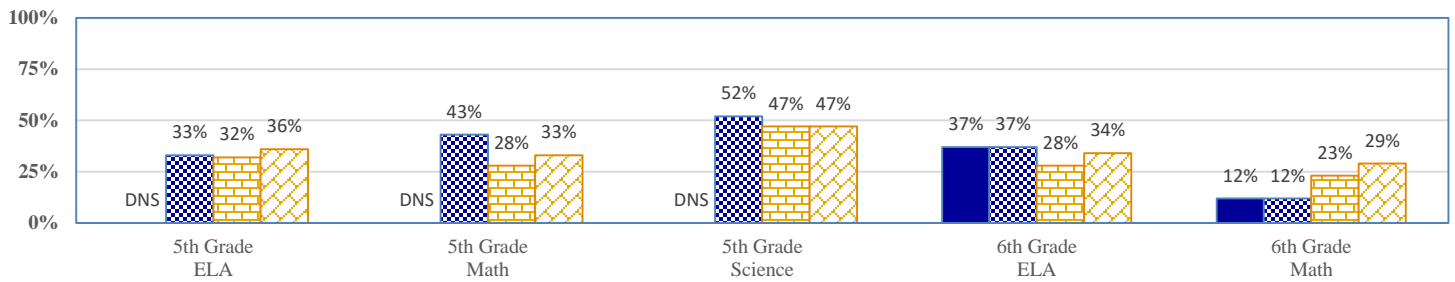
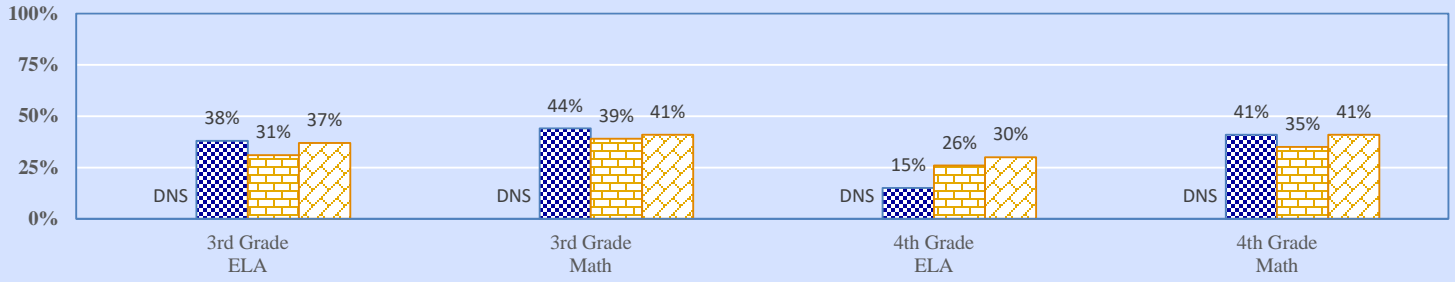
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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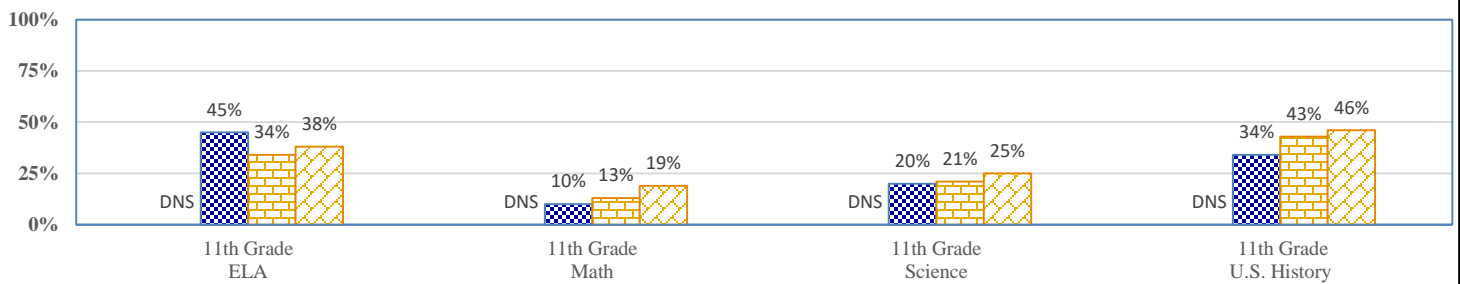
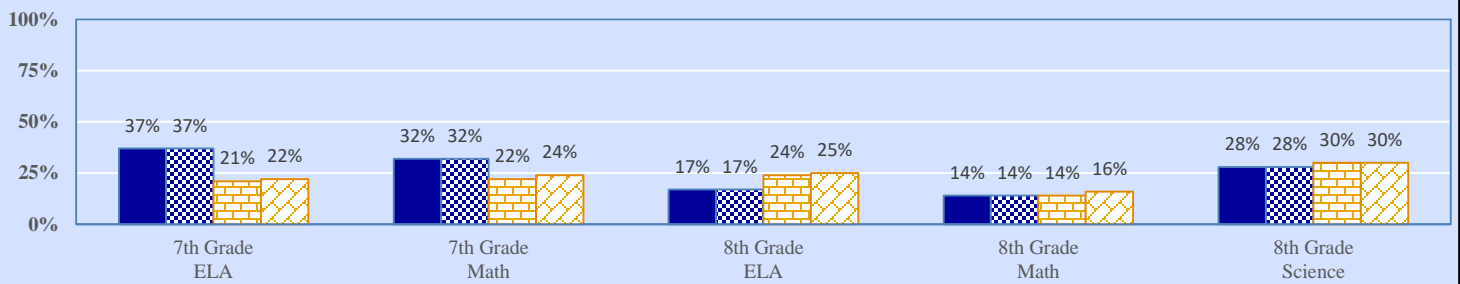
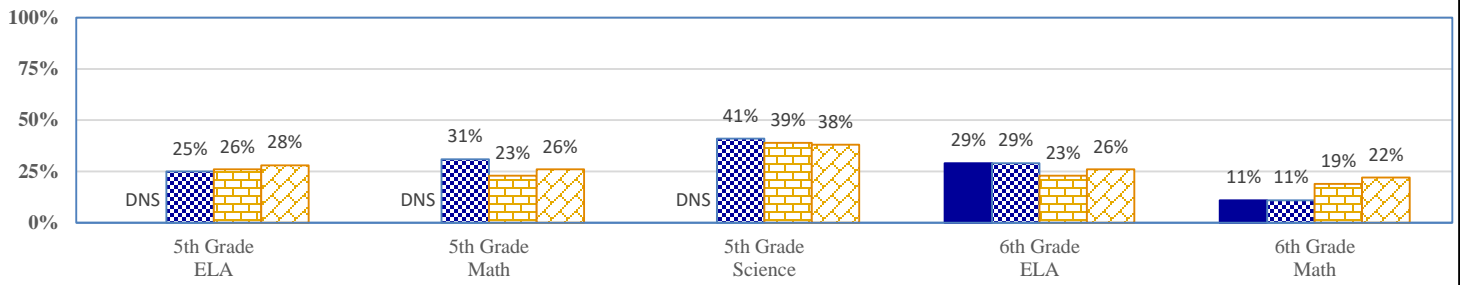
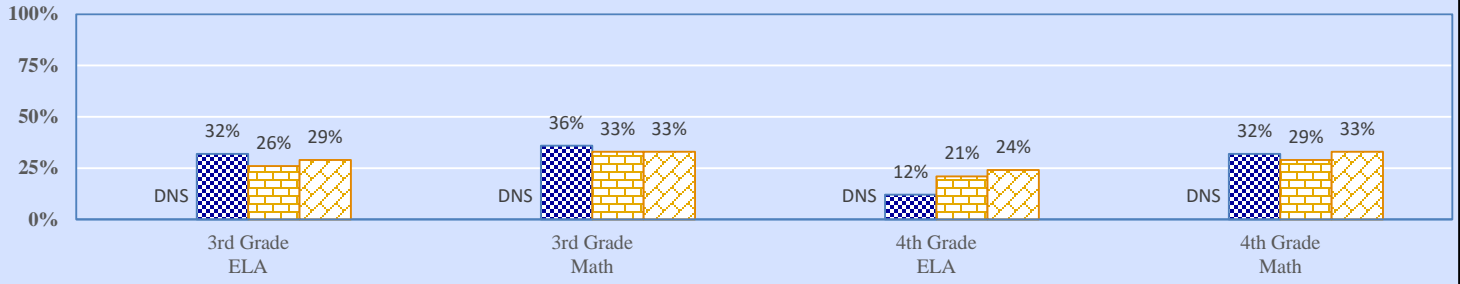
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.6%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.9%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.1%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	4.8%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	38.3%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	14.7%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	70.8%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	28.0	15.5	29.8