Office of Educational Quality and Accountability

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MARLOW MS (6-8)

MARLOW PUBLIC SCHOOLS

201 S. 9th Street, Marlow, OK 73055 Telephone: (580) 658-2619

69-I003-505

Community Characteristics

Community Group

About this District:

MARLOW Square Miles Covered by District: 63.561435 Number of School Sites in District: 3

Telephone: (580) 658-2619 Post Office Box 73 Marlow, OK 73055



County: STEPHENS

| Student Demographics | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | 75.20/ | 74.10/ | 60.60/ | 46.20/ |
| Caucasian | 75.3% | 74.1% | 60.6% | 46.3% |
| Black | 0.0% | 0.5% | 1.5% | 7.9% |
| Asian | 1.0% | 0.9% | 1.1% | 2.6% |
| Hispanic | 6.3% | 9.2% | 9.0% | 19.3% |
| Native American | 5.7% | 5.5% | 15.3% | 11.6% |
| Two or More Races | 11.7% | 9.8% | 12.6% | 12.4% |
| Female | 46.0% | 46.4% | 47.9% | 48.7% |
| Male | 54.0% | 53.6% | 52.1% | 51.3% |
| Bilingual Students | 0.3% | 0.7% | 4.1% | 13.3% |
| Economically Disadvantaged Students | 45.3% | 43.9% | 41.9% | 55.9% |
| Average Property Valuation per Student | DNS | \$34,943 | \$57,267 | \$64,503 |

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

| District Population | 6,889 | 6,549 | 7,757 |
|---|----------|----------|----------|
| % of Population under 18 | 23.0% | 24.9% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 71.8% | 72.1% | 65.5% |
| Average Household Income | \$63,157 | \$81,504 | \$78,040 |
| Median Household Income | \$49,917 | DNS | \$56,956 |
| % of Population below Poverty | 18.5% | 11.6% | 15.2% |
| Unemployment Rate | 9.6% | 3.9% | 5.0% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 9.9% | 10.0% | 11.3% |
| H.S. Diploma Only | 47.8% | 35.8% | 30.8% |
| Some College Education but No Degree | 21.5% | 23.1% | 22.9% |
| Associate's Degree | 3.4% | 8.0% | 8.2% |
| Bachelor's Degree and Above | 17.4% | 23.2% | 26.8% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | DNS | 32.8% | 38.1% | 49.2% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 11.4 | 11.6 | 9.9 | 12.4 |
| Mobility Rate (Incoming Students) | 5.3% | 4.9% | 5.2% | 9.8% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 18.8 | 31.1 | 25.2 | 15.6 |
| There was 1 suspension (of more than 10 days) for every students. | 100.0 | 159.1 | 146.5 | 115.2 |
| Parents Attending Parent/Teacher Conference | 75% | 86% | 69% | 72% |
| Patrons' Volunteer Hours per Student | 0.3 | 1.0 | 1.2 | 1.3 |

MARLOW - MARLOW MS 69-I003-505

2021-22 School Educational Process

| Classroom & Administration Characteristics | | | | | ommunity | _ | |
|---|------------------|----------|----------------------|-------|-----------|------------|------------|
| | School | | <u>District</u> | Grou | p Average | <u>S</u> 1 | tate Avera |
| Fall Enrollment | 300 | | 1,432 | | 1,344 | | 1,296 |
| Average Enrollment throughout the Year (ADM) | 299 | | 1,428 | | 1,324 | | 1,284 |
| % of Students Eligible for Free/Reduced Lunch | 41.0% | | 38.2% | | 38.6% | | 52.3% |
| % of Students Identified as Gifted/Talented | 12.7% | | 13.4% | | 11.7% | | 12.3% |
| % of Students as English Language Learners (ELL) | 0.0% | | 0.0% | | 2.6% | | 9.7% |
| % of Students as English Language Learners (ELL) % of Students in Special Education | 13.7% | | 12.8% | | 16.5% | | 15.6% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | 13.770 | | 12.070 | | 10.570 | | 13.070 |
| | 10.0 | | 80.0 | | 76.7 | | 70.9 |
| Number of Teachers | 18.0 \$49,795 | | | | \$52,619 | | |
| Average Salary (w/ Fringe) | | | \$51,764 | | | | \$54,439 |
| % of Teachers with Advanced Degree(s) | 11.1% | | 18.8% | | 22.2% | | 24.5% |
| Average Years of Experience | 9.8 | | 13.5 | | 14.3 | | 12.0 |
| Special Education Teachers (FTE) | 2.0 | | 7.5 | | 7.9 | | 8.6 |
| Counselors (FTE) | 1.0 | | 3.0 | | 3.9 | | 3.5 |
| Other Certified Professional Staff (FTE) | 0.5 | | 6.4 | | 6.1 | | 7.5 |
| Administrators (FTE) | 2.0 | | 8.7 | | 7.3 | | 7.5 |
| Teachers per Administrator | 10.0 | | 10.1 | | 11.6 | | 10.0 |
| Average Salary (w/ Fringe) per Administrative FTE | \$74,719 | | \$84,797 | | \$90,367 | | \$92,198 |
| High School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses | DNG | | 49 5% | | 49 9% | | 44.0% |
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | | 49.5% | | 49.9% | | |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | | 83.9% | | 84.4% | | 81.5% |
| Average HS Course Offerings by Site | | | | | | | |
| Non-electives: | | | | | | | |
| Fine Arts | DNS | | 11.0 | | 10.6 | | 7.7 |
| Science | DNS | | 9.0 | | 6.7 | | 6.2 |
| Mathematics | DNS | | 7.0 | | 6.4 | | 5.4 |
| Computer Education | DNS | | 1.0 | | 2.1 | | 2.2 |
| Social Studies | DNS | | 5.0 | | 7.9 | | 7.2 |
| English Language Arts (ELA) | DNS | | 4.0 | | 5.1 | | 4.8 |
| World Languages | DNS | | 2.0 | | 2.4 | | 2.5 |
| Electives | DNS | | 15.0 | | 20.0 | | 18.4 |
| Total Number of Courses Offered | DNS | | 54.0 | | 61.2 | | 54.4 |
| ources of District Revenues (All Funds) | | | | | | | |
| District | | | 32.2% | | 36.6% | | 35.5% |
| County | | | 2.2% | | 3.2% | | 2.5% |
| State Dedicated | | | 13.3% | | 10.2% | | 6.3% |
| State Appropriated | | | 40.6% | | 34.0% | | 36.1% |
| Federal | | | 11.8% | | 16.0% | | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | | | 42.6% | | 41.1% | | 54.2% |
| vistrict Expenditures (Bond Funds Excluded) | | . | | | | 0 | |
| | | | District Community G | | | Stat | |
| | | % | \$/ADM | | \$/ADM | % | \$/ADM |
| Instruction | | 50.6% | \$4,916 | 54.1% | \$5,367 | 52.5% | \$5,537 |
| Instructional Support | | 2.3% | \$225 | 3.0% | \$295 | 4.0% | \$423 |
| Student Support | | 5.0% | \$485 | 6.6% | \$653 | 7.5% | \$79 |

| | District | | Community Group | | Sta | te |
|-----------------------------------|----------|---------|-----------------|---------|-------|----------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 50.6% | \$4,916 | 54.1% | \$5,367 | 52.5% | \$5,537 |
| Instructional Support | 2.3% | \$225 | 3.0% | \$295 | 4.0% | \$423 |
| Student Support | 5.0% | \$485 | 6.6% | \$653 | 7.5% | \$793 |
| School Administration | 5.4% | \$520 | 5.7% | \$565 | 5.5% | \$575 |
| District Administration | 2.9% | \$286 | 2.9% | \$285 | 2.9% | \$305 |
| District Support | 28.9% | \$2,807 | 19.8% | \$1,961 | 19.1% | \$2,019 |
| Other | 4.8% | \$467 | 8.0% | \$792 | 8.5% | \$895 |
| Total | _ | \$9,706 | | \$9,919 | | \$10,547 |
| Debt Service in Addition to Above | | \$737 | | \$1,136 | | \$1,211 |

Data Not Shown (DNS)

MARLOW - MARLOW MS 69-1003-505

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



DNS

5th Grade

ELA

0%

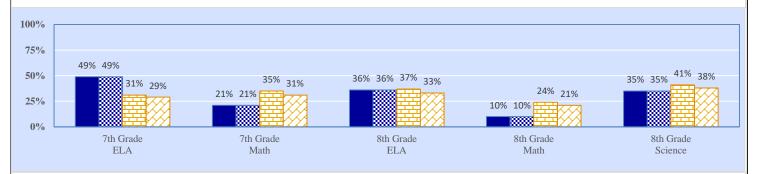
DNS

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

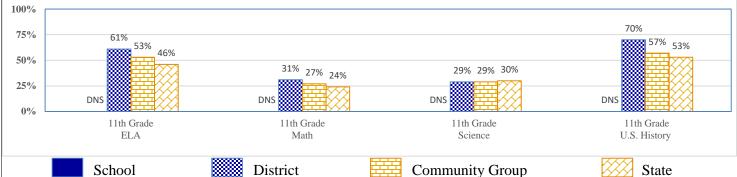




DNS

5th Grade

Science



Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

MARLOW - MARLOW MS 69-I003-505

2021-22 Student Performance (All Students)

