



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MARLOW HS (9-12)
MARLOW PUBLIC SCHOOLS
510 West Main Street, Marlow, OK 73055
Telephone: (580) 658-2718

69-1003-705

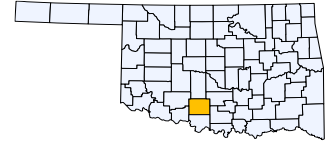
Community Characteristics

Community Group

E1

About this District:

MARLOW
Square Miles Covered by District: 63.561435
Number of School Sites in District: 3
Telephone: (580) 658-2718
Post Office Box 73
Marlow, OK 73055



County: **STEPHENS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.4%	74.1%	60.6%	46.3%
Black	1.1%	0.5%	1.5%	7.9%
Asian	1.3%	0.9%	1.1%	2.6%
Hispanic	5.3%	9.2%	9.0%	19.3%
Native American	7.1%	5.5%	15.3%	11.6%
Two or More Races	7.9%	9.8%	12.6%	12.4%
Female	43.4%	46.4%	47.9%	48.7%
Male	56.6%	53.6%	52.1%	51.3%
Bilingual Students	1.1%	0.7%	4.1%	13.3%
Economically Disadvantaged Students	33.4%	43.9%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$34,943	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		6,889	6,549	7,757
% of Population under 18		23.0%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household		71.8%	72.1%	65.5%
Average Household Income		\$63,157	\$81,504	\$78,040
Median Household Income		\$49,917	DNS	\$56,956
% of Population below Poverty		18.5%	11.6%	15.2%
Unemployment Rate		9.6%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.9%	10.0%	11.3%
H.S. Diploma Only		47.8%	35.8%	30.8%
Some College Education but No Degree		21.5%	23.1%	22.9%
Associate's Degree		3.4%	8.0%	8.2%
Bachelor's Degree and Above		17.4%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.8%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.6	11.6	9.9	12.4
Mobility Rate (Incoming Students)	2.9%	4.9%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.6	31.1	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	63.3	159.1	146.5	115.2
Parents Attending Parent/Teacher Conference	70%	86%	69%	72%
Patrons' Volunteer Hours per Student	3.3	1.0	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	380	1,432	1,344	1,296
Average Enrollment throughout the Year (ADM)	373	1,428	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	29.5%	38.2%	38.6%	52.3%
% of Students Identified as Gifted/Talented	36.3%	13.4%	11.7%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.6%	9.7%
% of Students in Special Education	12.1%	12.8%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.9	80.0	76.7	70.9
Average Salary (w/ Fringe)	\$54,463	\$51,764	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	25.1%	18.8%	22.2%	24.5%
Average Years of Experience	16.8	13.5	14.3	12.0
Special Education Teachers (FTE)	1.5	7.5	7.9	8.6
Counselors (FTE)	1.0	3.0	3.9	3.5
Other Certified Professional Staff (FTE)	0.5	6.4	6.1	7.5
Administrators (FTE)	2.0	8.7	7.3	7.5
Teachers per Administrator	12.7	10.1	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$87,241	\$84,797	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	49.5%	49.5%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.9%	83.9%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	10.6	7.7
Science	9	9.0	6.7	6.2
Mathematics	7	7.0	6.4	5.4
Computer Education	1	1.0	2.1	2.2
Social Studies	5	5.0	7.9	7.2
English Language Arts (ELA)	4	4.0	5.1	4.8
World Languages	2	2.0	2.4	2.5
Electives	15	15.0	20.0	18.4
Total Number of Courses Offered	54	54.0	61.2	54.4

Sources of District Revenues (All Funds)

District	32.2%	36.6%	35.5%
County	2.2%	3.2%	2.5%
State Dedicated	13.3%	10.2%	6.3%
State Appropriated	40.6%	34.0%	36.1%
Federal	11.8%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.6%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$4,916	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	2.3%	\$225	3.0%	\$295	4.0%	\$423
Student Support	5.0%	\$485	6.6%	\$653	7.5%	\$793
School Administration	5.4%	\$520	5.7%	\$565	5.5%	\$575
District Administration	2.9%	\$286	2.9%	\$285	2.9%	\$305
District Support	28.9%	\$2,807	19.8%	\$1,961	19.1%	\$2,019
Other	4.8%	\$467	8.0%	\$792	8.5%	\$895
Total		\$9,706		\$9,919		\$10,547
Debt Service in Addition to Above		\$737		\$1,136		\$1,211

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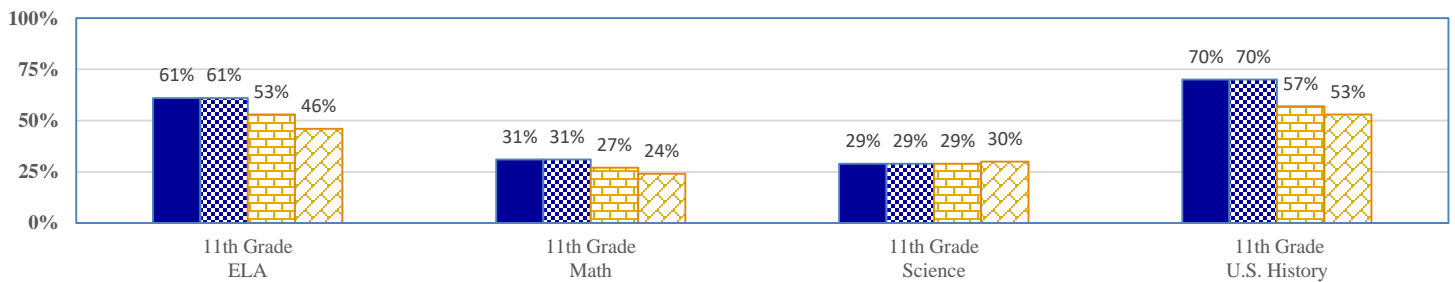
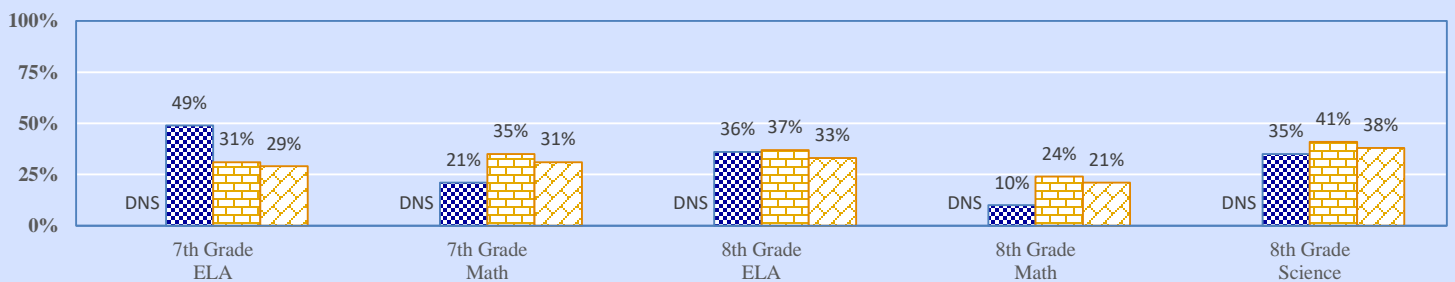
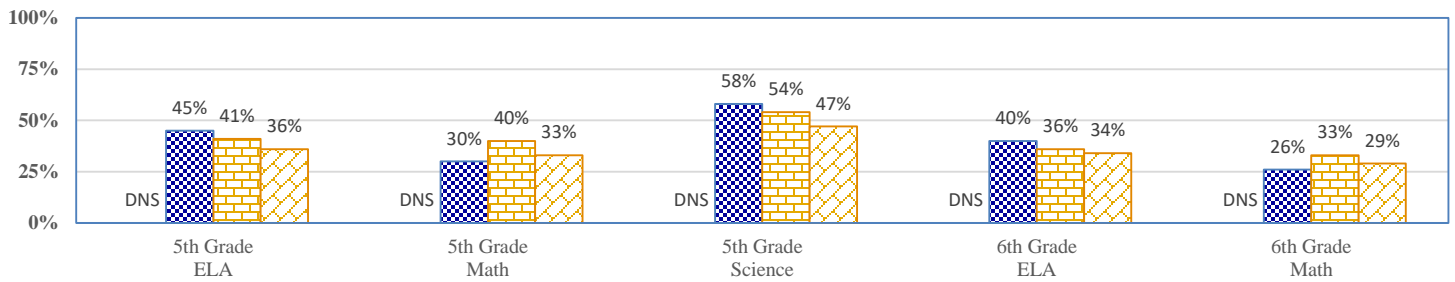
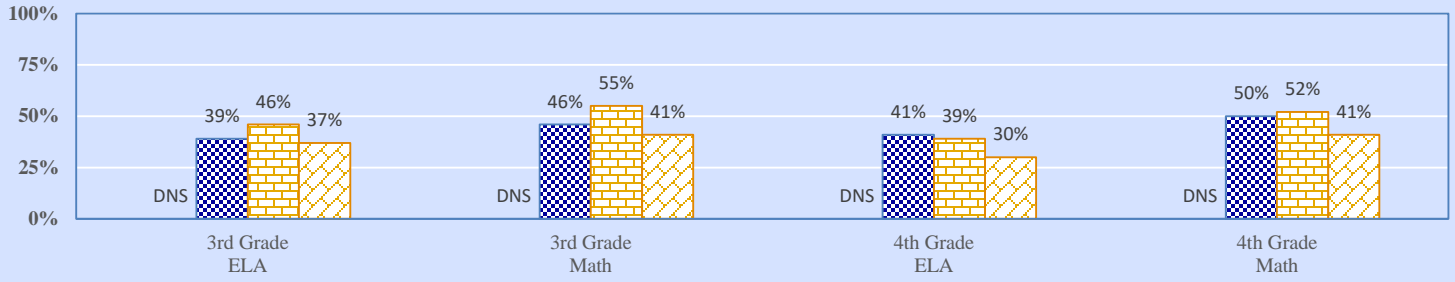
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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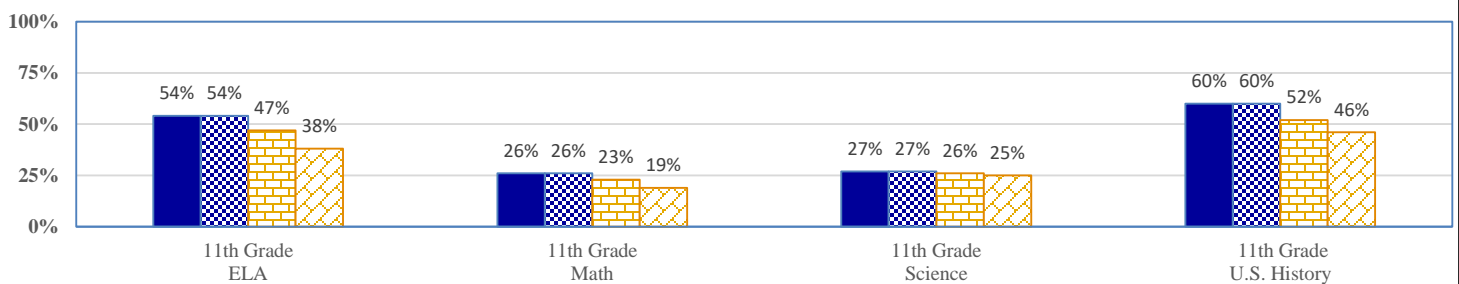
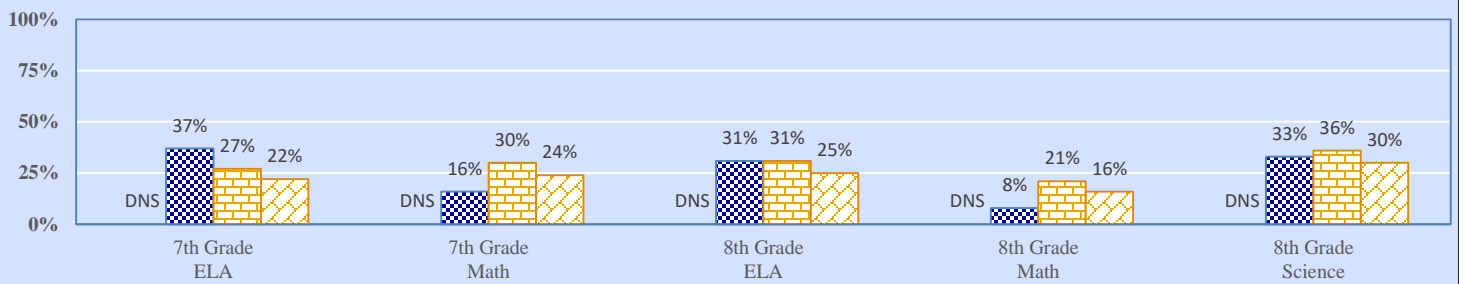
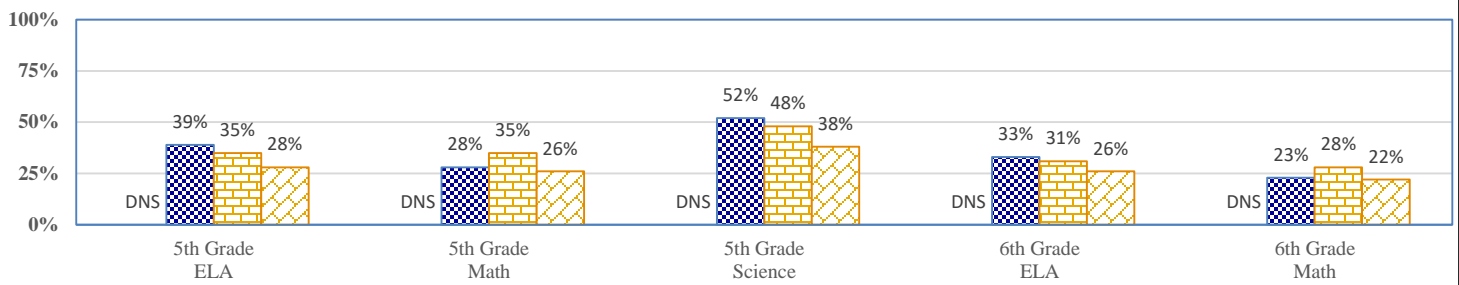
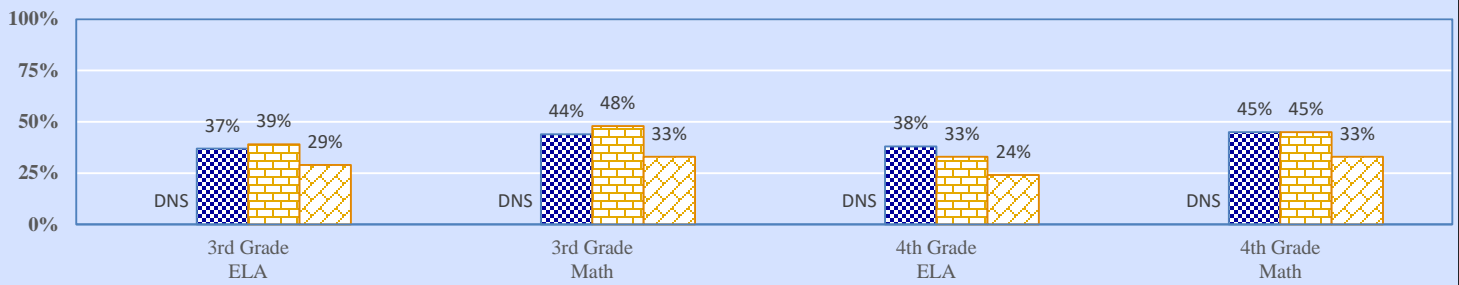
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.8%	0.8%	1.9%	4.9%
Average GPA of HS Seniors	3.5	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.7	19.7	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	21.8%	21.8%	12.4%	13.4%
Out-of-State College-Going Rate	3.4%	3.4%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	55.8%	55.8%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	23.0%	23.0%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	78.7%	78.7%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	28	28.0	31.7	29.8