



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VELMA-ALMA MS (6-8)

VELMA-ALMA PUBLIC SCHOOLS

901 Main Street, Velma, OK 73491

Telephone: (580) 2033701

69-1015-505

Community Characteristics

Community Group

G1

About this District:

VELMA-ALMA

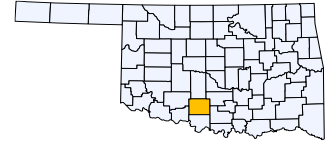
Square Miles Covered by District: 229.13189

Number of School Sites in District: 3

Telephone: (580) 2033701

Post Office Box 8

Velma, OK 73491



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.5%	69.0%	65.4%	46.3%
Black	0.9%	0.2%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	7.8%	6.9%	13.9%	19.3%
Native American	4.3%	4.1%	9.2%	11.6%
Two or More Races	21.6%	19.8%	10.2%	12.4%
Female	45.7%	46.2%	48.6%	48.7%
Male	54.3%	53.8%	51.4%	51.3%
Bilingual Students	3.4%	2.8%	5.6%	13.3%
Economically Disadvantaged Students	38.8%	42.1%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$104,970	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,304	1,941	7,757
% of Population under 18	23.8%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	64.1%	74.4%	65.5%
Average Household Income	\$70,583	\$76,974	\$78,040
Median Household Income	\$55,500	DNS	\$56,956
% of Population below Poverty	18.1%	13.1%	15.2%
Unemployment Rate	6.9%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	11.0%	11.3%
H.S. Diploma Only	57.2%	38.6%	30.8%
Some College Education but No Degree	14.5%	23.3%	22.9%
Associate's Degree	2.8%	7.6%	8.2%
Bachelor's Degree and Above	16.2%	19.5%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	41.7%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	11.9	9.1	12.4
Mobility Rate (Incoming Students)	4.2%	5.9%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.7	18.9	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	435.0	327.3	115.2
Parents Attending Parent/Teacher Conference	68%	74%	75%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	116	435	363	1,296
Average Enrollment throughout the Year (ADM)	117	436	357	1,284
% of Students Eligible for Free/Reduced Lunch	38.8%	41.1%	43.3%	52.3%
% of Students Identified as Gifted/Talented	13.8%	11.7%	9.9%	12.3%
% of Students as English Language Learners (ELL)	1.7%	2.1%	3.8%	9.7%
% of Students in Special Education	12.1%	15.2%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.6	30.3	24.8	70.9
Average Salary (w/ Fringe)	\$52,123	\$52,494	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	10.8%	14.7%	21.2%	24.5%
Average Years of Experience	14.5	13.7	14.1	12.0
Special Education Teachers (FTE)	0.3	2.0	1.7	8.6
Counselors (FTE)	0.3	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.3	2.0	1.4	7.5
Administrators (FTE)	0.5	3.0	2.5	7.5
Teachers per Administrator	17.7	10.8	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$74,698	\$94,538	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.2%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	4.8	7.7
Science	DNS	6.0	4.4	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	4.0	5.1	7.2
English Language Arts (ELA)	DNS	5.0	4.2	4.8
World Languages	DNS	2.0	1.0	2.5
Electives	DNS	12.0	14.2	18.4
Total Number of Courses Offered	DNS	41.0	40.1	54.4

Sources of District Revenues (All Funds)

District	44.5%	43.6%	35.5%
County	2.1%	2.9%	2.5%
State Dedicated	19.3%	10.7%	6.3%
State Appropriated	23.0%	27.3%	36.1%
Federal	11.2%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.6%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$6,099	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	2.4%	\$259	2.1%	\$257	4.0%	\$423
Student Support	8.9%	\$968	6.5%	\$810	7.5%	\$793
School Administration	5.5%	\$605	4.7%	\$585	5.5%	\$575
District Administration	4.6%	\$499	4.9%	\$605	2.9%	\$305
District Support	18.4%	\$2,015	20.1%	\$2,507	19.1%	\$2,019
Other	4.4%	\$475	11.4%	\$1,424	8.5%	\$895
Total		\$10,920		\$12,456		\$10,547
Debt Service in Addition to Above		\$670		\$1,115		\$1,211

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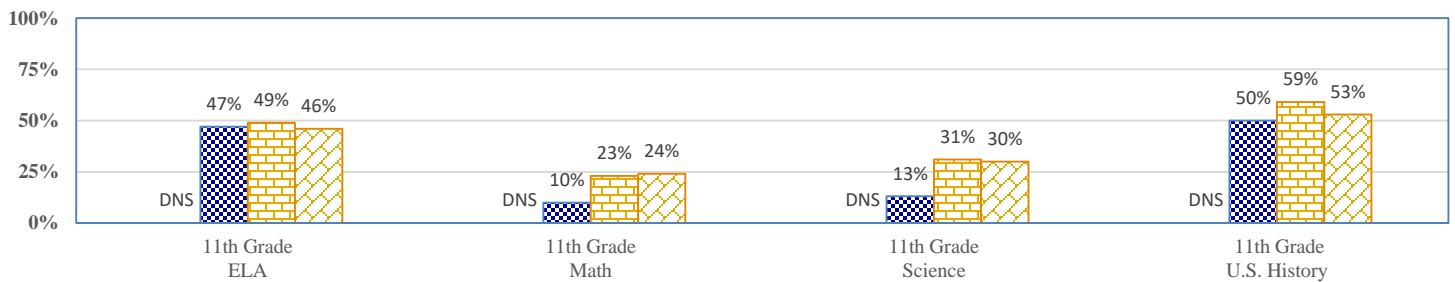
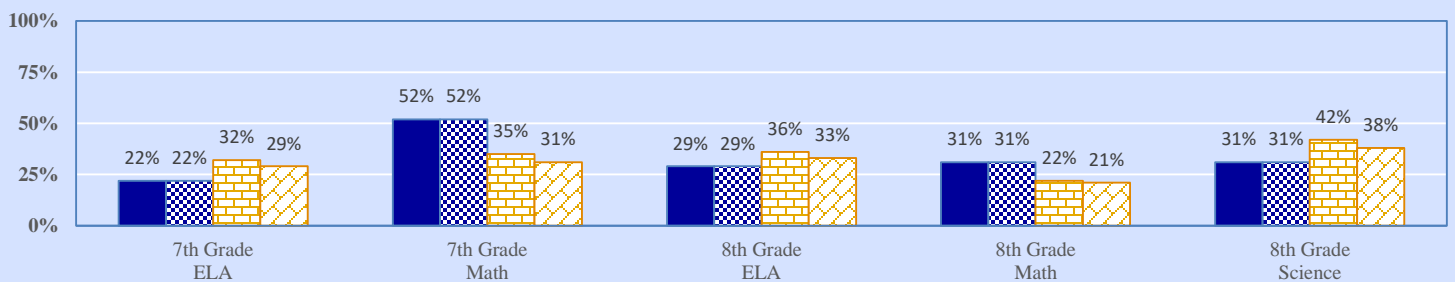
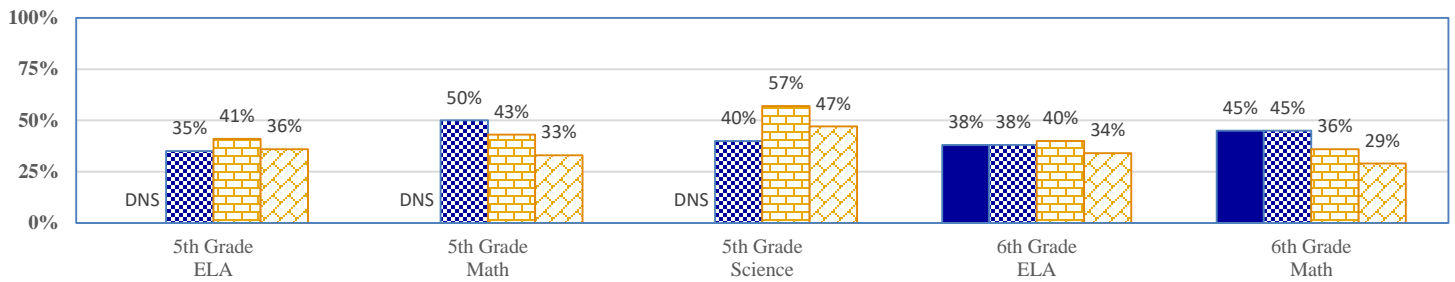
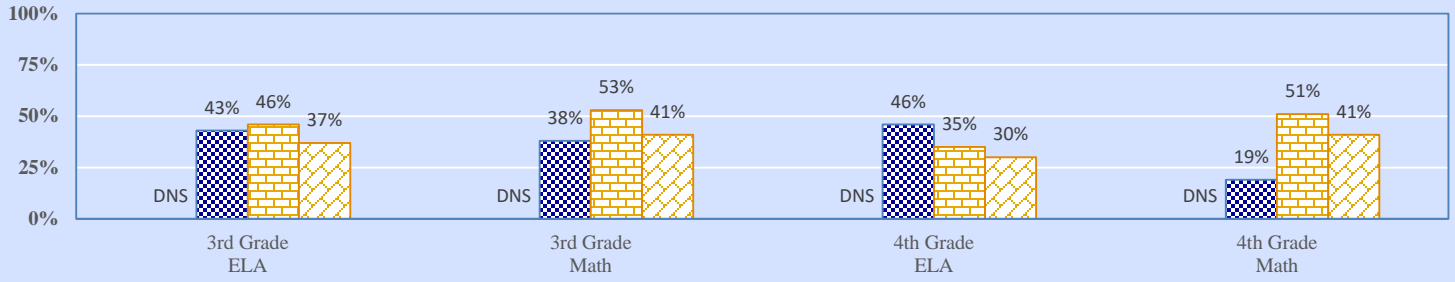
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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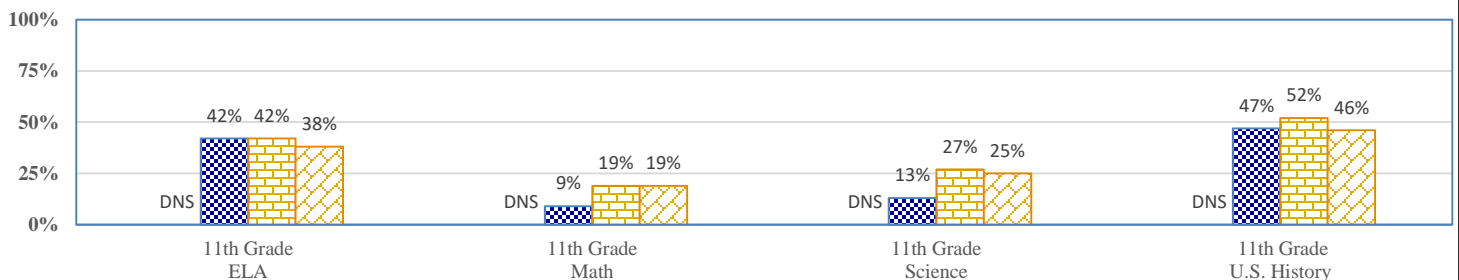
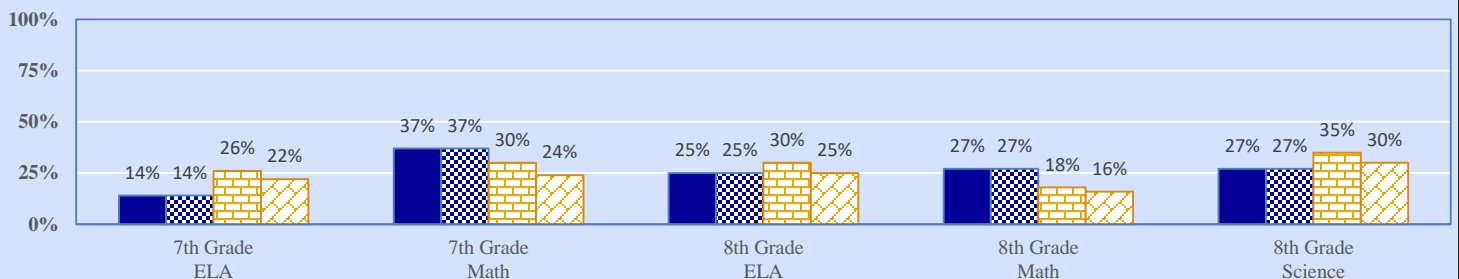
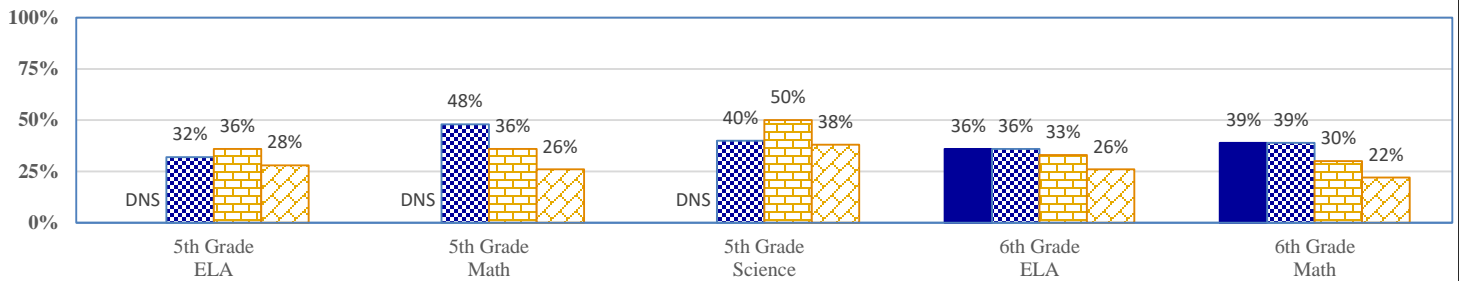
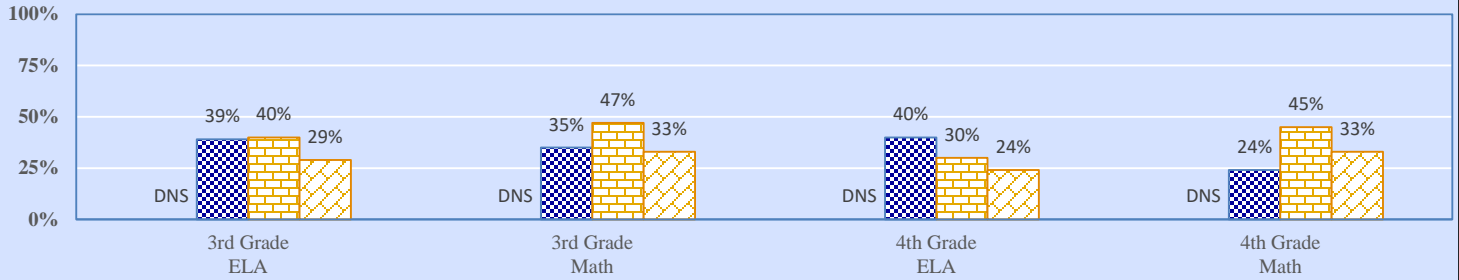
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	41.7%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	2.8%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	49.3%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	11.1%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	77.8%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	10.0	7.9	29.8