



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EMPIRE MS (6-8)
EMPIRE PUBLIC SCHOOLS
 276803 E. 1760 Road, Duncan, OK 73533
 Telephone: (580) 255-7515

69-1021-505

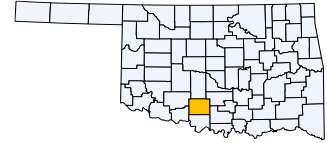
Community Characteristics

Community Group

F1

About this District:

EMPIRE
 Square Miles Covered by District: 104.955233
 Number of School Sites in District: 3
 Telephone: (580) 255-7515
 276803 E. 1760 Road
 Duncan, OK 73533



County: **STEPHENS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.5%	64.3%	60.6%	46.3%
Black	0.0%	0.2%	1.6%	7.9%
Asian	0.0%	0.2%	0.7%	2.6%
Hispanic	17.2%	17.3%	10.2%	19.3%
Native American	8.6%	6.3%	14.9%	11.6%
Two or More Races	8.6%	11.8%	11.9%	12.4%
Female	55.2%	50.2%	48.7%	48.7%
Male	44.8%	49.8%	51.3%	51.3%
Bilingual Students	6.9%	7.0%	5.2%	13.3%
Economically Disadvantaged Students	46.6%	38.4%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$28,303	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,335	3,719	7,757
% of Population under 18	22.5%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	88.6%	74.7%	65.5%
Average Household Income	\$99,472	\$84,208	\$78,040
Median Household Income	\$75,288	DNS	\$56,956
% of Population below Poverty	4.2%	12.0%	15.2%
Unemployment Rate	5.0%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.6%	11.3%
H.S. Diploma Only	38.3%	36.5%	30.8%
Some College Education but No Degree	20.1%	22.0%	22.9%
Associate's Degree	6.5%	8.1%	8.2%
Bachelor's Degree and Above	23.9%	22.7%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	39.6%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	9.7	9.1	12.4
Mobility Rate (Incoming Students)	DNS	6.4%	5.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	None	29.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	None	347.9	115.2
Parents Attending Parent/Teacher Conference	DNS	95%	70%	72%
Patrons' Volunteer Hours per Student	DNS	0.6	1.5	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	116	526	699	1,296
Average Enrollment throughout the Year (ADM)	115	522	688	1,284
% of Students Eligible for Free/Reduced Lunch	37.1%	32.3%	39.9%	52.3%
% of Students Identified as Gifted/Talented	12.9%	11.0%	10.7%	12.3%
% of Students as English Language Learners (ELL)	2.6%	5.3%	3.5%	9.7%
% of Students in Special Education	17.2%	16.7%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.5	30.0	43.4	70.9
Average Salary (w/ Fringe)	\$53,060	\$53,072	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	4.4%	22.8%	21.0%	24.5%
Average Years of Experience	21.2	16.6	14.1	12.0
Special Education Teachers (FTE)	0.4	1.9	3.5	8.6
Counselors (FTE)	0.3	1.0	1.8	3.5
Other Certified Professional Staff (FTE)	0.4	2.1	2.9	7.5
Administrators (FTE)	0.5	3.9	4.1	7.5
Teachers per Administrator	13.5	8.2	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$68,857	\$85,347	\$93,206	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	83.8%	58.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	82.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	7.2	7.7
Science	DNS	3.0	5.4	6.2
Mathematics	DNS	3.0	4.8	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	4.0	6.1	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	2.0	2.0	2.5
Electives	DNS	8.0	15.5	18.4
Total Number of Courses Offered	DNS	32.0	47.9	54.4

Sources of District Revenues (All Funds)

District	23.2%	43.0%	35.5%
County	2.1%	2.5%	2.5%
State Dedicated	14.9%	9.6%	6.3%
State Appropriated	38.0%	29.3%	36.1%
Federal	21.7%	15.6%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	103.5%	43.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.3%	\$4,495	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	2.9%	\$254	2.3%	\$253	4.0%	\$423
Student Support	11.5%	\$1,004	6.8%	\$729	7.5%	\$793
School Administration	6.9%	\$608	5.5%	\$588	5.5%	\$575
District Administration	3.7%	\$328	3.6%	\$390	2.9%	\$305
District Support	17.8%	\$1,555	19.4%	\$2,089	19.1%	\$2,019
Other	5.9%	\$518	8.4%	\$910	8.5%	\$895
Total		\$8,762		\$10,768		\$10,547
Debt Service in Addition to Above		\$764		\$1,469		\$1,211

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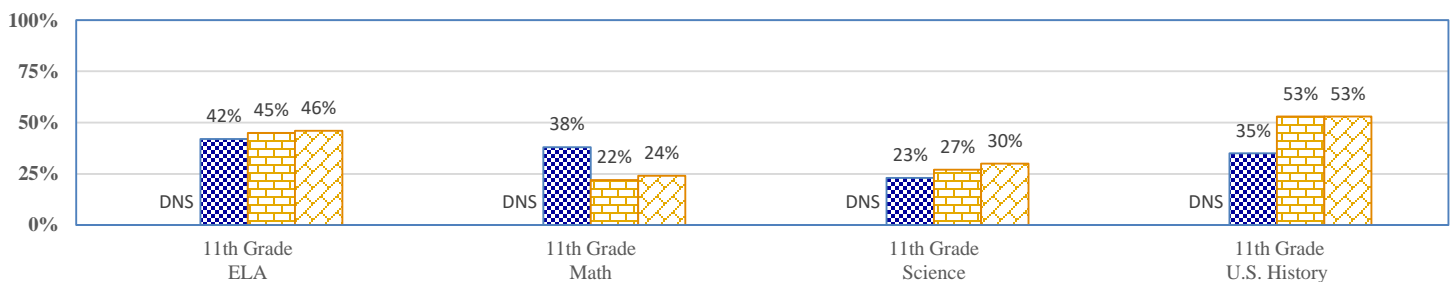
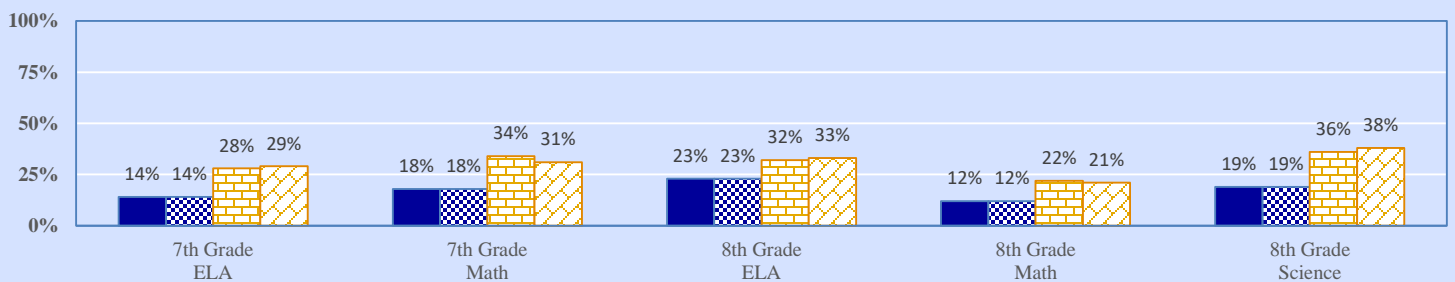
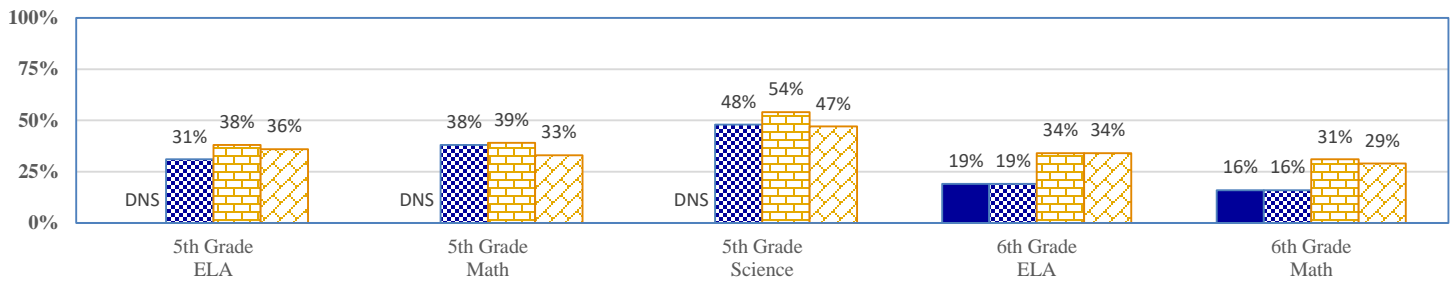
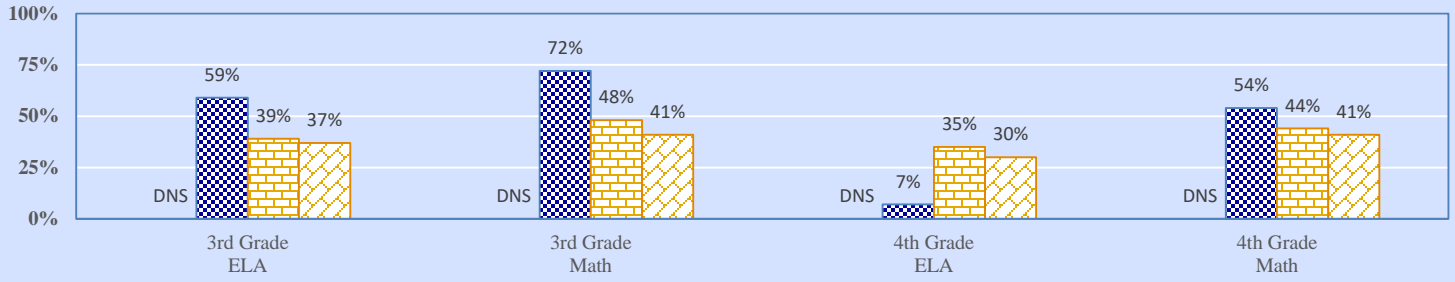
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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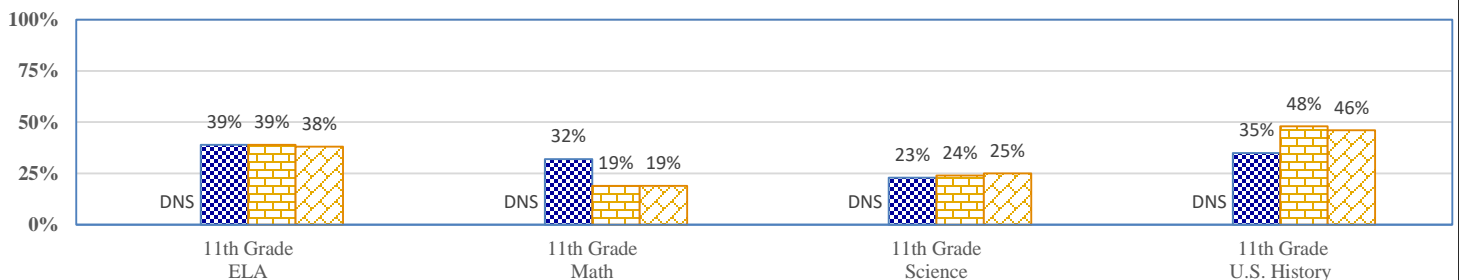
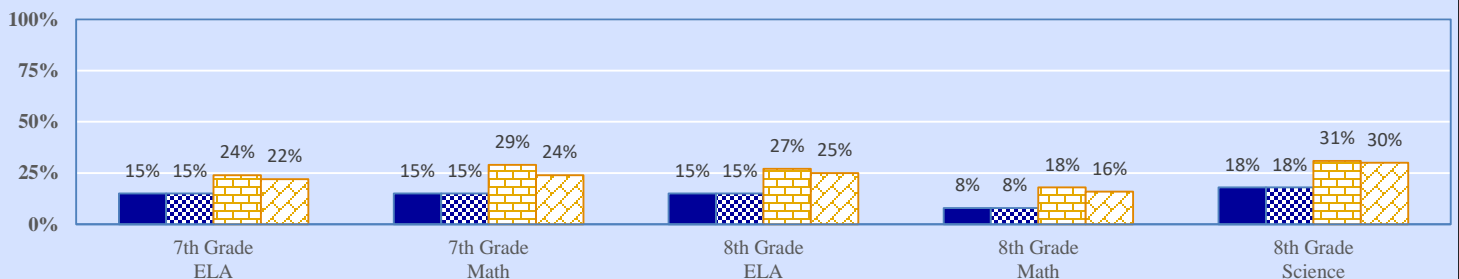
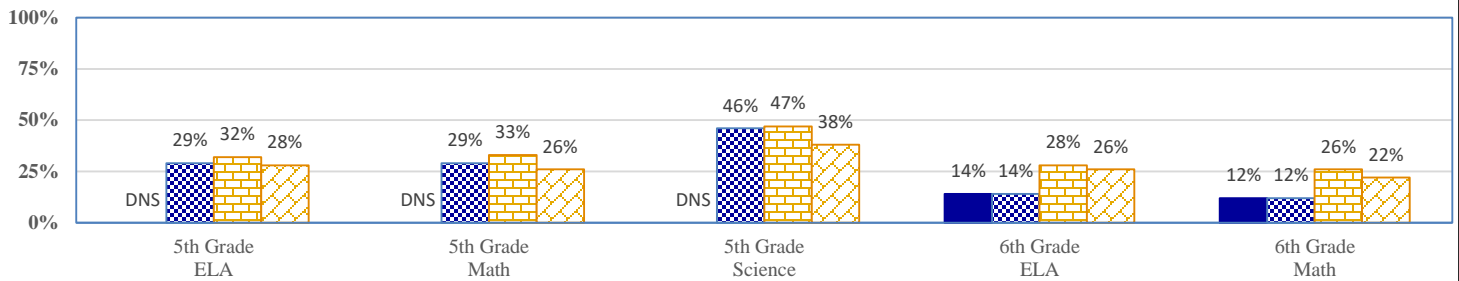
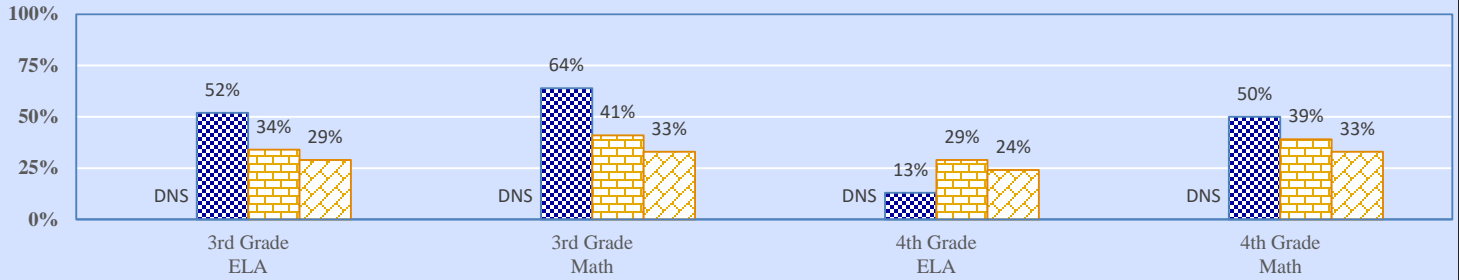
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	2.5%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	18.1	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.7%	15.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	5.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	46.5%	40.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	17.1%	21.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	85.3%	75.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	13.0	14.9	29.8