



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTRAL HIGH ES (EC-5) CENTRAL HIGH PUBLIC SCHOOLS 274801 BRONCHO RD, Marlow, OK 73055 Telephone: (580) 658-2970

69-1034-105

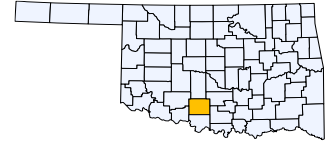
Community Characteristics

Community Group

G1

About this District:

CENTRAL HIGH
Square Miles Covered by District: 96.516121
Number of School Sites in District: 3
Telephone: (580) 658-2970
274801 BRONCHO RD
Marlow, OK 73055



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.5%	78.6%	65.4%	46.3%
Black	0.0%	0.5%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	7.5%	9.2%	13.9%	19.3%
Native American	3.5%	3.5%	9.2%	11.6%
Two or More Races	7.5%	8.2%	10.2%	12.4%
Female	45.0%	46.4%	48.6%	48.7%
Male	55.0%	53.6%	51.4%	51.3%
Bilingual Students	1.5%	2.7%	5.6%	13.3%
Economically Disadvantaged Students	40.5%	41.4%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$35,769	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,172	1,941	7,757
% of Population under 18		23.9%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		90.6%	74.4%	65.5%
Average Household Income		\$89,838	\$76,974	\$78,040
Median Household Income		\$69,306	DNS	\$56,956
% of Population below Poverty		10.0%	13.1%	15.2%
Unemployment Rate		1.7%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		5.1%	11.0%	11.3%
H.S. Diploma Only		29.9%	38.6%	30.8%
Some College Education but No Degree		36.3%	23.3%	22.9%
Associate's Degree		3.3%	7.6%	8.2%
Bachelor's Degree and Above		25.4%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.9%	40.9%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.5	9.1	12.4
Mobility Rate (Incoming Students)	DNS	6.9%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	2.9	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	None	327.3	115.2
Parents Attending Parent/Teacher Conference	DNS	35%	75%	72%
Patrons' Volunteer Hours per Student	DNS	2.9	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	200	401	363	1,296
Average Enrollment throughout the Year (ADM)	196	399	357	1,284
% of Students Eligible for Free/Reduced Lunch	40.0%	40.6%	43.3%	52.3%
% of Students Identified as Gifted/Talented	0.0%	6.2%	9.9%	12.3%
% of Students as English Language Learners (ELL)	1.5%	2.2%	3.8%	9.7%
% of Students in Special Education	28.0%	22.7%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.6	27.0	24.8	70.9
Average Salary (w/ Fringe)	\$52,610	\$52,513	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	15.9%	22.2%	21.2%	24.5%
Average Years of Experience	13.7	13.1	14.1	12.0
Special Education Teachers (FTE)	1.0	1.9	1.7	8.6
Counselors (FTE)	0.3	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	1.0	1.0	1.4	7.5
Administrators (FTE)	1.0	2.0	2.5	7.5
Teachers per Administrator	13.6	14.5	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$72,391	\$87,212	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	4.8	7.7
Science	DNS	4.0	4.4	6.2
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	4.0	5.1	7.2
English Language Arts (ELA)	DNS	5.0	4.2	4.8
World Languages	DNS	0.0	1.0	2.5
Electives	DNS	11.0	14.2	18.4
Total Number of Courses Offered	DNS	37.0	40.1	54.4

Sources of District Revenues (All Funds)

District	29.6%	43.6%	35.5%
County	2.1%	2.9%	2.5%
State Dedicated	14.4%	10.7%	6.3%
State Appropriated	35.9%	27.3%	36.1%
Federal	18.0%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.4%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$5,224	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	0.7%	\$77	2.1%	\$257	4.0%	\$423
Student Support	8.9%	\$925	6.5%	\$810	7.5%	\$793
School Administration	3.8%	\$400	4.7%	\$585	5.5%	\$575
District Administration	4.3%	\$452	4.9%	\$605	2.9%	\$305
District Support	18.2%	\$1,895	20.1%	\$2,507	19.1%	\$2,019
Other	13.8%	\$1,436	11.4%	\$1,424	8.5%	\$895
Total		\$10,408		\$12,456		\$10,547
Debt Service in Addition to Above		\$1,233		\$1,115		\$1,211

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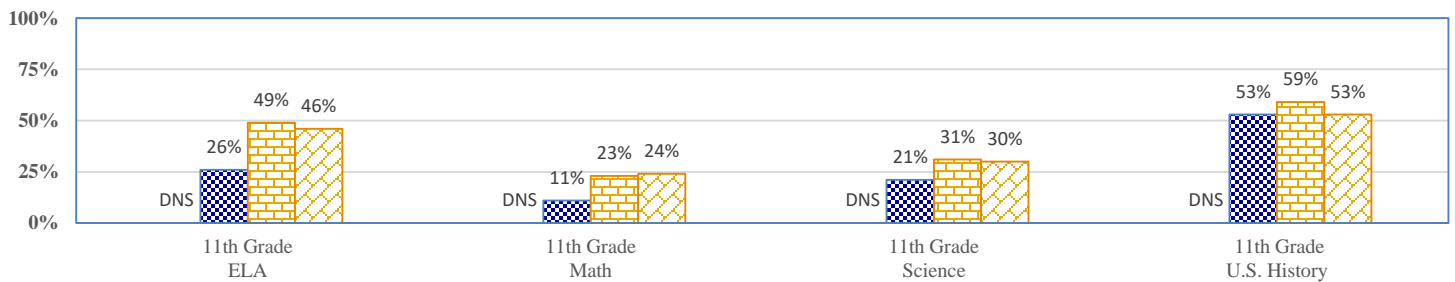
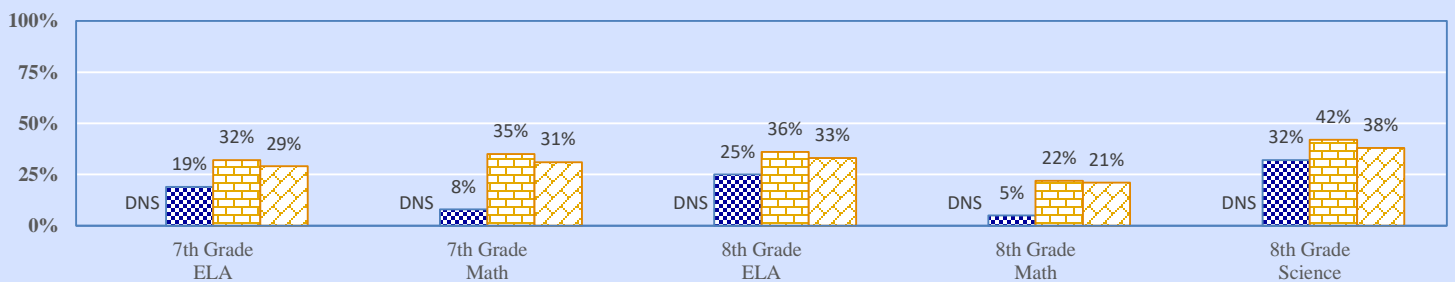
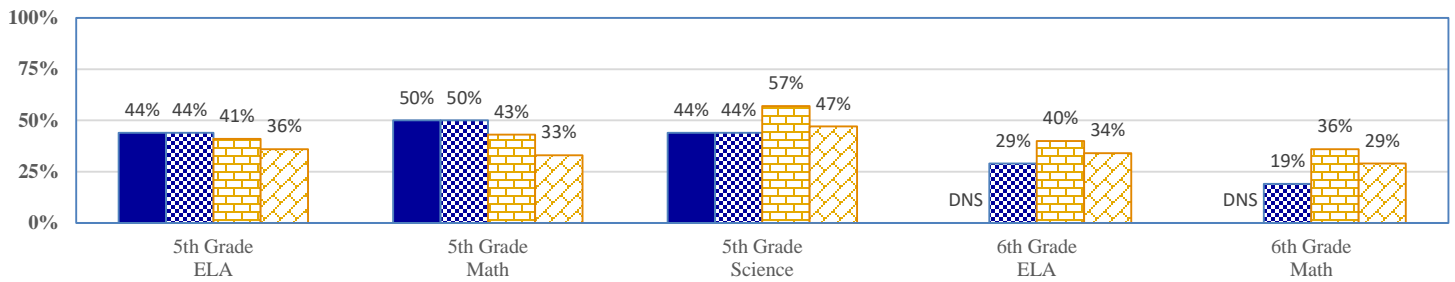
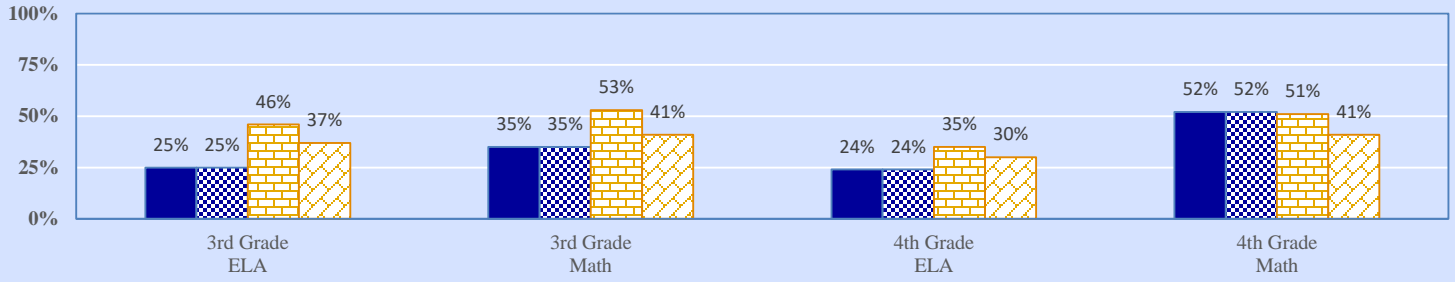
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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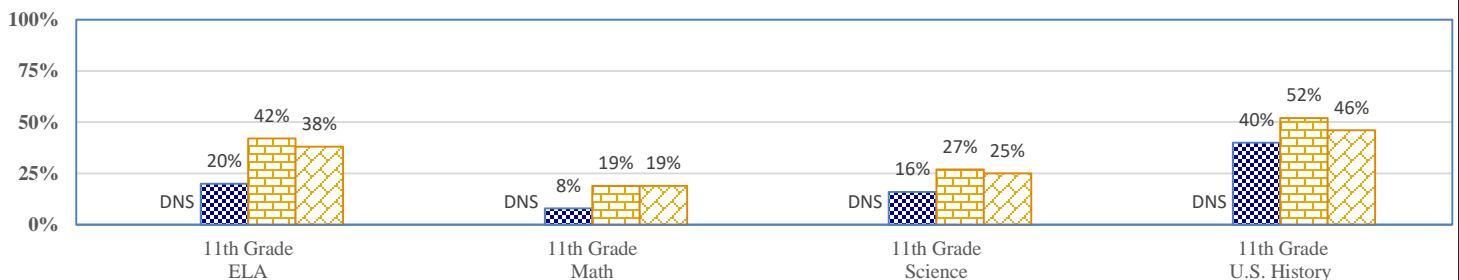
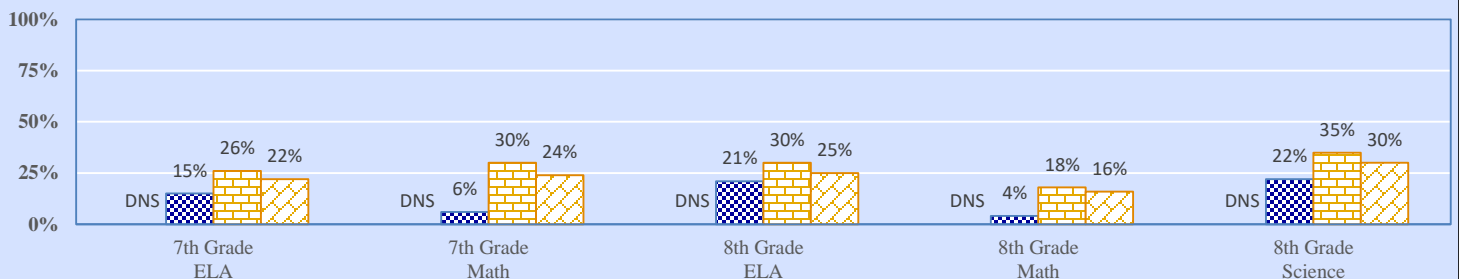
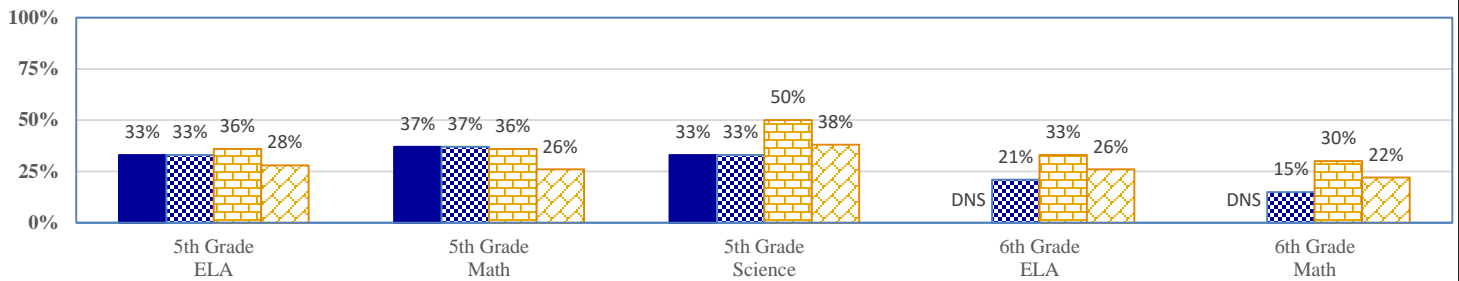
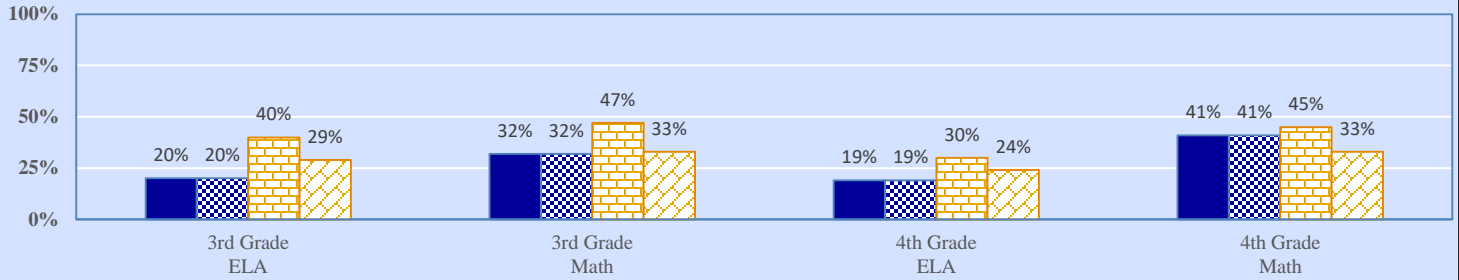
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.7%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.7%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	5.0%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	54.2%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	8.1%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	89.2%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	9.0	7.9	29.8