Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL HIGH HS (9-12)

CENTRAL HIGH PUBLIC SCHOOLS

274801 BRONCHO RD, Marlow, OK 73055 Telephone: (580) 658-2929

69-I034-705

Community Characteristics

Community Group

About this District: CENTRAL HIGH

Square Miles Covered by District: 96.516121 Number of School Sites in District: 3

Telephone: (580) 658-2929 274801 BRONCHO RD Marlow, OK 73055



County: STEPHENS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	79.20/	70.60	C5 40/	46.20/
Caucasian	78.2%	78.6%	65.4%	46.3%
Black	1.8%	0.5%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	8.2%	9.2%	13.9%	19.3%
Native American	4.5%	3.5%	9.2%	11.6%
Two or More Races	7.3%	8.2%	10.2%	12.4%
Female	50.9%	46.4%	48.6%	48.7%
Male	49.1%	53.6%	51.4%	51.3%
Bilingual Students	3.6%	2.7%	5.6%	13.3%
Economically Disadvantaged Students	40.9%	41.4%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$35,769	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,172	1,941	7,757
% of Population under 18	23.9%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	90.6%	74.4%	65.5%
Average Household Income	\$89,838	\$76,974	\$78,040
Median Household Income	\$69,306	DNS	\$56,956
% of Population below Poverty	10.0%	13.1%	15.2%
Unemployment Rate	1.7%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.1%	11.0%	11.3%
H.S. Diploma Only	29.9%	38.6%	30.8%
Some College Education but No Degree	36.3%	23.3%	22.9%
Associate's Degree	3.3%	7.6%	8.2%
Bachelor's Degree and Above	25.4%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.9%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.5	9.1	12.4
Mobility Rate (Incoming Students)	5.6%	6.9%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.2	2.9	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	30%	35%	75%	72%
Patrons' Volunteer Hours per Student	2.2	2.9	2.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C-	Community	c	4040 A
	School		District	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	110		401		363		1,296
Average Enrollment throughout the Year (ADM)	109		399		357		1,284
% of Students Eligible for Free/Reduced Lunch	39.1%		40.6%		43.3%		52.3%
% of Students Identified as Gifted/Talented	15.5%		6.2%		9.9%		12.3%
% of Students as English Language Learners (ELL)	2.7%		2.2%		3.8%		9.7%
% of Students in Special Education	15.5%		22.7%		16.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0.4				• • •		
Number of Teachers	8.3		27.0		24.8		70.9
Average Salary (w/ Fringe)	\$53,535		\$52,513		\$52,797		\$54,439
% of Teachers with Advanced Degree(s)	37.6%		22.2%		21.2%		24.5%
Average Years of Experience	12.2		13.1		14.1		12.0
Special Education Teachers (FTE)	0.5		1.9		1.7		8.6
Counselors (FTE)	0.3 0.0		1.0 1.0		0.9		3.5
Other Certified Professional Staff (FTE)	0.0		2.0		1.4 2.5		7.5
Administrators (FTE) Teachers per Administrator	DNS		14.5		10.5		7.5 10.6
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$87,212		\$95,923		\$92,198
High Sahaal Cumianlum (Only for HS with 12th Cuada)							
High School Curriculum (Only for HS with 12th Grade)	100.00		100.00		50.00		44.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		70.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	85.0%		85.0%		90.1%		81.5%
Non-electives:							
Fine Arts	7		7.0		4.8		7.7
Science	4		4.0		4.4		6.2
Mathematics	3		3.0		4.3		5.4
Computer Education	3		3.0		2.1		2.2
Social Studies	4		4.0		5.1		7.2
English Language Arts (ELA)	5		5.0		4.2		4.8
World Languages	0		0.0		1.0		2.5
Electives Total Number of Courses Offered	37		11.0 37.0		14.2 40.1		18.4 54.4
Sources of District Revenues (All Funds)							
District			29.6%		43.6%		35.5%
County			2.1%		2.9%		2.5%
State Dedicated			14.4%		10.7%		6.3%
State Appropriated			35.9%		27.3%		36.1%
Federal			18.0%		15.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			68.4%		35.8%		54.2%
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction		50.2%	\$5,224	50.3%	\$6,269	52.5%	\$5,537
Instructional Support		0.7%	\$77	2.1%	\$257	4.0%	\$423
Student Support		8.9%	\$925	6.5%	\$810	7.5%	\$793
School Administration		3.8%	\$400	4.7%	\$585	5.5%	\$575
District Administration		4 3%	\$452	4 9%	\$605	2 9%	\$305

Data Not Shown (DNS)

4.3%

18.2%

13.8%

\$452

\$1,895

\$1,436

\$10,408

\$1,233

District Administration

Debt Service in Addition to Above

District Support

Other

4.9%

20.1%

11.4%

\$605

\$2,507

\$1,424

\$12,456

\$1,115

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



5th Grade

ELA

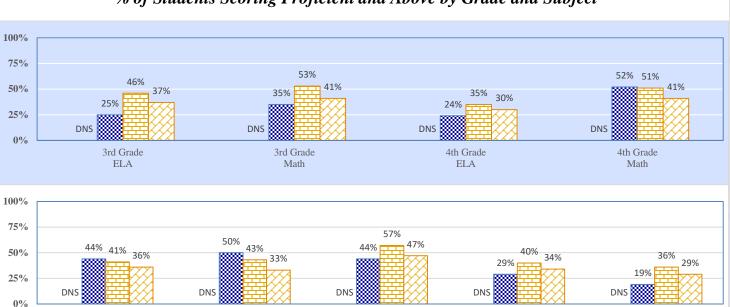
5th Grade

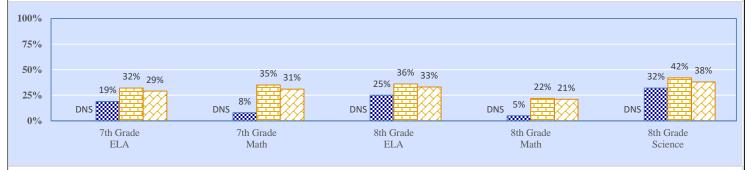
Math

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

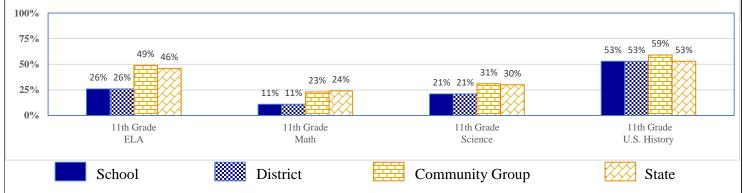
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2021-22 Student Performance (All Students)

