



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

BRAY-DOYLE ES (EC-8)

BRAY-DOYLE PUBLIC SCHOOLS

1205 South Brooks Road, Marlow, OK 73055

Telephone: (580) 658-5070

69-1042-105

Community Characteristics

Community Group

G2

About this District:

BRAY-DOYLE

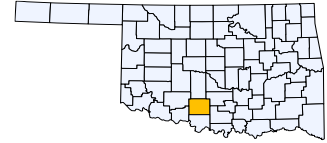
Square Miles Covered by District: 235.68845

Number of School Sites in District: 2

Telephone: (580) 658-5070

1205 South Brooks Road

Marlow, OK 73055



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.8%	70.2%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	8.9%	8.4%	7.8%	19.3%
Native American	0.0%	1.1%	25.6%	11.6%
Two or More Races	23.3%	20.4%	10.9%	12.4%
Female	52.0%	52.7%	48.3%	48.7%
Male	48.0%	47.3%	51.7%	51.3%
Bilingual Students	0.5%	0.7%	3.2%	13.3%
Economically Disadvantaged Students	64.4%	63.6%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$346,810	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,154	2,022	7,757
% of Population under 18		19.6%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		78.4%	68.8%	65.5%
Average Household Income		\$67,885	\$67,825	\$78,040
Median Household Income		\$62,396	DNS	\$56,956
% of Population below Poverty		12.3%	16.3%	15.2%
Unemployment Rate		5.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.9%	12.6%	11.3%
H.S. Diploma Only		49.6%	40.7%	30.8%
Some College Education but No Degree		19.3%	22.4%	22.9%
Associate's Degree		9.0%	7.7%	8.2%
Bachelor's Degree and Above		13.2%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.6%	64.6%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	10.2	10.0	12.4
Mobility Rate (Incoming Students)	5.6%	6.8%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.4	9.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	85%	79%	72%	72%
Patrons' Volunteer Hours per Student	1.5	2.0	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	202	275	357	1,296
Average Enrollment throughout the Year (ADM)	193	260	352	1,284
% of Students Eligible for Free/Reduced Lunch	64.4%	63.6%	78.2%	52.3%
% of Students Identified as Gifted/Talented	5.0%	8.7%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.7%
% of Students in Special Education	20.3%	18.5%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	27.1	23.8	70.9
Average Salary (w/ Fringe)	\$52,876	\$52,607	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	19.5%	22.7%	24.0%	24.5%
Average Years of Experience	13.4	13.7	14.3	12.0
Special Education Teachers (FTE)	1.3	2.0	1.9	8.6
Counselors (FTE)	0.6	1.4	0.9	3.5
Other Certified Professional Staff (FTE)	0.4	1.3	1.7	7.5
Administrators (FTE)	1.0	3.2	2.8	7.5
Teachers per Administrator	18.3	9.2	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,711	\$89,085	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	83.3%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	3.4	7.7
Science	DNS	8.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	6.0	5.3	7.2
English Language Arts (ELA)	DNS	5.0	4.1	4.8
World Languages	DNS	1.0	0.8	2.5
Electives	DNS	16.0	13.4	18.4
Total Number of Courses Offered	DNS	54.0	38.1	54.4

Sources of District Revenues (All Funds)

District	61.0%	32.9%	35.5%
County	1.6%	2.0%	2.5%
State Dedicated	14.0%	8.3%	6.3%
State Appropriated	10.1%	34.8%	36.1%
Federal	13.4%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	14.9%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.5%	\$9,045	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	3.7%	\$740	2.5%	\$324	4.0%	\$423
Student Support	3.5%	\$704	5.9%	\$768	7.5%	\$793
School Administration	6.2%	\$1,227	5.1%	\$667	5.5%	\$575
District Administration	3.5%	\$705	4.6%	\$596	2.9%	\$305
District Support	29.8%	\$5,913	20.8%	\$2,710	19.1%	\$2,019
Other	7.7%	\$1,525	11.2%	\$1,453	8.5%	\$895
Total		\$19,860		\$13,031		\$10,547
Debt Service in Addition to Above		\$1,139		\$731		\$1,211

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

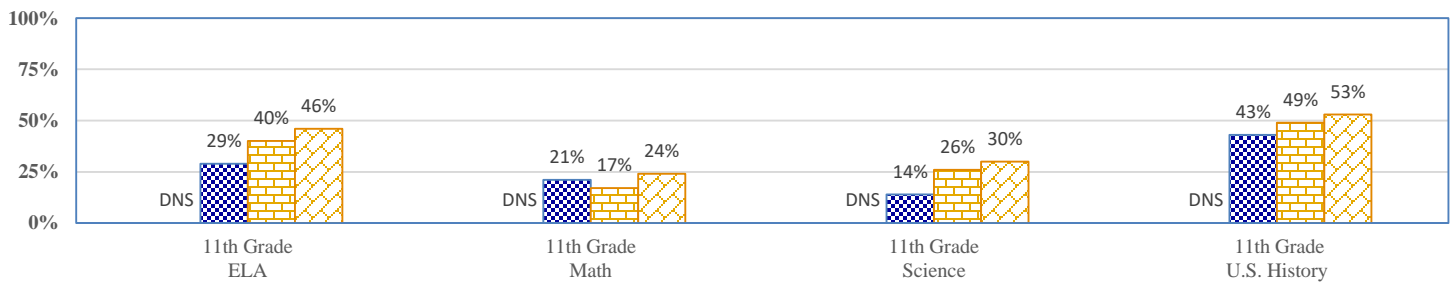
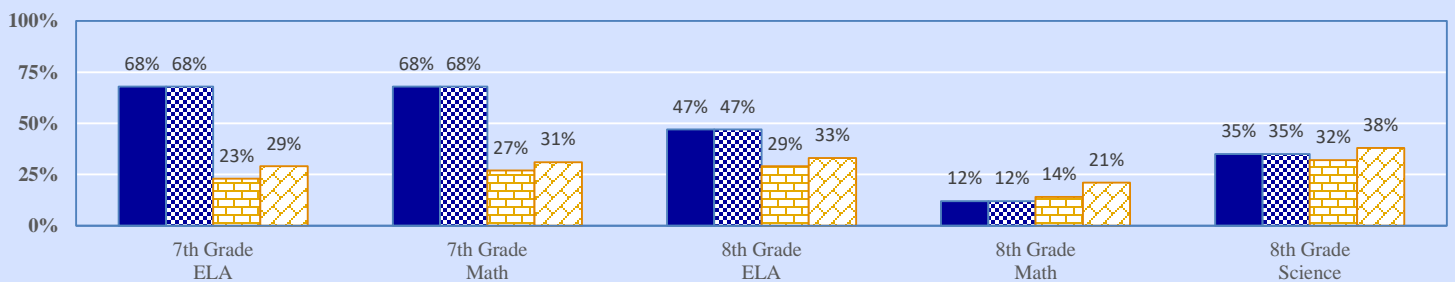
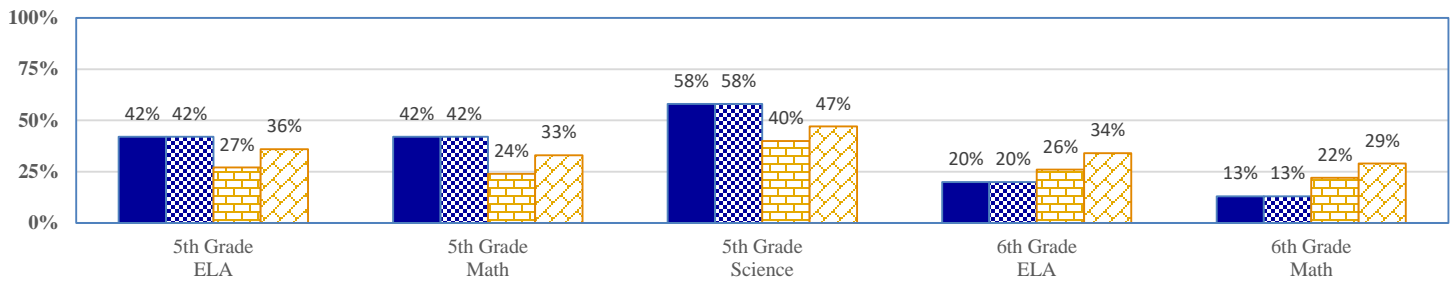
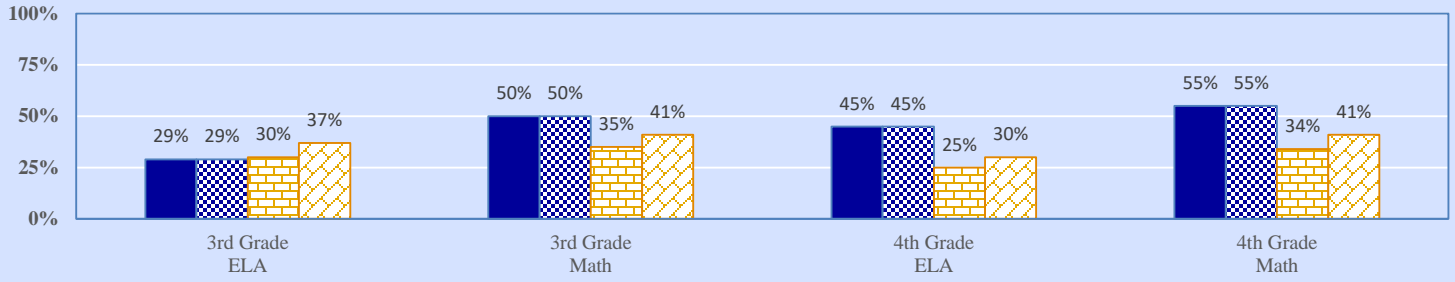
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

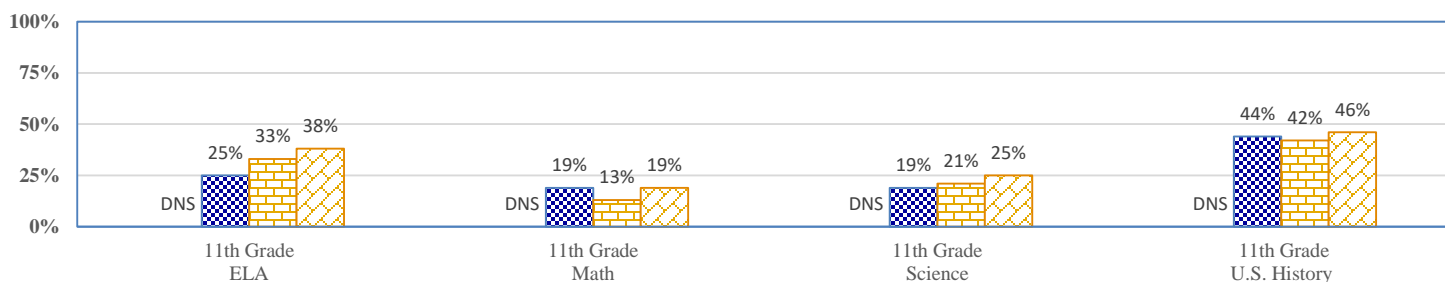
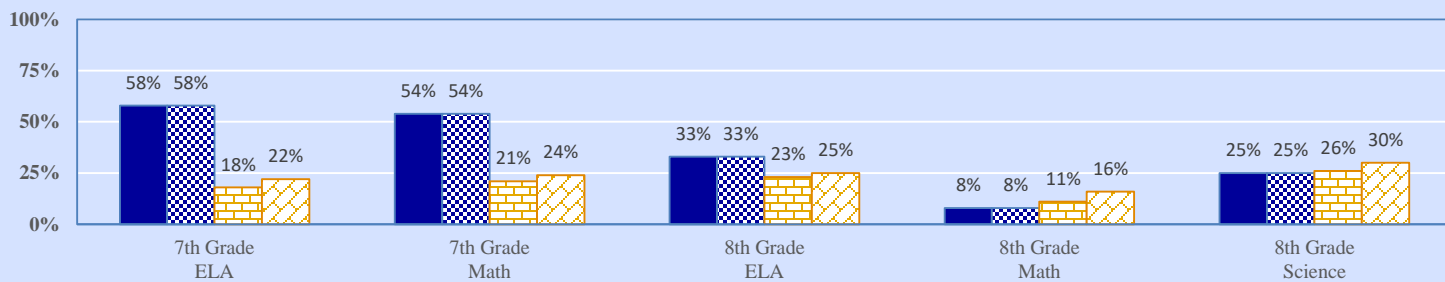
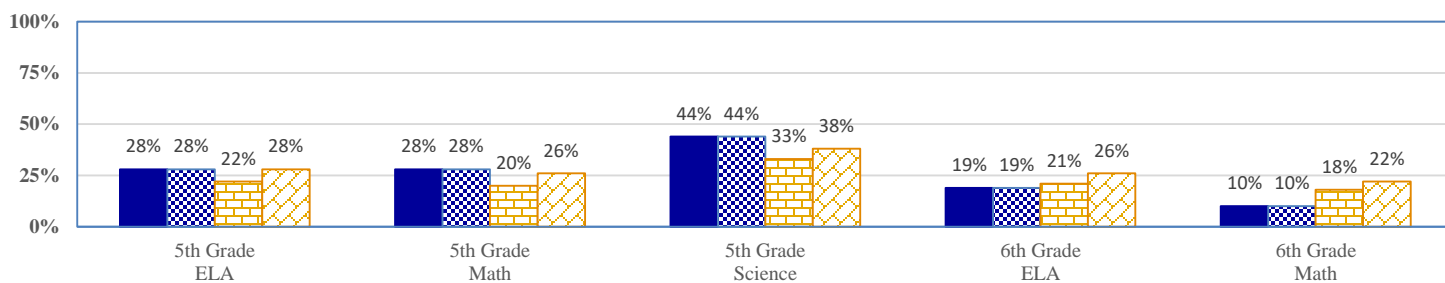
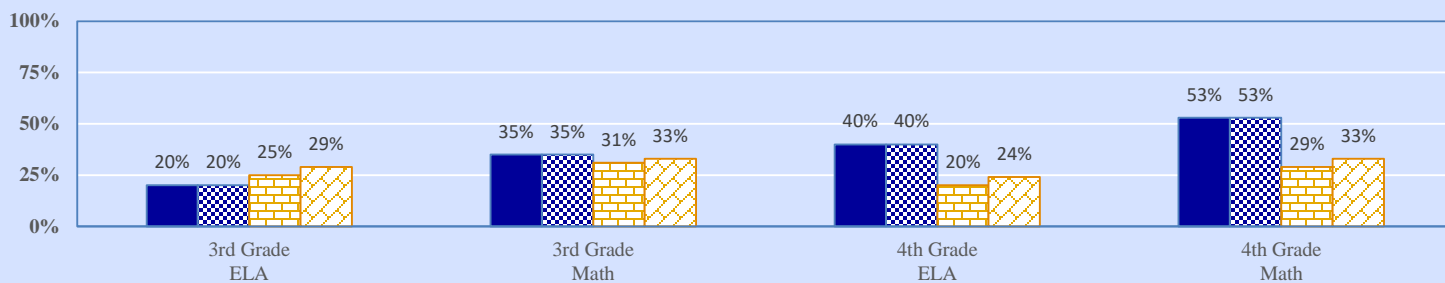
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.4%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	32.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	4.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	57.6%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	25.0%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	75.8%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	5.0	8.2	29.8