# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### BRAY-DOYLE HS (9-12)

#### **BRAY-DOYLE PUBLIC SCHOOLS**

1205 South Brooks Road, Marlow, OK 73055 Telephone: (580) 658-5071

69-I042-705

### **Community Characteristics**

### **Community Group**

#### **About this District: BRAY-DOYLE**

Square Miles Covered by District: 235.68845 Number of School Sites in District: 2

Telephone: (580) 658-5071 1205 South Brooks Road Marlow, OK 73055



Web: http://www.EdProfiles.info

**County: STEPHENS** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	76.7%	70.2%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	6.8%	8.4%	7.8%	19.3%
Native American	4.1%	1.1%	25.6%	11.6%
Two or More Races	12.3%	20.4%	10.9%	12.4%
Female	54.8%	52.7%	48.3%	48.7%
Male	45.2%	47.3%	51.7%	51.3%
Bilingual Students	1.4%	0.7%	3.2%	13.3%
Economically Disadvantaged Students	61.6%	63.6%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$346,810	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,154	2,022	7,757
% of Population under 18	19.6%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	78.4%	68.8%	65.5%
Average Household Income	\$67,885	\$67,825	\$78,040
Median Household Income	\$62,396	DNS	\$56,956
% of Population below Poverty	12.3%	16.3%	15.2%
Unemployment Rate	5.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	12.6%	11.3%
H.S. Diploma Only	49.6%	40.7%	30.8%
Some College Education but No Degree	19.3%	22.4%	22.9%
Associate's Degree	9.0%	7.7%	8.2%
Bachelor's Degree and Above	13.2%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	64.6%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.4	10.2	10.0	12.4
Mobility Rate (Incoming Students)	10.6%	6.8%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.6	9.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	63%	79%	72%	72%
Patrons' Volunteer Hours per Student	3.4	2.0	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
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Fall Enrollment	73		275		357		1,296	
Average Enrollment throughout the Year (ADM)	67		260		352		1,284	
% of Students Eligible for Free/Reduced Lunch	61.6%		63.6%		78.2%		52.3%	
% of Students Identified as Gifted/Talented	19.2%		8.7%		11.1%		12.3%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%	
% of Students in Special Education	13.7%		18.5%		22.1%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	221171		2012/1					
Number of Teachers	10.1		27.1		23.8		70.9	
Average Salary (w/ Fringe)	\$52,150		\$52,607		\$52,770		\$54,439	
% of Teachers with Advanced Degree(s)	28.1%		22.7%		24.0%		24.5%	
Average Years of Experience	14.3		13.7		14.3		12.0	
Special Education Teachers (FTE)	0.7		2.0		1.9		8.6	
Counselors (FTE)	0.9		1.4		0.9		3.5	
Other Certified Professional Staff (FTE)	0.9		1.3		1.7		7.5	
Administrators (FTE)	1.0		3.2		2.8		7.5	
Teachers per Administrator	10.8		9.2		9.2		10.0	
Average Salary (w/ Fringe) per Administrative FTE	\$86,339		\$89,085		\$90,918		\$92,193	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	83.3%		83.3%		68.3%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	88.0%		88.0%		90.9%		81.59	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	12		12.0		3.4		7.	
Science	8		8.0		4.9		6.	
Mathematics	4		4.0		4.1		5.	
Computer Education	2		2.0		2.2		2.	
Social Studies	6		6.0		5.3		7.	
English Language Arts (ELA)	5		5.0		4.1		4.	
World Languages	1		1.0		0.8		2.	
Electives	16		16.0		13.4		18.	
Total Number of Courses Offered	54		54.0		38.1		54.	
ources of District Revenues (All Funds)								
District			61.0%		32.9%		35.59	
District County			1.6%		2.0%		2.5%	
County State Dedicated								
			14.0%		8.3%		6.39	
State Appropriated			10.1%		34.8%		36.19	
Federal			13.4%		22.0%		19.79	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			14.9%		30.1%		54.29	
istrict Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	45.5%	\$9,045	50.0%	\$6,513	52.5%	\$5,53	
Instructional Support		3.7%	\$740	2.5%	\$324	4.0%	\$42	
mondedona support		2.50/	\$740	5.00/	\$324	7.5%	\$42.	

#### Data Not Shown (DNS)

3.5%

6.2%

3.5%

7.7%

29.8%

\$704

\$705

\$1,227

\$5,913

\$1,525

\$19,860

\$1,139

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

5.9%

5.1%

4.6%

20.8%

11.2%

\$768

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

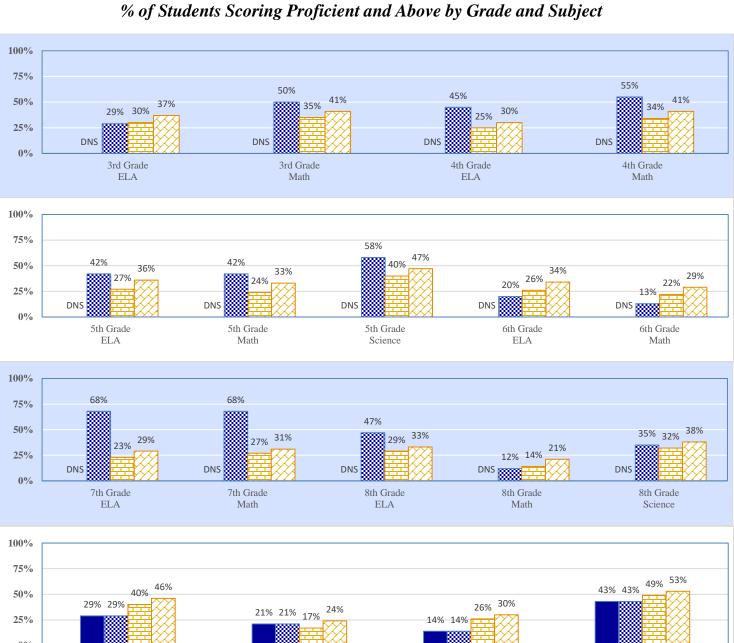
\$1,211

**BRAY-DOYLE - BRAY-DOYLE HS** 69-1042-705

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



0%11th Grade 11th Grade 11th Grade 11th Grade ELA Math U.S. History Science School District **Community Group** State

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

