Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STRAIGHT PUBLIC SCHOOL (EC-6)

STRAIGHT PUBLIC SCHOOL

Rural Route 1, Box 89, Guymon, OK 73942 Telephone: (580) 652-2232

70-C080-105

Community Characteristics

Community Group

About this District: STRAIGHT

Square Miles Covered by District: 150.322318 Number of School Sites in District: 1

Telephone: (580) 652-2232 Rural Route 1, Box 89 Guymon, OK 73942



County: TEXAS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	59.0%	59.0%	65.5%	46.3%
Black	0.0%	0.0%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	38.5%	38.5%	10.0%	19.3%
Native American	2.6%	2.6%	15.7%	11.6%
Two or More Races	0.0%	0.0%	7.7%	12.4%
Female	43.6%	43.6%	48.1%	48.7%
Male	56.4%	56.4%	51.9%	51.3%
Bilingual Students	10.3%	10.3%	3.2%	13.3%
Economically Disadvantaged Students	46.2%	46.2%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$306,361	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	304	1,116	7,757
% of Population under 18	25.0%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	96.1%	75.4%	65.5%
Average Household Income	\$87,334	\$75,940	\$78,040
Median Household Income	\$62,222	DNS	\$56,956
% of Population below Poverty	0.3%	12.1%	15.2%
Unemployment Rate	0.0%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.4%	10.1%	11.3%
H.S. Diploma Only	22.2%	37.3%	30.8%
Some College Education but No Degree	15.3%	21.7%	22.9%
Associate's Degree	7.4%	7.7%	8.2%
Bachelor's Degree and Above	35.6%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	81.5%	81.5%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.5	8.9	12.4
Mobility Rate (Incoming Students)	DNS	DNS	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	616.9	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	82%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics			_		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	39		39		173		1,296
Average Enrollment throughout the Year (ADM)	41		41		173		1,284
% of Students Eligible for Free/Reduced Lunch	35.9%		35.9%		53.4%		52.3%
% of Students Identified as Gifted/Talented	0.0%		0.0%		8.8%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.1%		9.7%
% of Students as English Earliguage Ecanicis (EEE) % of Students in Special Education	5.1%		5.1%		17.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	3.1 /0		3.1 /0		17.570		13.070
	<i>5</i> 2		<i>5</i> 2		14.2		70.9
Number of Teachers	5.2		5.2		14.2		
Average Salary (w/ Fringe)	\$63,577		\$63,577		\$53,030		\$54,439
% of Teachers with Advanced Degree(s)	61.7%		61.7%		23.2%		24.5%
Average Years of Experience	22.3		22.3		14.1		12.0
Special Education Teachers (FTE)	0.0		0.0		0.8		8.6
Counselors (FTE)	0.1		0.1		0.5		3.5
Other Certified Professional Staff (FTE)	0.0		0.0		0.9		7.5
Administrators (FTE)	0.0		0.4		1.9		7.5
Teachers per Administrator	DNS		12.2		8.1		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$114,028		\$87,410		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		81.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		81.7%		81.5%
Average HS Course Offerings by Site	DING		DING		01.770		01.57
Non-electives:							
	DMC		DMC		2.6		7.
Fine Arts	DNS		DNS		2.6		7.
Science	DNS		DNS		4.1		6.2
Mathematics	DNS		DNS		3.8		5.4
Computer Education	DNS		DNS		1.6		2.2
Social Studies	DNS		DNS		5.1		7.2
English Language Arts (ELA)	DNS		DNS		4.1		4.8
World Languages	DNS		DNS		0.9		2.5
Electives	DNS		DNS		12.8		18.
Total Number of Courses Offered	DNS		DNS		34.8		54.
ources of District Revenues (All Funds)							
District			79.3%		54.2%		35.5%
County			1.3%		2.5%		2.5%
State Dedicated							6.3%
			8.3%		8.9%		
State Appropriated			10.1%		20.1%		36.1%
Federal			1.0%		14.3%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		34.6%		54.29
istrict Expenditures (Bond Funds Excluded)							
		D:4	riot	Community Group		C.L.	to
		District				State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		48.2%	\$9,931	49.2%	\$7,556	52.5%	\$5,53
Instructional Support		0.5%	\$97	2.6%	\$401	4.0%	\$42
Student Support		1 40/	\$20.4	£ 70/	¢075	7.50/	¢70

Student Support 1.4% \$294 5.7% \$875 7.5% \$793 0.3% \$59 4.9% \$752 5.5% \$575 School Administration District Administration 6.9% \$1,412 5.7% \$872 2.9% \$305 \$7,689 23.0% \$3,533 District Support 37.3% 19.1% \$2,019 \$1,366 5.5% \$1,124 8.9% Other 8.5% \$895

 Total
 \$20,606
 \$15,354
 \$10,547

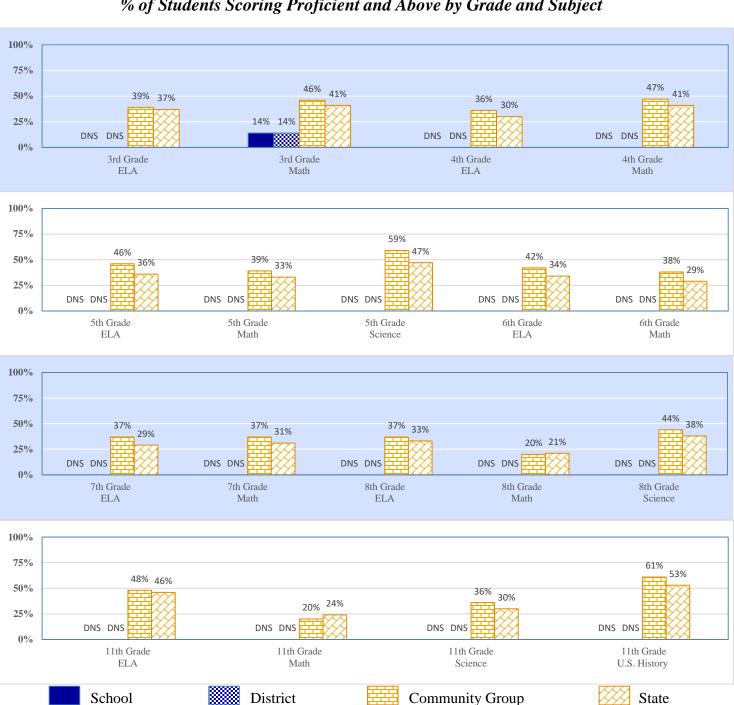
 Debt Service in Addition to Above
 \$0
 \$1,923
 \$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

