



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NORTH PARK ES (5-6)

GUYMON PUBLIC SCHOOLS

1400 North Crumley, Guymon, OK 73942

Telephone: (580) 338-4390

70-1008-135

Community Characteristics

Community Group

D2

About this District:

GUYMON

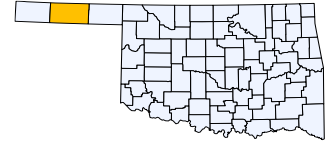
Square Miles Covered by District: 360.728961

Number of School Sites in District: 8

Telephone: (580) 338-4390

1400 North Crumley

Guymon, OK 73942



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	15.5%	15.8%	42.7%	46.3%
Black	1.6%	3.5%	5.6%	7.9%
Asian	3.7%	2.1%	1.2%	2.6%
Hispanic	76.6%	76.7%	22.0%	19.3%
Native American	0.5%	0.2%	12.8%	11.6%
Two or More Races	2.1%	1.7%	15.7%	12.4%
Female	48.5%	50.7%	48.8%	48.7%
Male	51.5%	49.3%	51.2%	51.3%
Bilingual Students	68.0%	66.6%	13.5%	13.3%
Economically Disadvantaged Students	68.4%	58.6%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$47,070	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		13,856	18,926	7,757
% of Population under 18		28.9%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household		56.8%	58.1%	65.5%
Average Household Income		\$58,318	\$65,341	\$78,040
Median Household Income		\$50,645	DNS	\$56,956
% of Population below Poverty		25.5%	18.8%	15.2%
Unemployment Rate		2.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		31.5%	14.3%	11.3%
H.S. Diploma Only		20.9%	33.3%	30.8%
Some College Education but No Degree		21.2%	22.7%	22.9%
Associate's Degree		2.2%	8.5%	8.2%
Bachelor's Degree and Above		24.2%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.8%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	12.4	12.8	12.4
Mobility Rate (Incoming Students)	4.4%	5.9%	9.5%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.5	30.9	12.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	143.7	71.7	73.6	115.2
Parents Attending Parent/Teacher Conference	95%	73%	71%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	431	2,938	3,039	1,296
Average Enrollment throughout the Year (ADM)	431	2,947	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	67.5%	57.8%	70.9%	52.3%
% of Students Identified as Gifted/Talented	7.9%	5.8%	11.9%	12.3%
% of Students as English Language Learners (ELL)	40.1%	46.3%	9.6%	9.7%
% of Students in Special Education	9.7%	11.0%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.5	176.0	169.0	70.9
Average Salary (w/ Fringe)	\$53,356	\$54,183	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	3.7%	14.6%	25.3%	24.5%
Average Years of Experience	10.1	10.8	12.0	12.0
Special Education Teachers (FTE)	0.0	6.0	20.4	8.6
Counselors (FTE)	1.0	7.5	9.6	3.5
Other Certified Professional Staff (FTE)	1.6	10.8	18.8	7.5
Administrators (FTE)	1.0	15.1	19.8	7.5
Teachers per Administrator	28.5	12.1	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$96,801	\$99,251	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.9%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	15.4	7.7
Science	DNS	7.0	9.3	6.2
Mathematics	DNS	6.0	7.4	5.4
Computer Education	DNS	2.0	2.9	2.2
Social Studies	DNS	9.0	10.5	7.2
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	2.0	3.8	2.5
Electives	DNS	35.0	30.5	18.4
Total Number of Courses Offered	DNS	81.0	85.7	54.4

Sources of District Revenues (All Funds)

District	23.9%	31.3%	35.5%
County	2.3%	2.2%	2.5%
State Dedicated	7.4%	6.6%	6.3%
State Appropriated	37.7%	36.5%	36.1%
Federal	28.7%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.4%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.8%	\$4,913	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	2.9%	\$334	4.0%	\$452	4.0%	\$423
Student Support	7.3%	\$834	7.4%	\$836	7.5%	\$793
School Administration	4.5%	\$519	5.6%	\$632	5.5%	\$575
District Administration	3.1%	\$352	3.1%	\$348	2.9%	\$305
District Support	23.0%	\$2,640	20.8%	\$2,340	19.1%	\$2,019
Other	16.4%	\$1,880	9.0%	\$1,018	8.5%	\$895
Total		\$11,473		\$11,268		\$10,547
Debt Service in Addition to Above		\$694		\$945		\$1,211

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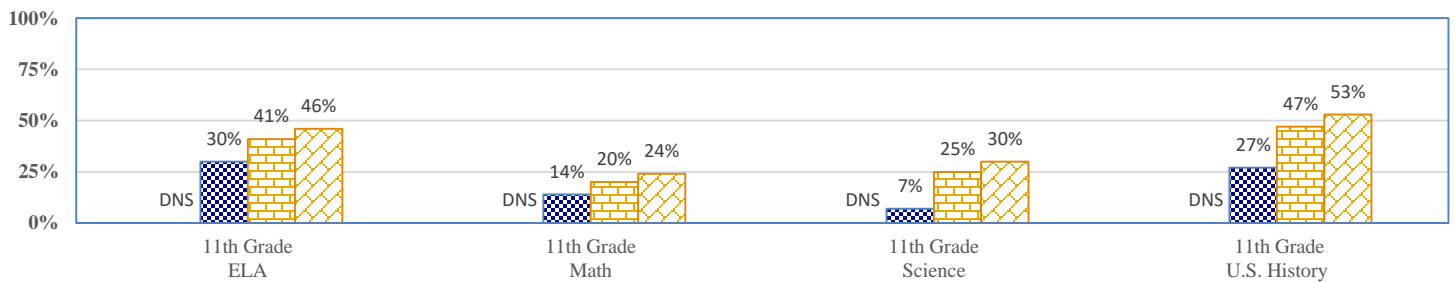
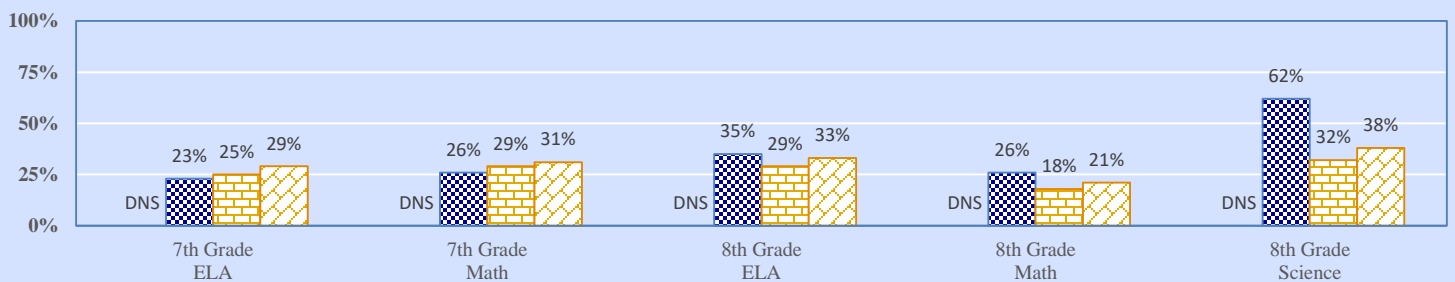
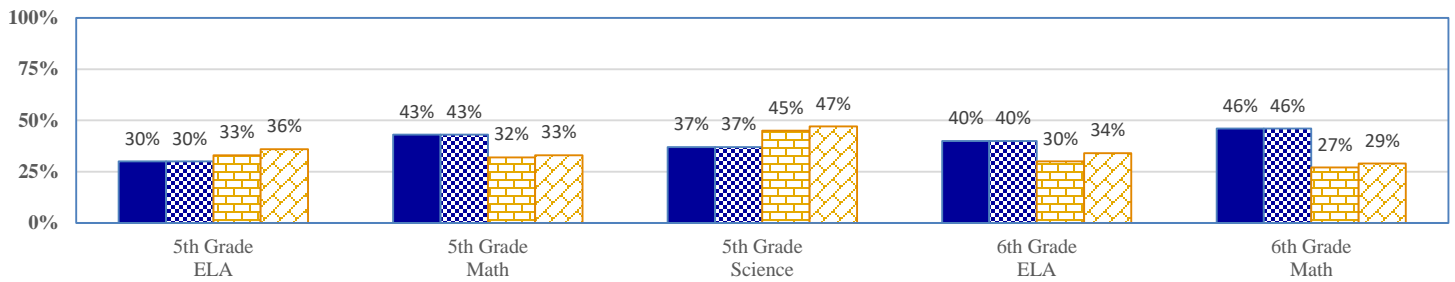
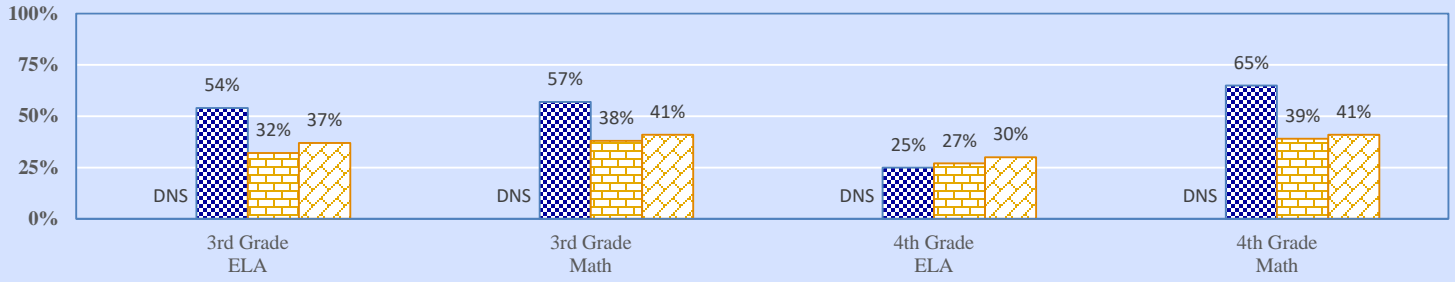
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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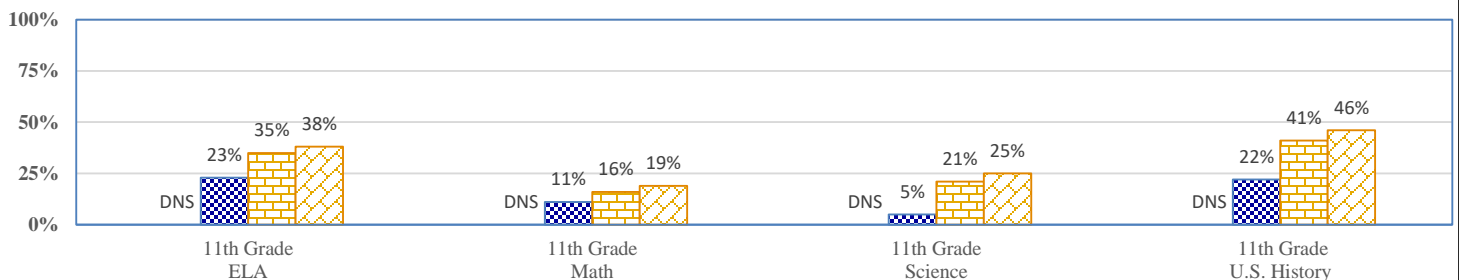
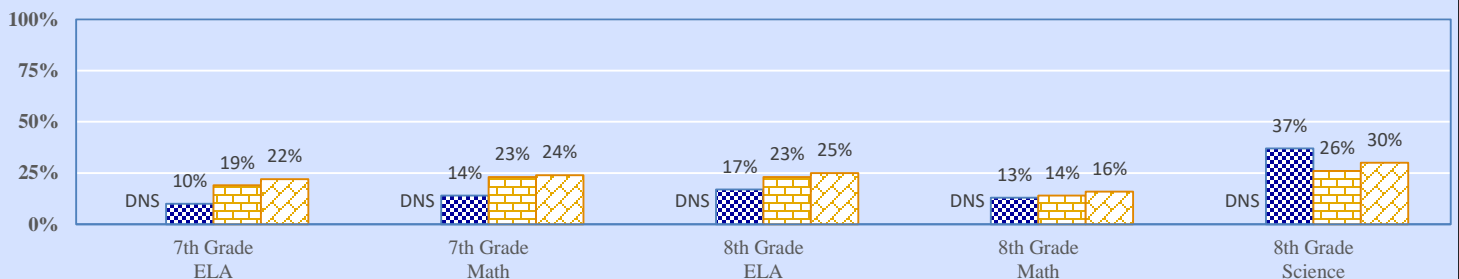
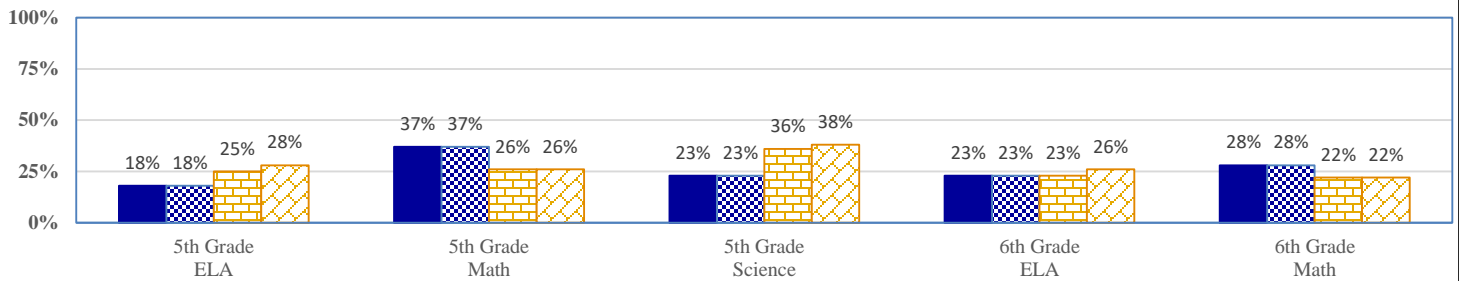
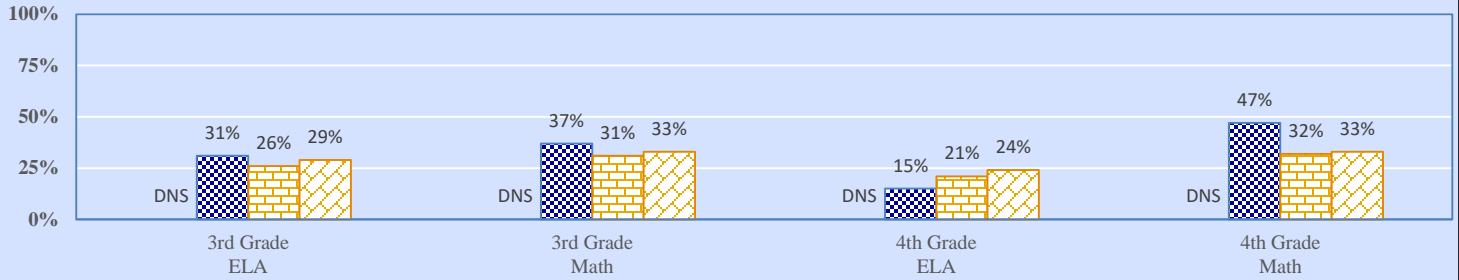
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.2%	94.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.0%	3.9%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.0	17.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.4%	14.8%	13.4%
Out-of-State College-Going Rate	DNS	5.6%	6.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	20.4%	36.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	16.8%	25.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	69.4%	70.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	45.0	62.1	29.8