



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CENTRAL JHS (7-8) GUYMON PUBLIC SCHOOLS 712 N James, Guymon, OK 73942 Telephone: (580) 338-4360

70-1008-610

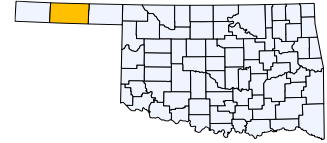
## Community Characteristics

### Community Group

**D2**

#### About this District:

**GUYMON**  
Square Miles Covered by District: 360.728961  
Number of School Sites in District: 8  
Telephone: (580) 338-4360  
712 N James  
Guymon, OK 73942



County: TEXAS

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 15.5%  | 15.8%    | 42.7%                   | 46.3%         |
| Black  | 3.4%   | 3.5%     | 5.6%                    | 7.9%          |
| Asian  | 0.5%   | 2.1%     | 1.2%                    | 2.6%          |
| Hispanic   | 79.5%  | 76.7%    | 22.0%                   | 19.3%         |
| Native American                                    | 0.5%   | 0.2%     | 12.8%                   | 11.6%         |
| Two or More Races                                  | 0.7%   | 1.7%     | 15.7%                   | 12.4%         |
| Female   | 57.3%  | 50.7%    | 48.8%                   | 48.7%         |
| Male   | 42.7%  | 49.3%    | 51.2%                   | 51.3%         |
| Bilingual Students                                 | 67.7%  | 66.6%    | 13.5%                   | 13.3%         |
| Economically Disadvantaged Students                | 60.7%  | 58.6%    | 67.6%                   | 55.9%         |
| Average Property Valuation per Student             | DNS    | \$47,070 | \$52,703                | \$64,503      |

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 13,856   | 18,926   | 7,757    |
| % of Population under 18                                  |  | 28.9%    | 24.2%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household |  | 56.8%    | 58.1%    | 65.5%    |
| Average Household Income                                  |  | \$58,318 | \$65,341 | \$78,040 |
| Median Household Income                                   |  | \$50,645 | DNS      | \$56,956 |
| % of Population below Poverty                             |  | 25.5%    | 18.8%    | 15.2%    |
| Unemployment Rate   |  | 2.4%     | 5.7%     | 5.0%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 31.5%    | 14.3%    | 11.3%    |
| H.S. Diploma Only   |  | 20.9%    | 33.3%    | 30.8%    |
| Some College Education but No Degree                      |  | 21.2%    | 22.7%    | 22.9%    |
| Associate's Degree  |  | 2.2%     | 8.5%     | 8.2%     |
| Bachelor's Degree and Above                               |  | 24.2%    | 21.2%    | 26.8%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS   | 59.8% | 56.0% | 49.2% |
| Average Number of Days Absent per Student (based on 175 school days)  | 13.4  | 12.4  | 12.8  | 12.4  |
| Mobility Rate (Incoming Students)                                     | 6.3%  | 5.9%  | 9.5%  | 9.8%  |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 11.6  | 30.9  | 12.8  | 15.6  |
| There was 1 suspension (of more than 10 days) for every ___ students. | 220.0 | 71.7  | 73.6  | 115.2 |
| Parents Attending Parent/Teacher Conference                           | 92%   | 73%   | 71%   | 72%   |
| Patrons' Volunteer Hours per Student                                  | 0.1   | 0.4   | 1.1   | 1.3   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 440      | 2,938    | 3,039                   | 1,296         |
| Average Enrollment throughout the Year (ADM)                   | 438      | 2,947    | 3,009                   | 1,284         |
| % of Students Eligible for Free/Reduced Lunch                  | 59.5%    | 57.8%    | 70.9%                   | 52.3%         |
| % of Students Identified as Gifted/Talented                    | 10.0%    | 5.8%     | 11.9%                   | 12.3%         |
| % of Students as English Language Learners (ELL)               | 35.7%    | 46.3%    | 9.6%                    | 9.7%          |
| % of Students in Special Education                             | 12.0%    | 11.0%    | 16.5%                   | 15.6%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 30.4     | 176.0    | 169.0                   | 70.9          |
| Average Salary (w/ Fringe)                                     | \$53,594 | \$54,183 | \$54,307                | \$54,439      |
| % of Teachers with Advanced Degree(s)                          | 20.3%    | 14.6%    | 25.3%                   | 24.5%         |
| Average Years of Experience                                    | 9.3      | 10.8     | 12.0                    | 12.0          |
| Special Education Teachers (FTE)                               | 1.0      | 6.0      | 20.4                    | 8.6           |
| Counselors (FTE)   | 1.0      | 7.5      | 9.6                     | 3.5           |
| Other Certified Professional Staff (FTE)                       | 1.0      | 10.8     | 18.8                    | 7.5           |
| Administrators (FTE)   | 2.0      | 15.1     | 19.8                    | 7.5           |
| Teachers per Administrator                                     | 15.7     | 12.1     | 9.6                     | 10.6          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$87,544 | \$99,251 | \$91,109                | \$92,198      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |        |       |       |
|--|-----|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 49.9%  | 48.9% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 83.5% | 81.5% |
| Average HS Course Offerings by Site                            |     |        |       |       |
| Non-electives:   |     |        |       |       |
| Fine Arts  | DNS | 14.0   | 15.4  | 7.7   |
| Science  | DNS | 7.0    | 9.3   | 6.2   |
| Mathematics  | DNS | 6.0    | 7.4   | 5.4   |
| Computer Education   | DNS | 2.0    | 2.9   | 2.2   |
| Social Studies   | DNS | 9.0    | 10.5  | 7.2   |
| English Language Arts (ELA)                                    | DNS | 6.0    | 6.2   | 4.8   |
| World Languages  | DNS | 2.0    | 3.8   | 2.5   |
| Electives  | DNS | 35.0   | 30.5  | 18.4  |
| Total Number of Courses Offered                                | DNS | 81.0   | 85.7  | 54.4  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 23.9% | 31.3% | 35.5% |
| County   | 2.3%  | 2.2%  | 2.5%  |
| State Dedicated  | 7.4%  | 6.6%  | 6.3%  |
| State Appropriated   | 37.7% | 36.5% | 36.1% |
| Federal  | 28.7% | 23.4% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 29.4% | 53.6% | 54.2% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 42.8%    | \$4,913  | 50.1%           | \$5,642  | 52.5% | \$5,537  |
| Instructional Support             | 2.9%     | \$334    | 4.0%            | \$452    | 4.0%  | \$423    |
| Student Support                   | 7.3%     | \$834    | 7.4%            | \$836    | 7.5%  | \$793    |
| School Administration             | 4.5%     | \$519    | 5.6%            | \$632    | 5.5%  | \$575    |
| District Administration           | 3.1%     | \$352    | 3.1%            | \$348    | 2.9%  | \$305    |
| District Support                  | 23.0%    | \$2,640  | 20.8%           | \$2,340  | 19.1% | \$2,019  |
| Other                             | 16.4%    | \$1,880  | 9.0%            | \$1,018  | 8.5%  | \$895    |
| Total                             |          | \$11,473 |                 | \$11,268 |       | \$10,547 |
| Debt Service in Addition to Above |          | \$694    |                 | \$945    |       | \$1,211  |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

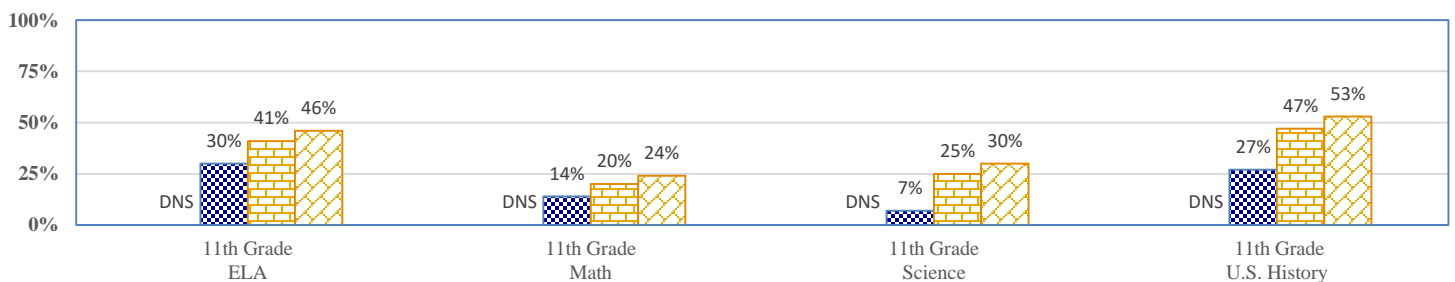
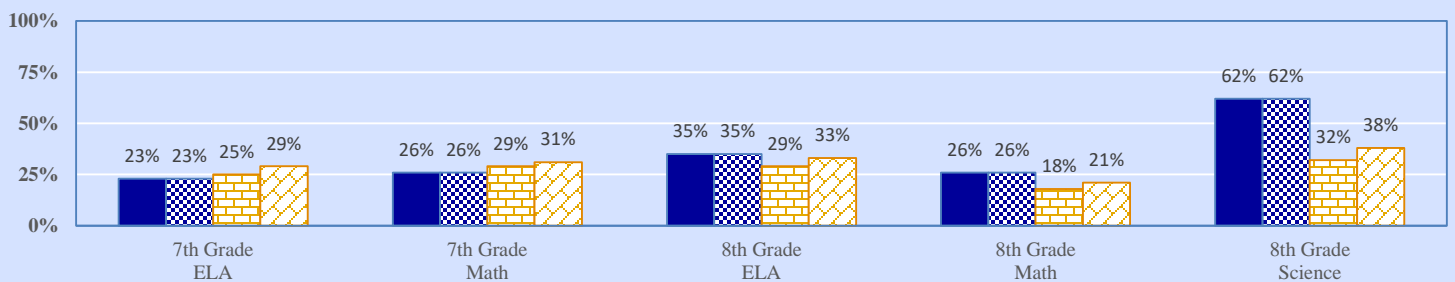
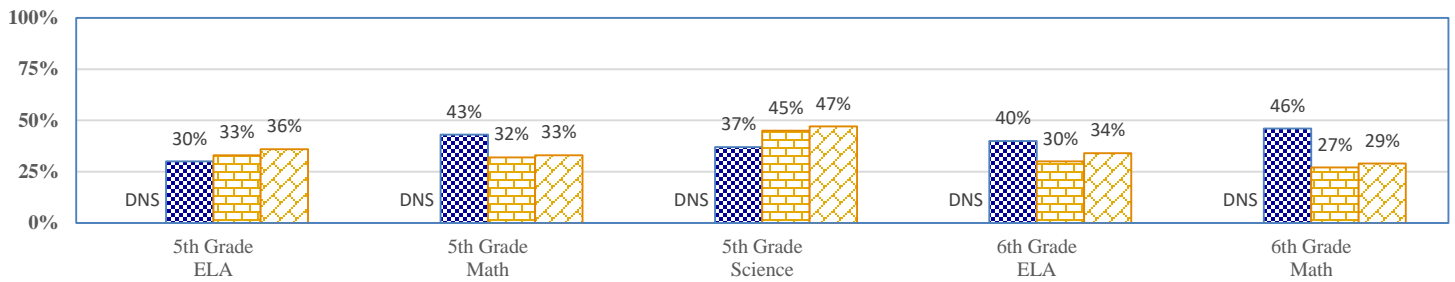
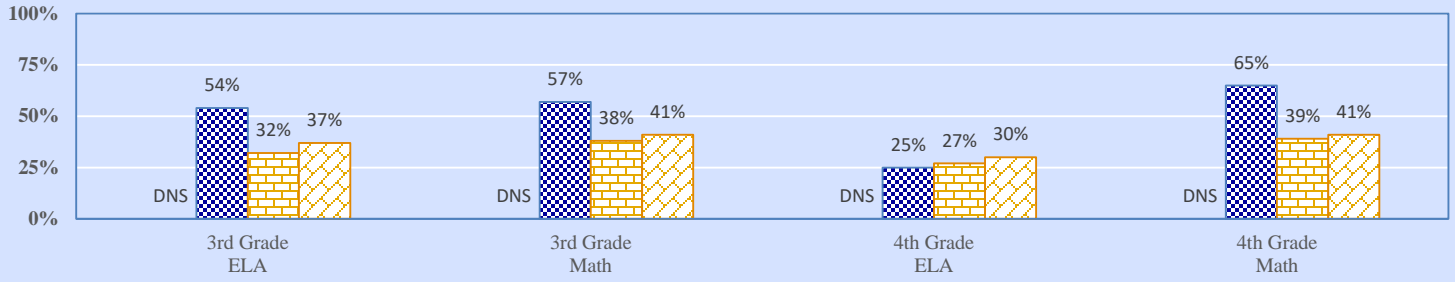
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

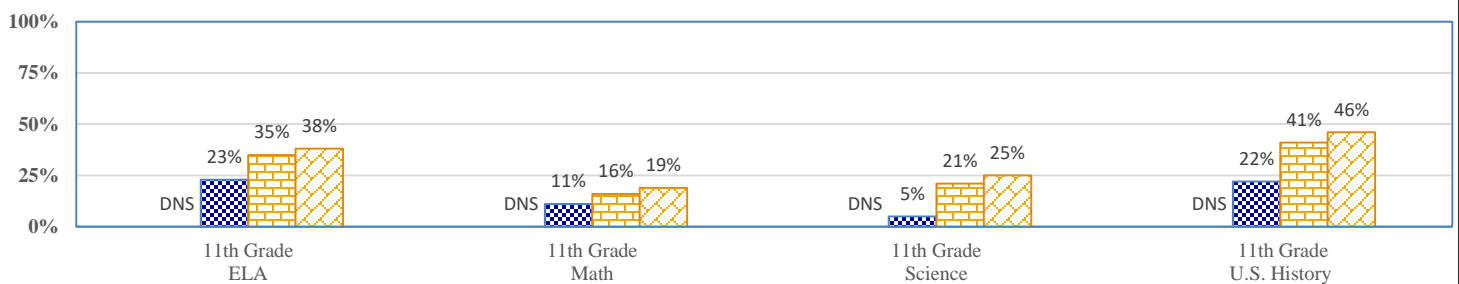
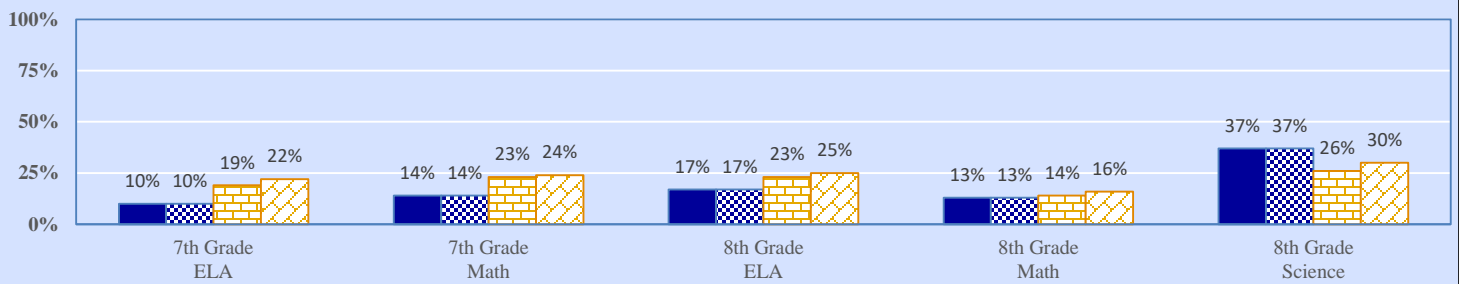
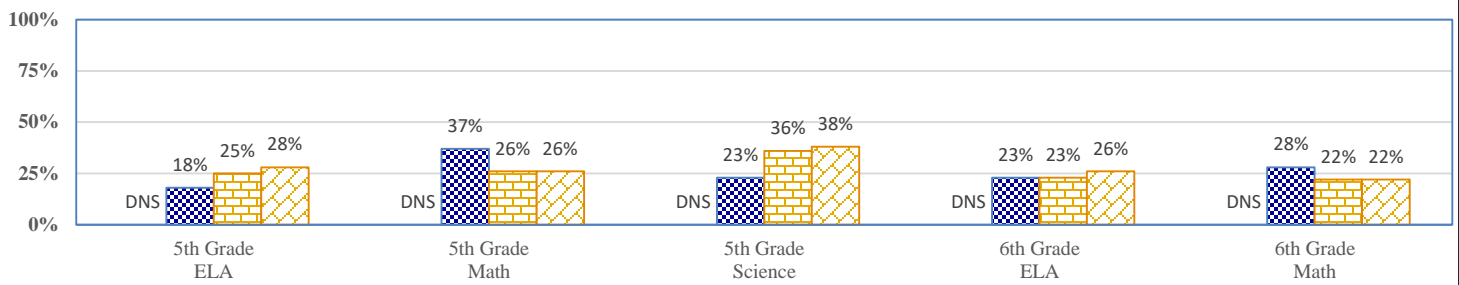
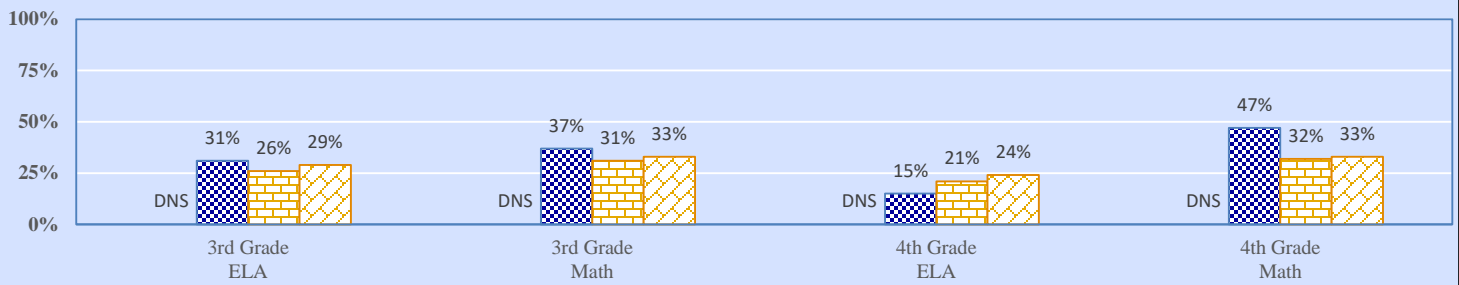
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 95.2%    | 94.9%                   | 94.6%                     |
| HS (Grades: 9th-12th) Dropout Rate  | DNS         | 4.0%     | 3.9%                    | 4.9%                      |
| Average GPA of HS Seniors   | DNS         | 3.0      | 3.2                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 16.0     | 17.4                    | 18.1                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 12.4%    | 14.8%                   | 13.4%                     |
| Out-of-State College-Going Rate   | DNS         | 5.6%     | 6.3%                    | 6.9%                      |
| Oklahoma College-Going Rate (HS Classes of 2019-21)   | DNS         | 20.4%    | 36.4%                   | 39.8%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS         | 16.8%    | 25.4%                   | 23.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)   | DNS         | 69.4%    | 70.8%                   | 72.6%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)                    | DNS         | 45.0     | 62.1                    | 29.8                      |