Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GUYMON HS (9-12)

GUYMON PUBLIC SCHOOLS

1900 North James, Guymon, OK 73942 Telephone: (580) 338-4350

70-I008-705

Community Characteristics

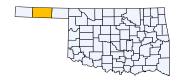
Community Group

About this District: GUYMON

Square Miles Covered by District: 360.728961

Number of School Sites in District: 8

Telephone: (580) 338-4350 1900 North James Guymon, OK 73942



County: TEXAS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	16.1%	15.8%	42.7%	46.20/
				46.3%
Black	3.1%	3.5%	5.6%	7.9%
Asian	1.4%	2.1%	1.2%	2.6%
Hispanic	77.3%	76.7%	22.0%	19.3%
Native American	0.1%	0.2%	12.8%	11.6%
Two or More Races	2.0%	1.7%	15.7%	12.4%
Female	51.2%	50.7%	48.8%	48.7%
Male	48.8%	49.3%	51.2%	51.3%
Bilingual Students	65.4%	66.6%	13.5%	13.3%
Economically Disadvantaged Students	46.2%	58.6%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$47,070	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	13,856	18,926	7,757
% of Population under 18	28.9%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	56.8%	58.1%	65.5%
Average Household Income	\$58,318	\$65,341	\$78,040
Median Household Income	\$50,645	DNS	\$56,956
% of Population below Poverty	25.5%	18.8%	15.2%
Unemployment Rate	2.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	31.5%	14.3%	11.3%
H.S. Diploma Only	20.9%	33.3%	30.8%
Some College Education but No Degree	21.2%	22.7%	22.9%
Associate's Degree	2.2%	8.5%	8.2%
Bachelor's Degree and Above	24.2%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.8%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.0	12.4	12.8	12.4
Mobility Rate (Incoming Students)	4.1%	5.9%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.7	30.9	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	22.3	71.7	73.6	115.2
Parents Attending Parent/Teacher Conference	30%	73%	71%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics				Community		a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	801		2,938		3,039		1,296
Average Enrollment throughout the Year (ADM)	800		2,947		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	44.9%		57.8%		70.9%		52.3%
% of Students Identified as Gifted/Talented	8.9%		5.8%		11.9%		12.3%
% of Students as English Language Learners (ELL)	28.6%		46.3%		9.6%		9.7%
% of Students in Special Education	10.1%		11.0%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	49.3		176.0		169.0		70.9
Average Salary (w/ Fringe)	\$55,880		\$54,183		\$54,307		\$54,43
% of Teachers with Advanced Degree(s)	16.2%		14.6%		25.3%		24.59
Average Years of Experience	11.4		10.8		12.0		12.
Special Education Teachers (FTE)	2.0		6.0		20.4		8.
Counselors (FTE)	3.5		7.5		9.6		3.:
Other Certified Professional Staff (FTE)	1.8		10.8		18.8		7.
Administrators (FTE)	4.0		15.1		19.8		7.
, ,	12.9		12.1		9.6		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$94,306		\$99,251		\$91,109		\$92,19
	. ,		. ,		. ,		
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	49.9%		49.9%		48.9%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		83.5%		81.59
Average HS Course Offerings by Site	20010,1				001071		
Non-electives:							
Fine Arts	14		14.0		15.4		7.
Science	7		7.0		9.3		6.
Mathematics	6		6.0		7.4		5.
Computer Education	2		2.0		2.9		2.
Social Studies	9		9.0		10.5		7.
	6		6.0		6.2		4.
English Language Arts (ELA)	2		2.0		3.8		2.
World Languages	35		35.0		30.5		
Electives Total Number of Courses Offered	81		81.0		85.7		18. 54.
ources of District Revenues (All Funds)			0110		0011		υ.
District			23.9%		31.3%		35.59
County			2.3%		2.2%		2.59
State Dedicated			7.4%		6.6%		6.39
State Appropriated			37.7%		36.5%		36.19
Federal			28.7%		23.4%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			29.4%		53.6%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		42.8%	\$4,913	50.1%	\$5,642	52.5%	\$5,53
Instructional Support		2.9%	\$334	4.0%	\$452	4.0%	\$42
Student Support		7.3%	\$834	7.4%	\$836	7.5%	\$79
School Administration		4 504	\$510	5 60/	\$632	5 504	¢5′

Data Not Shown (DNS)

4.5%

3.1%

23.0%

16.4%

\$519

\$352

\$2,640

\$1,880

\$694

\$11,473

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.6%

3.1%

20.8%

9.0%

\$632

\$348

\$2,340

\$1,018

\$11,268

\$945

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

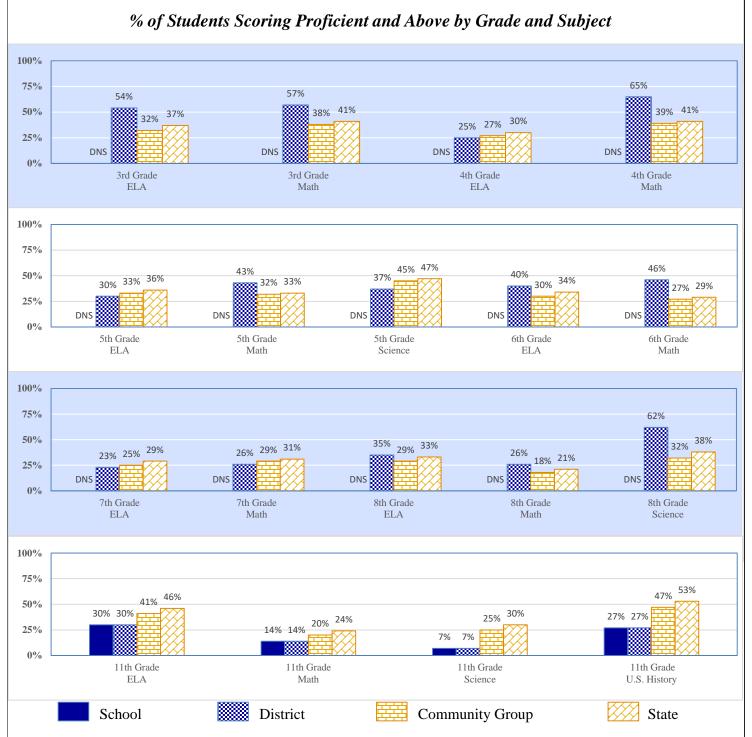
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

