



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TYRONE ES (EC-8)

TYRONE PUBLIC SCHOOLS

6th and Beatrice, Tyrone, OK 73951

Telephone: (580) 854-6298

70-1053-105

Community Characteristics

Community Group

H2

About this District:

TYRONE

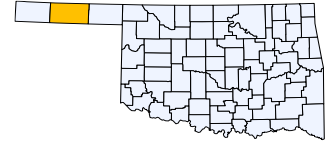
Square Miles Covered by District: 66.947129

Number of School Sites in District: 2

Telephone: (580) 854-6298

6th and Beatrice

Tyrone, OK 73951



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.6%	43.7%	48.2%	46.3%
Black	0.7%	0.4%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	57.9%	53.3%	9.7%	19.3%
Native American	0.0%	0.0%	28.1%	11.6%
Two or More Races	2.8%	2.6%	11.5%	12.4%
Female	53.1%	52.0%	47.6%	48.7%
Male	46.9%	48.0%	52.4%	51.3%
Bilingual Students	35.9%	35.4%	4.2%	13.3%
Economically Disadvantaged Students	61.4%	57.6%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$46,551	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,278	1,066	7,757
% of Population under 18		38.4%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		86.8%	70.2%	65.5%
Average Household Income		\$45,910	\$62,607	\$78,040
Median Household Income		\$33,194	DNS	\$56,956
% of Population below Poverty		42.2%	17.0%	15.2%
Unemployment Rate		1.9%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		31.2%	14.2%	11.3%
H.S. Diploma Only		20.2%	41.3%	30.8%
Some College Education but No Degree		22.4%	21.6%	22.9%
Associate's Degree		3.3%	7.1%	8.2%
Bachelor's Degree and Above		22.9%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	70.2%	70.2%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.6	13.7	9.6	12.4
Mobility Rate (Incoming Students)	DNS	0.0%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	None	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	None	297.3	115.2
Parents Attending Parent/Teacher Conference	DNS	85%	73%	72%
Patrons' Volunteer Hours per Student	DNS	0.0	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	145	229	152	1,296
Average Enrollment throughout the Year (ADM)	151	232	150	1,284
% of Students Eligible for Free/Reduced Lunch	61.4%	57.2%	84.2%	52.3%
% of Students Identified as Gifted/Talented	11.7%	14.0%	10.5%	12.3%
% of Students as English Language Learners (ELL)	23.4%	21.0%	2.4%	9.7%
% of Students in Special Education	20.7%	18.3%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	16.8	12.0	70.9
Average Salary (w/ Fringe)	\$50,380	\$50,168	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	18.4%	21.6%	24.4%	24.5%
Average Years of Experience	10.3	10.9	14.2	12.0
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.5	0.9	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	7.5
Administrators (FTE)	0.9	2.2	1.6	7.5
Teachers per Administrator	13.2	7.8	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$76,724	\$93,967	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	2.0	7.7
Science	DNS	3.0	3.7	6.2
Mathematics	DNS	5.0	3.8	5.4
Computer Education	DNS	3.0	1.8	2.2
Social Studies	DNS	8.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	13.0	11.1	18.4
Total Number of Courses Offered	DNS	48.0	32.3	54.4

Sources of District Revenues (All Funds)

District	41.5%	35.2%	35.5%
County	1.9%	1.9%	2.5%
State Dedicated	6.8%	6.6%	6.3%
State Appropriated	32.9%	32.2%	36.1%
Federal	16.8%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.5%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$5,796	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	0.5%	\$52	2.4%	\$366	4.0%	\$423
Student Support	7.8%	\$838	5.7%	\$861	7.5%	\$793
School Administration	4.8%	\$512	4.6%	\$689	5.5%	\$575
District Administration	6.6%	\$708	6.3%	\$956	2.9%	\$305
District Support	17.1%	\$1,830	22.7%	\$3,436	19.1%	\$2,019
Other	9.0%	\$957	9.7%	\$1,465	8.5%	\$895
Total		\$10,694		\$15,144		\$10,547
Debt Service in Addition to Above		\$941		\$577		\$1,211

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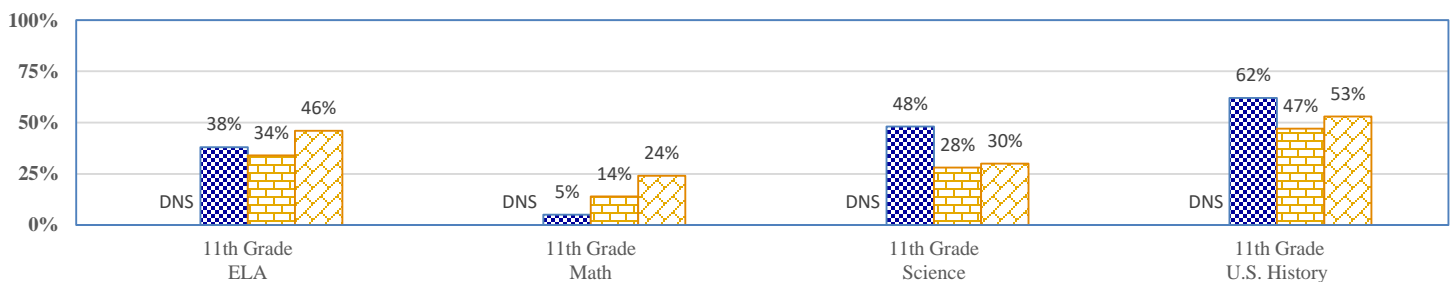
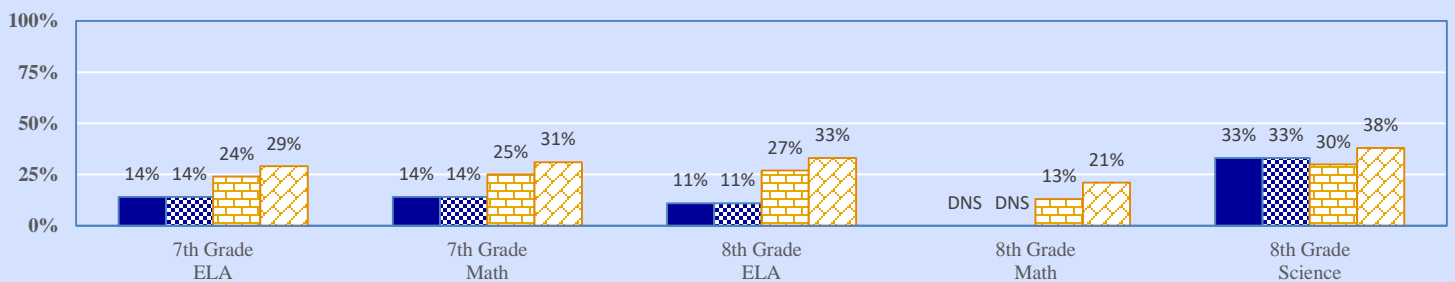
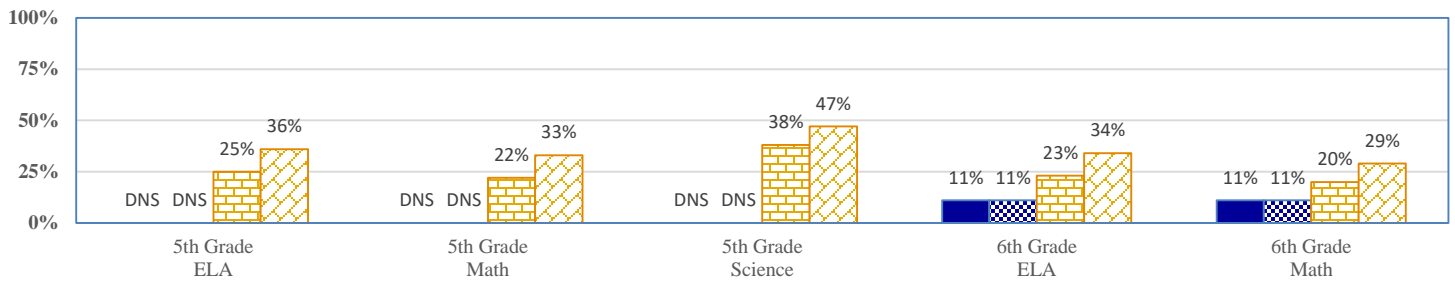
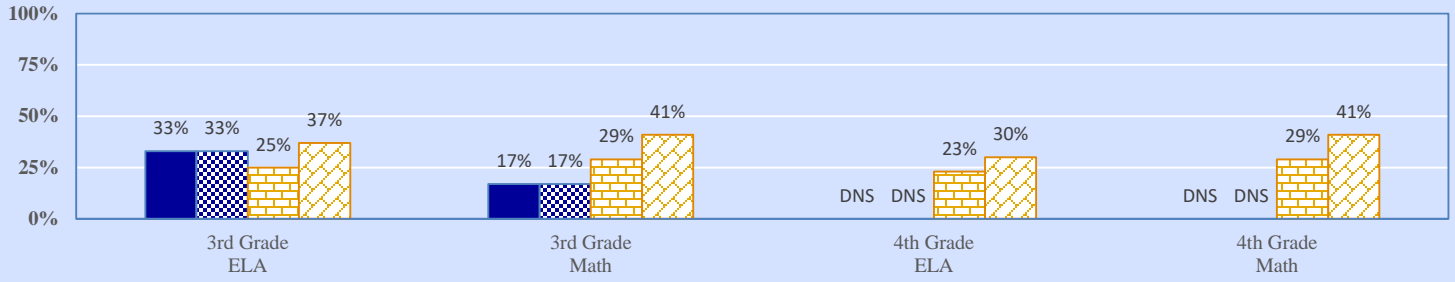
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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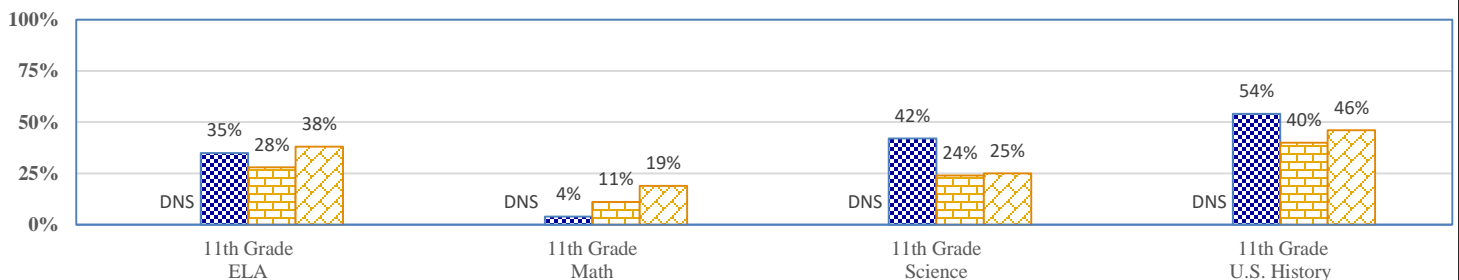
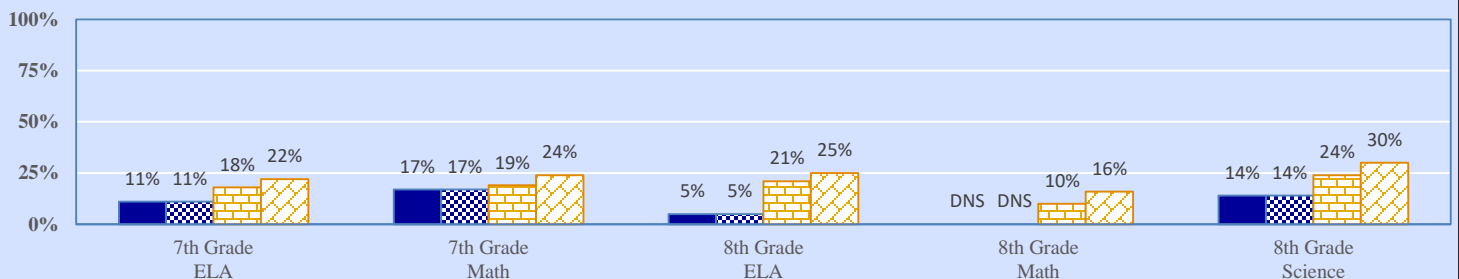
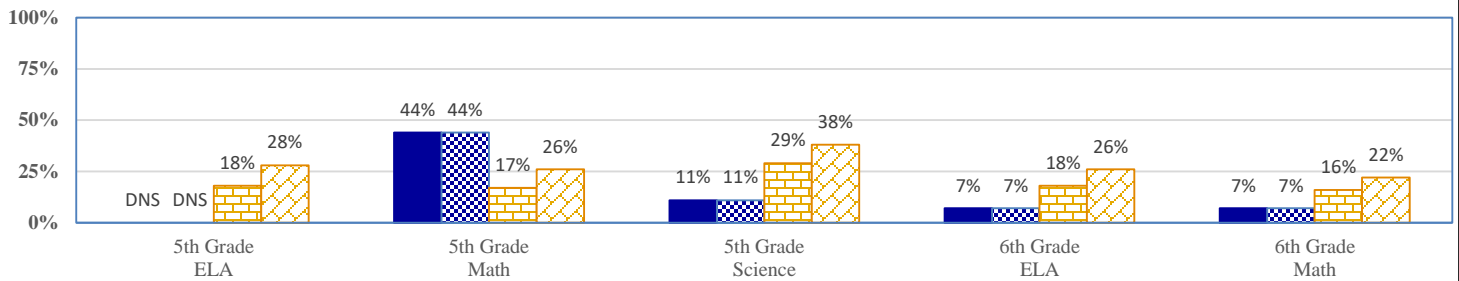
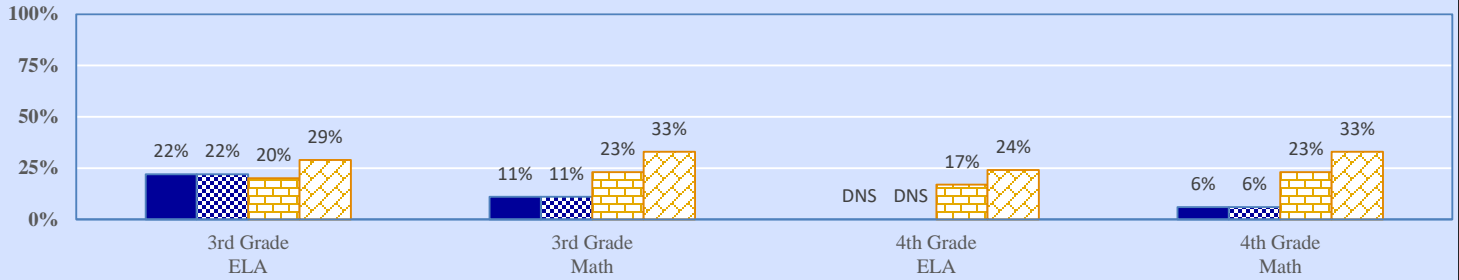
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.2	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.7%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	39.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	12.0%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	33.3%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	4.1	29.8