# Office of Educational Quality and Accountability

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## GOODWELL HS (9-12)

#### GOODWELL PUBLIC SCHOOLS

326 East Eagle Blvd, Goodwell, OK 73939 Telephone: (580) 349-2271

70-I060-705

## **Community Characteristics**

### **Community Group**

H<sub>1</sub>

#### About this District: GOODWELL

Square Miles Covered by District: 186.638993 Number of School Sites in District: 2

Telephone: (580) 349-2271 Post Office Box 580 Goodwell, OK 73939



Web: http://www.EdProfiles.info

County: TEXAS

Student Demographics  Februic & Gooden Melana Board was Fell Facellments	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	68.9%	62.6%	65.5%	46.3%
Black	0.0%	0.5%	0.8%	7.9%
Asian	0.0%	0.5%	0.4%	2.6%
Hispanic	27.0%	30.2%	10.0%	19.3%
Native American	0.0%	0.5%	15.7%	11.6%
Two or More Races	4.1%	5.9%	7.7%	12.4%
Female	36.5%	45.9%	48.1%	48.7%
Male	63.5%	54.1%	51.9%	51.3%
Bilingual Students	16.2%	14.4%	3.2%	13.3%
Economically Disadvantaged Students	47.3%	45.5%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$135,020	\$172,232	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,269	1,116	7,757
% of Population under 18	24.6%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	65.1%	75.4%	65.5%
Average Household Income	\$64,631	\$75,940	\$78,040
Median Household Income	\$56,625	DNS	\$56,956
% of Population below Poverty	18.9%	12.1%	15.2%
Unemployment Rate	4.6%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	10.1%	11.3%
H.S. Diploma Only	22.1%	37.3%	30.8%
Some College Education but No Degree	21.6%	21.7%	22.9%
Associate's Degree	6.3%	7.7%	8.2%
Bachelor's Degree and Above	39.6%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.6%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.3	8.9	12.4
Mobility Rate (Incoming Students)	4.1%	6.9%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.0	27.8	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	50%	70%	82%	72%
Patrons' Volunteer Hours per Student	0.3	0.2	2.4	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	~			Community			
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	74		222		173		1,296
Average Enrollment throughout the Year (ADM)	71		221		173		1,284
% of Students Eligible for Free/Reduced Lunch	31.1%		31.1%		53.4%		52.3%
% of Students Identified as Gifted/Talented	14.9%		11.7%		8.8%		12.3%
% of Students as English Language Learners (ELL)	16.2%		11.7%		2.1%		9.7%
% of Students in Special Education	9.5%		8.1%		17.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.6		14.8		14.2		70.9
Average Salary (w/ Fringe)	\$55,565		\$52,291		\$53,030		\$54,439
% of Teachers with Advanced Degree(s)	48.9%		26.3%		23.2%		24.5%
Average Years of Experience	9.0		10.4		14.1		12.0
Special Education Teachers (FTE)	0.5		1.0		0.8		8.
Counselors (FTE)	0.4		0.4		0.5		3.:
Other Certified Professional Staff (FTE)	0.4		0.4		0.9		7.:
* *							
Administrators (FTE)	0.5		2.1		1.9		7.
Teachers per Administrator	12.3		7.4		8.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$61,000		\$83,991		\$87,410		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
tight school Carrectain (Only for 115 wan 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	57.5%		57.5%		81.1%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		81.7%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		2.6		7.
Science	3		3.0		4.1		6.
Mathematics	3		3.0		3.8		5.
Computer Education	0		0.0		1.6		2.
Social Studies	4		4.0		5.1		7.
English Language Arts (ELA)	4		4.0		4.1		4.
World Languages	1		1.0		0.9		2.
Electives	14		14.0		12.8		18.
Total Number of Courses Offered	30		30.0		34.8		54.
ources of District Revenues (All Funds)							
District			67.5%		54.2%		35.59
County			1.7%		2.5%		2.59
State Dedicated			7.3%		8.9%		6.39
State Appropriated			13.1%		20.1%		36.19
Federal			10.5%		14.3%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			37.1%		34.6%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	48.3%	\$5,414	49.2%	\$7,556	52.5%	\$5,53
Instructional Support		1.3%	\$146	2.6%	\$401	4.0%	\$42
Student Support		1.5% 8.2%	\$140	5.7%	\$401	7.5%	\$42 \$70

#### Data Not Shown (DNS)

8.2%

5.8%

6.6%

7.3%

22.5%

\$916

\$647

\$742

\$2,519

\$11,200

\$5,162

\$817

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

5.7%

4.9%

5.7%

8.9%

23.0%

\$875

\$752

\$872

\$3,533

\$1,366

\$15,354

\$1,923

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

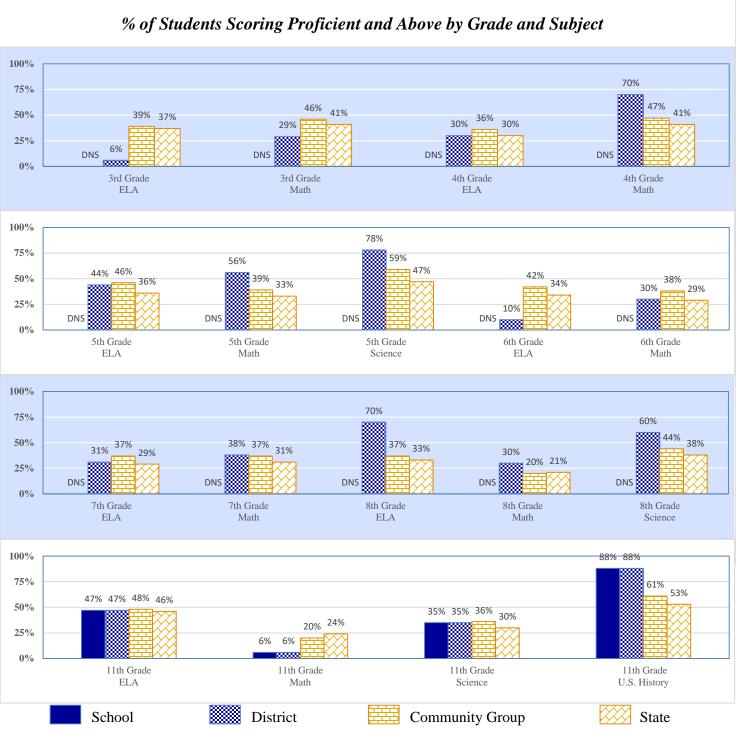
\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

