



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TEXHOMA ES (EC-8) TEXHOMA PUBLIC SCHOOLS 418 Elm Street, Texhoma, OK 73949 Telephone: (580) 423-7371

70-1061-105

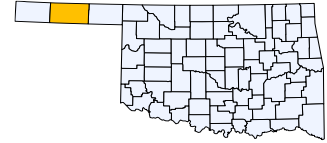
Community Characteristics

Community Group

G1

About this District:

TEXHOMA
Square Miles Covered by District: 252.774953
Number of School Sites in District: 2
Telephone: (580) 423-7371
Post Office Box 648
Texhoma, OK 73949



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.1%	46.7%	65.4%	46.3%
Black	1.1%	0.7%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	53.7%	50.7%	13.9%	19.3%
Native American	0.0%	0.0%	9.2%	11.6%
Two or More Races	1.1%	2.0%	10.2%	12.4%
Female	49.5%	48.3%	48.6%	48.7%
Male	50.5%	51.7%	51.4%	51.3%
Bilingual Students	18.6%	27.0%	5.6%	13.3%
Economically Disadvantaged Students	37.8%	50.7%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$81,252	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,287	1,941	7,757
% of Population under 18		25.4%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		72.2%	74.4%	65.5%
Average Household Income		\$64,572	\$76,974	\$78,040
Median Household Income		\$53,608	DNS	\$56,956
% of Population below Poverty		15.2%	13.1%	15.2%
Unemployment Rate		3.5%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.4%	11.0%	11.3%
H.S. Diploma Only		38.3%	38.6%	30.8%
Some College Education but No Degree		16.2%	23.3%	22.9%
Associate's Degree		2.9%	7.6%	8.2%
Bachelor's Degree and Above		31.2%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	0.0%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	6.9	9.1	12.4
Mobility Rate (Incoming Students)	3.1%	3.9%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	188.0	21.4	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	80%	80%	75%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	188	300	363	1,296
Average Enrollment throughout the Year (ADM)	156	233	357	1,284
% of Students Eligible for Free/Reduced Lunch	29.3%	38.3%	43.3%	52.3%
% of Students Identified as Gifted/Talented	4.3%	9.7%	9.9%	12.3%
% of Students as English Language Learners (ELL)	11.7%	17.3%	3.8%	9.7%
% of Students in Special Education	8.5%	10.3%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	17.6	24.8	70.9
Average Salary (w/ Fringe)	\$50,595	\$52,465	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	0.0%	12.2%	21.2%	24.5%
Average Years of Experience	10.0	11.9	14.1	12.0
Special Education Teachers (FTE)	1.0	1.0	1.7	8.6
Counselors (FTE)	0.5	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	7.5
Administrators (FTE)	0.6	2.9	2.5	7.5
Teachers per Administrator	12.4	6.5	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$65,552	\$89,068	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	16.1%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	4.8	7.7
Science	DNS	4.0	4.4	6.2
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	9.0	5.1	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	1.0	2.5
Electives	DNS	12.0	14.2	18.4
Total Number of Courses Offered	DNS	49.0	40.1	54.4

Sources of District Revenues (All Funds)

District	45.6%	43.6%	35.5%
County	1.8%	2.9%	2.5%
State Dedicated	8.1%	10.7%	6.3%
State Appropriated	34.0%	27.3%	36.1%
Federal	10.5%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	60.5%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$6,280	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	3.9%	\$526	2.1%	\$257	4.0%	\$423
Student Support	10.2%	\$1,376	6.5%	\$810	7.5%	\$793
School Administration	4.8%	\$647	4.7%	\$585	5.5%	\$575
District Administration	5.6%	\$751	4.9%	\$605	2.9%	\$305
District Support	24.0%	\$3,231	20.1%	\$2,507	19.1%	\$2,019
Other	5.0%	\$667	11.4%	\$1,424	8.5%	\$895
Total		\$13,478		\$12,456		\$10,547
Debt Service in Addition to Above		\$2,393		\$1,115		\$1,211

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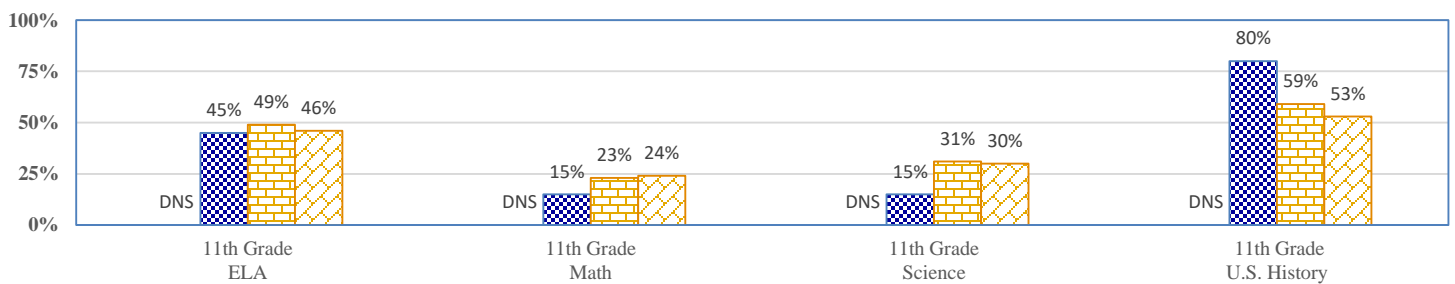
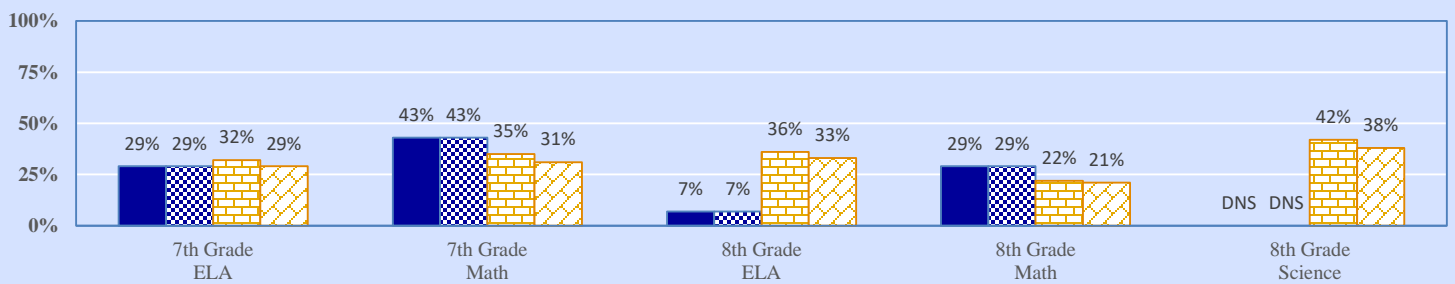
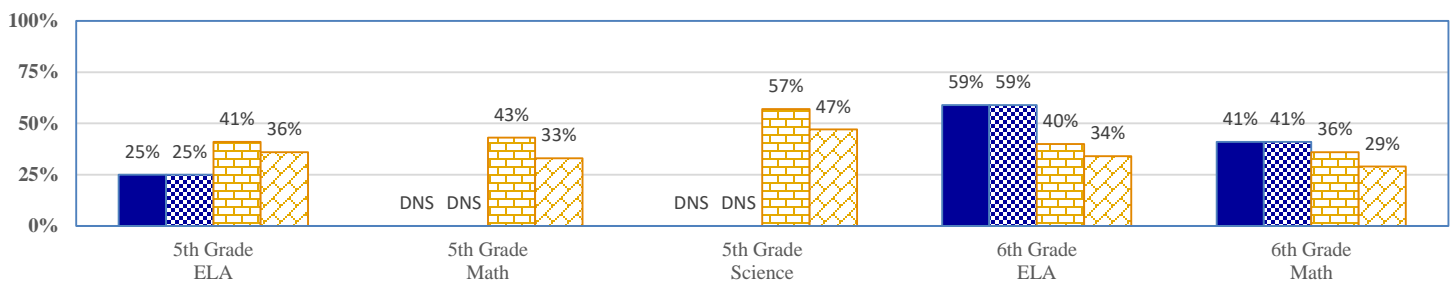
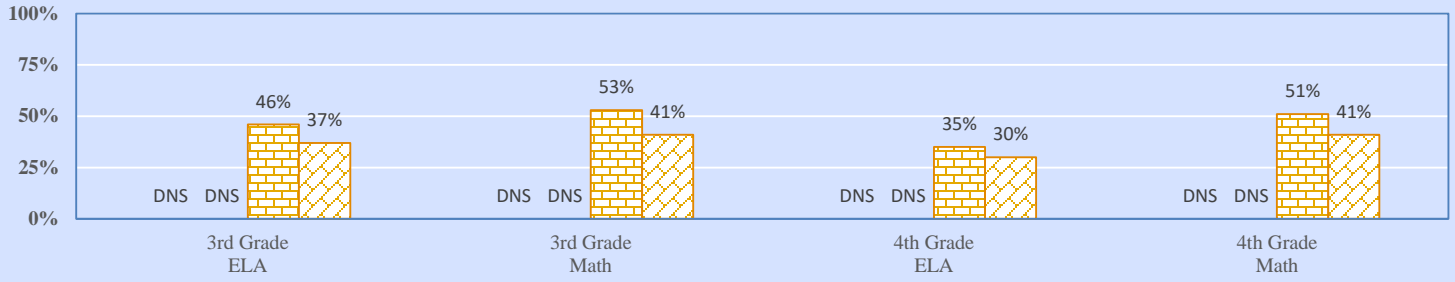
(3) No Valid Data to Complete Calculation

2021-22 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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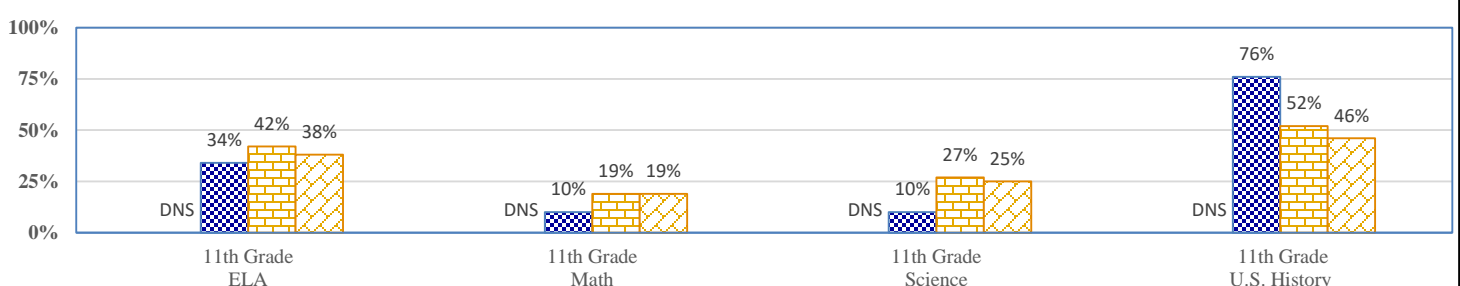
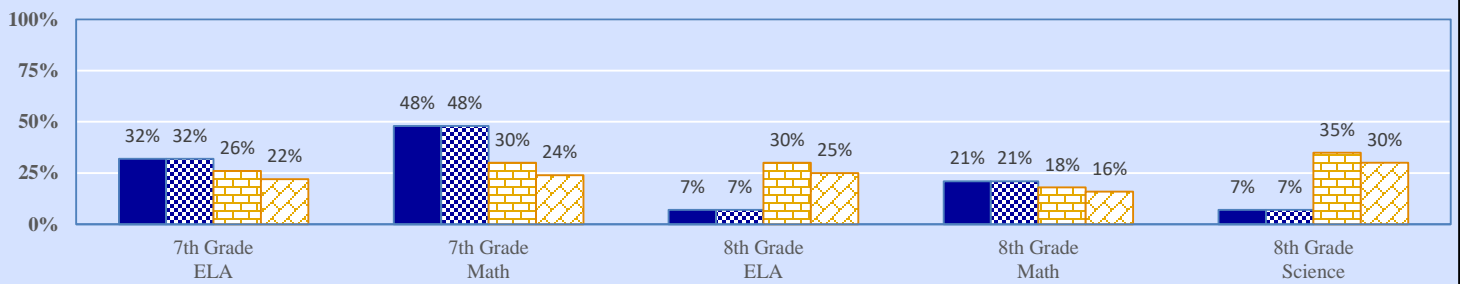
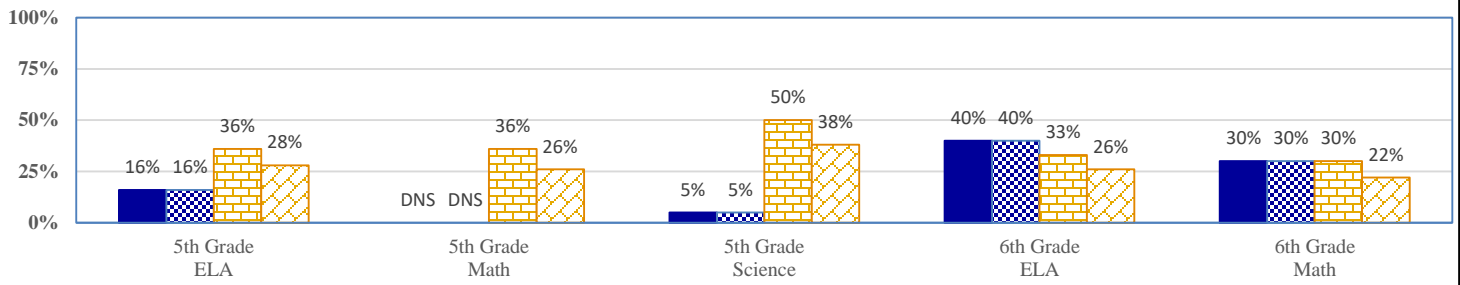
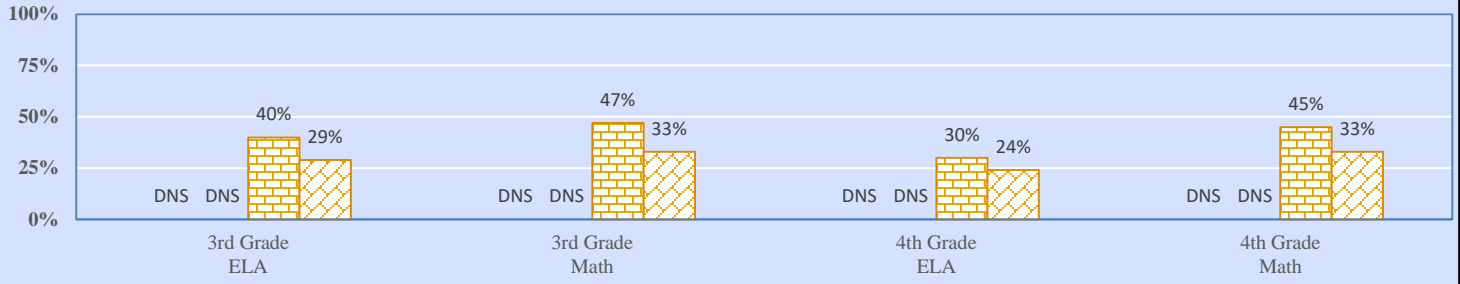
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.1%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.9%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.0	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.1%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	9.1%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	26.1%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	13.6%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	50.0%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	8.0	7.9	29.8