



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

FREDERICK MS (6-8) FREDERICK PUBLIC SCHOOLS 300 E. Grand, Frederick, OK 73542 Telephone: (580) 335-2014

71-1158-505

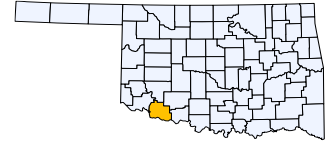
Community Characteristics

Community Group

F2

About this District:

FREDERICK
Square Miles Covered by District: 206.780594
Number of School Sites in District: 3
Telephone: (580) 335-2014
817 N. 15th
Frederick, OK 73542



County: **TILLMAN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	33.3%	36.6%	47.4%	46.3%
Black	8.6%	7.4%	2.3%	7.9%
Asian	0.0%	0.2%	0.9%	2.6%
Hispanic	49.4%	47.1%	9.5%	19.3%
Native American	0.6%	1.3%	28.4%	11.6%
Two or More Races	8.0%	7.3%	11.4%	12.4%
Female	51.9%	50.2%	48.1%	48.7%
Male	48.1%	49.8%	51.9%	51.3%
Bilingual Students	32.7%	29.8%	4.6%	13.3%
Economically Disadvantaged Students	79.0%	75.4%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$27,608	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,131	3,963	7,757
% of Population under 18		24.8%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		63.9%	62.7%	65.5%
Average Household Income		\$50,160	\$61,813	\$78,040
Median Household Income		\$40,302	DNS	\$56,956
% of Population below Poverty		21.6%	18.5%	15.2%
Unemployment Rate		6.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		22.3%	14.6%	11.3%
H.S. Diploma Only		30.6%	39.7%	30.8%
Some College Education but No Degree		23.9%	23.0%	22.9%
Associate's Degree		5.8%	7.8%	8.2%
Bachelor's Degree and Above		17.3%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.2%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	9.3	10.9	12.4
Mobility Rate (Incoming Students)	7.0%	6.8%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.7	10.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	169.4	162.4	115.2
Parents Attending Parent/Teacher Conference	64%	80%	68%	72%
Patrons' Volunteer Hours per Student	2.3	1.9	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	162	847	712	1,296
Average Enrollment throughout the Year (ADM)	159	838	705	1,284
% of Students Eligible for Free/Reduced Lunch	77.8%	73.2%	72.4%	52.3%
% of Students Identified as Gifted/Talented	17.3%	9.8%	12.6%	12.3%
% of Students as English Language Learners (ELL)	8.6%	14.8%	2.9%	9.7%
% of Students in Special Education	16.7%	17.6%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.7	50.6	45.6	70.9
Average Salary (w/ Fringe)	\$55,010	\$52,590	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	25.6%	16.6%	23.1%	24.5%
Average Years of Experience	19.0	13.9	13.7	12.0
Special Education Teachers (FTE)	1.0	2.8	4.6	8.6
Counselors (FTE)	0.5	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	0.8	4.4	3.4	7.5
Administrators (FTE)	1.0	5.4	4.6	7.5
Teachers per Administrator	12.7	9.8	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$83,076	\$89,557	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.0%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.1%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.6	7.7
Science	DNS	5.0	5.7	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	0.0	2.0	2.2
Social Studies	DNS	4.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	12.0	18.3	18.4
Total Number of Courses Offered	DNS	38.0	50.6	54.4

Sources of District Revenues (All Funds)

District	19.4%	26.2%	35.5%
County	1.3%	2.1%	2.5%
State Dedicated	6.8%	8.5%	6.3%
State Appropriated	48.8%	38.5%	36.1%
Federal	23.7%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.1%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$5,705	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	3.9%	\$419	2.5%	\$295	4.0%	\$423
Student Support	6.2%	\$661	6.7%	\$790	7.5%	\$793
School Administration	6.3%	\$667	5.2%	\$616	5.5%	\$575
District Administration	3.2%	\$337	3.5%	\$408	2.9%	\$305
District Support	19.9%	\$2,107	21.0%	\$2,473	19.1%	\$2,019
Other	6.7%	\$715	8.4%	\$983	8.5%	\$895
Total		\$10,610		\$11,776		\$10,547
Debt Service in Addition to Above		\$559		\$607		\$1,211

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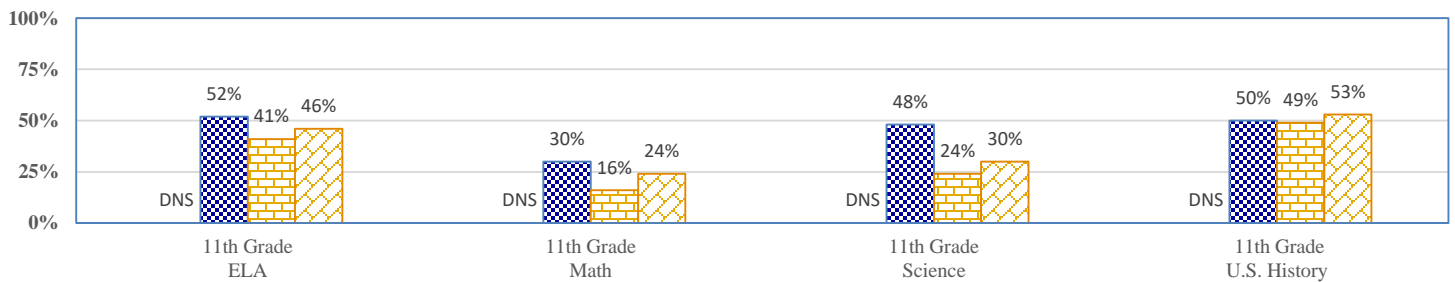
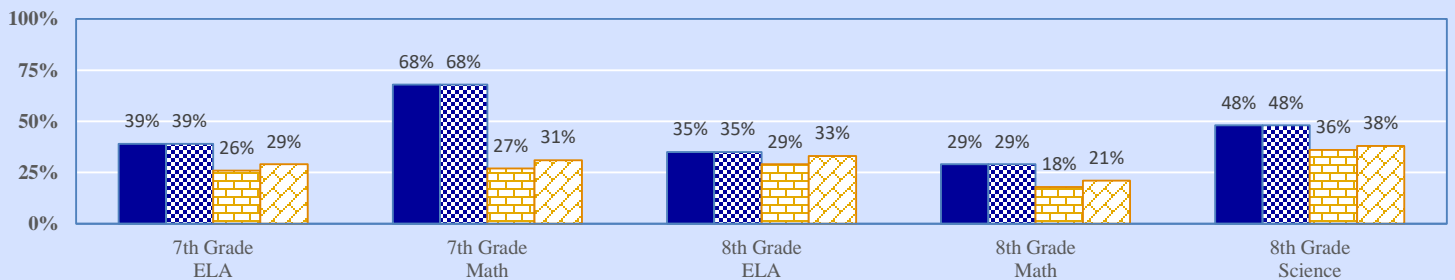
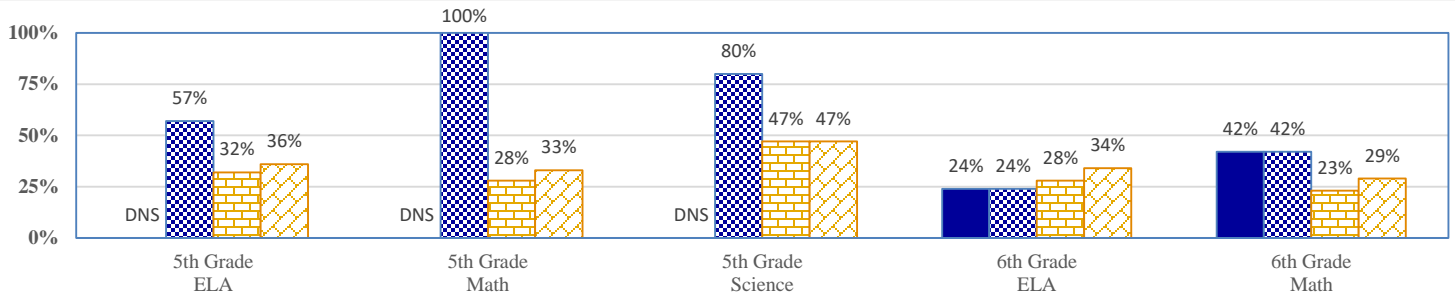
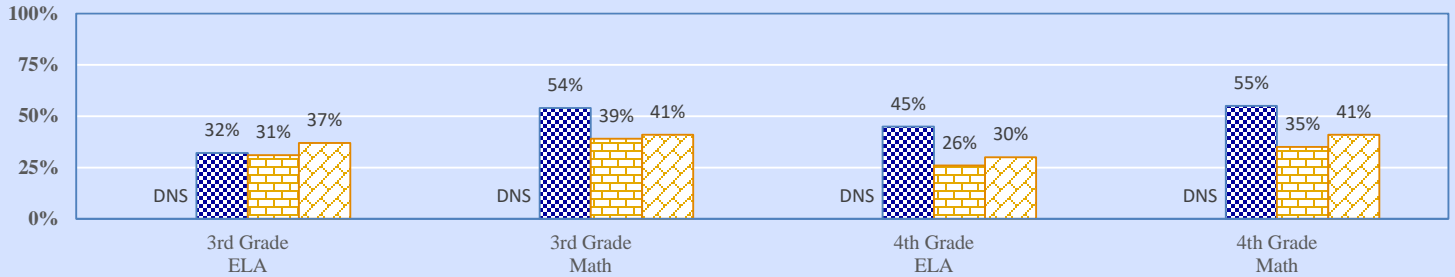
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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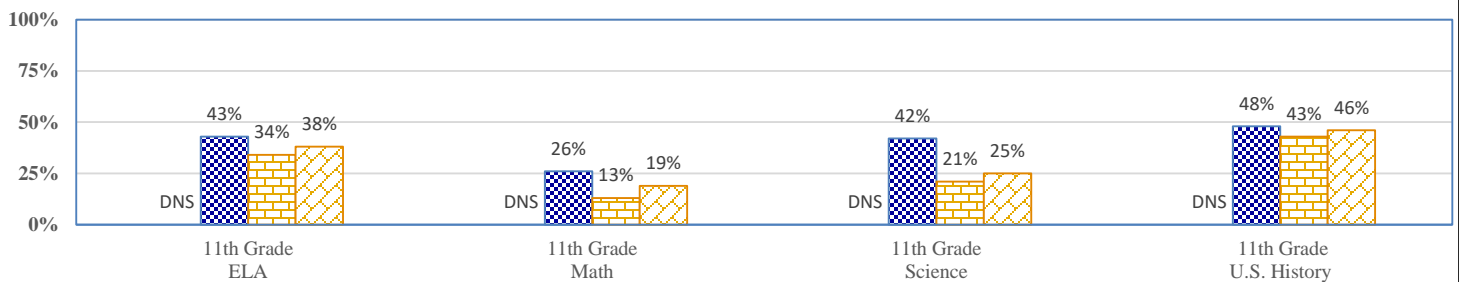
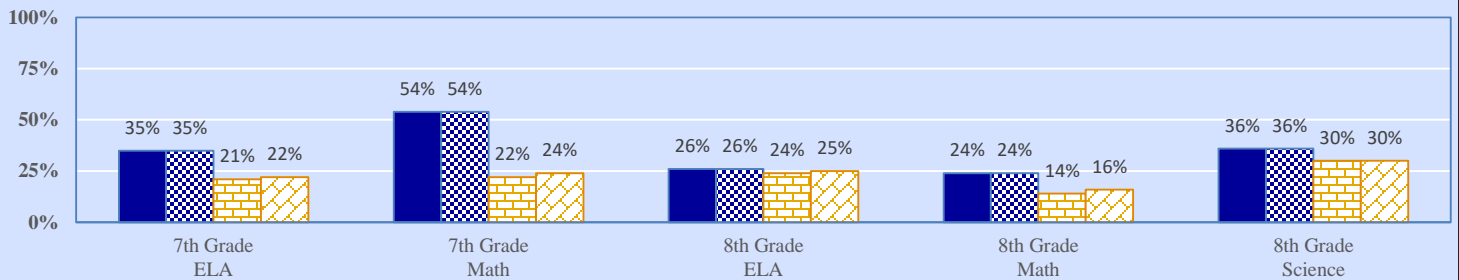
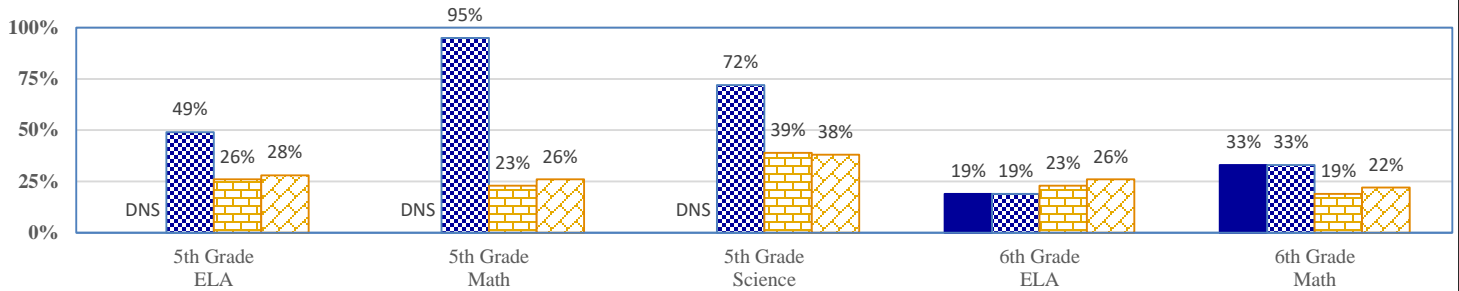
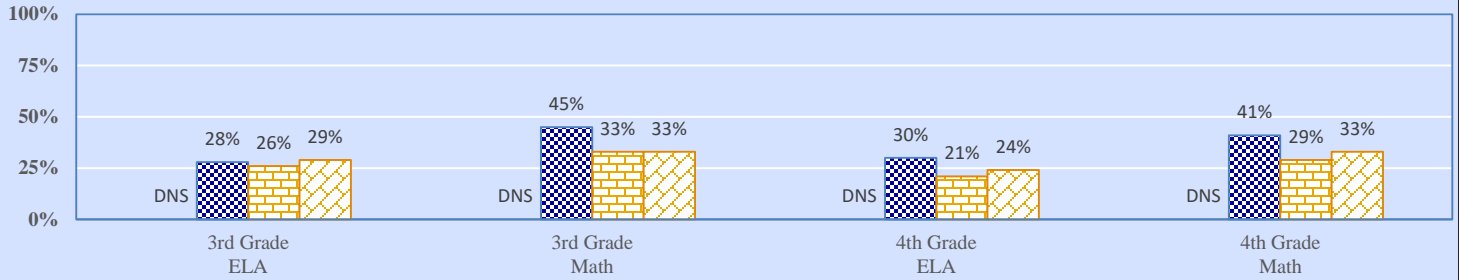
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.1%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	27.4%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	4.8%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	41.5%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	36.5%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	75.4%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	17.0	15.5	29.8