Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

FREDERICK HS (9-12)

FREDERICK PUBLIC SCHOOLS

312 N. 15th, Frederick, OK 73542 Telephone: (580) 335-5521

71-1158-710

Community Characteristics

Community Group

About this District: FREDERICK

Square Miles Covered by District: 206.780594

Number of School Sites in District: 3 Telephone: (580) 335-5521

817 N. 15th Frederick, OK 73542



Web: http://www.EdProfiles.info

County: TILLMAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.4%	36.6%	47.4%	46.3%
Black	9.4%	7.4%	2.3%	7.9%
Asian	0.4%	0.2%	0.9%	2.6%
Hispanic	44.5%	47.1%	9.5%	19.3%
Native American	0.8%	1.3%	28.4%	11.6%
Two or More Races	7.5%	7.3%	11.4%	12.4%
Female	48.4%	50.2%	48.1%	48.7%
Male	51.6%	49.8%	51.9%	51.3%
Bilingual Students	31.1%	29.8%	4.6%	13.3%
Economically Disadvantaged Students	64.6%	75.4%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$27,608	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,131	3,963	7,757
% of Population under 18	24.8%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	63.9%	62.7%	65.5%
Average Household Income	\$50,160	\$61,813	\$78,040
Median Household Income	\$40,302	DNS	\$56,956
% of Population below Poverty	21.6%	18.5%	15.2%
Unemployment Rate	6.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.3%	14.6%	11.3%
H.S. Diploma Only	30.6%	39.7%	30.8%
Some College Education but No Degree	23.9%	23.0%	22.9%
Associate's Degree	5.8%	7.8%	8.2%
Bachelor's Degree and Above	17.3%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.2%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.3	10.9	12.4
Mobility Rate (Incoming Students)	6.3%	6.8%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	10.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	50.8	169.4	162.4	115.2
Parents Attending Parent/Teacher Conference	70%	80%	68%	72%
Patrons' Volunteer Hours per Student	3.8	1.9	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	C -1 1	70. 1. 1.		Community Group Average		C/-/- A	
	School		District	Grou	ip Average	<u>St</u>	tate Avera
Fall Enrollment	254		847		712		1,296
Average Enrollment throughout the Year (ADM)	255		838		705		1,284
% of Students Eligible for Free/Reduced Lunch	63.4%		73.2%		72.4%		52.3%
% of Students Identified as Gifted/Talented	12.6%		9.8%		12.6%		12.3%
% of Students as English Language Learners (ELL)	7.9%		14.8%		2.9%		9.7%
% of Students in Special Education	15.0%		17.6%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.4		50.6		45.6		70.
Average Salary (w/ Fringe)	\$52,360		\$52,590		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	15.8%		16.6%		23.1%		24.59
Average Years of Experience	11.7		13.9		13.7		12.
Special Education Teachers (FTE)	0.4		2.8		4.6		8.
Counselors (FTE)	1.0		2.0		2.0		3.
Other Certified Professional Staff (FTE)	1.2		4.4		3.4		7.
Administrators (FTE)	1.3		5.4		4.6		7.
Teachers per Administrator	12.2		9.8		11.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$84,986		\$89,557		\$88,753		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	45.0%		45.0%		61.5%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	87.1%		87.1%		80.8%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	6		6.0		6.6		7.
Science	5		5.0		5.7		6
Mathematics	5		5.0		5.2		5.
Computer Education	0		0.0		2.0		2.
Social Studies	4		4.0		6.2		7.
English Language Arts (ELA)	4		4.0		4.7		4.
World Languages	2		2.0		1.9		2
Electives	12		12.0		18.3		18.
Total Number of Courses Offered	38		38.0		50.6		54
ources of District Revenues (All Funds)							
District			19.4%		26.2%		35.59
County			1.3%		2.1%		2.5
State Dedicated			6.8%		8.5%		6.3
State Appropriated			48.8%		38.5%		36.19
Federal			23.7%		24.8%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			58.1%		36.3%		54.29
strict Expenditures (Bond Funds Excluded)							
		Dietri	District		Group	Stat	·e
		%	\$/ADM	Community %	\$/ADM	% %	.e \$/ADN
nstruction		53.8%	\$5,705	52.8%	\$6,212	52.5%	\$5,53
instruction Support		3.9%	\$3,703	2.5%	\$295	4.0%	\$42
Student Support		6.2%	\$661	6.7%	\$293 \$790	7.5%	\$4 ₂ \$79
School Administration		6.2%	\$667	5.2%	\$616	5.5%	\$57

Data Not Shown (DNS)

6.3%

3.2%

19.9%

6.7%

\$667

\$337

\$715

\$559

\$2,107

\$10,610

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

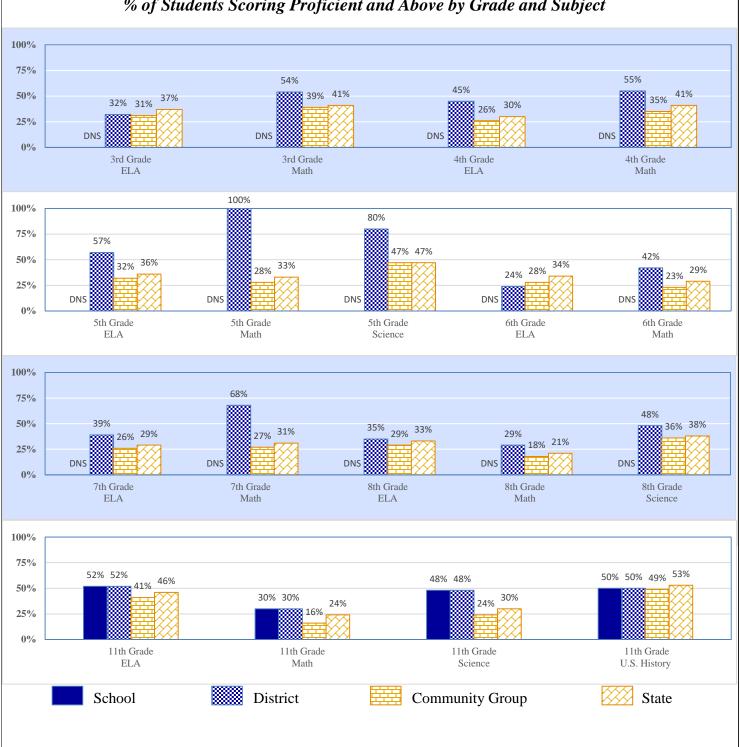
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

