



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GRANDFIELD ES (EC-8)

GRANDFIELD PUBLIC SCHOOLS

416 South Main, Grandfield, OK 73546

Telephone: (580) 479-3288

71-1249-105

Community Characteristics

Community Group

H2

About this District:

GRANDFIELD

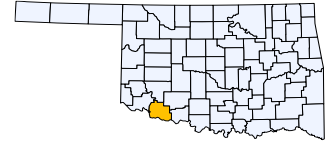
Square Miles Covered by District: 175.543117

Number of School Sites in District: 2

Telephone: (580) 479-3288

Post Office Box 639

Grandfield, OK 73546



County: TILLMAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.4%	40.1%	48.2%	46.3%
Black	6.6%	7.4%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	39.7%	35.0%	9.7%	19.3%
Native American	0.0%	0.0%	28.1%	11.6%
Two or More Races	17.2%	17.5%	11.5%	12.4%
Female	52.3%	53.0%	47.6%	48.7%
Male	47.7%	47.0%	52.4%	51.3%
Bilingual Students	11.3%	11.1%	4.2%	13.3%
Economically Disadvantaged Students	87.4%	86.6%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$32,282	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,102	1,066	7,757
% of Population under 18	25.7%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	32.2%	70.2%	65.5%
Average Household Income	\$50,612	\$62,607	\$78,040
Median Household Income	\$38,274	DNS	\$56,956
% of Population below Poverty	21.1%	17.0%	15.2%
Unemployment Rate	11.3%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	29.3%	14.2%	11.3%
H.S. Diploma Only	37.7%	41.3%	30.8%
Some College Education but No Degree	17.5%	21.6%	22.9%
Associate's Degree	3.1%	7.1%	8.2%
Bachelor's Degree and Above	12.5%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.9%	57.9%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.7	13.5	9.6	12.4
Mobility Rate (Incoming Students)	8.5%	9.4%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	72.3	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	108.5	297.3	115.2
Parents Attending Parent/Teacher Conference	86%	81%	73%	72%
Patrons' Volunteer Hours per Student	0.4	0.5	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	151	217	152	1,296
Average Enrollment throughout the Year (ADM)	151	216	150	1,284
% of Students Eligible for Free/Reduced Lunch	76.2%	77.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	17.2%	18.4%	10.5%	12.3%
% of Students as English Language Learners (ELL)	8.6%	6.9%	2.4%	9.7%
% of Students in Special Education	20.5%	19.8%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.2	15.9	12.0	70.9
Average Salary (w/ Fringe)	\$50,217	\$51,910	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	5.6%	11.9%	24.4%	24.5%
Average Years of Experience	9.8	9.2	14.2	12.0
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.5	0.8	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	7.5
Administrators (FTE)	1.1	2.5	1.6	7.5
Teachers per Administrator	10.2	6.9	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$74,161	\$74,508	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.2%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.0	7.7
Science	DNS	3.0	3.7	6.2
Mathematics	DNS	4.0	3.8	5.4
Computer Education	DNS	2.0	1.8	2.2
Social Studies	DNS	5.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	14.0	11.1	18.4
Total Number of Courses Offered	DNS	33.0	32.3	54.4

Sources of District Revenues (All Funds)

District	19.9%	35.2%	35.5%
County	1.2%	1.9%	2.5%
State Dedicated	6.9%	6.6%	6.3%
State Appropriated	49.2%	32.2%	36.1%
Federal	22.8%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.8%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.9%	\$6,330	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.8%	\$253	2.4%	\$366	4.0%	\$423
Student Support	7.1%	\$1,006	5.7%	\$861	7.5%	\$793
School Administration	7.1%	\$1,004	4.6%	\$689	5.5%	\$575
District Administration	5.2%	\$735	6.3%	\$956	2.9%	\$305
District Support	25.6%	\$3,619	22.7%	\$3,436	19.1%	\$2,019
Other	8.2%	\$1,164	9.7%	\$1,465	8.5%	\$895
Total		\$14,111		\$15,144		\$10,547
Debt Service in Addition to Above		\$610		\$577		\$1,211

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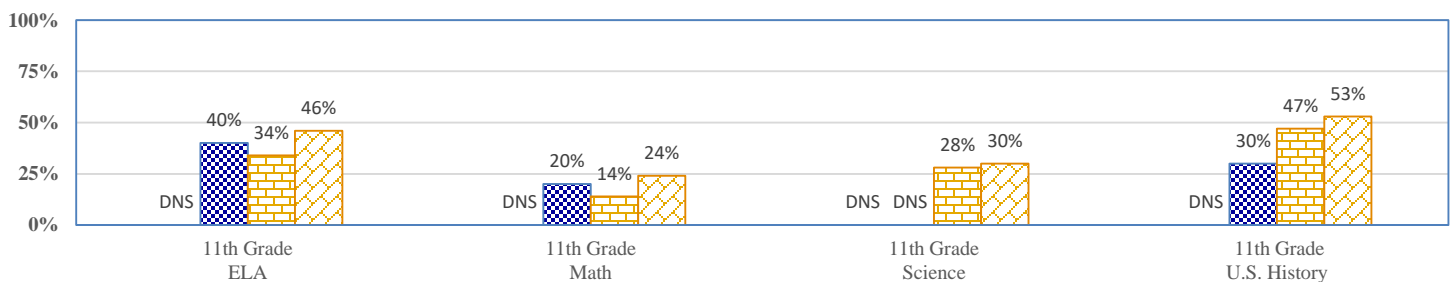
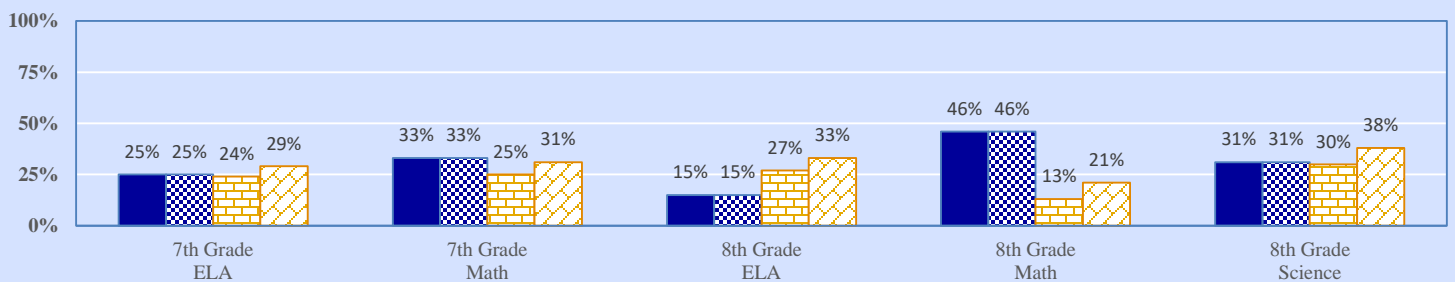
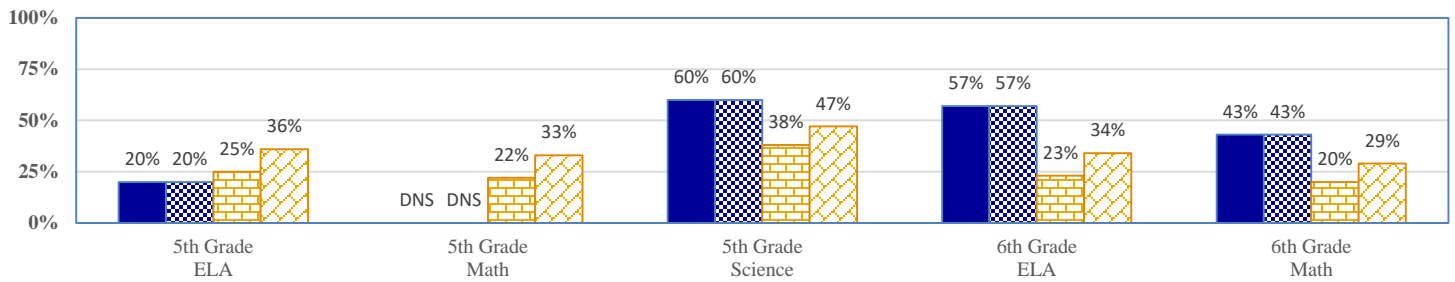
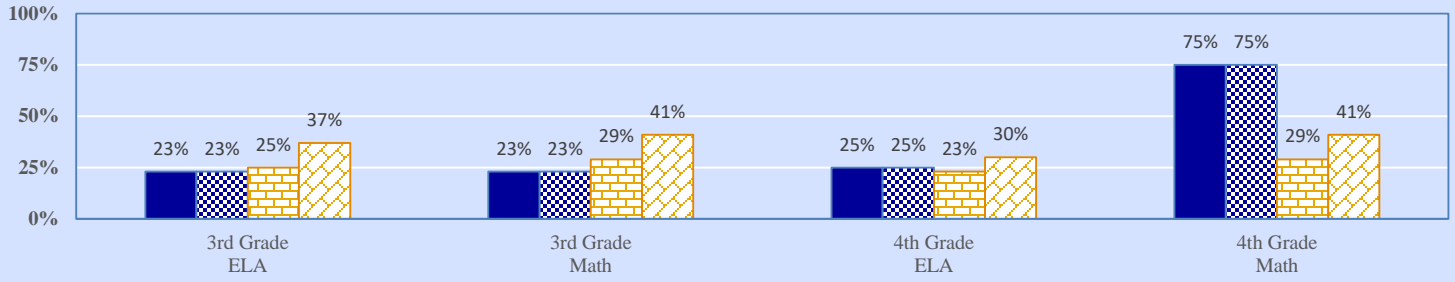
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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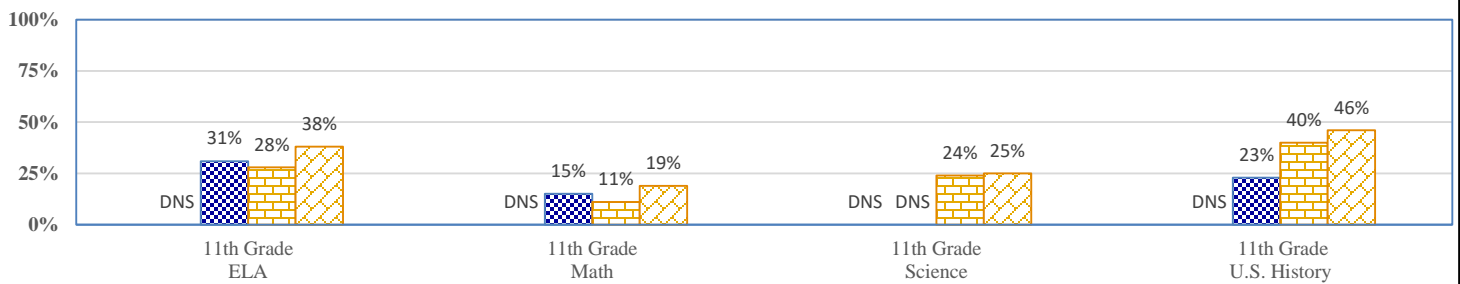
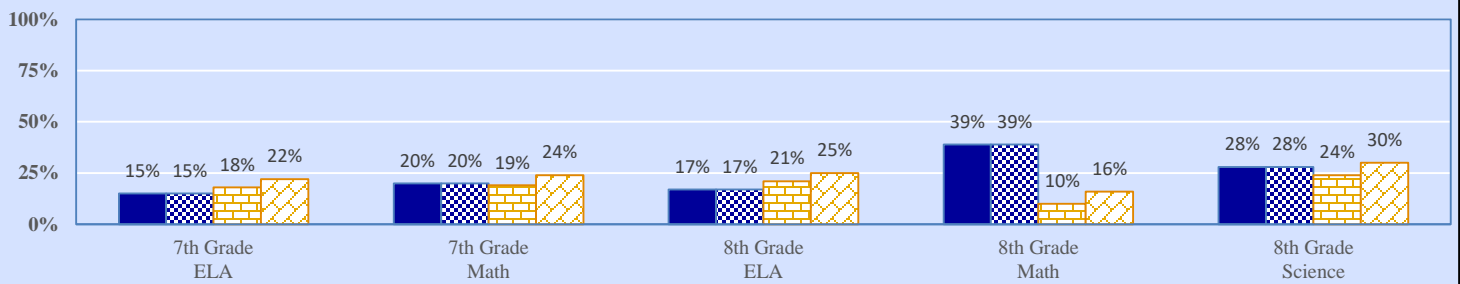
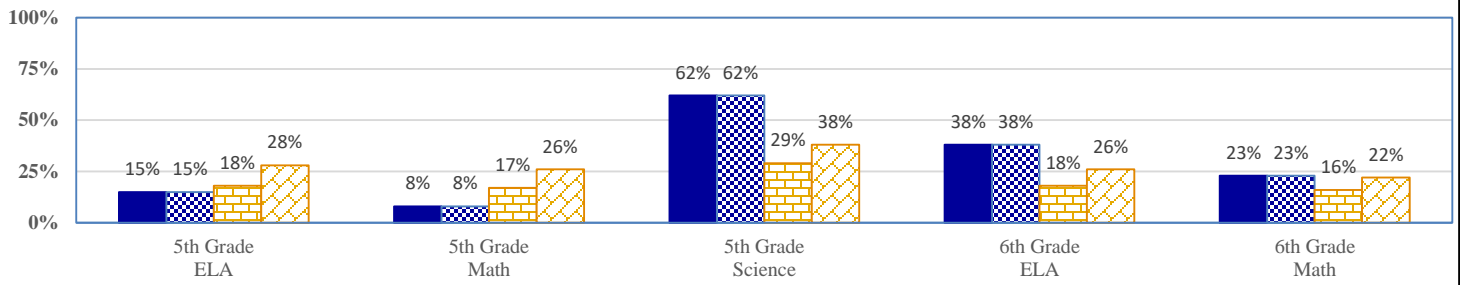
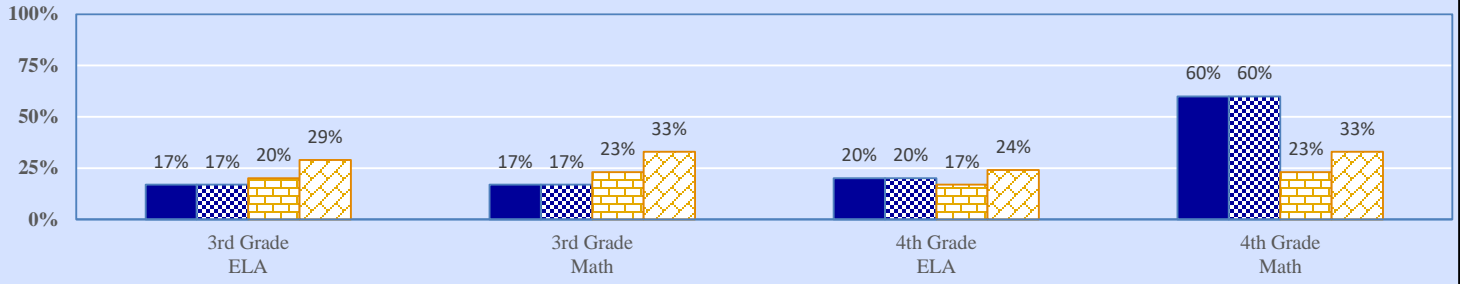
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	27.0%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	33.3%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	100.0%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	4.1	29.8