



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TULSA SCHL ARTS SCIENCES HS (9-12)

TULSA CHARTER: SCHL ARTS/SCI.

1202 W Easton, Tulsa, OK 74127

Telephone: (405) 828-7727

72-E004-988

Community Characteristics

Community Group

ZT

About this District:

TULSA CHARTER: SCHL ARTS/SCI.

Square Miles Covered by District: 0

Number of School Sites in District: 2

Telephone: (405) 828-7727

1202 W Easton

Tulsa, OK 74127



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.3%	47.6%	28.2%	46.3%
Black	15.9%	14.1%	17.6%	7.9%
Asian	0.3%	0.2%	1.1%	2.6%
Hispanic	14.9%	18.5%	37.8%	19.3%
Native American	6.8%	6.1%	2.8%	11.6%
Two or More Races	13.9%	13.4%	12.6%	12.4%
Female	50.3%	52.4%	49.8%	48.7%
Male	49.7%	47.6%	50.2%	51.3%
Bilingual Students	4.4%	7.3%	28.1%	13.3%
Economically Disadvantaged Students	57.4%	54.1%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	29.1	24.2	10.9	12.4
Mobility Rate (Incoming Students)	0.0%	0.0%	12.1%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.0	15.4	23.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	233.8	115.2
Parents Attending Parent/Teacher Conference	80%	80%	92%	72%
Patrons' Volunteer Hours per Student	0.4	0.4	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	296	523	1,264	1,296
Average Enrollment throughout the Year (ADM)	284	504	1,235	1,284
% of Students Eligible for Free/Reduced Lunch	34.5%	35.9%	41.5%	52.3%
% of Students Identified as Gifted/Talented	16.2%	19.1%	5.8%	12.3%
% of Students as English Language Learners (ELL)	2.7%	5.4%	20.4%	9.7%
% of Students in Special Education	21.3%	17.8%	5.3%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.6	34.0	58.2	70.9
Average Salary (w/ Fringe)	\$53,020	\$50,757	\$52,449	\$54,439
% of Teachers with Advanced Degree(s)	28.7%	28.5%	20.7%	24.5%
Average Years of Experience	2.6	3.1	5.4	12.0
Special Education Teachers (FTE)	2.0	2.0	3.9	8.6
Counselors (FTE)	1.0	2.0	1.4	3.5
Other Certified Professional Staff (FTE)	2.3	3.3	5.8	7.5
Administrators (FTE)	1.2	3.8	8.7	7.5
Teachers per Administrator	14.5	9.5	7.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$92,514	\$83,120	\$92,987	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	4.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	67.3%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	8.2	7.7
Science	3	3.0	5.4	6.2
Mathematics	4	4.0	4.9	5.4
Computer Education	0	0.0	2.1	2.2
Social Studies	2	2.0	7.9	7.2
English Language Arts (ELA)	4	4.0	4.8	4.8
World Languages	4	4.0	5.4	2.5
Electives	5	5.0	11.9	18.4
Total Number of Courses Offered	29	29.0	50.7	54.4

Sources of District Revenues (All Funds)

District	1.5%	4.9%	35.5%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	89.7%	80.6%	36.1%
Federal	8.7%	14.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.7%	\$5,174	57.0%	\$5,301	52.5%	\$5,537
Instructional Support	4.0%	\$346	5.2%	\$487	4.0%	\$423
Student Support	6.8%	\$590	6.2%	\$580	7.5%	\$793
School Administration	8.7%	\$754	6.5%	\$602	5.5%	\$575
District Administration	2.5%	\$221	4.3%	\$400	2.9%	\$305
District Support	14.8%	\$1,286	17.4%	\$1,620	19.1%	\$2,019
Other	3.3%	\$288	3.3%	\$311	8.5%	\$895
Total		\$8,660		\$9,301		\$10,547
Debt Service in Addition to Above		\$0		\$0		\$1,211

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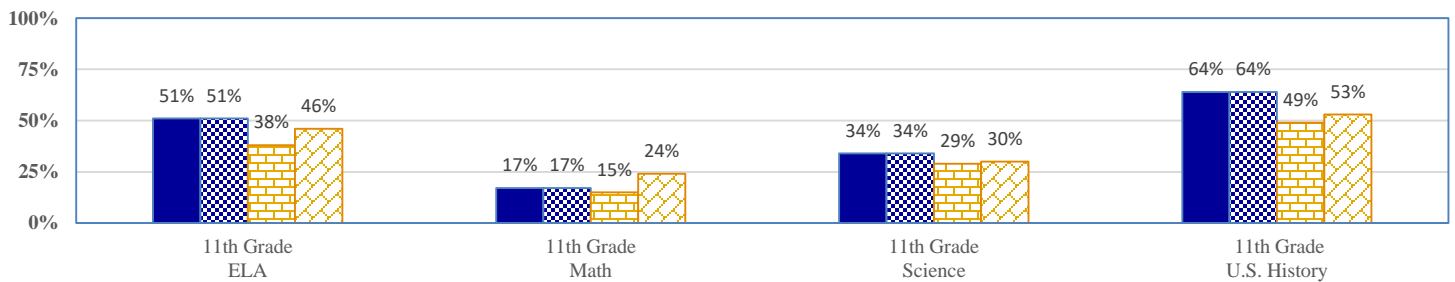
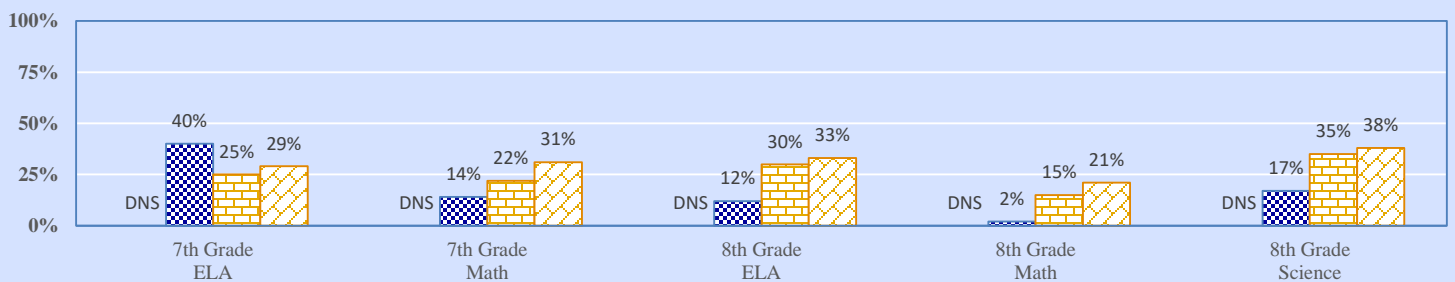
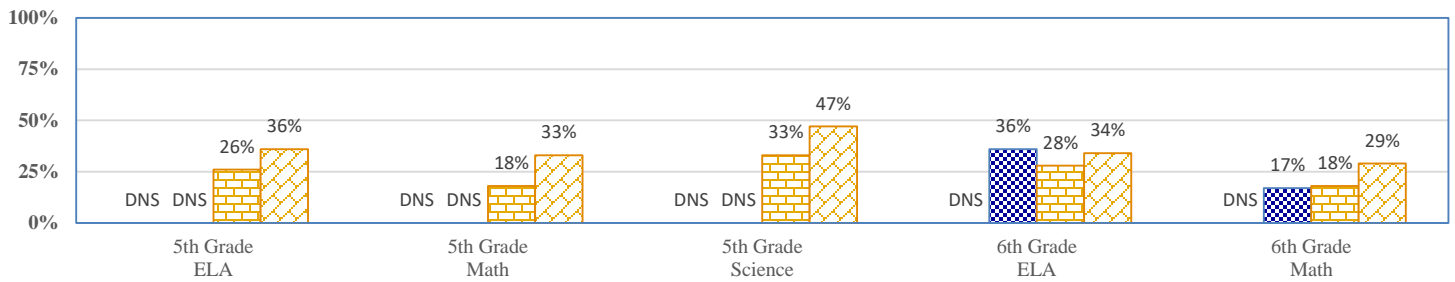
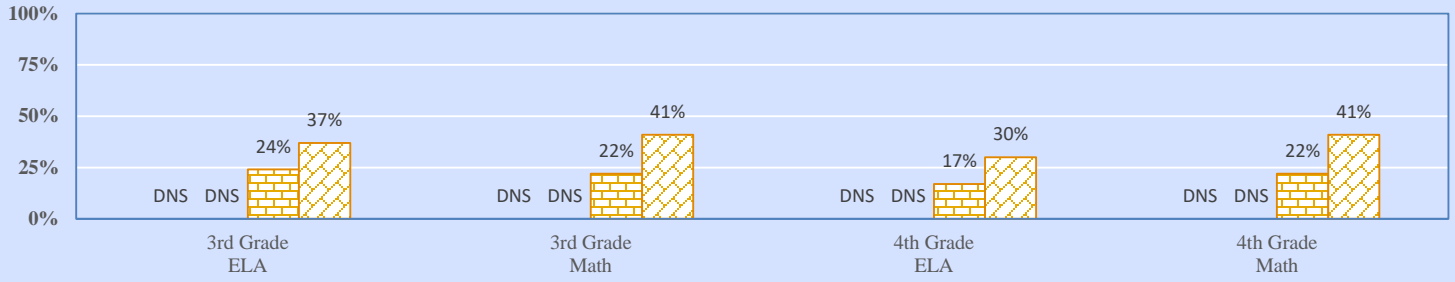
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

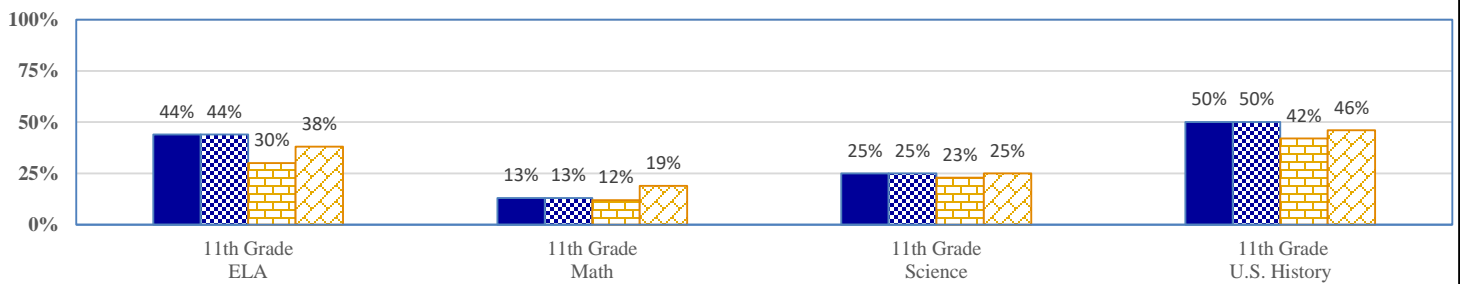
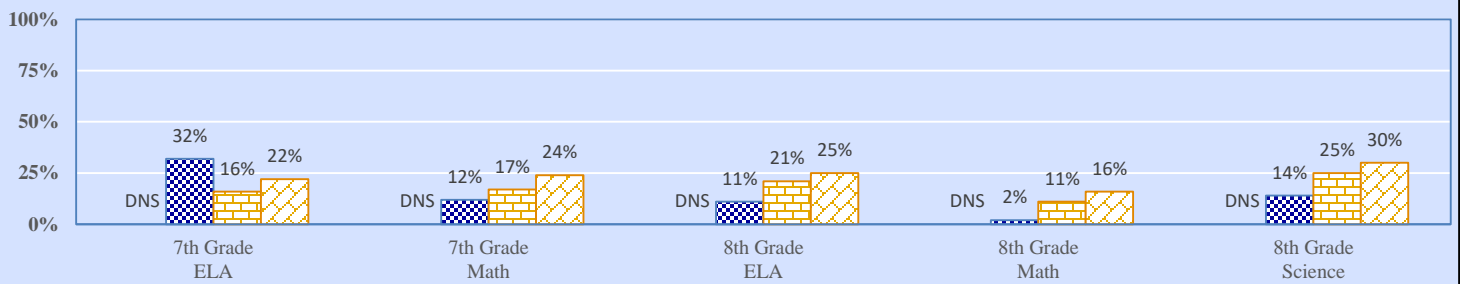
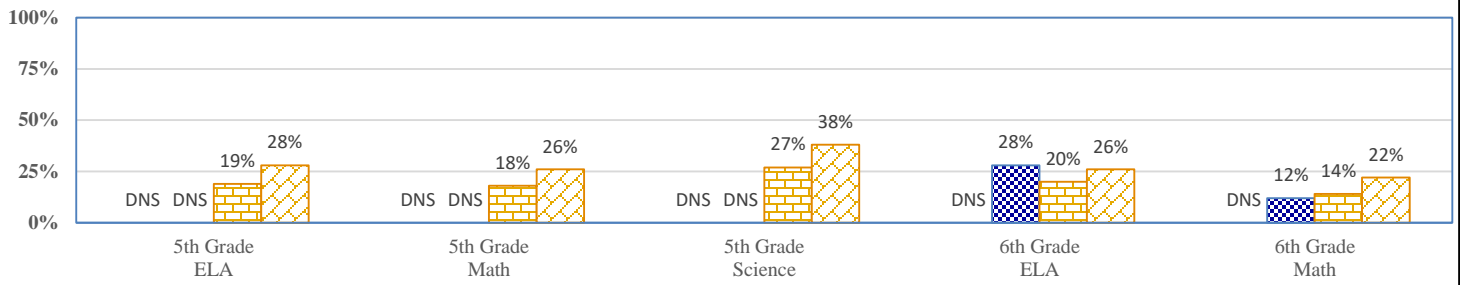
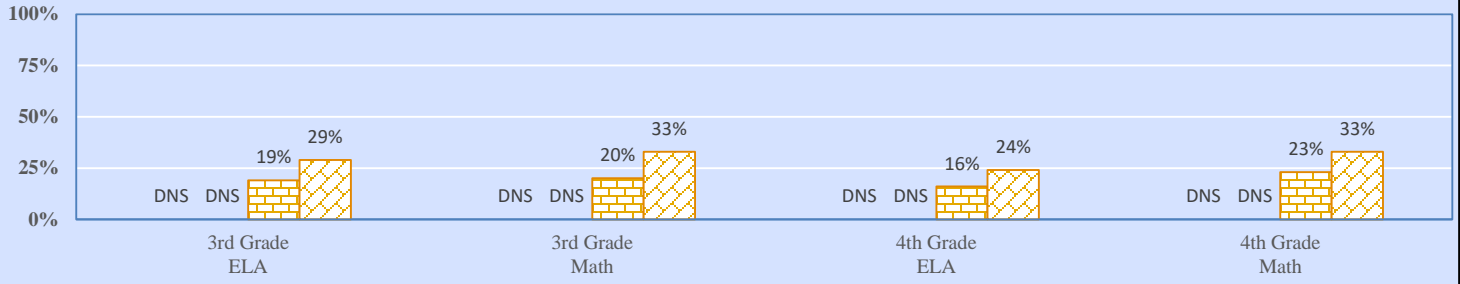
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	87.7%	87.7%	93.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	3.7%	3.7%	10.2%	4.9%
Average GPA of HS Seniors	3.0	3.0	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.5	17.5	16.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	24.0%	24.0%	11.2%	13.4%
Out-of-State College-Going Rate	8.0%	8.0%	2.2%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	54.2%	54.2%	33.1%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	24.4%	24.4%	24.5%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	54.9%	54.9%	65.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	20	20.0	30.4	29.8