



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KIPP TULSA UNIVERSITY PREP (9-12)

TULSA CHARTER: KIPP TULSA

541 S. 43RD STREET W AVE, Tulsa, OK 74127

Telephone: (918) 746-9641

72-E005-986

Community Characteristics

Community Group

ZT

About this District:

TULSA CHARTER: KIPP TULSA

Square Miles Covered by District: 0

Number of School Sites in District: 2

Telephone: (918) 746-9641

541 S. 43RD STREET W AVE

Tulsa, OK 74127



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	2.6%	2.7%	28.2%	46.3%
Black	77.4%	77.4%	17.6%	7.9%
Asian	1.5%	0.7%	1.1%	2.6%
Hispanic	13.9%	15.0%	37.8%	19.3%
Native American	0.8%	0.9%	2.8%	11.6%
Two or More Races	3.8%	3.3%	12.6%	12.4%
Female	46.6%	46.8%	49.8%	48.7%
Male	53.4%	53.2%	50.2%	51.3%
Bilingual Students	12.4%	13.6%	28.1%	13.3%
Economically Disadvantaged Students	79.3%	79.4%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		DNS	DNS	7,757
% of Population under 18		DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.5%
Average Household Income		DNS	DNS	\$78,040
Median Household Income		DNS	DNS	\$56,956
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.3%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.9%
Associate's Degree		DNS	DNS	8.2%
Bachelor's Degree and Above		DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	18.3	14.8	10.9	12.4
Mobility Rate (Incoming Students)	2.4%	1.4%	12.1%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.8	3.0	23.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	88.7	184.3	233.8	115.2
Parents Attending Parent/Teacher Conference	30%	22%	92%	72%
Patrons' Volunteer Hours per Student	0.1	0.3	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	266	553	1,264	1,296
Average Enrollment throughout the Year (ADM)	264	559	1,235	1,284
% of Students Eligible for Free/Reduced Lunch	38.0%	39.6%	41.5%	52.3%
% of Students Identified as Gifted/Talented	12.4%	8.9%	5.8%	12.3%
% of Students as English Language Learners (ELL)	9.4%	11.8%	20.4%	9.7%
% of Students in Special Education	18.0%	18.1%	5.3%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.7	31.1	58.2	70.9
Average Salary (w/ Fringe)	\$47,611	\$47,512	\$52,449	\$54,439
% of Teachers with Advanced Degree(s)	11.3%	6.4%	20.7%	24.5%
Average Years of Experience	0.7	0.7	5.4	12.0
Special Education Teachers (FTE)	2.0	8.0	3.9	8.6
Counselors (FTE)	0.0	0.4	1.4	3.5
Other Certified Professional Staff (FTE)	0.0	3.0	5.8	7.5
Administrators (FTE)	3.0	8.0	8.7	7.5
Teachers per Administrator	6.6	4.9	7.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,427	\$90,060	\$92,987	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	4.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	67.3%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	8.2	7.7
Science	3	3.0	5.4	6.2
Mathematics	4	4.0	4.9	5.4
Computer Education	3	3.0	2.1	2.2
Social Studies	6	6.0	7.9	7.2
English Language Arts (ELA)	5	5.0	4.8	4.8
World Languages	2	2.0	5.4	2.5
Electives	8	8.0	11.9	18.4
Total Number of Courses Offered	34	34.0	50.7	54.4

Sources of District Revenues (All Funds)

District	18.8%	4.9%	35.5%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	60.4%	80.6%	36.1%
Federal	20.8%	14.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.4%	\$5,437	57.0%	\$5,301	52.5%	\$5,537
Instructional Support	5.7%	\$671	5.2%	\$487	4.0%	\$423
Student Support	7.7%	\$900	6.2%	\$580	7.5%	\$793
School Administration	13.0%	\$1,527	6.5%	\$602	5.5%	\$575
District Administration	4.1%	\$484	4.3%	\$400	2.9%	\$305
District Support	19.4%	\$2,273	17.4%	\$1,620	19.1%	\$2,019
Other	3.6%	\$417	3.3%	\$311	8.5%	\$895
Total		\$11,709		\$9,301		\$10,547
Debt Service in Addition to Above		\$0		\$0		\$1,211

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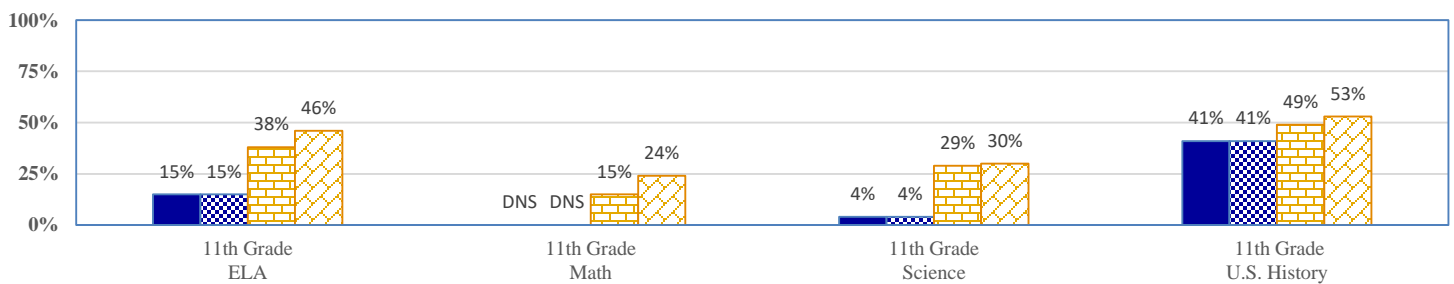
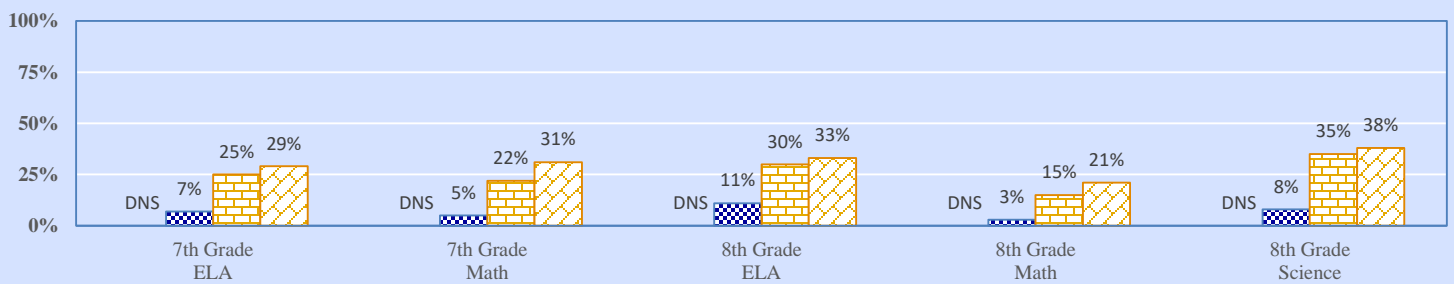
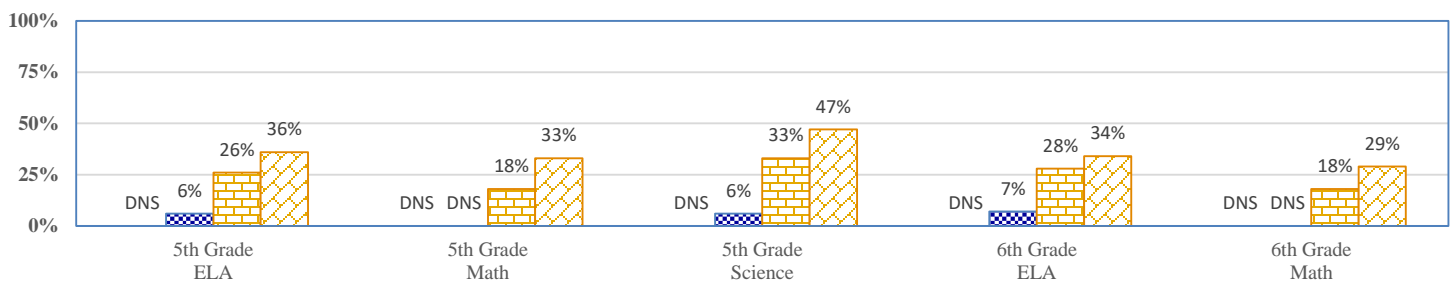
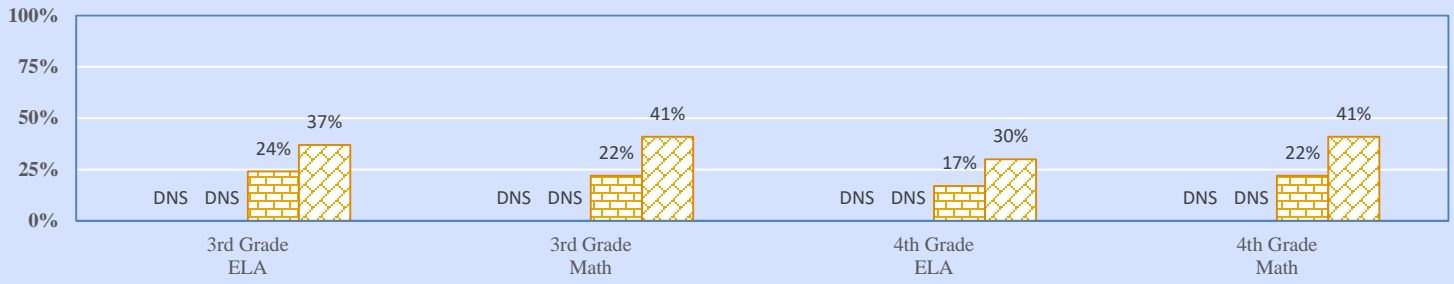
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

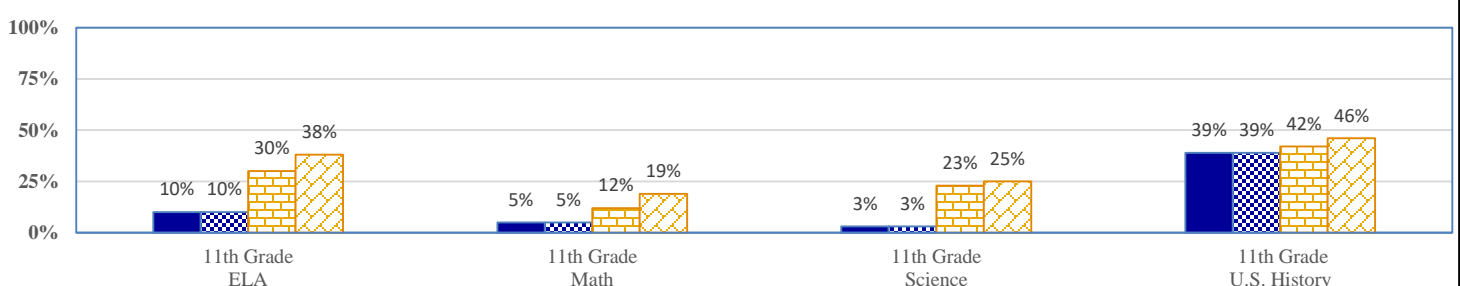
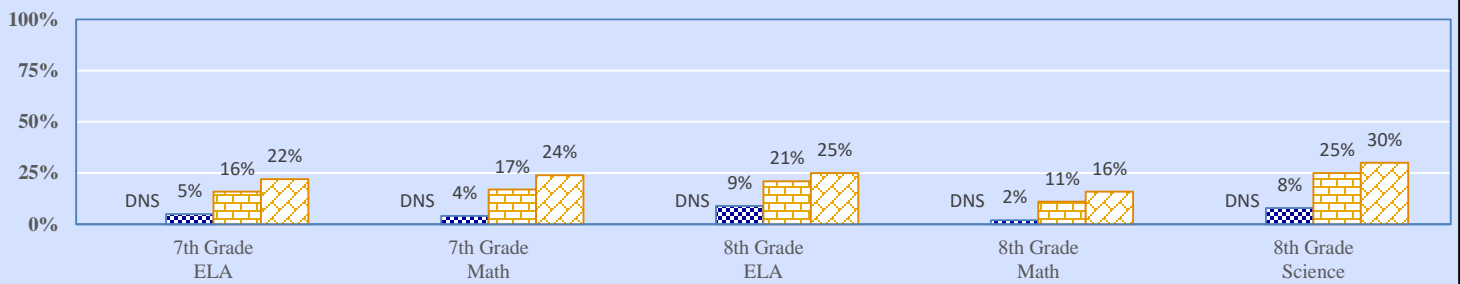
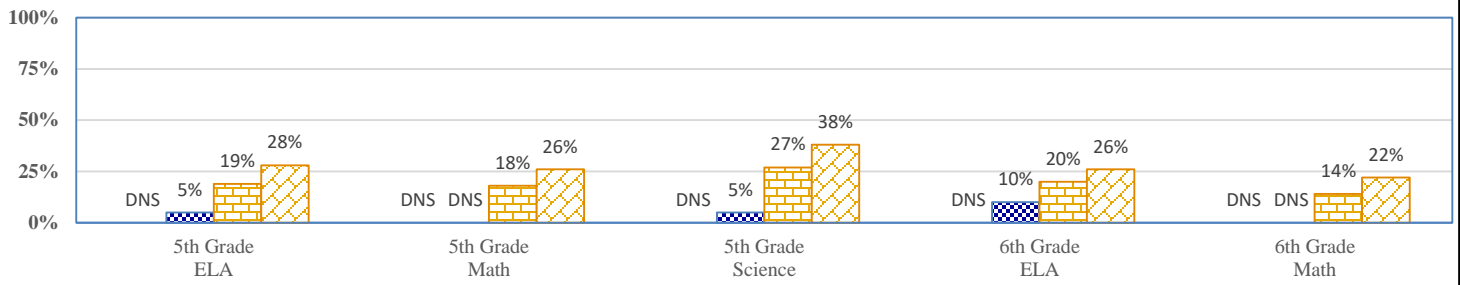
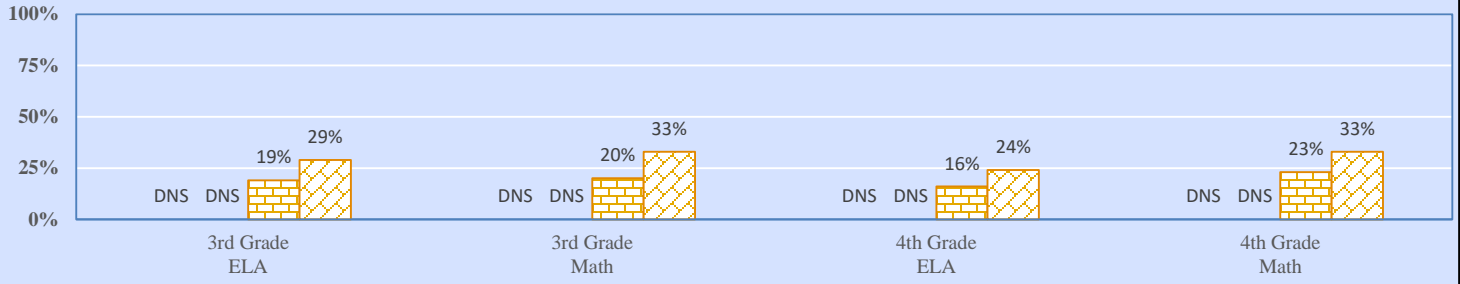
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.2%	93.2%	93.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	6.4%	6.4%	10.2%	4.9%
Average GPA of HS Seniors	2.4	2.4	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.0	15.0	16.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	11.2%	13.4%
Out-of-State College-Going Rate	5.5%	5.5%	2.2%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	33.1%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	24.5%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	65.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	30.4	29.8