

# 2022 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **TULSA HONOR ACADEMY CHARTER (5-8)**

TULSA CHARTER: HONOR ACADEMY

209 S. Lakewood Ave, Tulsa, OK 74112

Telephone: (918) 833-9420

72-E018-978

# **Community Characteristics**

Community GroupZTAbout this District: TULSA CHARTER: HONOR ACADEMY Square Miles Covered by District: 0 Number of School Sites in District: 2 Telephone: (918) 833-9420 209 S. Lakewood Ave Tulsa, OK 74112		County: TULSA		
Student Demographics	School	District	Community <u>Group Average</u>	State Average

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Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	6.7%	5.3%	28.2%	46.3%
Black	7.6%	6.4%	17.6%	7.9%
Asian	0.6%	0.6%	1.1%	2.6%
Hispanic	80.8%	83.4%	37.8%	19.3%
Native American	1.4%	1.5%	2.8%	11.6%
Two or More Races	2.9%	2.9%	12.6%	12.4%
Female	50.0%	49.6%	49.8%	48.7%
Male	50.0%	50.4%	50.2%	51.3%
Bilingual Students	79.4%	79.9%	28.1%	13.3%
Economically Disadvantaged Students	89.2%	90.0%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	13.2	10.9	12.4
Mobility Rate (Incoming Students)	1.6%	1.5%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.1	5.5	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	255.0	67.0	233.8	115.2
Parents Attending Parent/Teacher Conference	78%	77%	92%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	1.0	1.3

4



# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	510	871	1,264	1,296
Average Enrollment throughout the Year (ADM)	514	870	1,235	1,284
% of Students Eligible for Free/Reduced Lunch	89.2%	89.9%	41.5%	52.3%
% of Students Identified as Gifted/Talented	2.9%	4.7%	5.8%	12.3%
% of Students as English Language Learners (ELL)	62.0%	52.5%	20.4%	9.7%
% of Students in Special Education	13.5%	13.7%	5.3%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.5	41.0	58.2	70.9
Average Salary (w/ Fringe)	\$51,398	\$51,337	\$52,449	\$54,439
% of Teachers with Advanced Degree(s)	2.0%	2.1%	20.7%	24.5%
Average Years of Experience	0.6	0.6	5.4	12.0
Special Education Teachers (FTE)	2.9	4.8	3.9	8.6
Counselors (FTE)	1.8	2.2	1.4	3.5
Other Certified Professional Staff (FTE)	4.4	5.7	5.8	7.5
Administrators (FTE)	4.1	11.7	8.7	7.5
Teachers per Administrator	7.0	3.9	7.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$76,361	\$83,095	\$92,987	\$92,198

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	4.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	67.3%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	8.2	7.7
Science	DNS	DNS	5.4	6.2
Mathematics	DNS	DNS	4.9	5.4
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	7.9	7.2
English Language Arts (ELA)	DNS	DNS	4.8	4.8
World Languages	DNS	DNS	5.4	2.5
Electives	DNS	DNS	11.9	18.4
Total Number of Courses Offered	DNS	DNS	50.7	54.4

### Sources of District Revenues (All Funds)

District	30.0%	4.9%	35.5%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	57.8%	80.6%	36.1%
Federal	12.2%	14.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	54.2%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	37.0%	\$4,273	57.0%	\$5,301	52.5%	\$5,537
Instructional Support	5.4%	\$621	5.2%	\$487	4.0%	\$423
Student Support	4.7%	\$541	6.2%	\$580	7.5%	\$793
School Administration	9.3%	\$1,073	6.5%	\$602	5.5%	\$575
District Administration	5.1%	\$591	4.3%	\$400	2.9%	\$305
District Support	27.2%	\$3,141	17.4%	\$1,620	19.1%	\$2,019
Other	11.3%	\$1,304	3.3%	\$311	8.5%	\$895
Total		\$11,545		\$9,301		\$10,547
Debt Service in Addition to Above		\$0		\$0		\$1,211

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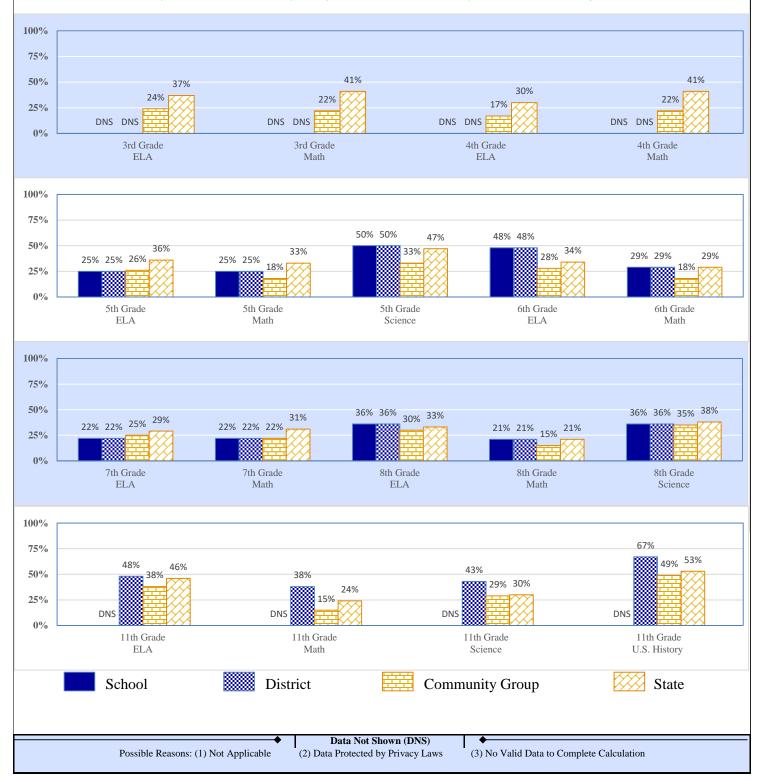
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2021-22 Student Performance (All Students)

