Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TULSA HONOR ACADEMY HS (9-11)

TULSA CHARTER: HONOR ACADEMY

1421 S. Sheridan Rd., Tulsa, OK 74112 Telephone: (918) 438-7204

72-E018-987

Community Characteristics

Community Group

About this District:

TULSA CHARTER: HONOR ACADEMY

Square Miles Covered by District: 0 Number of School Sites in District: 2

Telephone: (918) 438-7204 1421 S. Sheridan Rd. Tulsa, OK 74112



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	3.3%	5.3%	28.2%	46.3%
Black	4.7%	6.4%	17.6%	7.9%
Asian	0.6%	0.6%	1.1%	2.6%
Hispanic	87.0%	83.4%	37.8%	19.3%
Native American	1.7%	1.5%	2.8%	11.6%
Two or More Races	2.8%	2.9%	12.6%	12.4%
Female	49.0%	49.6%	49.8%	48.7%
Male	51.0%	50.4%	50.2%	51.3%
Bilingual Students	80.6%	79.9%	28.1%	13.3%
Economically Disadvantaged Students	91.1%	90.0%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.6	13.2	10.9	12.4
Mobility Rate (Incoming Students)	1.2%	1.5%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.6	5.5	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	32.8	67.0	233.8	115.2
Parents Attending Parent/Teacher Conference	76%	77%	92%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics				Community		~	
	School		<u>District</u>	Grouj	Average	<u>S1</u>	ate Avera
Fall Enrollment	361		871		1,264		1,296
Average Enrollment throughout the Year (ADM)	356		870		1,235		1,284
% of Students Eligible for Free/Reduced Lunch	90.9%		89.9%		41.5%		52.3%
% of Students Identified as Gifted/Talented	7.2%		4.7%		5.8%		12.3%
% of Students as English Language Learners (ELL)	39.1%		52.5%		20.4%		9.7%
% of Students as English Early (EEE) % of Students in Special Education	13.9%		13.7%		5.3%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.770		13.770		3.370		13.07
Number of Teachers	15.4		41.0		58.2		70.9
Average Salary (w/ Fringe)	\$51,235		\$51,337		\$52,449		\$54,439
% of Teachers with Advanced Degree(s)	2.2%		2.1%		20.7%		24.5%
Average Years of Experience	0.6		0.6		5.4		12.0
Special Education Teachers (FTE)	1.9		4.8		3.9		8.0
Counselors (FTE)	0.4		2.2		1.4		3.:
Other Certified Professional Staff (FTE)	0.4		5.7		5.8		7.:
Administrators (FTE)	3.3		11.7		8.7		7.:
Teachers per Administrator	5.2		3.9		7.1		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$70,219		\$83,095		\$92,987		\$92,19
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		4.1%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		67.3%		81.59
Average HS Course Offerings by Site	DNS		DNS		07.5%		01.57
Non-electives:							
	DMC		DMC		0.2		7
Fine Arts	DNS		DNS		8.2		7.
Science	DNS		DNS		5.4		6.
Mathematics	DNS		DNS		4.9		5.
Computer Education	DNS		DNS		2.1		2.
Social Studies	DNS		DNS		7.9		7.
English Language Arts (ELA)	DNS		DNS		4.8		4.
World Languages	DNS		DNS		5.4		2.
Electives	DNS		DNS		11.9		18.
Total Number of Courses Offered	DNS		DNS		50.7		54.
ources of District Revenues (All Funds)							
District			30.0%		4.9%		35.5
County			0.0%		0.0%		2.59
State Dedicated			0.0%		0.0%		6.39
State Appropriated			57.8%		80.6%		36.19
Federal			12.2%		14.5%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		54.29
istrict Expenditures (Bond Funds Excluded)			0.070		0.070		34.2
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		37.0%	\$4,273	57.0%	\$5,301	52.5%	\$5,53
Instructional Support		5.4%	\$621	5.2%	\$487	4.0%	\$42
Student Support		4.7%	\$541	6.2%	\$580	7.5%	\$79
School Administration		9.3%	\$1,073	6.5%	\$602	5.5%	\$57

Data Not Shown (DNS)

9.3%

5.1%

27.2%

11.3%

\$1,073

\$3,141

\$1,304

\$0

\$11,545

\$591

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

6.5%

4.3%

17.4%

3.3%

\$602

\$400

\$1,620

\$311

\$0

\$9,301

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

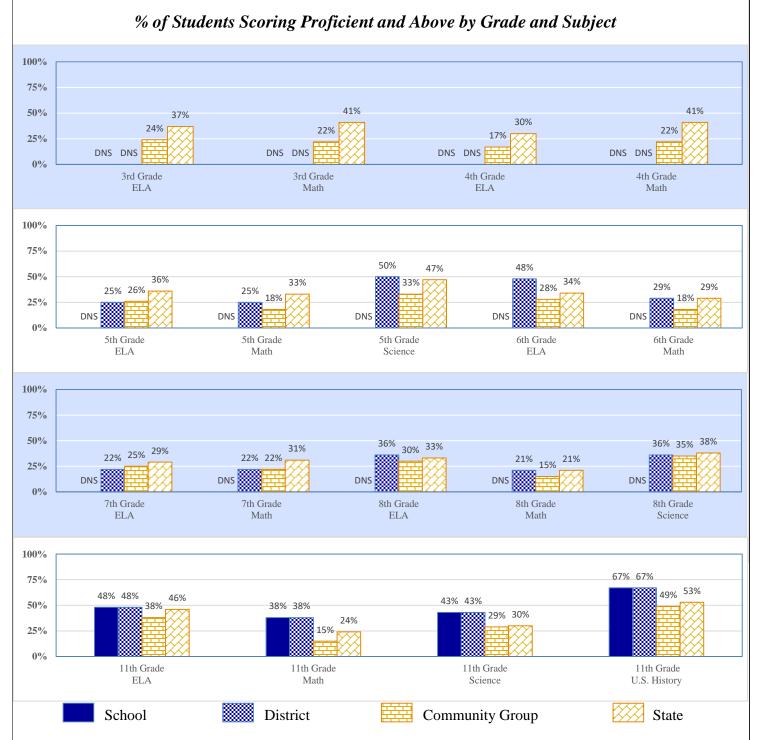
\$10,547

\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

