# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### DOVE SCIENCE ACADEMY TULSA (EC-8)

#### DOVE SCHOOLS OF TULSA

280 S. Memorial Dr, Tulsa, OK 74112 Telephone: (918) 834-3936

72-G003-930

# Community Characteristics

#### **Community Group**

#### **About this District:**

DOVE SCHOOLS OF TULSA

Square Miles Covered by District: 0 Number of School Sites in District: 3 Telephone: (918) 834-3936

280 S. Memorial Dr Tulsa, OK 74112



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	11.9%	14.3%	28.2%	46.3%
Black	17.0%	15.6%	17.6%	7.9%
Asian	0.2%	1.9%	1.1%	2.6%
Hispanic	61.4%	58.8%	37.8%	19.3%
Native American	1.5%	1.9%	2.8%	11.6%
Two or More Races	8.1%	7.6%	12.6%	12.4%
Female	47.3%	48.3%	49.8%	48.7%
Male	52.7%	51.7%	50.2%	51.3%
Bilingual Students	57.7%	55.8%	28.1%	13.3%
Economically Disadvantaged Students	83.2%	82.6%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.1%	40.2%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	10.2	10.9	12.4
Mobility Rate (Incoming Students)	0.9%	22.7%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.1	5.5	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	58.9	88.1	233.8	115.2
Parents Attending Parent/Teacher Conference	85%	87%	92%	72%
Patrons' Volunteer Hours per Student	0.3	0.9	1.0	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gr</u>	Community oup Average	<u>St</u>	ate Averag
Fall Enrollment	471		1,234		1,264		1,296
Average Enrollment throughout the Year (ADM)	450		1,190		1,235		1,284
% of Students Eligible for Free/Reduced Lunch	83.2%		82.6%		41.5%		52.3%
% of Students Identified as Gifted/Talented	4.2%		6.2%		5.8%		12.3%
% of Students as English Language Learners (ELL)	50.5%		39.8%		20.4%		9.7%
% of Students in Special Education	9.6%		10.5%		5.3%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	29.0		69.1		58.2		70.9
Average Salary (w/ Fringe)	\$52,915		\$51,903		\$52,449		\$54,439
% of Teachers with Advanced Degree(s)	19.5%		15.4%		20.7%		24.5%
Average Years of Experience	3.2		3.0		5.4		12.0
Special Education Teachers (FTE)	2.0		4.8		3.9		8.6
Counselors (FTE)	1.0		3.0		1.4		3.5
Other Certified Professional Staff (FTE)	2.5		6.0		5.8		7.5
Administrators (FTE)	4.0		15.9		8.7		7.5
Teachers per Administrator	7.7		4.6		7.1		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$77,001		\$75,997		\$92,987		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		0.0%		4.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		67.3%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		8.2		7.7
Science	DNS		5.0		5.4		6.2
Mathematics	DNS		6.0		4.9		5.4
Computer Education	DNS		5.0		2.1		2.2
Social Studies	DNS		5.0		7.9		7.2
English Language Arts (ELA)	DNS		4.0		4.8		4.8
World Languages	DNS		5.0		5.4		2.5
Electives	DNS		4.0		11.9		18.4
Total Number of Courses Offered	DNS		39.0		50.7		54.4
Sources of District Revenues (All Funds)							
District			0.7%		4.9%		35.5%
County			0.0%		0.0%		2.5%
State Dedicated			0.0%		0.0%		6.3%
State Appropriated			71.7%		80.6%		36.1%
Federal			27.6%		14.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		54.2%
District Expenditures (Bond Funds Excluded)							
		District S/ADM		Community Group % \$/ADM		State	e
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	% 56.5%	\$/ADM \$5,229	57.0%	\$/ADM \$5,301	52.5%	\$/ADM \$5.537
Instruction Instructional Support	_	% 56.5% 5.4%	\$/ADM \$5,229 \$500	57.0% 5.2%	\$/ADM \$5,301 \$487	% 52.5% 4.0%	\$/ADM \$5,537 \$423

#### Data Not Shown (DNS)

6.8%

2.4%

19.5%

5.9%

\$634

\$220

\$549

\$0

\$1,809

\$9,259

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.5%

4.3%

17.4%

3.3%

\$602

\$400

\$1,620

\$311

\$0

\$9,301

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

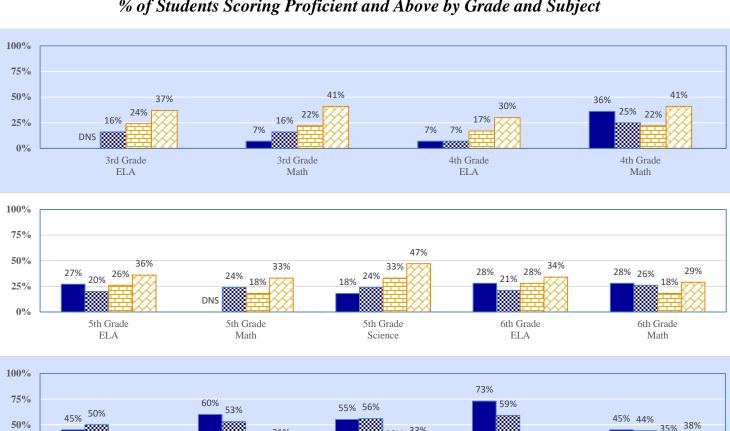
\$1,211

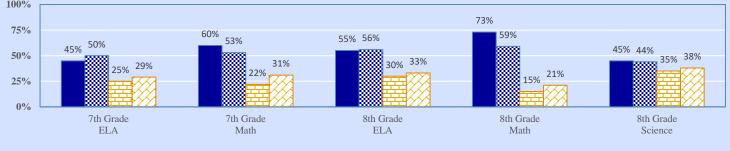
## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

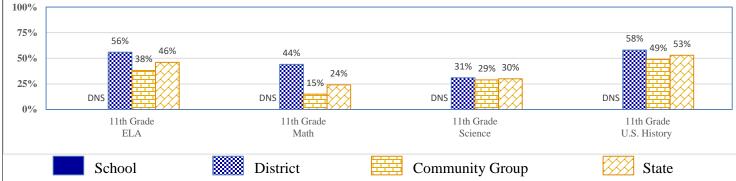


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject







Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

