



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### ANDERSON ES (EC-5)

#### TULSA PUBLIC SCHOOLS

1921 East 29th Street North, Tulsa, OK 74110

Telephone: (918) 925-1300

72-1001-111

## Community Characteristics

### Community Group

A2

#### About this District:

##### TULSA

Square Miles Covered by District: 177.428629

Number of School Sites in District: 69

Telephone: (918) 925-1300

1921 East 29th Street North

Tulsa, OK 74110



County: TULSA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 9.8%   | 22.2%    | 17.0%                   | 46.3%         |
| Black  | 52.1%  | 22.7%    | 21.2%                   | 7.9%          |
| Asian  | 4.4%   | 2.6%     | 2.3%                    | 2.6%          |
| Hispanic   | 16.9%  | 37.2%    | 47.3%                   | 19.3%         |
| Native American                                    | 3.3%   | 4.8%     | 3.6%                    | 11.6%         |
| Two or More Races                                  | 13.6%  | 10.5%    | 8.6%                    | 12.4%         |
| Female   | 45.3%  | 48.8%    | 48.6%                   | 48.7%         |
| Male   | 54.7%  | 51.2%    | 51.4%                   | 51.3%         |
| Bilingual Students                                 | 13.9%  | 36.7%    | 42.1%                   | 13.3%         |
| Economically Disadvantaged Students                | 97.6%  | 78.8%    | 84.8%                   | 55.9%         |
| Average Property Valuation per Student             | DNS    | \$86,144 | \$81,026                | \$64,503      |

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

|   |          |          |          |
|---|----------|----------|----------|
| District Population                                       | 286,666  | 288,576  | 7,757    |
| % of Population under 18                                  | 23.9%    | 24.3%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household | 52.4%    | 53.4%    | 65.5%    |
| Average Household Income                                  | \$72,210 | \$69,539 | \$78,040 |
| Median Household Income                                   | \$48,121 | DNS      | \$56,956 |
| % of Population below Poverty                             | 20.8%    | 21.4%    | 15.2%    |
| Unemployment Rate   | 7.0%     | 6.1%     | 5.0%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 14.0%    | 16.3%    | 11.3%    |
| H.S. Diploma Only   | 27.9%    | 27.3%    | 30.8%    |
| Some College Education but No Degree                      | 22.5%    | 22.1%    | 22.9%    |
| Associate's Degree  | 7.7%     | 7.3%     | 8.2%     |
| Bachelor's Degree and Above                               | 27.9%    | 27.1%    | 26.8%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 63.0% | 58.3% | 68.1% | 49.2% |
| Average Number of Days Absent per Student (based on 175 school days)  | 27.4  | 24.3  | 22.8  | 12.4  |
| Mobility Rate (Incoming Students)                                     | 29.2% | 13.8% | 14.7% | 9.8%  |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 30.7  | 6.4   | 6.4   | 15.6  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None  | 47.6  | 73.8  | 115.2 |
| Parents Attending Parent/Teacher Conference                           | 43%   | 69%   | 64%   | 72%   |
| Patrons' Volunteer Hours per Student                                  | 0.7   | 1.6   | 1.0   | 1.3   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 338      | 33,211   | 32,649                  | 1,296         |
| Average Enrollment throughout the Year (ADM)                   | 331      | 32,624   | 32,337                  | 1,284         |
| % of Students Eligible for Free/Reduced Lunch                  | 100.0%   | 76.8%    | 88.2%                   | 52.3%         |
| % of Students Identified as Gifted/Talented                    | 2.7%     | 10.9%    | 9.0%                    | 12.3%         |
| % of Students as English Language Learners (ELL)               | 13.3%    | 27.6%    | 33.5%                   | 9.7%          |
| % of Students in Special Education                             | 21.9%    | 14.3%    | 14.4%                   | 15.6%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 16.6     | 1,705.1  | 1,805.8                 | 70.9          |
| Average Salary (w/ Fringe)                                     | \$51,200 | \$54,191 | \$56,386                | \$54,439      |
| % of Teachers with Advanced Degree(s)                          | 24.1%    | 27.7%    | 27.6%                   | 24.5%         |
| Average Years of Experience                                    | 6.0      | 10.2     | 9.8                     | 12.0          |
| Special Education Teachers (FTE)                               | 5.0      | 229.0    | 280.0                   | 8.6           |
| Counselors (FTE)   | 1.0      | 113.7    | 112.6                   | 3.5           |
| Other Certified Professional Staff (FTE)                       | 2.3      | 234.7    | 281.2                   | 7.5           |
| Administrators (FTE)   | 1.3      | 191.3    | 215.3                   | 7.5           |
| Teachers per Administrator                                     | 16.4     | 10.1     | 9.7                     | 10.6          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$92,697 | \$98,582 | \$96,306                | \$92,198      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 39.8% | 55.8% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 83.4% | 72.7% | 81.5% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 14.1  | 14.2  | 7.7   |
| Science  | DNS | 6.8   | 7.0   | 6.2   |
| Mathematics  | DNS | 6.6   | 6.6   | 5.4   |
| Computer Education   | DNS | 0.7   | 1.1   | 2.2   |
| Social Studies   | DNS | 8.3   | 8.9   | 7.2   |
| English Language Arts (ELA)                                    | DNS | 5.5   | 5.6   | 4.8   |
| World Languages  | DNS | 6.3   | 5.1   | 2.5   |
| Electives  | DNS | 16.7  | 19.7  | 18.4  |
| Total Number of Courses Offered                                | DNS | 64.9  | 68.2  | 54.4  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 41.8% | 36.5% | 35.5% |
| County   | 2.2%  | 2.4%  | 2.5%  |
| State Dedicated  | 3.7%  | 3.8%  | 6.3%  |
| State Appropriated   | 24.8% | 26.3% | 36.1% |
| Federal  | 27.5% | 31.1% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 0.0%  | 31.6% | 54.2% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 46.6%    | \$5,582  | 47.9%           | \$6,042  | 52.5% | \$5,537  |
| Instructional Support             | 6.5%     | \$781    | 7.7%            | \$969    | 4.0%  | \$423    |
| Student Support                   | 8.7%     | \$1,048  | 9.2%            | \$1,160  | 7.5%  | \$793    |
| School Administration             | 5.9%     | \$705    | 5.7%            | \$719    | 5.5%  | \$575    |
| District Administration           | 1.5%     | \$176    | 1.3%            | \$164    | 2.9%  | \$305    |
| District Support                  | 18.7%    | \$2,244  | 18.8%           | \$2,367  | 19.1% | \$2,019  |
| Other                             | 12.1%    | \$1,455  | 9.4%            | \$1,189  | 8.5%  | \$895    |
| Total                             |          | \$11,990 |                 | \$12,609 |       | \$10,547 |
| Debt Service in Addition to Above |          | \$2,342  |                 | \$1,617  |       | \$1,211  |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

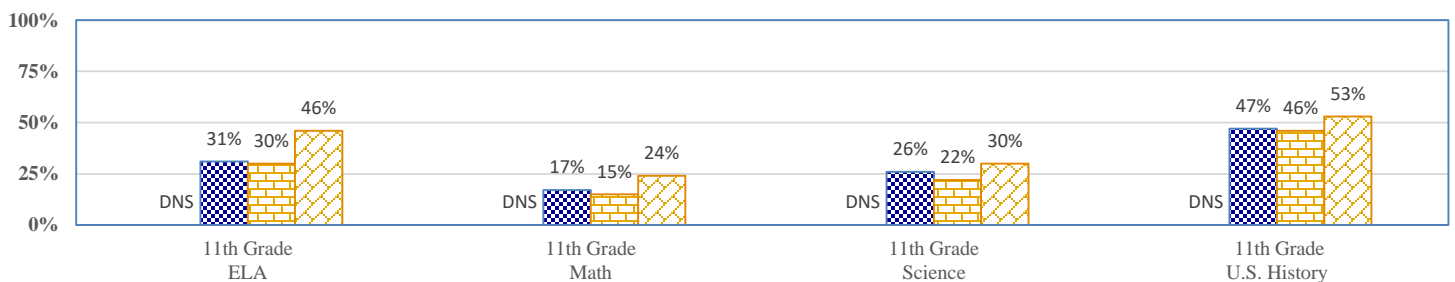
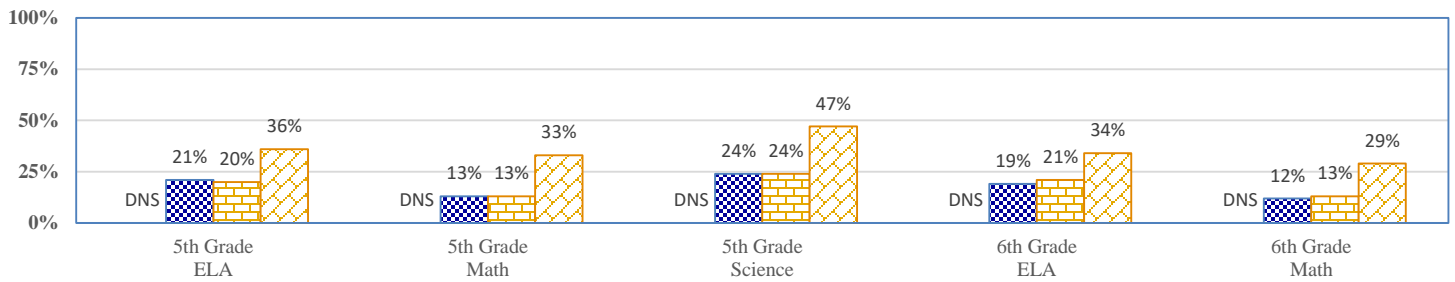
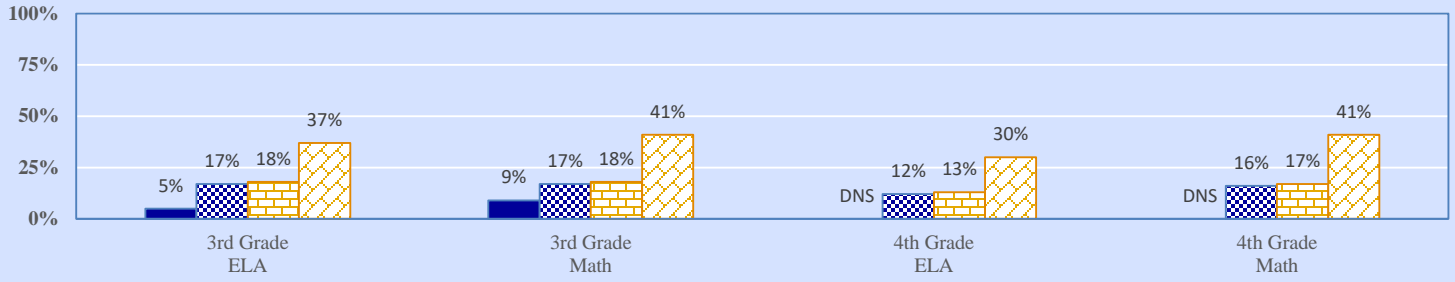
(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

## % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

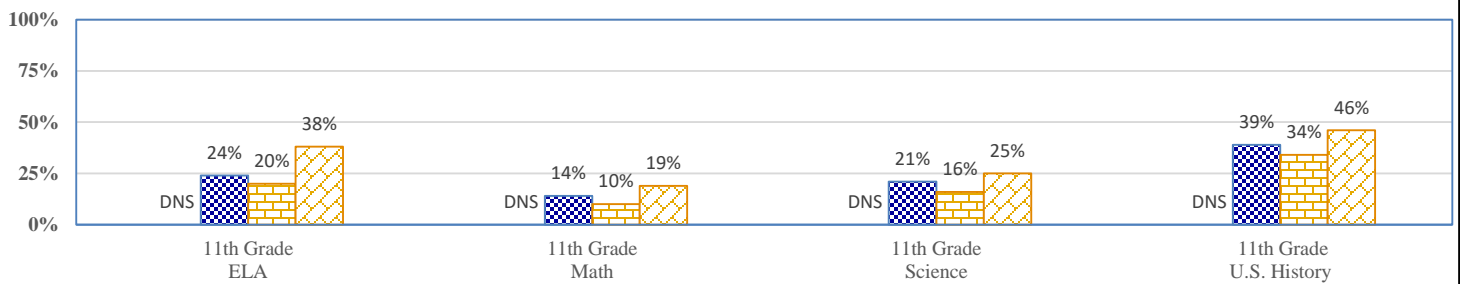
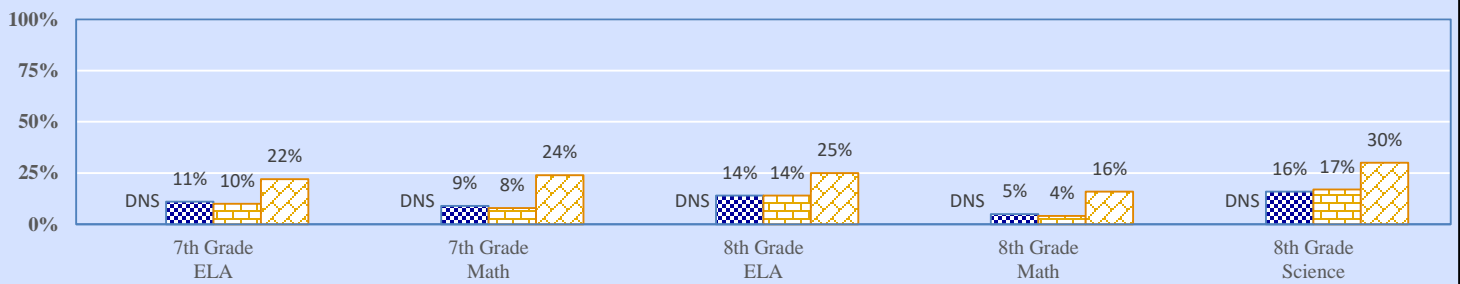
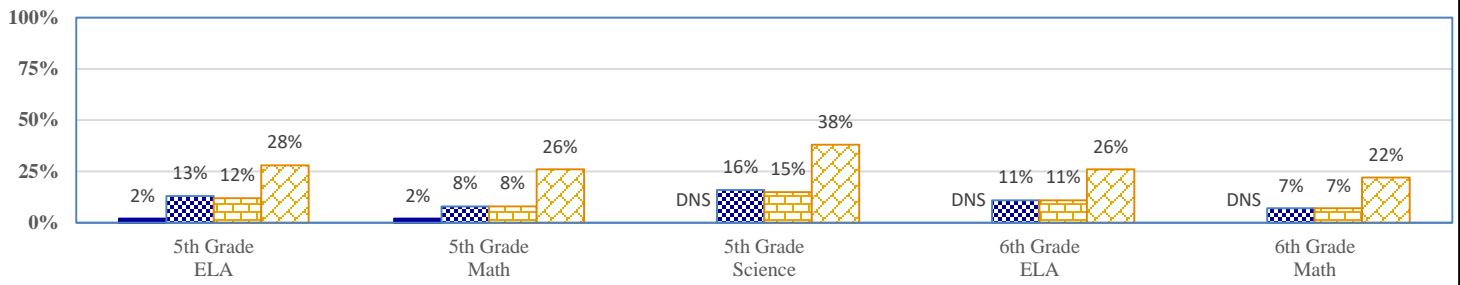
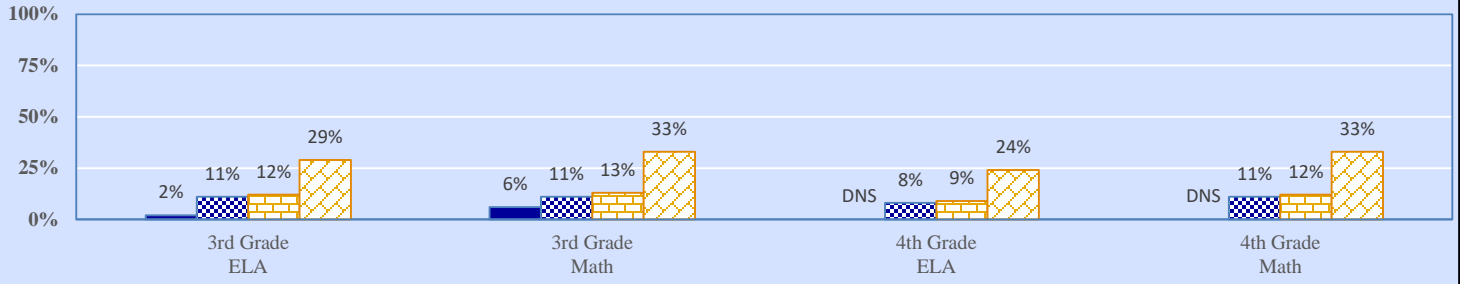
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 78.3%    | 83.4%                   | 94.6%                     |
| HS (Grades: 9th-12th) Dropout Rate   | DNS         | 12.3%    | 10.5%                   | 4.9%                      |
| Average GPA of HS Seniors  | DNS         | 3.0      | 2.9                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS         | 21.6     | 15.8                    | 18.1                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 15.6%    | 15.1%                   | 13.4%                     |
| Out-of-State College-Going Rate  | DNS         | 8.6%     | 6.0%                    | 6.9%                      |
| Oklahoma College-Going Rate (HS Classes of 2019-21)  | DNS         | 40.0%    | 34.7%                   | 39.8%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS         | 38.1%    | 32.3%                   | 23.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)  | DNS         | 59.2%    | 57.3%                   | 72.6%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2021-22)                    | DNS         | 41.5     | 38.4                    | 29.8                      |