



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SEQUOYAH ES (EC-5)

TULSA PUBLIC SCHOOLS

724 N Birmingham, Tulsa, OK 74110

Telephone: (918) 746-9360

72-1001-405

Community Characteristics

Community Group

A2

About this District:

TULSA

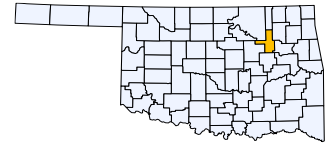
Square Miles Covered by District: 177.428629

Number of School Sites in District: 69

Telephone: (918) 746-9360

724 N Birmingham

Tulsa, OK 74110



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	11.3%	22.2%	17.0%	46.3%
Black	8.6%	22.7%	21.2%	7.9%
Asian	0.3%	2.6%	2.3%	2.6%
Hispanic	67.4%	37.2%	47.3%	19.3%
Native American	3.3%	4.8%	3.6%	11.6%
Two or More Races	9.2%	10.5%	8.6%	12.4%
Female	47.5%	48.8%	48.6%	48.7%
Male	52.5%	51.2%	51.4%	51.3%
Bilingual Students	62.3%	36.7%	42.1%	13.3%
Economically Disadvantaged Students	91.7%	78.8%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$86,144	\$81,026	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	286,666	288,576	7,757
% of Population under 18	23.9%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	52.4%	53.4%	65.5%
Average Household Income	\$72,210	\$69,539	\$78,040
Median Household Income	\$48,121	DNS	\$56,956
% of Population below Poverty	20.8%	21.4%	15.2%
Unemployment Rate	7.0%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	16.3%	11.3%
H.S. Diploma Only	27.9%	27.3%	30.8%
Some College Education but No Degree	22.5%	22.1%	22.9%
Associate's Degree	7.7%	7.3%	8.2%
Bachelor's Degree and Above	27.9%	27.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.3%	58.3%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	17.8	24.3	22.8	12.4
Mobility Rate (Incoming Students)	13.4%	13.8%	14.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.7	6.4	6.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	47.6	73.8	115.2
Parents Attending Parent/Teacher Conference	85%	69%	64%	72%
Patrons' Volunteer Hours per Student	0.6	1.6	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	337	33,211	32,649	1,296
Average Enrollment throughout the Year (ADM)	341	32,624	32,337	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	76.8%	88.2%	52.3%
% of Students Identified as Gifted/Talented	5.3%	10.9%	9.0%	12.3%
% of Students as English Language Learners (ELL)	59.9%	27.6%	33.5%	9.7%
% of Students in Special Education	9.2%	14.3%	14.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.8	1,705.1	1,805.8	70.9
Average Salary (w/ Fringe)	\$55,419	\$54,191	\$56,386	\$54,439
% of Teachers with Advanced Degree(s)	33.9%	27.7%	27.6%	24.5%
Average Years of Experience	11.9	10.2	9.8	12.0
Special Education Teachers (FTE)	2.0	229.0	280.0	8.6
Counselors (FTE)	1.0	113.7	112.6	3.5
Other Certified Professional Staff (FTE)	1.7	234.7	281.2	7.5
Administrators (FTE)	1.6	191.3	215.3	7.5
Teachers per Administrator	17.6	10.1	9.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$102,055	\$98,582	\$96,306	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.8%	55.8%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.4%	72.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.1	14.2	7.7
Science	DNS	6.8	7.0	6.2
Mathematics	DNS	6.6	6.6	5.4
Computer Education	DNS	0.7	1.1	2.2
Social Studies	DNS	8.3	8.9	7.2
English Language Arts (ELA)	DNS	5.5	5.6	4.8
World Languages	DNS	6.3	5.1	2.5
Electives	DNS	16.7	19.7	18.4
Total Number of Courses Offered	DNS	64.9	68.2	54.4

Sources of District Revenues (All Funds)

District	41.8%	36.5%	35.5%
County	2.2%	2.4%	2.5%
State Dedicated	3.7%	3.8%	6.3%
State Appropriated	24.8%	26.3%	36.1%
Federal	27.5%	31.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	31.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$5,582	47.9%	\$6,042	52.5%	\$5,537
Instructional Support	6.5%	\$781	7.7%	\$969	4.0%	\$423
Student Support	8.7%	\$1,048	9.2%	\$1,160	7.5%	\$793
School Administration	5.9%	\$705	5.7%	\$719	5.5%	\$575
District Administration	1.5%	\$176	1.3%	\$164	2.9%	\$305
District Support	18.7%	\$2,244	18.8%	\$2,367	19.1%	\$2,019
Other	12.1%	\$1,455	9.4%	\$1,189	8.5%	\$895
Total		\$11,990		\$12,609		\$10,547
Debt Service in Addition to Above		\$2,342		\$1,617		\$1,211

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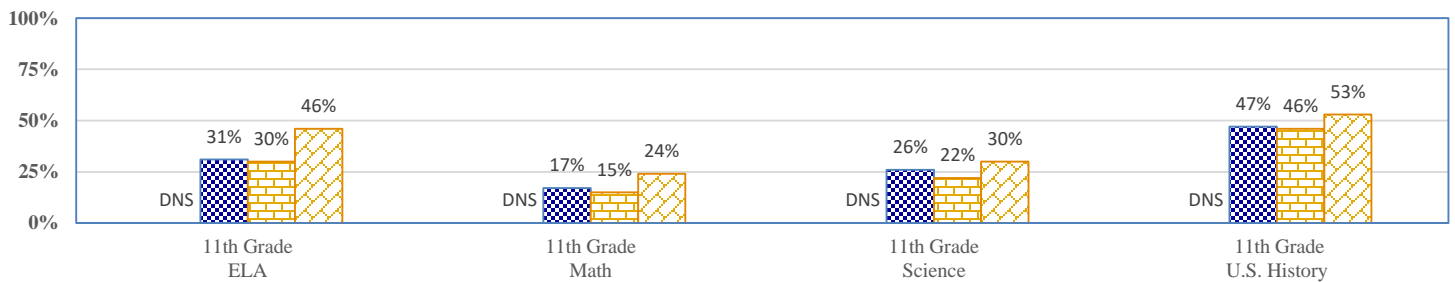
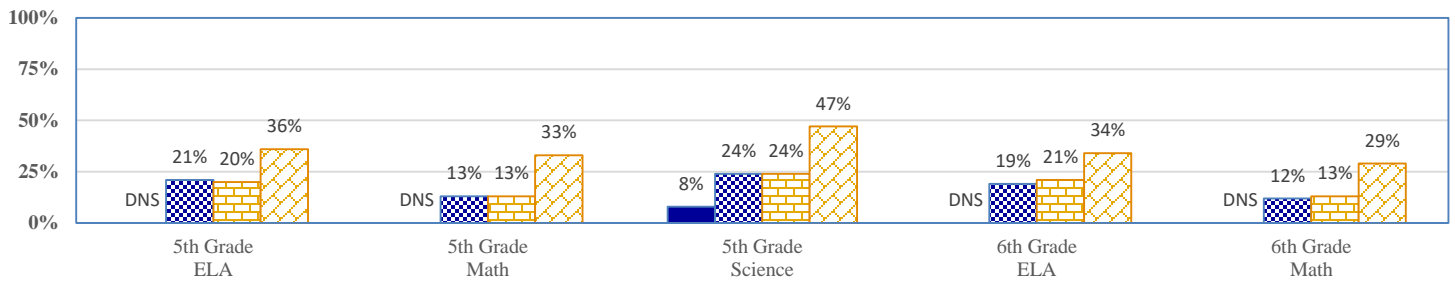
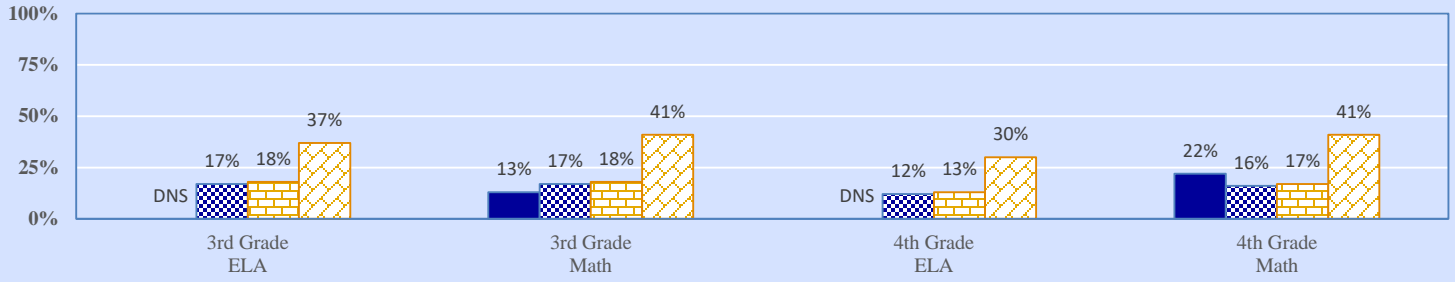
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

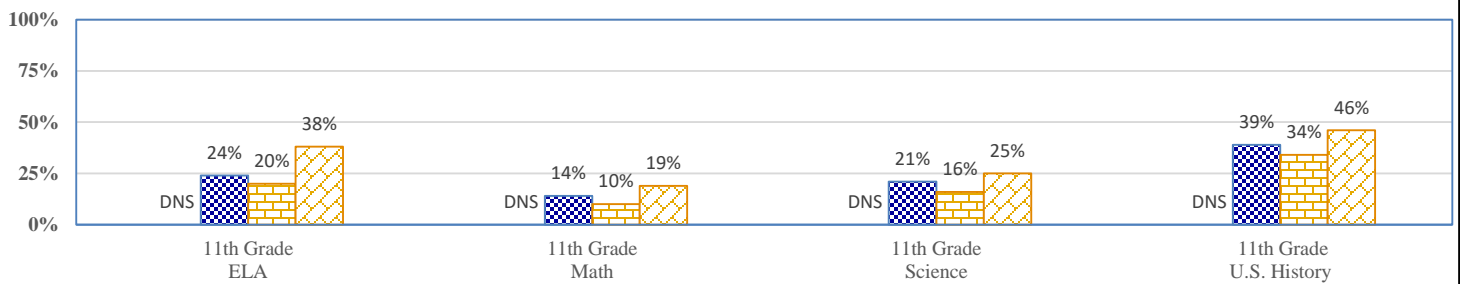
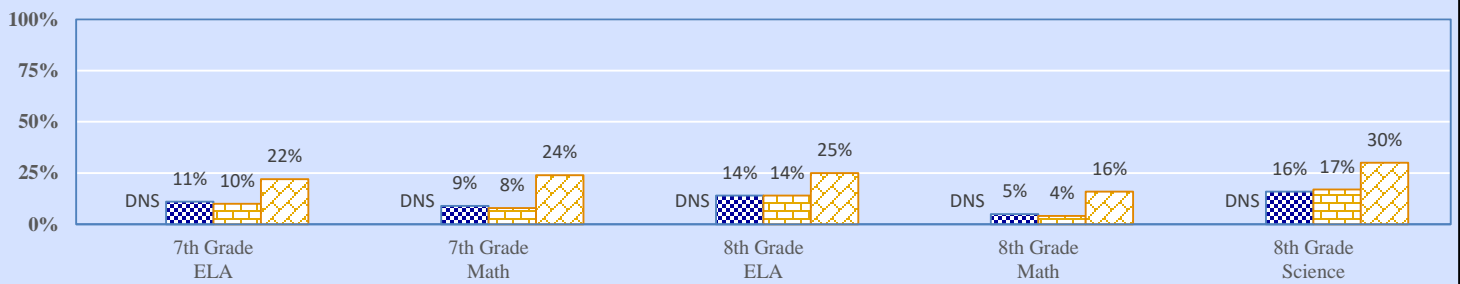
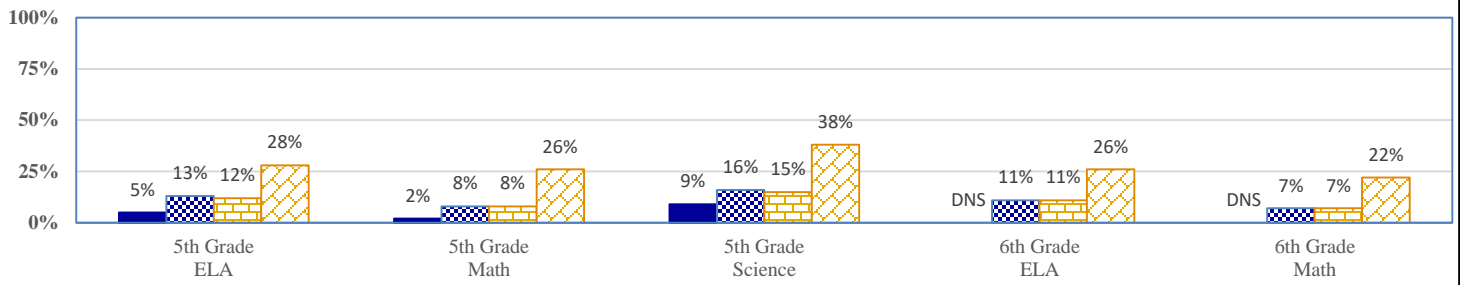
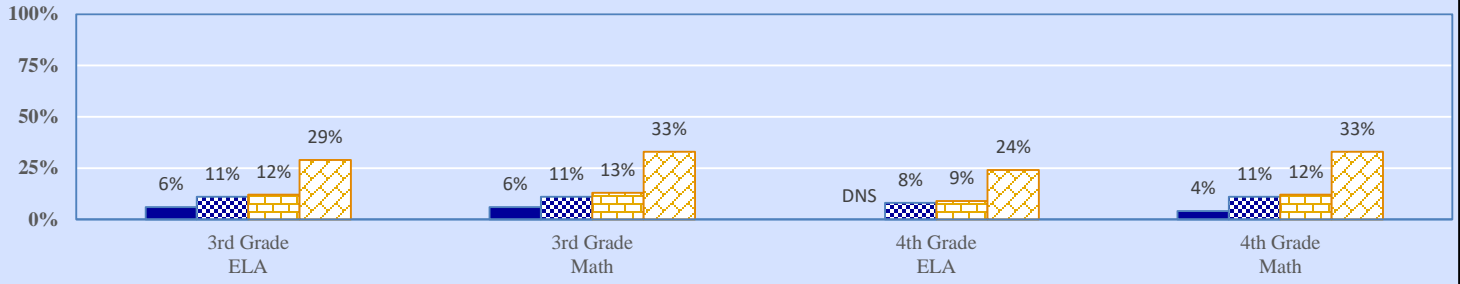
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	78.3%	83.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	12.3%	10.5%	4.9%
Average GPA of HS Seniors	DNS	3.0	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.6	15.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.6%	15.1%	13.4%
Out-of-State College-Going Rate	DNS	8.6%	6.0%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	40.0%	34.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	38.1%	32.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	59.2%	57.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	41.5	38.4	29.8