



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### EAST CENTRAL JHS (7-8)

#### TULSA PUBLIC SCHOOLS

12121 East 21st Street, Tulsa, OK 74129

Telephone: (918) 746-9500

72-1001-659

## Community Characteristics

### Community Group

# A2

#### About this District:

##### TULSA

Square Miles Covered by District: 177.428629

Number of School Sites in District: 69

Telephone: (918) 746-9500

12121 East 21st Street

Tulsa, OK 74129



County: TULSA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	9.5%	22.2%	17.0%	46.3%
Black	13.0%	22.7%	21.2%	7.9%
Asian	6.3%	2.6%	2.3%	2.6%
Hispanic	59.2%	37.2%	47.3%	19.3%
Native American	4.0%	4.8%	3.6%	11.6%
Two or More Races	8.1%	10.5%	8.6%	12.4%
Female	49.9%	48.8%	48.6%	48.7%
Male	50.1%	51.2%	51.4%	51.3%
Bilingual Students	62.1%	36.7%	42.1%	13.3%
Economically Disadvantaged Students	88.7%	78.8%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$86,144	\$81,026	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		286,666	288,576	7,757
% of Population under 18		23.9%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household		52.4%	53.4%	65.5%
Average Household Income		\$72,210	\$69,539	\$78,040
Median Household Income		\$48,121	DNS	\$56,956
% of Population below Poverty		20.8%	21.4%	15.2%
Unemployment Rate		7.0%	6.1%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.0%	16.3%	11.3%
H.S. Diploma Only		27.9%	27.3%	30.8%
Some College Education but No Degree		22.5%	22.1%	22.9%
Associate's Degree		7.7%	7.3%	8.2%
Bachelor's Degree and Above		27.9%	27.1%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.3%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	30.9	24.3	22.8	12.4
Mobility Rate (Incoming Students)	17.0%	13.8%	14.7%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	3.3	6.4	6.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	11.5	47.6	73.8	115.2
Parents Attending Parent/Teacher Conference	54%	69%	64%	72%
Patrons' Volunteer Hours per Student	0.1	1.6	1.0	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	655	33,211	32,649	1,296
Average Enrollment throughout the Year (ADM)	645	32,624	32,337	1,284
% of Students Eligible for Free/Reduced Lunch	45.6%	76.8%	88.2%	52.3%
% of Students Identified as Gifted/Talented	6.6%	10.9%	9.0%	12.3%
% of Students as English Language Learners (ELL)	48.2%	27.6%	33.5%	9.7%
% of Students in Special Education	18.5%	14.3%	14.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.8	1,705.1	1,805.8	70.9
Average Salary (w/ Fringe)	\$53,442	\$54,191	\$56,386	\$54,439
% of Teachers with Advanced Degree(s)	34.9%	27.7%	27.6%	24.5%
Average Years of Experience	8.9	10.2	9.8	12.0
Special Education Teachers (FTE)	6.5	229.0	280.0	8.6
Counselors (FTE)	2.0	113.7	112.6	3.5
Other Certified Professional Staff (FTE)	1.3	234.7	281.2	7.5
Administrators (FTE)	4.0	191.3	215.3	7.5
Teachers per Administrator	9.9	10.1	9.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,006	\$98,582	\$96,306	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.8%	55.8%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.4%	72.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.1	14.2	7.7
Science	DNS	6.8	7.0	6.2
Mathematics	DNS	6.6	6.6	5.4
Computer Education	DNS	0.7	1.1	2.2
Social Studies	DNS	8.3	8.9	7.2
English Language Arts (ELA)	DNS	5.5	5.6	4.8
World Languages	DNS	6.3	5.1	2.5
Electives	DNS	16.7	19.7	18.4
Total Number of Courses Offered	DNS	64.9	68.2	54.4

### Sources of District Revenues (All Funds)

District	41.8%	36.5%	35.5%
County	2.2%	2.4%	2.5%
State Dedicated	3.7%	3.8%	6.3%
State Appropriated	24.8%	26.3%	36.1%
Federal	27.5%	31.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	31.6%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$5,582	47.9%	\$6,042	52.5%	\$5,537
Instructional Support	6.5%	\$781	7.7%	\$969	4.0%	\$423
Student Support	8.7%	\$1,048	9.2%	\$1,160	7.5%	\$793
School Administration	5.9%	\$705	5.7%	\$719	5.5%	\$575
District Administration	1.5%	\$176	1.3%	\$164	2.9%	\$305
District Support	18.7%	\$2,244	18.8%	\$2,367	19.1%	\$2,019
Other	12.1%	\$1,455	9.4%	\$1,189	8.5%	\$895
Total		\$11,990		\$12,609		\$10,547
Debt Service in Addition to Above		\$2,342		\$1,617		\$1,211

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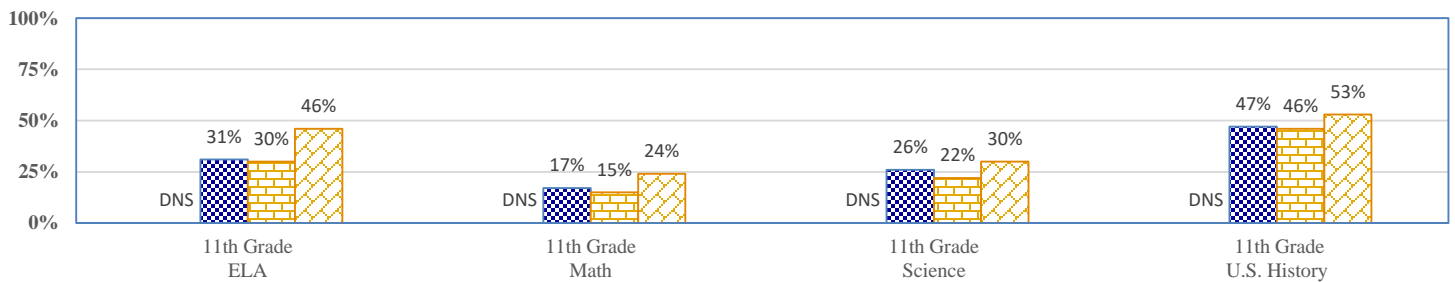
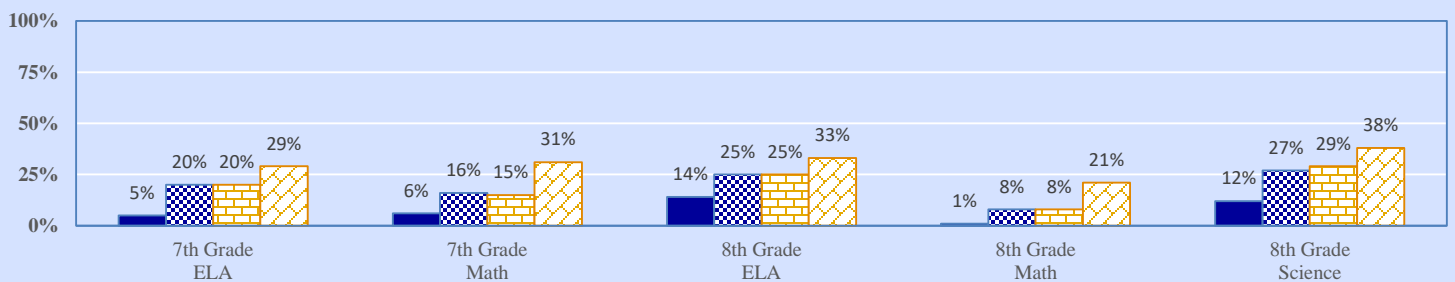
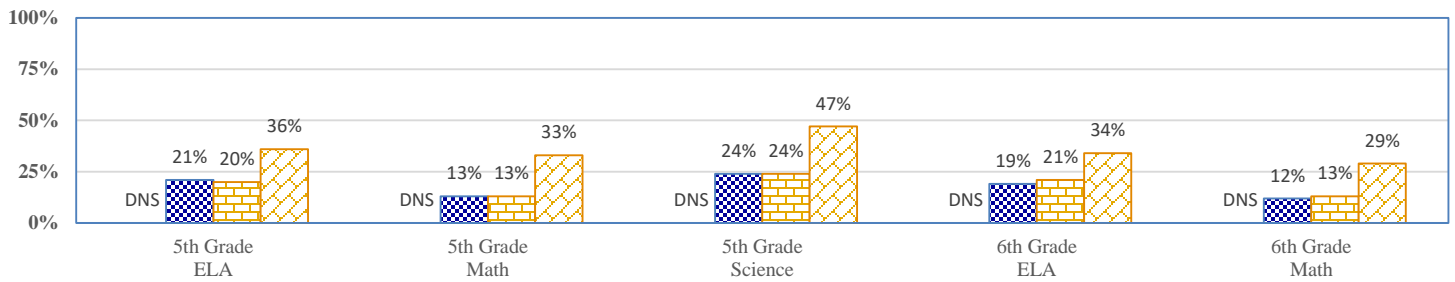
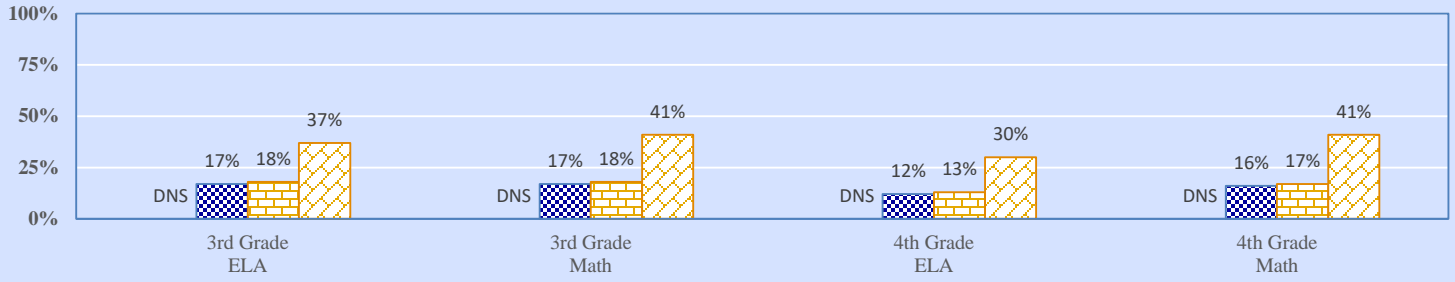
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

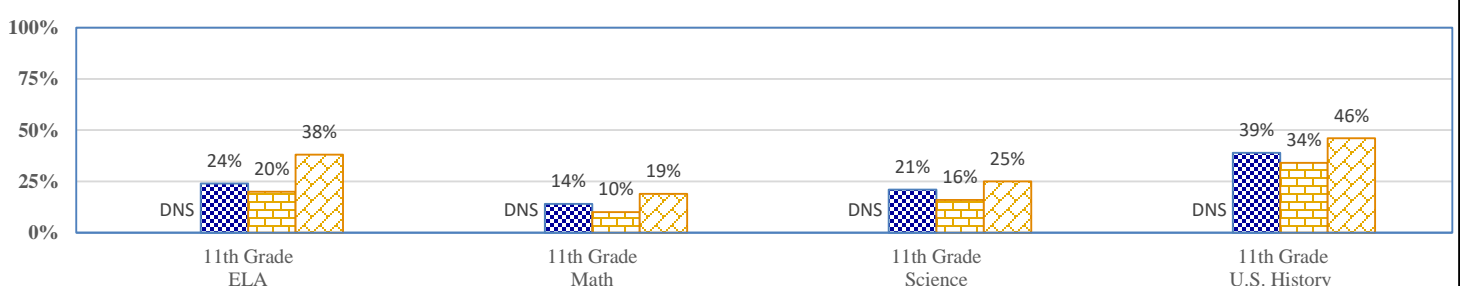
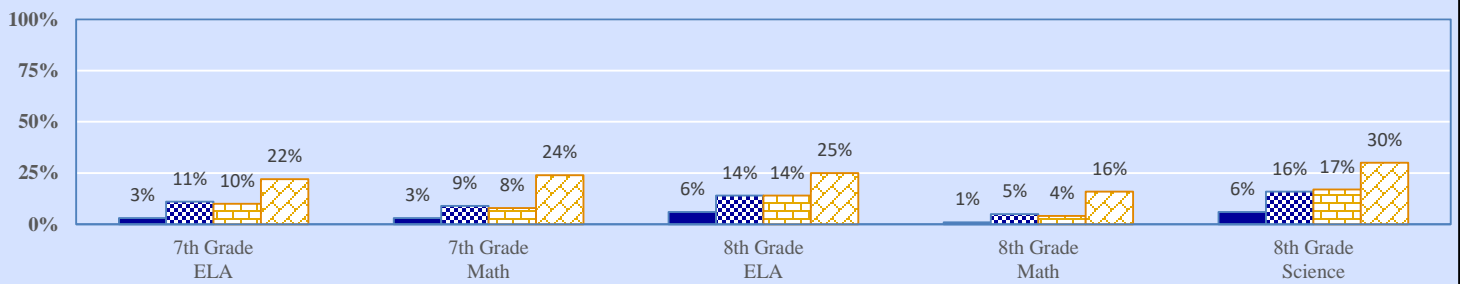
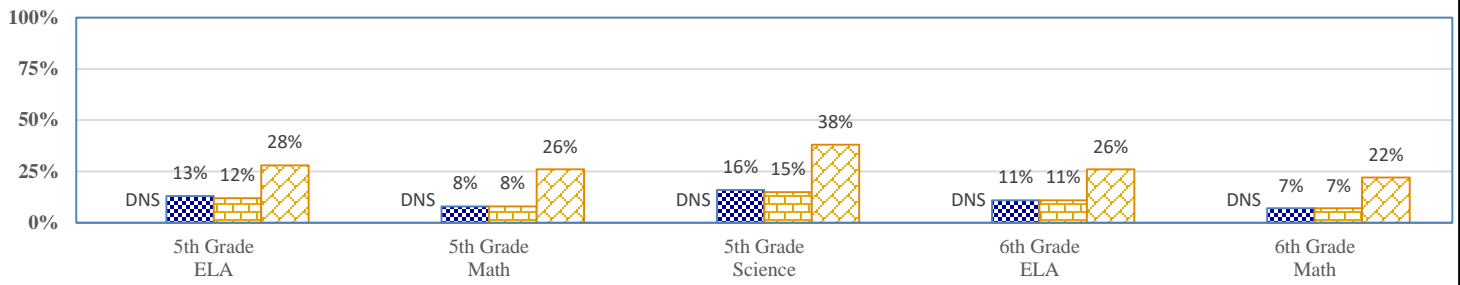
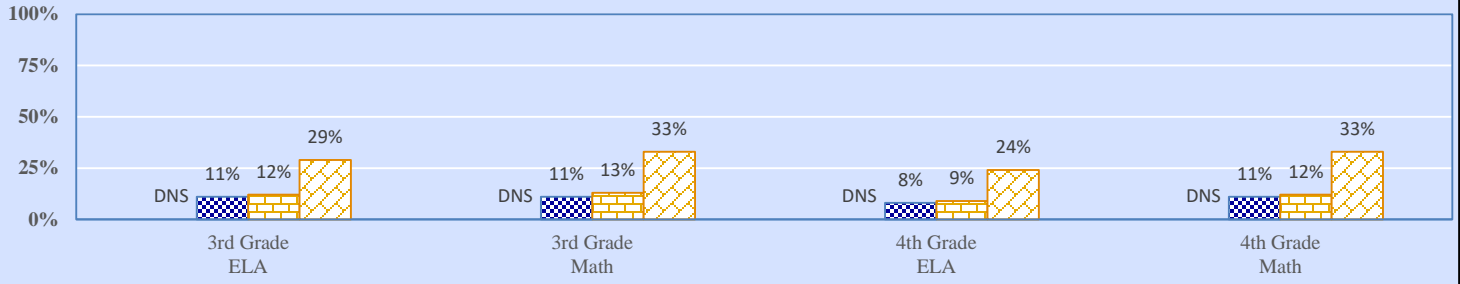
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	78.3%	83.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	12.3%	10.5%	4.9%
Average GPA of HS Seniors	DNS	3.0	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.6	15.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.6%	15.1%	13.4%
Out-of-State College-Going Rate	DNS	8.6%	6.0%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	40.0%	34.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	38.1%	32.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	59.2%	57.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	41.5	38.4	29.8