

2022 SCHOOL PROFILES

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NATHAN HALE HS (9-12)

TULSA PUBLIC SCHOOLS 6960 East 21st Street, Tulsa, OK 74129 Telephone: (918) 925-1200

72-1001-715

Community Characteristics

Community Group A2	About this District: TULSA Square Miles Covered by District: 177.428629 Number of School Sites in District: 69 Telephone: (918) 925-1200 6960 East 21st Street Tulsa, OK 74129		County: TULSA	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollme	<u>School</u> nt:	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	19.8%	22.2%	17.0%	46.3%
Black	21.1%	22.7%	21.2%	7.9%
Asian	1.6%	2.6%	2.3%	2.6%
Hispanic	44.7%	37.2%	47.3%	19.3%
Native American	6.1%	4.8%	3.6%	11.6%
Two or More Races	6.7%	10.5%	8.6%	12.4%
Female	45.9%	48.8%	48.6%	48.7%
Male	54.1%	51.2%	51.4%	51.3%
Bilingual Students	46.7%	36.7%	42.1%	13.3%
Economically Disadvantaged Students	85.9%	78.8%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$86,144	\$81,026	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	286,666	288.576	7,757
% of Population under 18	23.9%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	52.4%	53.4%	65.5%
Average Household Income	\$72,210	\$69,539	\$78,040
Median Household Income	\$48,121	DNS	\$56,956
% of Population below Poverty	20.8%	21.4%	15.2%
Unemployment Rate	7.0%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	16.3%	11.3%
H.S. Diploma Only	27.9%	27.3%	30.8%
Some College Education but No Degree	22.5%	22.1%	22.9%
Associate's Degree	7.7%	7.3%	8.2%
Bachelor's Degree and Above	27.9%	27.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.3%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	53.0	24.3	22.8	12.4
Mobility Rate (Incoming Students)	24.9%	13.8%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	6.4	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	10.6	47.6	73.8	115.2
Parents Attending Parent/Teacher Conference	25%	69%	64%	72%
Patrons' Volunteer Hours per Student	0.1	1.6	1.0	1.3

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

72-1001-715

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	975	33,211	32,649	1,296
Average Enrollment throughout the Year (ADM)	902	32,624	32,337	1,284
% of Students Eligible for Free/Reduced Lunch	49.5%	76.8%	88.2%	52.3%
% of Students Identified as Gifted/Talented	4.1%	10.9%	9.0%	12.3%
% of Students as English Language Learners (ELL)	29.7%	27.6%	33.5%	9.7%
% of Students in Special Education	21.8%	14.3%	14.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.3	1,705.1	1,805.8	70.9
Average Salary (w/ Fringe)	\$57,715	\$54,191	\$56,386	\$54,439
% of Teachers with Advanced Degree(s)	27.6%	27.7%	27.6%	24.5%
Average Years of Experience	11.9	10.2	9.8	12.0
Special Education Teachers (FTE)	6.0	229.0	280.0	8.6
Counselors (FTE)	3.8	113.7	112.6	3.5
Other Certified Professional Staff (FTE)	3.6	234.7	281.2	7.5
Administrators (FTE)	4.0	191.3	215.3	7.5
Teachers per Administrator	10.3	10.1	9.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$101,293	\$98,582	\$96,306	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	56.7%	39.8%	55.8%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	80.5%	83.4%	72.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	16	14.1	14.2	7.7
Science	6	6.8	7.0	6.2
Mathematics	5	6.6	6.6	5.4
Computer Education	1	0.7	1.1	2.2
Social Studies	8	8.3	8.9	7.2
English Language Arts (ELA)	5	5.5	5.6	4.8
World Languages	3	6.3	5.1	2.5
Electives	26	16.7	19.7	18.4
Total Number of Courses Offered	70	64.9	68.2	54.4

Sources of District Revenues (All Funds)

District	41.8%	36.5%	35.5%
County	2.2%	2.4%	2.5%
State Dedicated	3.7%	3.8%	6.3%
State Appropriated	24.8%	26.3%	36.1%
Federal	27.5%	31.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	31.6%	54.2%

District Expenditures (Bond Funds Excluded)

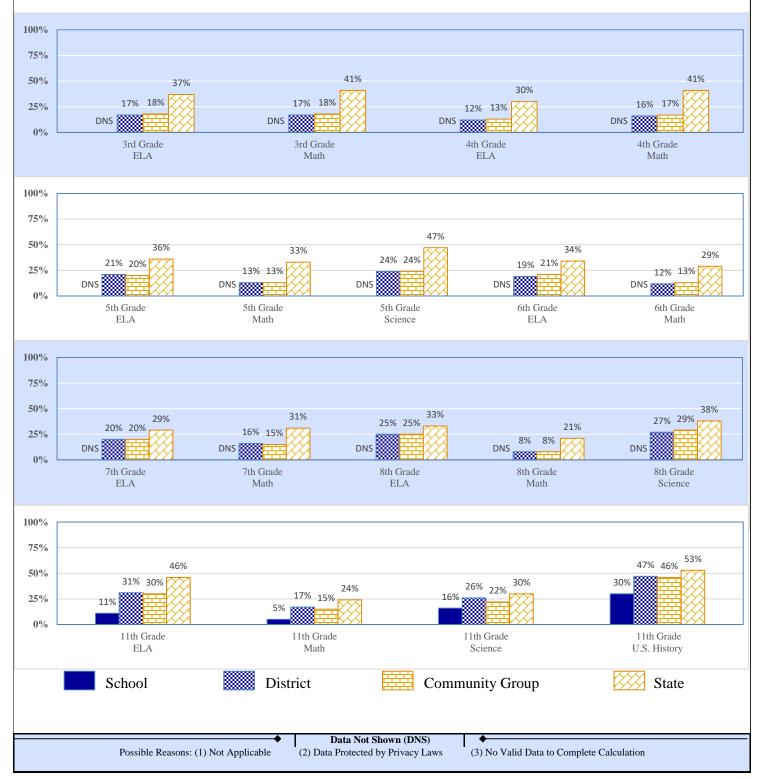
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$5,582	47.9%	\$6,042	52.5%	\$5,537
Instructional Support	6.5%	\$781	7.7%	\$969	4.0%	\$423
Student Support	8.7%	\$1,048	9.2%	\$1,160	7.5%	\$793
School Administration	5.9%	\$705	5.7%	\$719	5.5%	\$575
District Administration	1.5%	\$176	1.3%	\$164	2.9%	\$305
District Support	18.7%	\$2,244	18.8%	\$2,367	19.1%	\$2,019
Other	12.1%	\$1,455	9.4%	\$1,189	8.5%	\$895
Total		\$11,990		\$12,609		\$10,547
Debt Service in Addition to Above		\$2,342		\$1,617		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

