



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WILL ROGERS COLLEGE HS (9-12)

TULSA PUBLIC SCHOOLS

3909 East Fifth Place, Tulsa, OK 74112

Telephone: (918) 833-9000

72-1001-730

Community Characteristics

Community Group

A2

About this District:

TULSA

Square Miles Covered by District: 177.428629

Number of School Sites in District: 69

Telephone: (918) 833-9000

3909 East Fifth Place

Tulsa, OK 74112



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	11.4%	22.2%	17.0%	46.3%
Black	14.7%	22.7%	21.2%	7.9%
Asian	0.5%	2.6%	2.3%	2.6%
Hispanic	64.0%	37.2%	47.3%	19.3%
Native American	3.4%	4.8%	3.6%	11.6%
Two or More Races	6.0%	10.5%	8.6%	12.4%
Female	52.1%	48.8%	48.6%	48.7%
Male	47.9%	51.2%	51.4%	51.3%
Bilingual Students	64.9%	36.7%	42.1%	13.3%
Economically Disadvantaged Students	93.1%	78.8%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$86,144	\$81,026	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		286,666	288,576	7,757
% of Population under 18		23.9%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household		52.4%	53.4%	65.5%
Average Household Income		\$72,210	\$69,539	\$78,040
Median Household Income		\$48,121	DNS	\$56,956
% of Population below Poverty		20.8%	21.4%	15.2%
Unemployment Rate		7.0%	6.1%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.0%	16.3%	11.3%
H.S. Diploma Only		27.9%	27.3%	30.8%
Some College Education but No Degree		22.5%	22.1%	22.9%
Associate's Degree		7.7%	7.3%	8.2%
Bachelor's Degree and Above		27.9%	27.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.3%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	29.7	24.3	22.8	12.4
Mobility Rate (Incoming Students)	1.0%	13.8%	14.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	24.2	6.4	6.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	76.2	47.6	73.8	115.2
Parents Attending Parent/Teacher Conference	56%	69%	64%	72%
Patrons' Volunteer Hours per Student	0.1	1.6	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	991	33,211	32,649	1,296
Average Enrollment throughout the Year (ADM)	960	32,624	32,337	1,284
% of Students Eligible for Free/Reduced Lunch	55.8%	76.8%	88.2%	52.3%
% of Students Identified as Gifted/Talented	9.7%	10.9%	9.0%	12.3%
% of Students as English Language Learners (ELL)	18.3%	27.6%	33.5%	9.7%
% of Students in Special Education	12.5%	14.3%	14.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	43.1	1,705.1	1,805.8	70.9
Average Salary (w/ Fringe)	\$53,666	\$54,191	\$56,386	\$54,439
% of Teachers with Advanced Degree(s)	37.1%	27.7%	27.6%	24.5%
Average Years of Experience	9.4	10.2	9.8	12.0
Special Education Teachers (FTE)	3.2	229.0	280.0	8.6
Counselors (FTE)	5.0	113.7	112.6	3.5
Other Certified Professional Staff (FTE)	2.5	234.7	281.2	7.5
Administrators (FTE)	3.5	191.3	215.3	7.5
Teachers per Administrator	13.2	10.1	9.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$82,394	\$98,582	\$96,306	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	47.8%	39.8%	55.8%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	99.5%	83.4%	72.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	18	14.1	14.2	7.7
Science	5	6.8	7.0	6.2
Mathematics	6	6.6	6.6	5.4
Computer Education	0	0.7	1.1	2.2
Social Studies	6	8.3	8.9	7.2
English Language Arts (ELA)	7	5.5	5.6	4.8
World Languages	12	6.3	5.1	2.5
Electives	12	16.7	19.7	18.4
Total Number of Courses Offered	66	64.9	68.2	54.4

Sources of District Revenues (All Funds)

District	41.8%	36.5%	35.5%
County	2.2%	2.4%	2.5%
State Dedicated	3.7%	3.8%	6.3%
State Appropriated	24.8%	26.3%	36.1%
Federal	27.5%	31.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	31.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$5,582	47.9%	\$6,042	52.5%	\$5,537
Instructional Support	6.5%	\$781	7.7%	\$969	4.0%	\$423
Student Support	8.7%	\$1,048	9.2%	\$1,160	7.5%	\$793
School Administration	5.9%	\$705	5.7%	\$719	5.5%	\$575
District Administration	1.5%	\$176	1.3%	\$164	2.9%	\$305
District Support	18.7%	\$2,244	18.8%	\$2,367	19.1%	\$2,019
Other	12.1%	\$1,455	9.4%	\$1,189	8.5%	\$895
Total		\$11,990		\$12,609		\$10,547
Debt Service in Addition to Above		\$2,342		\$1,617		\$1,211

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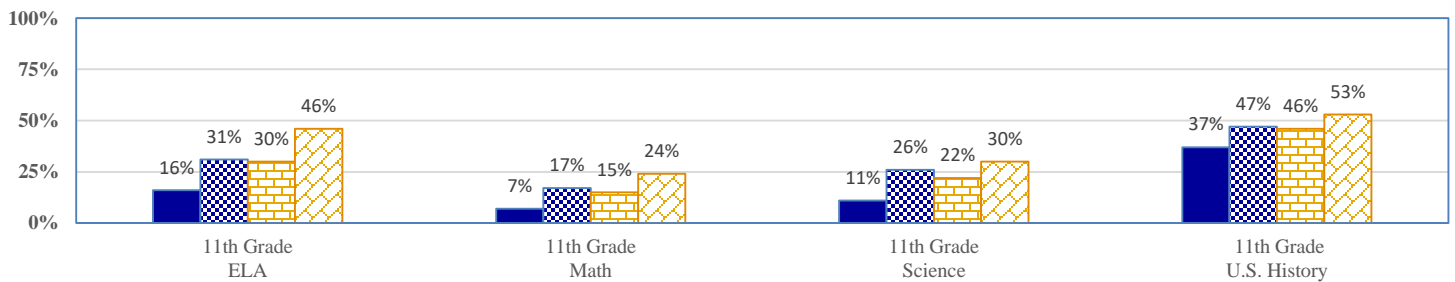
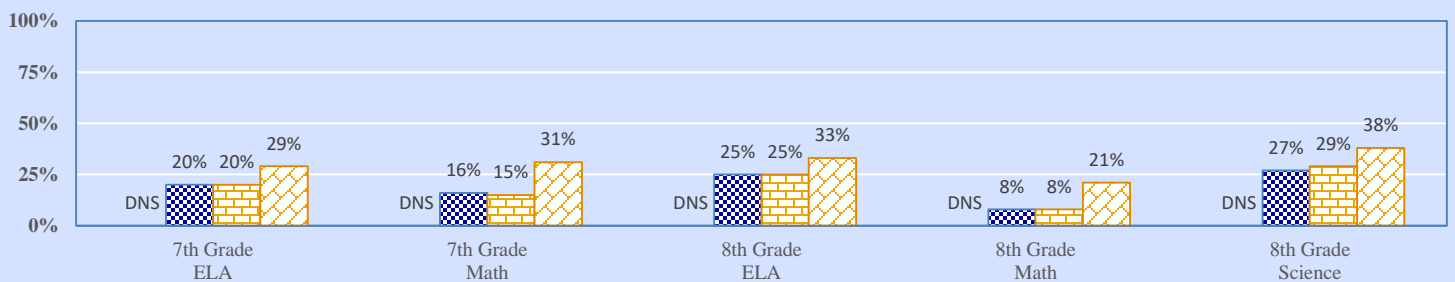
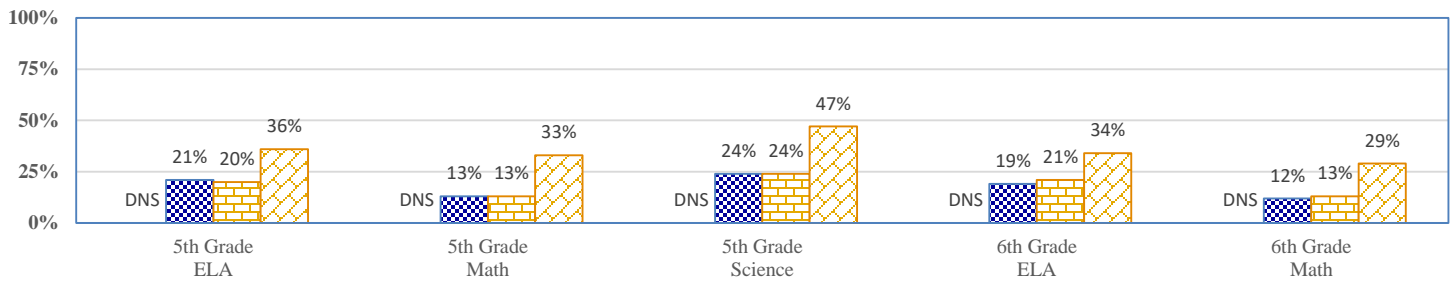
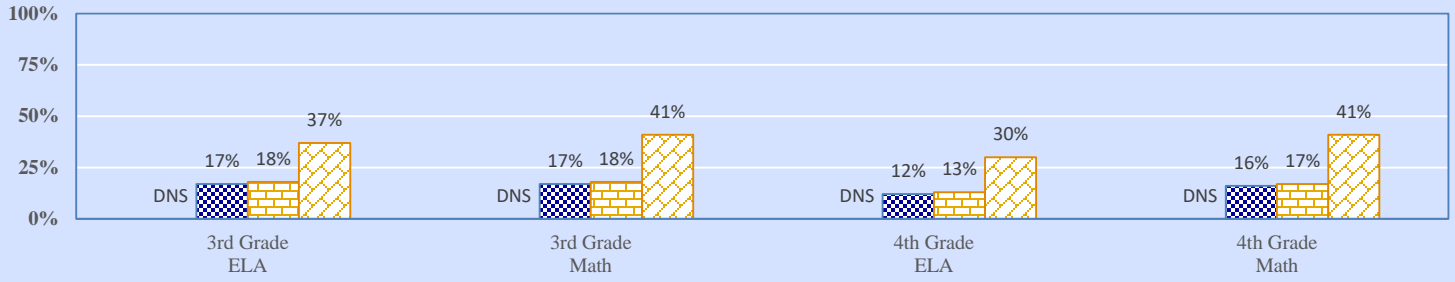
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

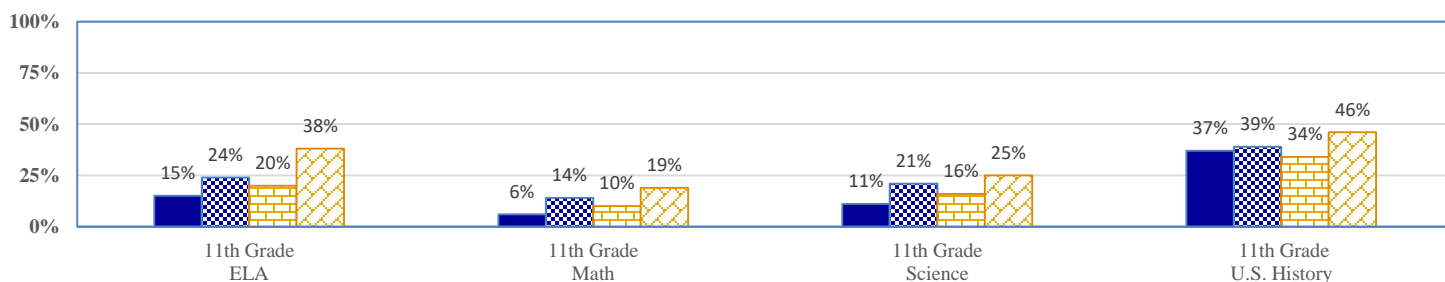
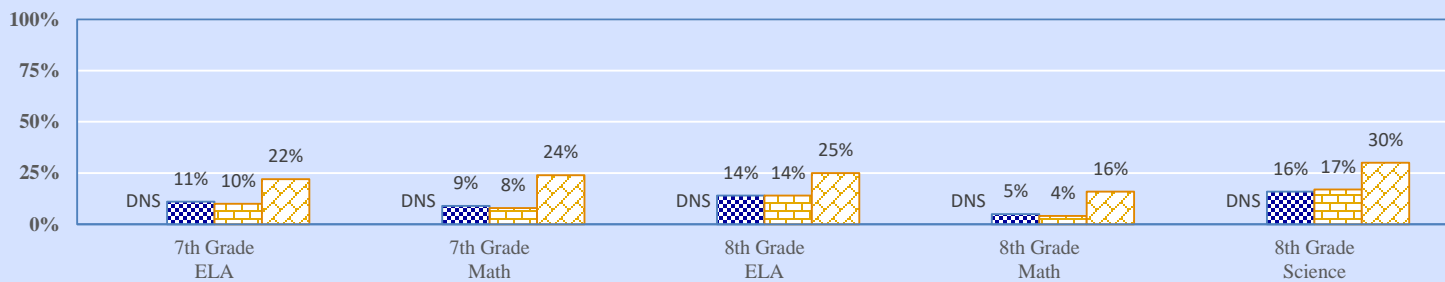
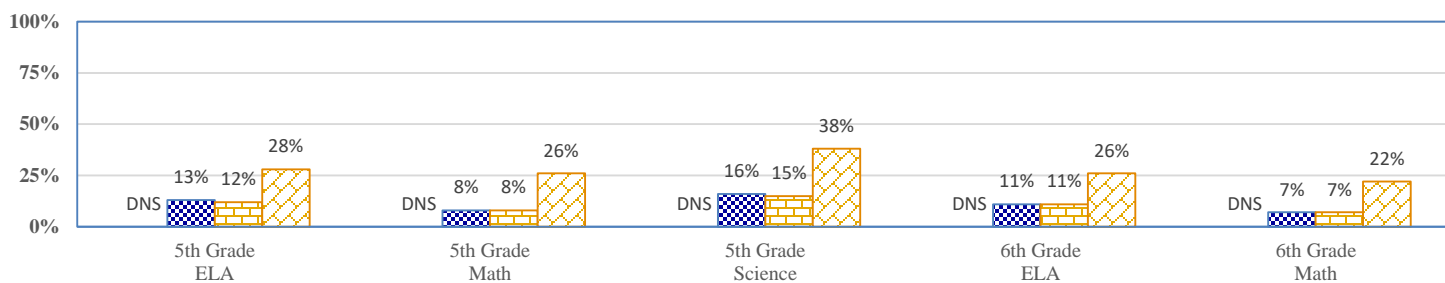
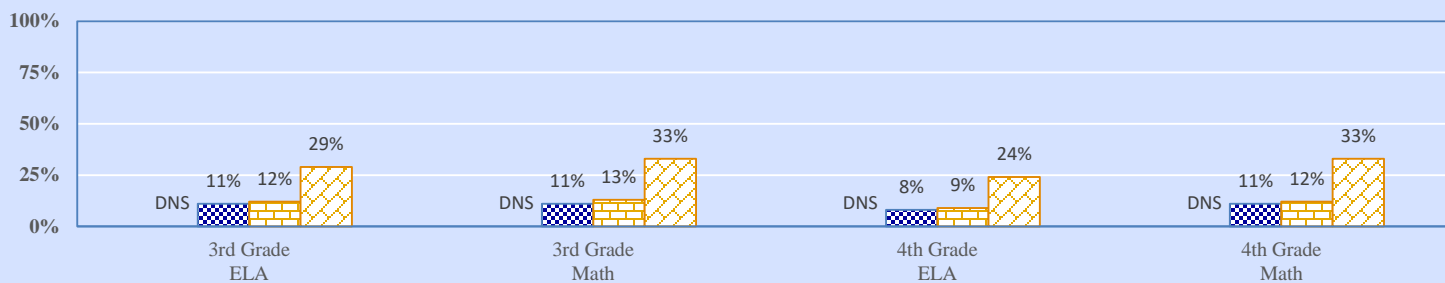
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.9%	78.3%	83.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	2.0%	12.3%	10.5%	4.9%
Average GPA of HS Seniors	3.0	3.0	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.6	21.6	15.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	27.1%	15.6%	15.1%	13.4%
Out-of-State College-Going Rate	1.6%	8.6%	6.0%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	47.9%	40.0%	34.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	39.1%	38.1%	32.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	56.3%	59.2%	57.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	31	41.5	38.4	29.8