



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

DANIEL WEBSTER HS (9-12)

TULSA PUBLIC SCHOOLS

1919 West 40th Street, Tulsa, OK 74107

Telephone: (918) 746-8000

72-1001-740

Community Characteristics

Community Group

A2

About this District:

TULSA

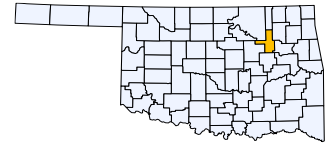
Square Miles Covered by District: 177.428629

Number of School Sites in District: 69

Telephone: (918) 746-8000

1919 West 40th Street

Tulsa, OK 74107



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.8%	22.2%	17.0%	46.3%
Black	22.9%	22.7%	21.2%	7.9%
Asian	6.0%	2.6%	2.3%	2.6%
Hispanic	21.2%	37.2%	47.3%	19.3%
Native American	7.2%	4.8%	3.6%	11.6%
Two or More Races	12.9%	10.5%	8.6%	12.4%
Female	53.0%	48.8%	48.6%	48.7%
Male	47.0%	51.2%	51.4%	51.3%
Bilingual Students	23.2%	36.7%	42.1%	13.3%
Economically Disadvantaged Students	87.4%	78.8%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$86,144	\$81,026	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	286,666	288,576	7,757
% of Population under 18	23.9%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	52.4%	53.4%	65.5%
Average Household Income	\$72,210	\$69,539	\$78,040
Median Household Income	\$48,121	DNS	\$56,956
% of Population below Poverty	20.8%	21.4%	15.2%
Unemployment Rate	7.0%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	16.3%	11.3%
H.S. Diploma Only	27.9%	27.3%	30.8%
Some College Education but No Degree	22.5%	22.1%	22.9%
Associate's Degree	7.7%	7.3%	8.2%
Bachelor's Degree and Above	27.9%	27.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.3%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	42.8	24.3	22.8	12.4
Mobility Rate (Incoming Students)	18.9%	13.8%	14.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.6	6.4	6.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	38.8	47.6	73.8	115.2
Parents Attending Parent/Teacher Conference	75%	69%	64%	72%
Patrons' Volunteer Hours per Student	1.6	1.6	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	349	33,211	32,649	1,296
Average Enrollment throughout the Year (ADM)	339	32,624	32,337	1,284
% of Students Eligible for Free/Reduced Lunch	72.5%	76.8%	88.2%	52.3%
% of Students Identified as Gifted/Talented	8.3%	10.9%	9.0%	12.3%
% of Students as English Language Learners (ELL)	12.9%	27.6%	33.5%	9.7%
% of Students in Special Education	22.6%	14.3%	14.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.1	1,705.1	1,805.8	70.9
Average Salary (w/ Fringe)	\$62,020	\$54,191	\$56,386	\$54,439
% of Teachers with Advanced Degree(s)	61.0%	27.7%	27.6%	24.5%
Average Years of Experience	12.9	10.2	9.8	12.0
Special Education Teachers (FTE)	5.0	229.0	280.0	8.6
Counselors (FTE)	2.9	113.7	112.6	3.5
Other Certified Professional Staff (FTE)	1.6	234.7	281.2	7.5
Administrators (FTE)	2.5	191.3	215.3	7.5
Teachers per Administrator	9.7	10.1	9.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$101,070	\$98,582	\$96,306	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	85.9%	39.8%	55.8%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	86.8%	83.4%	72.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	14.1	14.2	7.7
Science	5	6.8	7.0	6.2
Mathematics	5	6.6	6.6	5.4
Computer Education	1	0.7	1.1	2.2
Social Studies	7	8.3	8.9	7.2
English Language Arts (ELA)	5	5.5	5.6	4.8
World Languages	2	6.3	5.1	2.5
Electives	23	16.7	19.7	18.4
Total Number of Courses Offered	57	64.9	68.2	54.4

Sources of District Revenues (All Funds)

District	41.8%	36.5%	35.5%
County	2.2%	2.4%	2.5%
State Dedicated	3.7%	3.8%	6.3%
State Appropriated	24.8%	26.3%	36.1%
Federal	27.5%	31.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	31.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$5,582	47.9%	\$6,042	52.5%	\$5,537
Instructional Support	6.5%	\$781	7.7%	\$969	4.0%	\$423
Student Support	8.7%	\$1,048	9.2%	\$1,160	7.5%	\$793
School Administration	5.9%	\$705	5.7%	\$719	5.5%	\$575
District Administration	1.5%	\$176	1.3%	\$164	2.9%	\$305
District Support	18.7%	\$2,244	18.8%	\$2,367	19.1%	\$2,019
Other	12.1%	\$1,455	9.4%	\$1,189	8.5%	\$895
Total		\$11,990		\$12,609		\$10,547
Debt Service in Addition to Above		\$2,342		\$1,617		\$1,211

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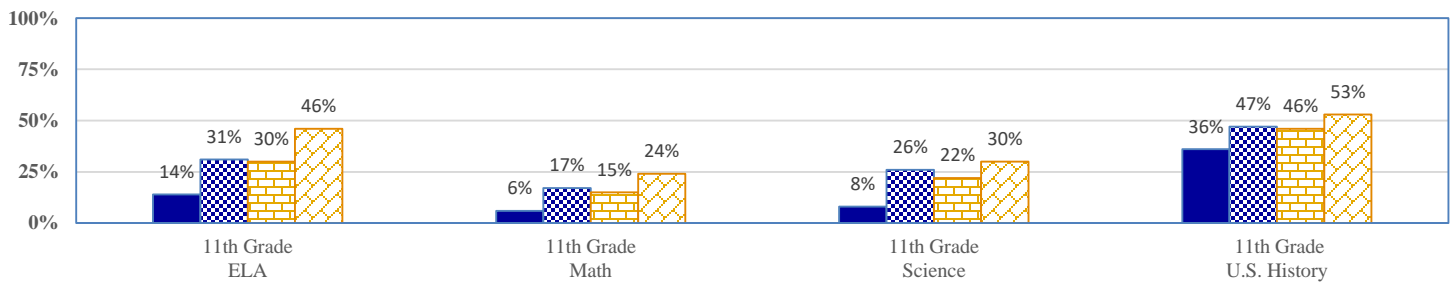
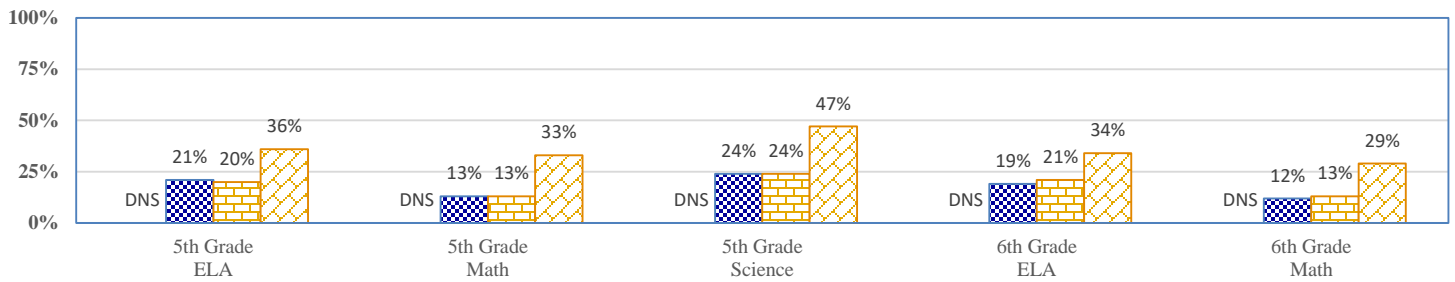
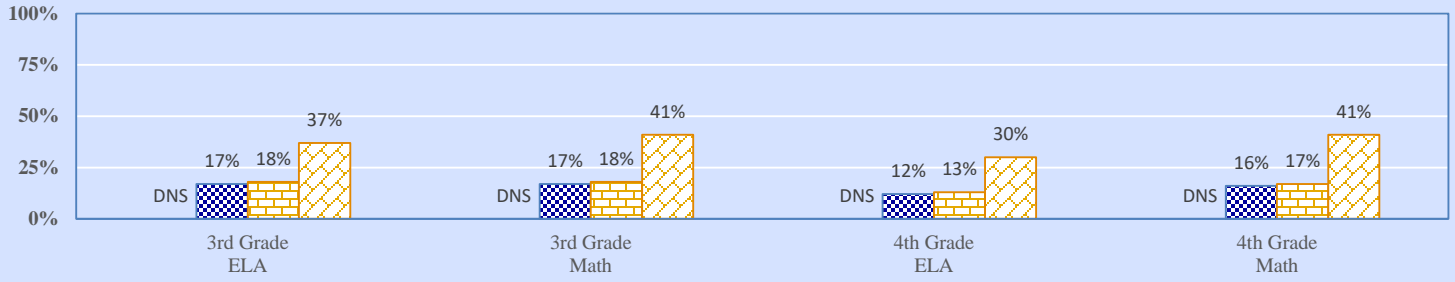
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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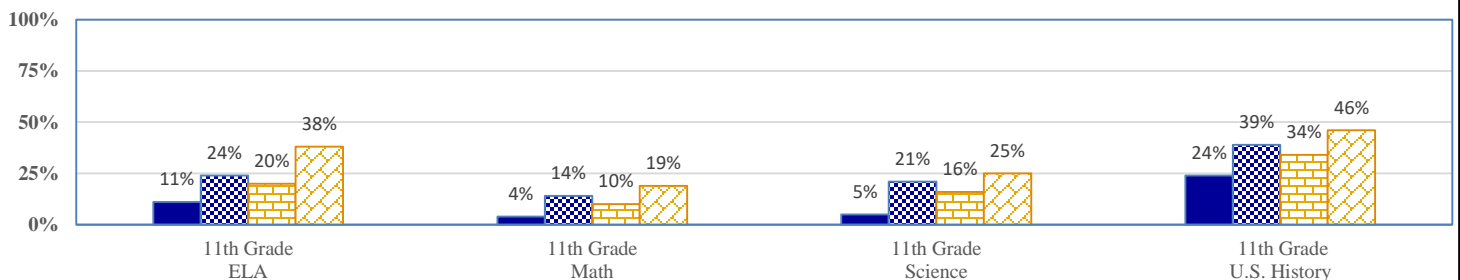
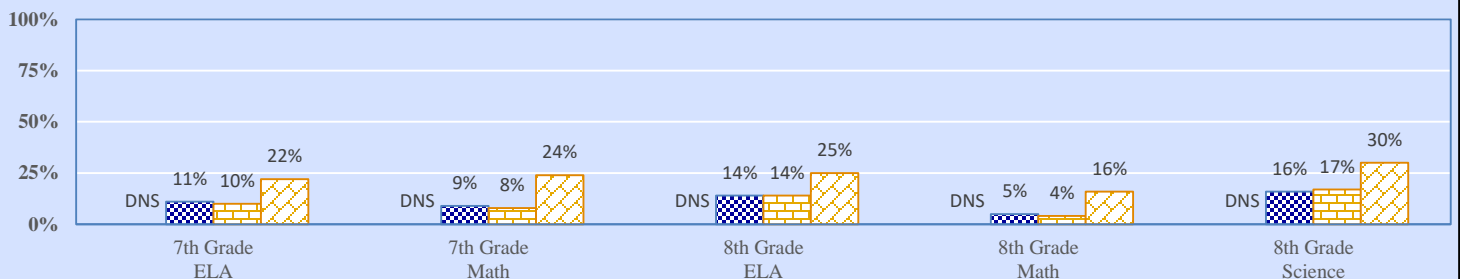
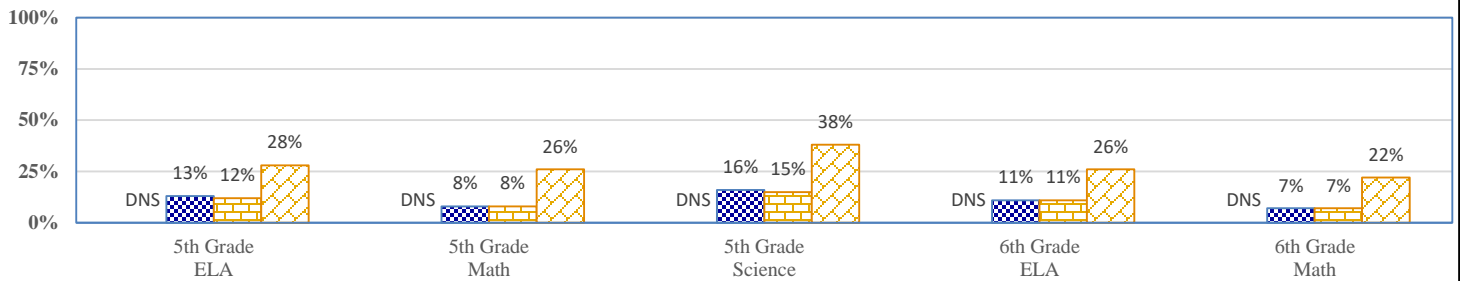
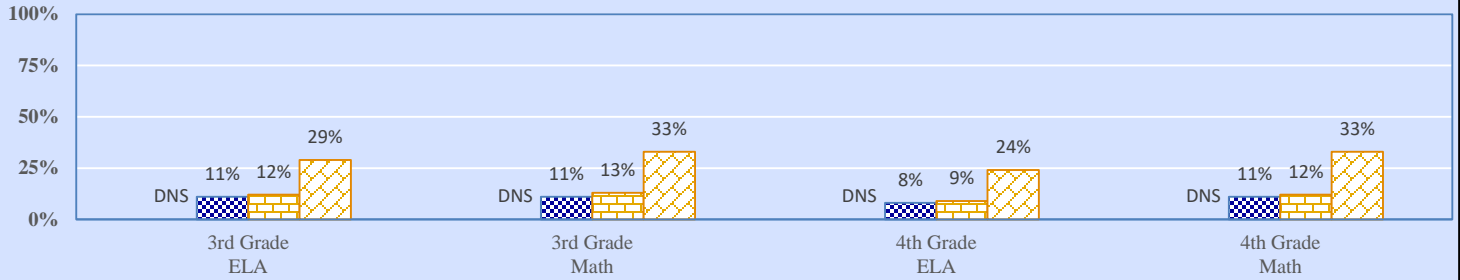
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	91.6%	78.3%	83.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	9.2%	12.3%	10.5%	4.9%
Average GPA of HS Seniors	2.7	3.0	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.6	15.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	19.7%	15.6%	15.1%	13.4%
Out-of-State College-Going Rate	0.0%	8.6%	6.0%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	35.9%	40.0%	34.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	45.8%	38.1%	32.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	49.3%	59.2%	57.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	20	41.5	38.4	29.8